

Manuel Perea

List of Publications by Year in descending order

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Version: 2024-02-01

236
papers

8,977
citations

41344

49
h-index

56724

83
g-index

247
all docs

247
docs citations

247
times ranked

3665
citing authors

#	ARTICLE	IF	CITATIONS
1	Do Diacritics Entail an Early Processing Cost in the Absence of Abstract Representations? Evidence from Masked Priming in English. <i>Language and Speech</i> , 2023, 66, 105-117.	1.1	2
2	Does online masked priming pass the test? The effects of prime exposure duration on masked identity priming. <i>Behavior Research Methods</i> , 2023, 55, 151-167.	4.0	10
3	Letter rotations: through the magnifying glass and What evidence found there. <i>Language, Cognition and Neuroscience</i> , 2023, 38, 127-138.	1.2	4
4	The impact of capitalized German words on lexical access. <i>Psychological Research</i> , 2022, 86, 891-902.	1.7	6
5	Attentional Processing of Threat in Bipolar Disorder: Going Beyond Mood-Congruency. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2022, 44, 396-404.	1.2	2
6	Does vowel harmony affect visual word recognition? Evidence from Finnish.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2022, 48, 2004-2014.	0.9	6
7	Does narrator variability facilitate incidental word learning in the classroom?. <i>Memory and Cognition</i> , 2022, 50, 278-295.	1.6	3
8	Does omitting the accent mark in a word affect sentence reading? Evidence from Spanish. <i>Quarterly Journal of Experimental Psychology</i> , 2022, 75, 148-155.	1.1	9
9	How are words with diacritical vowels represented in the mental lexicon? Evidence from Spanish and German. <i>Language, Cognition and Neuroscience</i> , 2022, 37, 457-468.	1.2	7
10	Unveiling the boost in the sandwich priming technique. <i>Quarterly Journal of Experimental Psychology</i> , 2022, 75, 1382-1393.	1.1	6
11	The impact of visual cues during visual word recognition in deaf readers: An ERP study. <i>Cognition</i> , 2022, 218, 104938.	2.2	11
12	Contextual diversity favors the learning of new words in children regardless of their comprehension skills. <i>Journal of Experimental Child Psychology</i> , 2022, 214, 105312.	1.4	7
13	Mirror-image discrimination in monoliterate English and Thai readers: reading with and without mirror letters. <i>Journal of Cultural Cognitive Science</i> , 2022, 6, 169-177.	1.1	3
14	What are the letters e and Ä© in a language with vowel reduction? The case of Catalan. <i>Applied Psycholinguistics</i> , 2022, 43, 193-210.	1.1	3
15	Are brand names special words? Letter visual similarity affects the identification of brand names, but not common words. <i>British Journal of Psychology</i> , 2022, 113, 835-852.	2.3	7
16	On the time course of the tolerance of letter detectors to rotations: A masked priming ERP investigation. <i>Neuropsychologia</i> , 2022, 172, 108259.	1.6	2
17	Reading with the fingers: Towards a universal model of letter position coding. <i>Psychonomic Bulletin and Review</i> , 2022, 29, 2275-2283.	2.8	3
18	Does adding an accent mark hinder lexical access? Evidence from Spanish. <i>Journal of Cultural Cognitive Science</i> , 2022, 6, 219-228.	1.1	2

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19	Does a mark make a difference? Visual similarity effects with accented vowels. <i>Psychological Research</i> , 2021, 85, 2279-2290.	1.7	11
20	Are divergence point analyses suitable for response time data?. <i>Behavior Research Methods</i> , 2021, 53, 49-58.	4.0	2
21	Does orthographic processing emerge rapidly after learning a new script?. <i>British Journal of Psychology</i> , 2021, 112, 52-91.	2.3	8
22	Is letter position coding when reading in L2 affected by the nature of position coding used when bilinguals read in their L1?. <i>Memory and Cognition</i> , 2021, 49, 771-786.	1.6	12
23	Does the cowl make the monk? Detecting counterfeits in brand names versus logos. <i>Psychonomic Bulletin and Review</i> , 2021, 28, 969-977.	2.8	5
24	Do Grading Gray Stimuli Help to Encode Letter Position?. <i>Vision (Switzerland)</i> , 2021, 5, 12.	1.2	2
25	Attentional biases to emotional scenes in schizophrenia: An eye-tracking study. <i>Biological Psychology</i> , 2021, 160, 108045.	2.2	8
26	How resilient is reading to letter rotations? A parafoveal preview investigation.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2021, 47, 2029-2042.	0.9	3
27	Are better young readers more likely to confuse their mother with their mother?. <i>Quarterly Journal of Experimental Psychology</i> , 2021, 74, 1542-1552.	1.1	14
28	Do children with overweight respond faster to food-related words?. <i>Appetite</i> , 2021, 161, 105134.	3.7	3
29	The time course of processing handwritten words: An ERP investigation. <i>Neuropsychologia</i> , 2021, 159, 107924.	1.6	9
30	Which Factors Modulate Letter Position Coding in Pre-literate Children?. <i>Frontiers in Psychology</i> , 2021, 12, 708274.	2.1	0
31	Attentional processing biases to threat in schizophrenia: Evidence from a free-viewing task with emotional scenes. <i>Journal of Psychiatric Research</i> , 2021, 144, 80-86.	3.1	3
32	The Effects of Reward and Frustration in Patients with Bipolar Disorder: Evidence from a Computerized Task with Non-Contingent Feedback. <i>Journal of Affective Disorders</i> , 2021, 298, 69-79.	4.1	0
33	The Omission of Accent Marks Does Not Hinder Word Recognition: Evidence From Spanish. <i>Frontiers in Psychology</i> , 2021, 12, 794923.	2.1	2
34	Does CaSe-MiXinG disrupt the access to lexico-semantic information?. <i>Psychological Research</i> , 2020, 84, 981-989.	1.7	10
35	On the limits of familiarity accounts in lexical decision: The case of repetition effects. <i>Quarterly Journal of Experimental Psychology</i> , 2020, 73, 375-383.	1.1	2
36	What is the letter Å©?. <i>Scientific Studies of Reading</i> , 2020, 24, 434-443.	2.0	13

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37	Masked identity priming reflects an encoding advantage in developing readers. <i>Journal of Experimental Child Psychology</i> , 2020, 199, 104911.	1.4	17
38	Jalapeno or jalapeño: Do diacritics in consonant letters modulate visual similarity effects during word recognition?. <i>Applied Psycholinguistics</i> , 2020, 41, 579-593.	1.1	11
39	The time course of the lowercase advantage in visual word recognition: An ERP investigation. <i>Neuropsychologia</i> , 2020, 146, 107556.	1.6	16
40	READ-COGvid: A Database From Reading and Media Habits During COVID-19 Confinement in Spain and Italy. <i>Frontiers in Psychology</i> , 2020, 11, 575241.	2.1	9
41	Matrices of the frequency and similarity of Arabic letters and allographs. <i>Behavior Research Methods</i> , 2020, 52, 1893-1905.	4.0	12
42	When does rotation disrupt letter encoding? Testing the resilience of letter detectors in the initial moments of processing. <i>Memory and Cognition</i> , 2020, 48, 704-709.	1.6	3
43	Should I stay or should I go? An ERP analysis of two-choice versus go/no-go response procedures in lexical decision.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2020, 46, 2034-2048.	0.9	11
44	Language does not modulate fake news credibility, but emotion does. <i>Psicologica</i> , 2020, 41, 84-102.	0.5	8
45	Can letter position encoding be modified by visual perceptual elements?. <i>Quarterly Journal of Experimental Psychology</i> , 2019, 72, 1344-1353.	1.1	14
46	Deaf readers benefit from lexical feedback during orthographic processing. <i>Scientific Reports</i> , 2019, 9, 12321.	3.3	17
47	Psycholinguistic variables in visual word recognition and pronunciation of European Portuguese words: a mega-study approach. <i>Language, Cognition and Neuroscience</i> , 2019, 34, 689-719.	1.2	19
48	Tracking the time course of letter visual-similarity effects during word recognition: A masked priming ERP investigation. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2019, 19, 966-984.	2.0	17
49	Do affective episodes modulate moral judgment in individuals with bipolar disorder?. <i>Journal of Affective Disorders</i> , 2019, 245, 289-296.	4.1	8
50	Attentional Patterns to Emotional Faces Versus Scenes in Children with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 1484-1492.	2.7	12
51	Can response congruency effects be obtained in masked priming lexical decision?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2019, 45, 1683-1702.	0.9	11
52	The bilingualism wars: Is the bilingual advantage out of (executive) control?. <i>Psicologica</i> , 2019, 40, 26-33.	0.5	2
53	Does letter rotation slow down orthographic processing in word recognition?. <i>Psychonomic Bulletin and Review</i> , 2018, 25, 2295-2300.	2.8	11
54	Does visual letter similarity modulate masked form priming in young readers of Arabic?. <i>Journal of Experimental Child Psychology</i> , 2018, 169, 110-117.	1.4	10

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55	Does the Visual Attention Span Play a Role in Reading in Arabic?. <i>Scientific Studies of Reading</i> , 2018, 22, 181-190.	2.0	11
56	Eye movements when reading sentences with handwritten words. <i>Quarterly Journal of Experimental Psychology</i> , 2018, 71, 20-27.	1.1	5
57	How orthographic-specific characteristics shape letter position coding: The case of Thai script. <i>Psychonomic Bulletin and Review</i> , 2018, 25, 416-422.	2.8	6
58	Does consonantâ€“vowel skeletal structure play a role early in lexical processing? Evidence from masked priming. <i>Applied Psycholinguistics</i> , 2018, 39, 169-186.	1.1	11
59	Visual letter similarity effects during sentence reading: Evidence from the boundary technique. <i>Acta Psychologica</i> , 2018, 190, 142-149.	1.5	10
60	Procura-PALavras (P-PAL): A Web-based interface for a new European Portuguese lexical database. <i>Behavior Research Methods</i> , 2018, 50, 1461-1481.	4.0	31
61	Is masked priming modulated by memory load? A test of the automaticity of masked identity priming in lexical decision. <i>Memory and Cognition</i> , 2018, 46, 1127-1135.	1.6	12
62	Are You Taking the Fastest Route to the RESTAURANT?. <i>Experimental Psychology</i> , 2018, 65, 98-104.	0.7	10
63	Can the first letter advantage be shaped by script-specific characteristics?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 493-500.	0.9	6
64	Can I order a burger at rnaacdonalds.com? Visual similarity effects of multi-letter combinations at the early stages of word recognition.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 699-706.	0.9	20
65	Is there a cost at encoding words with joined letters during visual word recognition?. <i>Psicologica</i> , 2018, 39, 279-291.	0.5	2
66	Communication deficits and avoidance of angry faces in children with autism spectrum disorder. <i>Research in Developmental Disabilities</i> , 2017, 62, 218-226.	2.2	32
67	Inhibitory Control for Emotional and Neutral Scenes in Competition: An Eye-Tracking Study in Bipolar Disorder. <i>Biological Psychology</i> , 2017, 127, 82-88.	2.2	13
68	Where is the locus of the lowercase advantage during sentence reading?. <i>Acta Psychologica</i> , 2017, 177, 30-35.	1.5	12
69	The ERP signature of the contextual diversity effect in visual word recognition. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2017, 17, 461-474.	2.0	21
70	Early use of phonological codes in deaf readers: An ERP study. <i>Neuropsychologia</i> , 2017, 106, 261-279.	1.6	25
71	Do alternating-color words facilitate reading aloud text in Chinese? Evidence with developing and adult readers. <i>Memory and Cognition</i> , 2017, 45, 1160-1170.	1.6	16
72	I saw this somewhere else: The Spanish Ambiguous Words (SAW) database. <i>Lingua</i> , 2017, 185, 1-10.	1.0	9

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73	Is nevtral NEUTRAL? Visual similarity effects in the early phases of written-word recognition. <i>Psychonomic Bulletin and Review</i> , 2017, 24, 1180-1185.	2.8	28
74	Modulation of attention by socio-emotional scenes in children with autism spectrum disorder. <i>Research in Autism Spectrum Disorders</i> , 2017, 33, 39-46.	1.5	9
75	Contextual diversity facilitates learning new words in the classroom. <i>PLoS ONE</i> , 2017, 12, e0179004.	2.5	25
76	Alternating-script priming in Japanese: Are Katakana and Hiragana characters interchangeable?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2017, 43, 1140-1146.	0.9	4
77	Phonological-Lexical Feedback during Early Abstract Encoding: The Case of Deaf Readers. <i>PLoS ONE</i> , 2016, 11, e0146265.	2.5	15
78	On the Dissociation of Word/Nonword Repetition Effects in Lexical Decision: An Evidence Accumulation Account. <i>Frontiers in Psychology</i> , 2016, 7, 215.	2.1	5
79	Do Diacritical Marks Play a Role at the Early Stages of Word Recognition in Arabic?. <i>Frontiers in Psychology</i> , 2016, 7, 1255.	2.1	14
80	The role of letter features in visual-word recognition: Evidence from a delayed segment technique. <i>Acta Psychologica</i> , 2016, 169, 133-142.	1.5	21
81	On the nature of consonant/vowel differences in letter position coding: Evidence from developing and adult readers. <i>British Journal of Psychology</i> , 2016, 107, 651-674.	2.3	19
82	Why braille reading is important and how to study it /<i>Por qu� es importante la lectura en braille y c�mo estudiarla</i>. <i>Cultura Y Educaci�n</i> , 2016, 28, 811-825.	0.6	3
83	Influence of computer feedback on attentional biases to emotional faces in children. <i>Computers in Human Behavior</i> , 2016, 64, 881-887.	8.5	8
84	Does Extra Interletter Spacing Help Text Reading in Skilled Adult Readers?. <i>Spanish Journal of Psychology</i> , 2016, 19, E26.	2.1	11
85	Are go/no-go tasks preferable to two-choice tasks in response time experiments with older adults?. <i>Journal of Cognitive Psychology</i> , 2016, 28, 147-158.	0.9	5
86	Do handwritten words magnify lexical effects in visual word recognition?. <i>Quarterly Journal of Experimental Psychology</i> , 2016, 69, 1631-1647.	1.1	9
87	Does Top-Down Feedback Modulate the Encoding of Orthographic Representations During Visual-Word Recognition?. <i>Experimental Psychology</i> , 2016, 63, 278-286.	0.7	5
88	Does location uncertainty in letter position coding emerge because of literacy training?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 996-1001.	0.9	11
89	Is VIRTU4L larger than VIR7UAL? Automatic processing of number quantity and lexical representations in leet words.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 855-865.	0.9	4
90	How do Scrabble players encode letter position during reading?. <i>Psicothema</i> , 2016, 28, 7-12.	0.9	6

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91	Is there phonologically based priming in the same~different task? Evidence from Japanese~English bilinguals.. Journal of Experimental Psychology: Human Perception and Performance, 2015, 41, 1281-1299.	0.9	15
92	Can colours be used to segment words when reading?. Acta Psychologica, 2015, 159, 8-13.	1.5	19
93	Do young readers have fast access to abstract lexical representations? Evidence from masked priming. Journal of Experimental Child Psychology, 2015, 129, 140-147.	1.4	24
94	Non-cognate translation priming effects in the same~different task: evidence for the impact of ~higher level~information. Language, Cognition and Neuroscience, 2015, 30, 781-795.	1.2	9
95	Lexical enhancement during prime~target integration: ERP evidence from matched-case identity priming. Cognitive, Affective and Behavioral Neuroscience, 2015, 15, 492-504.	2.0	30
96	Letter position coding across modalities: Braille and sighted reading of sentences with jumbled words. Psychonomic Bulletin and Review, 2015, 22, 531-536.	2.8	16
97	On the Advantages of Word Frequency and Contextual Diversity Measures Extracted from Subtitles: The Case of Portuguese. Quarterly Journal of Experimental Psychology, 2015, 68, 680-696.	1.1	41
98	In Defense of Position Uncertainty. Psychological Science, 2015, 26, 545-547.	3.3	5
99	Attentional capture by emotional scenes across episodes in bipolar disorder: Evidence from a free-viewing task. Biological Psychology, 2015, 108, 36-42.	2.2	21
100	Letter~case information and the identification of brand names. British Journal of Psychology, 2015, 106, 162-173.	2.3	24
101	Resolving the locus of cAsE aLtErNaTiOn effects in visual word recognition: Evidence from masked priming. Cognition, 2015, 142, 39-43.	2.2	33
102	Extending models of visual-word recognition to semicursive scripts: Evidence from masked priming in Uyghur.. Journal of Experimental Psychology: Human Perception and Performance, 2015, 41, 1553-1562.	0.9	12
103	Neighborhood Effects in Visual Word Recognition and Reading., 2015, , .		3
104	Decomposing encoding and decisional components in visual-word recognition: A diffusion model analysis. Quarterly Journal of Experimental Psychology, 2014, 67, 2455-2466.	1.1	32
105	How is letter position coding attained in scripts with position-dependent allography?. Psychonomic Bulletin and Review, 2014, 21, 1600-1606.	2.8	9
106	The influence of contextual diversity on eye movements in reading.. Journal of Experimental Psychology: Learning Memory and Cognition, 2014, 40, 275-283.	0.9	38
107	Are root letters compulsory for lexical access in Semitic languages? The case of masked form-priming in Arabic. Cognition, 2014, 132, 491-500.	2.2	21
108	Does Tonal Information Affect the Early Stages of Visual-Word Processing in Thai?. Quarterly Journal of Experimental Psychology, 2014, 67, 209-219.	1.1	27

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109	Does Bold Emphasis Facilitate the Process of Visual-Word Recognition?. Spanish Journal of Psychology, 2014, 17, E2.	2.1	7
110	A challenging dissociation in masked identity priming with the lexical decision task. Acta Psychologica, 2014, 148, 130-135.	1.5	30
111	Is there a genuine advantage to the upper part of words during lexical access? Evidence from the Stroop task. Memory and Cognition, 2014, 42, 834-841.	1.6	2
112	Can parafoveal-on-foveal effects be obtained when reading an unspaced alphasyllabic script (Thai)?. Writing Systems Research, 2014, 6, 94-104.	0.3	11
113	Attentional biases toward emotional images in the different episodes of bipolar disorder: An eye-tracking study. Psychiatry Research, 2014, 215, 628-633.	3.3	62
114	The what, when, where, and how of visual word recognition. Trends in Cognitive Sciences, 2014, 18, 90-98.	7.8	275
115	Revisiting letter transpositions within and across morphemic boundaries. Psychonomic Bulletin and Review, 2014, 21, 1557-1575.	2.8	19
116	Testing the flexibility of the modified receptive field (MRF) theory: Evidence from an unspaced orthography (Thai). Acta Psychologica, 2014, 150, 55-60.	1.5	8
117	Does <i>Viotin</i> Activate <i>Violin</i> More Than <i>Viocin</i>?. Experimental Psychology, 2014, 61, 23-29.	0.7	23
118	Ability for Voice Recognition Is a Marker for Dyslexia in Children. Experimental Psychology, 2014, 61, 480-487.	0.7	23
119	Tracking the Emergence of the Consonant Bias in Visual-Word Recognition: Evidence with Developing Readers. PLoS ONE, 2014, 9, e88580.	2.5	15
120	EsPal: One-stop shopping for Spanish word properties. Behavior Research Methods, 2013, 45, 1246-1258.	4.0	334
121	ERP correlates of masked affective priming with emoticons. Computers in Human Behavior, 2013, 29, 588-595.	8.5	45
122	Attention orienting and inhibitory control across the different mood states in bipolar disorder: An emotional antisaccade task. Biological Psychology, 2013, 94, 556-561.	2.2	43
123	Position coding effects in a 2D scenario: The case of musical notation. Acta Psychologica, 2013, 143, 292-297.	1.5	8
124	Contextual diversity is a main determinant of word identification times in young readers. Journal of Experimental Child Psychology, 2013, 116, 37-44.	1.4	53
125	ERP correlates of letter identity and letter position are modulated by lexical frequency. Brain and Language, 2013, 125, 11-27.	1.6	34
126	Neural Correlates of Visual versus Abstract Letter Processing in Roman and Arabic Scripts. Journal of Cognitive Neuroscience, 2013, 25, 1975-1985.	2.3	32

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127	Consonant/vowel asymmetries in letter position coding during normal reading: Evidence from parafoveal previews in Thai. <i>Journal of Cognitive Psychology</i> , 2013, 25, 119-130.	0.9	18
128	A diffusion model account of masked versus unmasked priming: Are they qualitatively different?. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2013, 39, 1731-1740.	0.9	68
129	Mood-congruent bias and attention shifts in the different episodes of bipolar disorder. <i>Cognition and Emotion</i> , 2013, 27, 1114-1121.	2.0	30
130	Early access to abstract representations in developing readers: evidence from masked priming. <i>Developmental Science</i> , 2013, 16, 564-573.	2.4	19
131	Why does the APA recommend the use of serif fonts?. <i>Psicothema</i> , 2013, 25, 13-7.	0.9	6
132	An investigation of the role of grapheme units in word recognition.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2012, 38, 1491-1516.	0.9	14
133	On the role of the upper part of words in lexical access: Evidence with masked priming. <i>Quarterly Journal of Experimental Psychology</i> , 2012, 65, 911-925.	1.1	14
134	On the flexibility of letter position coding during lexical processing: Evidence from eye movements when reading Thai. <i>Quarterly Journal of Experimental Psychology</i> , 2012, 65, 1522-1536.	1.1	28
135	Perceptual uncertainty is a property of the cognitive system. <i>Behavioral and Brain Sciences</i> , 2012, 35, 298-299.	0.7	3
136	Electrophysiological signatures of masked transposition priming in a same-different task: Evidence with strings of letters vs. pseudoletters. <i>Neuroscience Letters</i> , 2012, 515, 71-76.	2.1	8
137	Does the advantage of the upper part of words occur at the lexical level?. <i>Memory and Cognition</i> , 2012, 40, 1257-1265.	1.6	12
138	Are all Semitic languages immune to letter transpositions? The case of Maltese. <i>Psychonomic Bulletin and Review</i> , 2012, 19, 942-947.	2.8	13
139	Revisiting Huey: On the importance of the upper part of words during reading. <i>Psychonomic Bulletin and Review</i> , 2012, 19, 1148-1153.	2.8	15
140	The effects of inter-letter spacing in visual-word recognition: Evidence with young normal readers and developmental dyslexics. <i>Learning and Instruction</i> , 2012, 22, 420-430.	3.2	95
141	Letter Position Coding Across Modalities: The Case of Braille Readers. <i>PLoS ONE</i> , 2012, 7, e45636.	2.5	12
142	El papel de la sÃlaba en la codificaciÃ3n posicional de las representaciones ortogrÃ¡ficas. <i>Anales De Psicología</i> , 2012, 28, .	0.7	1
143	Associative priming effects with visible, transposed-letter nonwords: JUGDE facilitates COURT. <i>Attention, Perception, and Psychophysics</i> , 2012, 74, 481-488.	1.3	7
144	Physical similarity (and not quantity representation) drives perceptual comparison of numbers: Evidence from two Indian notations. <i>Psychonomic Bulletin and Review</i> , 2012, 19, 294-300.	2.8	17

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145	Increasing interletter spacing facilitates encoding of words. <i>Psychonomic Bulletin and Review</i> , 2012, 19, 332-338.	2.8	36
146	Priming of abstract letter representations may be universal: The case of Arabic. <i>Psychonomic Bulletin and Review</i> , 2012, 19, 685-690.	2.8	25
147	On the Flexibility of Letter Position Coding During Lexical Processing. <i>Experimental Psychology</i> , 2012, 59, 68-73.	0.7	21
148	Subtle Increases in Interletter Spacing Facilitate the Encoding of Words during Normal Reading. <i>PLoS ONE</i> , 2012, 7, e47568.	2.5	32
149	Masked priming effects are modulated by expertise in the script. <i>Quarterly Journal of Experimental Psychology</i> , 2011, 64, 902-919.	1.1	29
150	Is the go/no-go lexical decision task preferable to the yes/no task with developing readers?. <i>Journal of Experimental Child Psychology</i> , 2011, 110, 125-132.	1.4	38
151	Suppression of mirror generalization for reversible letters: Evidence from masked priming. <i>Journal of Memory and Language</i> , 2011, 65, 237-246.	2.1	55
152	The processing of consonants and vowels during letter identity and letter position assignment in visual-word recognition: An ERP study. <i>Brain and Language</i> , 2011, 118, 105-117.	1.6	31
153	Can masked priming effects be obtained with words?. <i>Attention, Perception, and Psychophysics</i> , 2011, 73, 1643-1649.	1.3	13
154	Masked transposition effects for simple versus complex nonalphanumeric objects. <i>Attention, Perception, and Psychophysics</i> , 2011, 73, 2573-2582.	1.3	12
155	Transposition effects in reading Japanese Kana: Are they orthographic in nature?. <i>Memory and Cognition</i> , 2011, 39, 700-707.	1.6	22
156	The effects of interletter spacing in visual-word recognition. <i>Acta Psychologica</i> , 2011, 137, 345-351.	1.5	37
157	Do serifs provide an advantage in the recognition of written words?. <i>Journal of Cognitive Psychology</i> , 2011, 23, 619-624.	0.9	44
158	Facilitation versus Inhibition in the Masked Priming Same-Different Matching Task. <i>Quarterly Journal of Experimental Psychology</i> , 2011, 64, 2065-2079.	1.1	15
159	Smart Phone, Smart Science: How the Use of Smartphones Can Revolutionize Research in Cognitive Science. <i>PLoS ONE</i> , 2011, 6, e24974.	2.5	136
160	Position Coding in Two-Digit Arabic Numbers. <i>Experimental Psychology</i> , 2011, 58, 85-91.	0.7	11
161	SYLLABARIUM: An online application for deriving complete statistics for Basque and Spanish orthographic syllables. <i>Behavior Research Methods</i> , 2010, 42, 118-125.	4.0	24
162	Does LGHT prime DARK? Masked associative priming with addition neighbors. <i>Memory and Cognition</i> , 2010, 38, 513-518.	1.6	10

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163	Masked nonword repetition effects in yes/no and go/no-go lexical decision: A test of the evidence accumulation and deadline accounts. <i>Psychonomic Bulletin and Review</i> , 2010, 17, 369-374.	2.8	23
164	The search for an input-coding scheme: Transposed-letter priming in Arabic. <i>Psychonomic Bulletin and Review</i> , 2010, 17, 375-380.	2.8	56
165	On the role of consonants and vowels in visual-word processing: Evidence with a letter search paradigm. <i>Language and Cognitive Processes</i> , 2010, 25, 423-438.	2.2	24
166	Are Transposition Effects Specific to Letters?. <i>Quarterly Journal of Experimental Psychology</i> , 2010, 63, 1603-1618.	1.1	37
167	Reading development in agglutinative languages: Evidence from beginning, intermediate, and adult Basque readers. <i>Journal of Experimental Child Psychology</i> , 2010, 105, 359-375.	1.4	16
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