

Wendy C Coates

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3978562/publications.pdf>

Version: 2024-02-01

93
papers

2,377
citations

279798

23
h-index

223800

46
g-index

93
all docs

93
docs citations

93
times ranked

1877
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Beyond the CLAIM: A comprehensive needs assessment strategy for creating an Advanced Medical Education Research Training Program (ARMEDâ€MedEd). AEM Education and Training, 2022, 6, e10720. | 1.2 | 3 |
| 2 | Promotion and tenure letters: A guide for faculty. AEM Education and Training, 2022, 6, . | 1.2 | 6 |
| 3 | Making emergency medicine accessible for all: The what, why, and how of providing accommodations for learners and physicians with disabilities. AEM Education and Training, 2022, 6, . | 1.2 | 1 |
| 4 | The Impact of a Medical Education Research Faculty Development Program on Career Development, Through the Lens of Social Cognitive Career Theory. AEM Education and Training, 2021, 5, e10565. | 1.2 | 6 |
| 5 | Wellness Interventions in Emergency Medicine Residency Programs: Review of the Literature Since 2017. Western Journal of Emergency Medicine, 2021, 22, 7-14. | 1.1 | 5 |
| 6 | A practical guide for conducting qualitative research in medical education: Part 1â€How to interview. AEM Education and Training, 2021, 5, e10646. | 1.2 | 9 |
| 7 | Leveling the field: Development of reliable scoring rubrics for quantitative and qualitative medical education research abstracts. AEM Education and Training, 2021, 5, e10654. | 1.2 | 2 |
| 8 | A practical guide for conducting qualitative research in medical education: Part 3â€Using software for qualitative analysis. AEM Education and Training, 2021, 5, e10644. | 1.2 | 5 |
| 9 | A practical guide for conducting qualitative research in medical education: Part 2â€Coding and thematic analysis. AEM Education and Training, 2021, 5, e10645. | 1.2 | 23 |
| 10 | Moving Beyond Personal Factors: A National Study of Wellness Interventions in Emergency Medicine Residency Programs. AEM Education and Training, 2021, 5, e10690. | 1.2 | 1 |
| 11 | Planning for diverse, equitable, inclusive research in health professions education: An integral thread in the ARMED MedEd research course. AEM Education and Training, 2021, 5, S82-S86. | 1.2 | 2 |
| 12 | A guide to creating a highâ€quality curriculum vitae. AEM Education and Training, 2021, 5, e10717. | 1.2 | 6 |
| 13 | Emergency Medicine Education Research Since the 2012 Consensus Conference: How Far Have We Come and Whatâ€™s Next?. AEM Education and Training, 2020, 4, S57-S66. | 1.2 | 8 |
| 14 | The 2020 COVIDâ€19 Pandemic: Frontâ€line Perspectives Through Different Lenses. AEM Education and Training, 2020, 4, 179-180. | 1.2 | 0 |
| 15 | Unconditional Care in Academic Emergency Departments. Academic Emergency Medicine, 2020, 27, 527-528. | 1.8 | 2 |
| 16 | The Fine Balance: Adapting Clinical Research Into COVIDâ€19 Response. Academic Emergency Medicine, 2020, 27, 767-770. | 1.8 | 2 |
| 17 | What Can a Pandemic Teach Us About Competencyâ€based Medical Education?. AEM Education and Training, 2020, 4, 301-305. | 1.2 | 4 |
| 18 | Choosing the Right Resident: Implications of the New Electronic Emergency Medicine Standardized Letter of Evaluation. Journal of Graduate Medical Education, 2019, 11, 187-188. | 1.3 | 1 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | In reply:. Annals of Emergency Medicine, 2019, 74, 825-826. | 0.6 | 0 |
| 20 | Research Pioneers in Emergency Medicineâ€™Reflections on Their Paths to SuccessÂand Advice to Aspiring Researchers: AQualitativeStudy. Annals of Emergency Medicine, 2019, 73, 555-564. | 0.6 | 5 |
| 21 | Poverty Simulation: An Experiential Learning Tool for Teaching Social Determinants of Health. AEM Education and Training, 2018, 2, 51-54. | 1.2 | 16 |
| 22 | The View From the Top: Academic Emergency Department Chairsâ€™ Perspectives on Education Scholarship. AEM Education and Training, 2018, 2, 26-32. | 1.2 | 13 |
| 23 | Social Determinants of Health: A Missing Link in Emergency Medicine Training. AEM Education and Training, 2018, 2, 66-68. | 1.2 | 29 |
| 24 | Scholarly Tracks in Emergency Medicine Residency Programs Are Associated with Increased Choice of Academic Career. Western Journal of Emergency Medicine, 2018, 19, 593-599. | 1.1 | 13 |
| 25 | The Uphill Battle of Performing Education Scholarship: Barriers Educators and Education Researchers Face. Western Journal of Emergency Medicine, 2018, 19, 619-629. | 1.1 | 14 |
| 26 | The Emergency Physician as Medical School Leader. AEM Education and Training, 2018, 2, S79-S81. | 1.2 | 0 |
| 27 | In Reply:. AEM Education and Training, 2018, 2, 343-343. | 1.2 | 0 |
| 28 | Academic career preparation for residents - are we on the right track? Prevalence of specialized tracks in emergency medicine training programs. BMC Medical Education, 2018, 18, 184. | 2.4 | 10 |
| 29 | 143 Experts in Education Research: Advice to Emergency Medicine Education Researchers: A Qualitative Study. Annals of Emergency Medicine, 2017, 70, S57. | 0.6 | 0 |
| 30 | 116 Research Pioneers in Emergency Medicine: Advice to Education Researchers - A Qualitative Study. Annals of Emergency Medicine, 2017, 70, S47. | 0.6 | 0 |
| 31 | Critical Appraisal of Emergency Medicine Educational Research: The Best Publications of 2015. AEM Education and Training, 2017, 1, 255-268. | 1.2 | 5 |
| 32 | Critical Appraisal of Emergency Medicine Educational Research: The Best Publications of 2015. Academic Emergency Medicine, 2017, 24, 1212-1225. | 1.8 | 3 |
| 33 | Taking Your Qualitative Research to the Next Level: A Guide for the Medical Educator. AEM Education and Training, 2017, 1, 368-378. | 1.2 | 15 |
| 34 | Creating a Cadre of Fellowship-Trained Medical Educators, Part II: A Formal Needs Assessment to Structure Postgraduate Fellowships in Medical Education Scholarship and Leadership. Academic Medicine, 2017, 92, 1181-1188. | 1.6 | 11 |
| 35 | Twelve Years Since Importance of Cross-Cultural Competency Recognized: Where Are We Now?. Western Journal of Emergency Medicine, 2017, 18, 223-228. | 1.1 | 6 |
| 36 | Exploring Scholarship and the Emergency Medicine Educator: A Workforce Study. Western Journal of Emergency Medicine, 2017, 18, 163-168. | 1.1 | 13 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 37 | Education Scholarship Fellowships: An Emerging Model for Creating Educational Leaders. Journal of Graduate Medical Education, 2016, 8, 668-673. | 1.3 | 7 |
| 38 | A Novel Specialty-Specific, Collaborative Faculty Development Opportunity in Education Research. Academic Medicine, 2016, 91, 548-555. | 1.6 | 24 |
| 39 | Activated learning; providing structure in global health education at the David Geffen School of Medicine at the University of California, Los Angeles (UCLA)â€”a pilot study. BMC Medical Education, 2016, 16, 63. | 2.4 | 4 |
| 40 | Past Performance Probably <i><sc>IS</sc></i> Indicative of Future Results. Academic Emergency Medicine, 2016, 23, 202-203. | 1.8 | 0 |
| 41 | Dual Learning in an Emergency Medicine Clerkship Improves Student Performance. Journal of Emergency Medicine, 2016, 50, 471-476.e2. | 0.7 | 4 |
| 42 | Creating a Cadre of Fellowship-Trained Medical Educators. Academic Medicine, 2016, 91, 1696-1704. | 1.6 | 28 |
| 43 | Critical Appraisal of Emergency Medicine Education Research: The Best Publications of 2014. Academic Emergency Medicine, 2015, 22, 1327-1336. | 1.8 | 10 |
| 44 | Teaching Preclinical Medical Students Basic Acute Care Skills with Full-Scale Human Simulation. Medical Science Educator, 2014, 24, 363-368. | 1.5 | 1 |
| 45 | Critical Appraisal of Emergency Medicine Education Research: The Best Publications of 2012. Academic Emergency Medicine, 2014, 21, 322-333. | 1.8 | 8 |
| 46 | Critical Appraisal of Emergency Medicine Education Research: The Best Publications of 2013. Academic Emergency Medicine, 2014, 21, 1274-1283. | 1.8 | 16 |
| 47 | Asynchronous vs didactic education: itâ€™s too early to throw in the towel on tradition. BMC Medical Education, 2013, 13, 105. | 2.4 | 59 |
| 48 | Critical Appraisal of Emergency Medicine Educational Research: The Best Publications of 2011. Academic Emergency Medicine, 2013, 20, 200-208. | 1.8 | 12 |
| 49 | Comparing Diagnostic Performance and the Utility of Clinical Vignette-Based Assessment Under Testing Conditions Designed to Encourage Either Automatic or Analytic Thought. Academic Medicine, 2013, 88, 1545-1551. | 1.6 | 57 |
| 50 | Transition to Lifeâ€”A Sendoff to the Real World for Graduating Medical Students. Teaching and Learning in Medicine, 2012, 24, 36-41. | 2.1 | 8 |
| 51 | The Competency-Based Mandate for Emergency Bedside Sonography Training and a Tale of Two Residency Programs. Journal of Ultrasound in Medicine, 2012, 31, 515-521. | 1.7 | 13 |
| 52 | A Suggested Core Content for Education Scholarship Fellowships in Emergency Medicine. Academic Emergency Medicine, 2012, 19, 1425-1433. | 1.8 | 26 |
| 53 | Development of a Training Needs Assessment for an Education Scholarship Fellowship in Emergency Medicine. Academic Emergency Medicine, 2012, 19, 1419-1424. | 1.8 | 15 |
| 54 | Defining A Core Curriculum for Education Scholarship Fellowships in Emergency Medicine. Academic Emergency Medicine, 2012, 19, 1411-1418. | 1.8 | 28 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 55 | Creating Educational Leaders: Experiences with Two Education Fellowships in Emergency Medicine. <i>Academic Emergency Medicine</i> , 2012, 19, 1481-1485. | 1.8 | 15 |
| 56 | Being a Mentor: Whatâ€™s in It for Me?. <i>Academic Emergency Medicine</i> , 2012, 19, 92-97. | 1.8 | 45 |
| 57 | Factors That Influence Medical Student Selection of an Emergency Medicine Residency Program: Implications for Training Programs. <i>Academic Emergency Medicine</i> , 2012, 19, 455-460. | 1.8 | 63 |
| 58 | Emergency Medicine Interest Group Curriculum: Faculty and Preclinical Student Opinions Differ in a Formal Needs Assessment. <i>Journal of Emergency Medicine</i> , 2011, 40, 218-224. | 0.7 | 7 |
| 59 | Critical Appraisal of Emergency Medicine Educational Research: The Best Publications of 2010. <i>Academic Emergency Medicine</i> , 2011, 18, 1081-1089. | 1.8 | 15 |
| 60 | Faculty Development in Medical Education Research: A Cooperative Model. <i>Academic Medicine</i> , 2010, 85, 829-836. | 1.6 | 32 |
| 61 | Critical Appraisal of Emergency Medicine Educational Research: The Best Publications of 2009. <i>Academic Emergency Medicine</i> , 2010, 17, S16-25. | 1.8 | 16 |
| 62 | Medical Student Participation in a Disaster Seminar and Drill: Brief Description of Activity and Report of Student Experiences. <i>Teaching and Learning in Medicine</i> , 2010, 22, 28-32. | 2.1 | 9 |
| 63 | A Disaster Medicine Curriculum for Medical Students. <i>Teaching and Learning in Medicine</i> , 2010, 22, 116-122. | 2.1 | 47 |
| 64 | Uterine Leiomyomata-Related Thromboembolic Disease: A Case Report. <i>Journal of Emergency Medicine</i> , 2010, 39, e101-e104. | 0.7 | 6 |
| 65 | Highlights in Emergency Medicine Medical Education Research: 2008. <i>Academic Emergency Medicine</i> , 2009, 16, 1318-1324. | 1.8 | 22 |
| 66 | The MERC at CORD Scholars Program in Medical Education Research: A Novel Faculty Development Opportunity for Emergency Physicians. <i>Academic Emergency Medicine</i> , 2009, 16, S37-41. | 1.8 | 28 |
| 67 | Emergency Medicine Subinternship: Does a Standard Clinical Experience Improve Performance Outcomes?. <i>Academic Emergency Medicine</i> , 2008, 15, 82-85. | 1.8 | 17 |
| 68 | Medical School Curricular Reform: Fourth-Year Colleges Improve Access to Career Mentoring and Overall Satisfaction. <i>Academic Medicine</i> , 2008, 83, 754-760. | 1.6 | 72 |
| 69 | A Bedside Ultrasound Curriculum for Medical Students: Prospective Evaluation of Skill Acquisition. <i>Teaching and Learning in Medicine</i> , 2007, 19, 14-19. | 2.1 | 51 |
| 70 | A Bedside Ultrasound Curriculum for Medical Students: Prospective Evaluation of Skill Acquisition. <i>Teaching and Learning in Medicine</i> , 2007, 19, 14-19. | 2.1 | 3 |
| 71 | Comparing apples and oranges â€¦. <i>Critical Care Medicine</i> , 2006, 34, 2264. | 0.9 | 0 |
| 72 | Report of the Task Force on National Fourth Year Medical Student Emergency Medicine Curriculum Guide. <i>Annals of Emergency Medicine</i> , 2006, 47, e1-e7. | 0.6 | 78 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 73 | Simulation-based training is superior to problem-based learning for the acquisition of critical assessment and management skills*. Critical Care Medicine, 2006, 34, 151-157. | 0.9 | 463 |
| 74 | Emergency Medicine Clerkship Directors: Defining the Characteristics of the Workforce. Annals of Emergency Medicine, 2005, 45, 262-268. | 0.6 | 18 |
| 75 | The Emergency Medicine Subinternship-An Educator's Guide to Planning and Administration. Academic Emergency Medicine, 2005, 12, 129-129. | 1.8 | 1 |
| 76 | The Emergency Medicine Subinternship--An Educator's Guide to Planning and Administration. Academic Emergency Medicine, 2005, 12, 129.e1-129.e4. | 1.8 | 12 |
| 77 | The Virtual Advisor Program: Linking Students to Mentors via the World Wide Web. Academic Emergency Medicine, 2004, 11, 253-255. | 1.8 | 29 |
| 78 | An Educator's Guide to Teaching Emergency Medicine to Medical Students. Academic Emergency Medicine, 2004, 11, 300-306. | 1.8 | 51 |
| 79 | Mentoring for Clinician-Educators. Academic Emergency Medicine, 2004, 11, 1346-1350. | 1.8 | 75 |
| 80 | Tissue Adhesive Skills Study. Pediatric Emergency Care, 2004, 20, 219-223. | 0.9 | 13 |
| 81 | Mentoring for Clinician Educators. Academic Emergency Medicine, 2004, 11, 1346-1350. | 1.8 | 39 |
| 82 | An Educator's Guide to Teaching Emergency Medicine to Medical Students. Academic Emergency Medicine, 2004, 11, 300-306. | 1.8 | 18 |
| 83 | The Virtual Advisor Program: Linking Students to Mentors via the World Wide Web. Academic Emergency Medicine, 2004, 11, 253-255. | 1.8 | 10 |
| 84 | Faculty Development: Academic Opportunities for Emergency Medicine Faculty on Education Career Tracks. Academic Emergency Medicine, 2003, 10, 1113-1117. | 1.8 | 18 |
| 85 | Emergency Medicine Subinternship: Can We Provide a Standard Clinical Experience?. Academic Emergency Medicine, 2003, 10, 1138-1141. | 1.8 | 17 |
| 86 | Faculty Development: Academic Opportunities for Emergency Medicine Faculty on Education Career Tracks. Academic Emergency Medicine, 2003, 10, 1113-1117. | 1.8 | 20 |
| 87 | Emergency Medicine Subinternship: Can We Provide a Standard Clinical Experience?. Academic Emergency Medicine, 2003, 10, 1138-1141. | 1.8 | 13 |
| 88 | The Emergency Medicine Subinternship--A Standard Experience for Medical Students?. Academic Emergency Medicine, 2001, 8, 253-258. | 1.8 | 21 |
| 89 | Undergraduate Curriculum. Academic Emergency Medicine, 1998, 5, 1110-1113. | 1.8 | 32 |
| 90 | New-onset Atrial Fibrillation: When Is Admission Medically Justified?. Academic Emergency Medicine, 1996, 3, 114-119. | 1.8 | 24 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 91 | The health care experience of patients with low literacy. Archives of Family Medicine, 1996, 5, 329-334. | 1.2 | 371 |
| 92 | Flumazenil for the Reversal of Refractory Benzodiazepine-Induced Shock. Journal of Toxicology: Clinical Toxicology, 1991, 29, 537-542. | 1.5 | 4 |
| 93 | Trauma and the full moon: A waning theory. Annals of Emergency Medicine, 1989, 18, 763-765. | 0.6 | 43 |