Wendy C Coates

List of Publications by Year
in descending order

93 papers	2,377 citations	279798 23 h-index	223800 46 g-index
93 all docs	93 docs citations	93 times ranked	1877 citing authors

#	Article	IF	Citations
1	Simulation-based training is superior to problem-based learning for the acquisition of critical assessment and management skills*. Critical Care Medicine, 2006, 34, 151-157.	0.9	463
2	The health care experience of patients with low literacy. Archives of Family Medicine, 1996, 5, 329-334.	1.2	371
3	Report of the Task Force on National Fourth Year Medical Student Emergency Medicine Curriculum Guide. Annals of Emergency Medicine, 2006, 47, e1-e7.	0.6	78
4	Mentoring for Clinician-Educators. Academic Emergency Medicine, 2004, 11, 1346-1350.	1.8	75
5	Medical School Curricular Reform: Fourth-Year Colleges Improve Access to Career Mentoring and Overall Satisfaction. Academic Medicine, 2008, 83, 754-760.	1.6	72
6	Factors That Influence Medical Student Selection of an Emergency Medicine Residency Program: Implications for Training Programs. Academic Emergency Medicine, 2012, 19, 455-460.	1.8	63
7	Asynchronous vs didactic education: it's too early to throw in the towel on tradition. BMC Medical Education, 2013, 13, 105.	2.4	59
8	Comparing Diagnostic Performance and the Utility of Clinical Vignette-Based Assessment Under Testing Conditions Designed to Encourage Either Automatic or Analytic Thought. Academic Medicine, 2013, 88, 1545-1551.	1.6	57
9	An Educator's Guide to Teaching Emergency Medicine to Medical Students. Academic Emergency Medicine, 2004, 11, 300-306.	1.8	51
10	A Bedside Ultrasound Curriculum for Medical Students: Prospective Evaluation of Skill Acquisition. Teaching and Learning in Medicine, 2007, 19, 14-19.	2.1	51
11	A Disaster Medicine Curriculum for Medical Students. Teaching and Learning in Medicine, 2010, 22, 116-122.	2.1	47
12	Being a Mentor: What's in It for Me?. Academic Emergency Medicine, 2012, 19, 92-97.	1.8	45
13	Trauma and the full moon: A waning theory. Annals of Emergency Medicine, 1989, 18, 763-765.	0.6	43
14	Mentoring for Clinician–Educators. Academic Emergency Medicine, 2004, 11, 1346-1350.	1.8	39
15	Undergraduate Curriculum. Academic Emergency Medicine, 1998, 5, 1110-1113.	1.8	32
16	Faculty Development in Medical Education Research: A Cooperative Model. Academic Medicine, 2010, 85, 829-836.	1.6	32
17	The Virtual Advisor Program: Linking Students to Mentors via the World Wide Web. Academic Emergency Medicine, 2004, 11, 253-255.	1.8	29
18	Social Determinants of Health: A Missing Link in Emergency Medicine Training. AEM Education and Training, 2018, 2, 66-68.	1.2	29

#	ARTICLE	IF	CITATIONS
19	The MERC at CORD Scholars Program in Medical Education Research: A Novel Faculty Development Opportunity for Emergency Physicians. Academic Emergency Medicine, 2009, 16, S37-41.	1.8	28
20	Defining A Core Curriculum for Education Scholarship Fellowships in Emergency Medicine. Academic Emergency Medicine, 2012, 19, 1411-1418.	1.8	28
21	Creating a Cadre of Fellowship-Trained Medical Educators. Academic Medicine, 2016, 91, 1696-1704.	1.6	28
22	A Suggested Core Content for Education Scholarship Fellowships in Emergency Medicine. Academic Emergency Medicine, 2012, 19, 1425-1433.	1.8	26
23	New–onset Atrial Fibrillation: When Is Admission Medically Justified?. Academic Emergency Medicine, 1996, 3, 114-119.	1.8	24
24	A Novel Specialty-Specific, Collaborative Faculty Development Opportunity in Education Research. Academic Medicine, 2016, 91, 548-555.	1.6	24
25	A practical guide for conducting qualitative research in medical education: Part 2—Coding and thematic analysis. AEM Education and Training, 2021, 5, e10645.	1.2	23
26	Highlights in Emergency Medicine Medical Education Research: 2008. Academic Emergency Medicine, 2009, 16, 1318-1324.	1.8	22
27	The Emergency Medicine Subinternship—A Standard Experience for Medical Students?. Academic Emergency Medicine, 2001, 8, 253-258.	1.8	21
28	Faculty Development: Academic Opportunities for Emergency Medicine Faculty on Education Career Tracks. Academic Emergency Medicine, 2003, 10, 1113-1117.	1.8	20
29	Faculty Development: Academic Opportunities for Emergency Medicine Faculty on Education Career Tracks. Academic Emergency Medicine, 2003, 10, 1113-1117.	1.8	18
30	Emergency Medicine Clerkship Directors: Defining the Characteristics of the Workforce. Annals of Emergency Medicine, 2005, 45, 262-268.	0.6	18
31	An Educator's Guide to Teaching Emergency Medicine to Medical Students. Academic Emergency Medicine, 2004, 11, 300-306.	1.8	18
32	Emergency Medicine Subinternship: Can We Provide a Standard Clinical Experience?. Academic Emergency Medicine, 2003, 10, 1138-1141.	1.8	17
33	Emergency Medicine Subinternship: Does a Standard Clinical Experience Improve Performance Outcomes?. Academic Emergency Medicine, 2008, 15, 82-85.	1.8	17
34	Critical Appraisal of Emergency Medicine Educational Research: The Best Publications of 2009. Academic Emergency Medicine, 2010, 17, S16-25.	1.8	16
35	Critical Appraisal of Emergency Medicine Education Research: The Best Publications of 2013. Academic Emergency Medicine, 2014, 21, 1274-1283.	1.8	16
36	Poverty Simulation: An Experiential Learning Tool for Teaching Social Determinants of Health. AEM Education and Training, 2018, 2, 51-54.	1.2	16

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37	Critical Appraisal of Emergency Medicine Educational Research: The Best Publications of 2010. Academic Emergency Medicine, 2011, 18, 1081-1089.	1.8	15
38	Development of a Training Needs Assessment for an Education Scholarship Fellowship in Emergency Medicine. Academic Emergency Medicine, 2012, 19, 1419-1424.	1.8	15
39	Creating Educational Leaders: Experiences with Two Education Fellowships in Emergency Medicine. Academic Emergency Medicine, 2012, 19, 1481-1485.	1.8	15
40	Taking Your Qualitative Research to the Next Level: A Guide for the Medical Educator. AEM Education and Training, 2017, 1, 368-378.	1.2	15
41	The Uphill Battle of Performing Education Scholarship: Barriers Educators and Education Researchers Face. Western Journal of Emergency Medicine, 2018, 19, 619-629.	1.1	14
42	Tissue Adhesive Skills Study. Pediatric Emergency Care, 2004, 20, 219-223.	0.9	13
43	The Competency-Based Mandate for Emergency Bedside Sonography Training and a Tale of Two Residency Programs. Journal of Ultrasound in Medicine, 2012, 31, 515-521.	1.7	13
44	Exploring Scholarship and the Emergency Medicine Educator: A Workforce Study. Western Journal of Emergency Medicine, 2017, 18, 163-168.	1.1	13
45	The View From the Top: Academic Emergency Department Chairs' Perspectives on Education Scholarship. AEM Education and Training, 2018, 2, 26-32.	1.2	13
46	Scholarly Tracks in Emergency Medicine Residency Programs Are Associated with Increased Choice of Academic Career. Western Journal of Emergency Medicine, 2018, 19, 593-599.	1.1	13
47	Emergency Medicine Subinternship: Can We Provide a Standard Clinical Experience?. Academic Emergency Medicine, 2003, 10, 1138-1141.	1.8	13
48	Critical Appraisal of Emergency Medicine Educational Research: The Best Publications of 2011. Academic Emergency Medicine, 2013, 20, 200-208.	1.8	12
49	The Emergency Medicine Subinternship--An Educator's Guide to Planning and Administration. Academic Emergency Medicine, 2005, 12, 129.e1-129.e4.	1.8	12
50	Creating a Cadre of Fellowship-Trained Medical Educators, Part II: A Formal Needs Assessment to Structure Postgraduate Fellowships in Medical Education Scholarship and Leadership. Academic Medicine, 2017, 92, 1181-1188.	1.6	11
51	Critical Appraisal of Emergency Medicine Education Research: The Best Publications of 2014. Academic Emergency Medicine, 2015, 22, 1327-1336.	1.8	10
52	Academic career preparation for residents - are we on the right track? Prevalence of specialized tracks in emergency medicine training programs. BMC Medical Education, 2018, 18, 184.	2.4	10
53	The Virtual Advisor Program: Linking Students to Mentors via the World Wide Web. Academic Emergency Medicine, 2004, 11, 253-255.	1.8	10
54	Medical Student Participation in a Disaster Seminar and Drill: Brief Description of Activity and Report of Student Experiences. Teaching and Learning in Medicine, 2010, 22, 28-32.	2.1	9

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55	A practical guide for conducting qualitative research in medical education: Part 1â€"How to interview. AEM Education and Training, 2021, 5, e10646.	1.2	9
56	Transition to Lifeâ€"A Sendoff to the Real World for Graduating Medical Students. Teaching and Learning in Medicine, 2012, 24, 36-41.	2.1	8
57	Critical Appraisal of Emergency Medicine Education Research: The Best Publications of 2012. Academic Emergency Medicine, 2014, 21, 322-333.	1.8	8
58	Emergency Medicine Education Research Since the 2012 Consensus Conference: How Far Have We Come and Whatâ€™s Next?. AEM Education and Training, 2020, 4, S57-S66.	1.2	8
59	Emergency Medicine Interest Group Curriculum: Faculty and Preclinical Student Opinions Differ in a Formal Needs Assessment. Journal of Emergency Medicine, 2011, 40, 218-224.	0.7	7
60	Education Scholarship Fellowships: An Emerging Model for Creating Educational Leaders. Journal of Graduate Medical Education, 2016, 8, 668-673.	1.3	7
61	Uterine Leiomyomata-Related Thromboembolic Disease: A Case Report. Journal of Emergency Medicine, 2010, 39, e101-e104.	0.7	6
62	Twelve Years Since Importance of Cross-Cultural Competency Recognized: Where Are We Now?. Western Journal of Emergency Medicine, 2017, 18, 223-228.	1.1	6
63	The Impact of a Medical Education Research Faculty Development Program on Career Development, Through the Lens of Social Cognitive Career Theory. AEM Education and Training, 2021, 5, e10565.	1.2	6
64	A guide to creating a highâ€quality curriculum vitae. AEM Education and Training, 2021, 5, e10717.	1.2	6
65	Promotion and tenure letters: A guide for faculty. AEM Education and Training, 2022, 6, .	1.2	6
66	Critical Appraisal of Emergency Medicine Educational Research: The Best Publications of 2015. AEM Education and Training, 2017, 1, 255-268.	1.2	5
67	Research Pioneers in Emergency Medicineâ€"Reflections on Their Paths to SuccessÂand Advice to Aspiring Researchers: AÂQualitativeÂStudy. Annals of Emergency Medicine, 2019, 73, 555-564.	0.6	5
68	Wellness Interventions in Emergency Medicine Residency Programs: Review of the Literature Since 2017. Western Journal of Emergency Medicine, 2021, 22, 7-14.	1.1	5
69	A practical guide for conducting qualitative research in medical education: Part 3â€"Using software for qualitative analysis. AEM Education and Training, 2021, 5, e10644.	1.2	5
70	Flumazenil for the Reversal of Refractory Benzodiazepine-Induced Shock. Journal of Toxicology: Clinical Toxicology, 1991, 29, 537-542.	1.5	4
71	Activated learning; providing structure in global health education at the David Geffen School of Medicine at the University of California, Los Angeles (UCLA)â€" a pilot study. BMC Medical Education, 2016, 16, 63.	2.4	4
72	Dual Learning in an Emergency Medicine Clerkship Improves Student Performance. Journal of Emergency Medicine, 2016, 50, 471-476.e2.	0.7	4

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73	What Can a Pandemic Teach Us About Competency‐based Medical Education?. AEM Education and Training, 2020, 4, 301-305.	1.2	4
74	Critical Appraisal of Emergency Medicine Educational Research: The Best Publications of 2015. Academic Emergency Medicine, 2017, 24, 1212-1225.	1.8	3
75	A Bedside Ultrasound Curriculum for Medical Students: Prospective Evaluation of Skill Acquisition. Teaching and Learning in Medicine, 2007, 19, 14-19.	2.1	3
76	Beyond the CLAIM: A comprehensive needs assessment strategy for creating an Advanced Medical Education Research Training Program (ARMED‐MedEd). AEM Education and Training, 2022, 6, e10720.	1.2	3
77	Unconditional Care in Academic Emergency Departments. Academic Emergency Medicine, 2020, 27, 527-528.	1.8	2
78	The Fine Balance: Adapting Clinical Research Into COVID‐19 Response. Academic Emergency Medicine, 2020, 27, 767-770.	1.8	2
79	Leveling the field: Development of reliable scoring rubrics for quantitative and qualitative medical education research abstracts. AEM Education and Training, 2021, 5, e10654.	1.2	2
80	Planning for diverse, equitable, inclusive research in health professions education: An integral thread in the ARMED MedEd research course. AEM Education and Training, 2021, 5, S82-S86.	1.2	2
81	The Emergency Medicine Subinternship-An Educator's Guide to Planning and Administration. Academic Emergency Medicine, 2005, 12, 129-129.	1.8	1
82	Teaching Preclinical Medical Students Basic Acute Care Skills with Full-Scale Human Simulation. Medical Science Educator, 2014, 24, 363-368.	1.5	1
83	Choosing the Right Resident: Implications of the New Electronic Emergency Medicine Standardized Letter of Evaluation. Journal of Graduate Medical Education, 2019, 11, 187-188.	1.3	1
84	Moving Beyond Personal Factors: A National Study of Wellness Interventions in Emergency Medicine Residency Programs. AEM Education and Training, 2021, 5, e10690.	1.2	1
85	Making emergency medicine accessible for all: The what, why, and how of providing accommodations for learners and physicians with disabilities. AEM Education and Training, 2022, 6, .	1.2	1
86	Comparing apples and oranges â€¦. Critical Care Medicine, 2006, 34, 2264.	0.9	0
87	Past Performance Probably IS Indicative of Future Results. Academic Emergency Medicine, 2016, 23, 202-203.	1.8	0
88	143 Experts in Education Research: Advice to Emergency Medicine Education Researchers: A Qualitative Study. Annals of Emergency Medicine, 2017, 70, S57.	0.6	0
89	116 Research Pioneers in Emergency Medicine: Advice to Education Researchers - A Qualitative Study. Annals of Emergency Medicine, 2017, 70, S47.	0.6	0
90	The Emergency Physician as Medical School Leader. AEM Education and Training, 2018, 2, S79-S81.	1.2	0

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91	In Reply:. AEM Education and Training, 2018, 2, 343-343.	1.2	0
92	In reply:. Annals of Emergency Medicine, 2019, 74, 825-826.	0.6	0
93	The 2020 COVIDâ€‑19 Pandemic: Frontâ€‑line Perspectives Through Different Lenses. AEM Education and Training, 2020, 4, 179-180.	1.2	0