

# Anil Chacko

## List of Publications by Year in descending order

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75  
papers

3,228  
citations

172207

29  
h-index

155451

55  
g-index

76  
all docs

76  
docs citations

76  
times ranked

2587  
citing authors

#	ARTICLE	IF	CITATIONS
1	Enhancements to the Behavioral Parent Training Paradigm for Families of Children with ADHD: Review and Future Directions. <i>Clinical Child and Family Psychology Review</i> , 2004, 7, 1-27.	2.3	331
2	Engagement in Behavioral Parent Training: Review of the Literature and Implications for Practice. <i>Clinical Child and Family Psychology Review</i> , 2016, 19, 204-215.	2.3	285
3	A randomized clinical trial of Cogmed Working Memory Training in school-age children with ADHD: a replication in a diverse sample using a control condition. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 247-255.	3.1	190
4	Enhancing Traditional Behavioral Parent Training for Single Mothers of Children with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2009, 38, 206-218.	2.2	142
5	Transdermal Methylphenidate, Behavioral, and Combined Treatment for Children With ADHD. <i>Experimental and Clinical Psychopharmacology</i> , 2005, 13, 111-126.	1.3	128
6	The Single and Combined Effects of Multiple Intensities of Behavior Modification and Methylphenidate for Children With Attention Deficit Hyperactivity Disorder in a Classroom Setting. <i>School Psychology Review</i> , 2007, 36, 195-216.	1.8	126
7	The Efficacy and Tolerability of Methylphenidate and Behavior Modification in Children with Attention-Deficit/Hyperactivity Disorder and Severe Mood Dysregulation. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2008, 18, 573-588.	0.7	121
8	Cogmed Working Memory Training for Youth with ADHD: A Closer Examination of Efficacy Utilizing Evidence-Based Criteria. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 769-783.	2.2	103
9	A Comparison of Behavioral Parent Training Programs for Fathers of Children With Attention-Deficit/Hyperactivity Disorder. <i>Behavior Therapy</i> , 2009, 40, 190-204.	1.3	93
10	A Systematic Review of Meta-Analyses of Psychosocial Treatment for Attention-Deficit/Hyperactivity Disorder. <i>Clinical Child and Family Psychology Review</i> , 2015, 18, 77-97.	2.3	87
11	Training Executive, Attention, and Motor Skills. <i>Journal of Attention Disorders</i> , 2013, 17, 711-721.	1.5	86
12	Improving Outcomes for Youth with ADHD: A Conceptual Framework for Combined Neurocognitive and Skill-Based Treatment Approaches. <i>Clinical Child and Family Psychology Review</i> , 2014, 17, 368-384.	2.3	78
13	A Collaboratively Designed Child Mental Health Service Model. <i>Research on Social Work Practice</i> , 2011, 21, 664-674.	1.1	71
14	An evaluation of the summer treatment program for children with attention-deficit/hyperactivity disorder using a treatment withdrawal design. <i>Behavior Therapy</i> , 2004, 35, 561-585.	1.3	70
15	A Dose-Ranging Study of Behavioral and Pharmacological Treatment in Social Settings for Children with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 1019-1031.	3.5	68
16	Yoga, Mindfulness, and Meditation Interventions for Youth with ADHD: Systematic Review and Meta-Analysis. <i>Journal of Child and Family Studies</i> , 2018, 27, 3155-3168.	0.7	65
17	Engaging Fathers in Effective Parenting for Preschool Children Using Shared Book Reading: A Randomized Controlled Trial. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 79-93.	2.2	64
18	Multiple Family Group Service Model for Children With Disruptive Behavior Disorders. <i>Journal of Emotional and Behavioral Disorders</i> , 2015, 23, 67-77.	1.1	62

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19	Improving Medication Adherence in Chronic Pediatric Health Conditions: A Focus on ADHD in Youth. <i>Current Pharmaceutical Design</i> , 2010, 16, 2416-2423.	0.9	60
20	Characteristics of Parents of Children with ADHD Who Never Attend, Drop Out, and Complete Behavioral Parent Training. <i>Journal of Child and Family Studies</i> , 2017, 26, 950-960.	0.7	55
21	Evaluating a Comprehensive Strategy to Improve Engagement to Group-based Behavioral Parent Training for High-risk Families of Children with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 1351-1362.	3.5	51
22	Stimulant Medication Effects in a Summer Treatment Program Among Young Children With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2005, 44, 249-257.	0.3	49
23	A Pilot Study of the Feasibility and Efficacy of the Strategies to Enhance Positive Parenting (STEPP) Program for Single Mothers of Children With ADHD. <i>Journal of Attention Disorders</i> , 2008, 12, 270-280.	1.5	46
24	Cultural Pride Reinforcement as a Dimension of Racial Socialization Protective of Urban African American Child Anxiety. <i>Families in Society</i> , 2009, 90, 79-86.	0.6	38
25	Profiles of Service Utilization and the Resultant Economic Impact in Preschoolers With Attention Deficit/Hyperactivity Disorder. <i>Journal of Pediatric Psychology</i> , 2009, 34, 681-689.	1.1	36
26	Key Issues Relevant to the Efficacy of Behavioral Treatment for ADHD. <i>American Journal of Psychiatry</i> , 2013, 170, 799-799.	4.0	36
27	Psychoeducation Interventions for Parents and Teachers of Children and Adolescents with ADHD: a Systematic Review of the Literature. <i>Journal of Developmental and Physical Disabilities</i> , 2020, 32, 257-292.	1.0	36
28	Multiple Family Groups for Children with Disruptive Behavior Disorders: Child Outcomes at 6-Month Follow-Up. <i>Journal of Child and Family Studies</i> , 2015, 24, 2721-2733.	0.7	35
29	Viewing Preschool Disruptive Behavior Disorders and Attention-Deficit/Hyperactivity Disorder Through a Developmental Lens: What We Know and What We Need to Know. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2009, 18, 627-643.	1.0	34
30	Changes in ADHD Symptom Endorsement: Preschool to School Age. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 993-1004.	3.5	34
31	Harnessing Wise Interventions to Advance the Potency and Reach of Youth Mental Health Services. <i>Clinical Child and Family Psychology Review</i> , 2020, 23, 70-101.	2.3	34
32	A Controlled Evaluation of Behavioral Treatment With Children With ADHD Attending a Summer Treatment Program. <i>Journal of Emotional and Behavioral Disorders</i> , 2005, 13, 99-112.	1.1	33
33	Bending the Curve: A Community-Based Behavioral Parent Training Model to Address ADHD-Related Concerns in the Voluntary Sector in Denmark. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 505-517.	3.5	28
34	Athletic Performance and Social Behavior as Predictors of Peer Acceptance in Children Diagnosed With Attention-Deficit/Hyperactivity Disorder. <i>Journal of Emotional and Behavioral Disorders</i> , 2005, 13, 173-180.	1.1	27
35	Evaluating Clinically Significant Change in Mother and Child Functioning: Comparison of Traditional and Enhanced Behavioral Parent Training. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 1407-1412.	3.5	24
36	Randomized Trial of First-Line Behavioral Intervention to Reduce Need for Medication in Children with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 673-687.	2.2	24

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37	Sequenced neurocognitive and behavioral parent training for the treatment of ADHD in school-age children. <i>Child Neuropsychology</i> , 2018, 24, 427-450.	0.8	23
38	Nonpharmacological interventions for preschool ADHD: State of the evidence and implications for practice.. <i>Professional Psychology: Research and Practice</i> , 2012, 43, 520-526.	0.6	22
39	The reading grade level of common measures in child and adolescent clinical psychology.. <i>Psychological Assessment</i> , 2006, 18, 346-352.	1.2	21
40	Parent-Endorsed Reasons for Not Completing Homework in Group-Based Behavioural Parent Training for High-Risk Families of Youth With ADHD. <i>Behaviour Change</i> , 2013, 30, 262-272.	0.6	20
41	Caregiver Depression and Youth Disruptive Behavior Difficulties. <i>Social Work in Mental Health</i> , 2010, 9, 56-70.	0.7	18
42	The summer treatment program meets the south side of Chicago: bridging science and service in urban after-school programs. <i>Child and Adolescent Mental Health</i> , 2012, 17, 86-92.	1.8	18
43	Multiple Family Groups to reduce child disruptive behavior difficulties: Moderating effects of child welfare status on child outcomes. <i>Child Abuse and Neglect</i> , 2015, 46, 207-219.	1.3	18
44	Training Executive, Attention, and Motor Skills (TEAMS): a Preliminary Randomized Clinical Trial of Preschool Youth with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 375-389.	3.5	18
45	Statewide Implementation of the 4 Rs and 2 Ss for Strengthening Families. <i>Journal of Evidence-based Social Work</i> , 2014, 11, 84-96.	0.7	17
46	Effects of behavioral and pharmacological therapies on peer reinforcement of deviancy in children with ADHD-only, ADHD and conduct problems, and controls.. <i>Journal of Consulting and Clinical Psychology</i> , 2015, 83, 280-292.	1.6	16
47	Aligning Research and Policy on Social-Emotional and Academic Competence for Young Children. <i>Early Education and Development</i> , 2010, 21, 765-779.	1.6	15
48	Using mobile health technology to improve behavioral skill implementation through homework in evidence-based parenting intervention for disruptive behavior disorders in youth: study protocol for intervention development and evaluation. <i>Pilot and Feasibility Studies</i> , 2016, 2, 57.	0.5	15
49	Asthma and mental health among youth in high-risk service settings. <i>Journal of Asthma</i> , 2014, 51, 639-644.	0.9	14
50	A Multisite, Multidisciplinary Delphi Consensus Study Describing "Usual Care" Intervention Strategies for School-Age to Transition-Age Youth With Autism. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, S247-S268.	2.2	14
51	Multiple Family Group Service Delivery Model for Children With Disruptive Behavior Disorders: Impact on Caregiver Stress and Depressive Symptoms. <i>Journal of Emotional and Behavioral Disorders</i> , 2018, 26, 182-192.	1.1	12
52	Learning and Cognitive Disorders. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2013, 22, 457-477.	1.0	11
53	Adverse Events in Behavioral Parent Training for Children with ADHD: An Under-Appreciated Phenomenon. <i>The ADHD Report</i> , 2018, 26, 4-9.	0.4	11
54	Pilot study of an online parent-training course for disruptive behavior with live remote coaching for practitioners.. <i>Professional Psychology: Research and Practice</i> , 2020, 51, 125-133.	0.6	11

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55	Parent Management Training Oregon Model and Family-Based Services as Usual for Behavioral Problems in Youth: A National Randomized Controlled Trial in Denmark. <i>Child Psychiatry and Human Development</i> , 2020, 51, 839-852.	1.1	9
56	The Efficacy of Cognitive Videogame Training for ADHD and What FDA Clearance Means for Clinicians. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2021, 6, 116-130.	0.7	9
57	An International Examination of the Effectiveness of Functional Family Therapy (FFT) in a Danish Community Sample. <i>Journal of Marital and Family Therapy</i> , 2020, 46, 289-303.	0.6	8
58	Lessons Learned in Enhancing Behavioral Parent Training for High-Risk Families of Youth with ADHD. <i>The ADHD Report</i> , 2013, 21, 6-11,16.	0.4	7
59	Bridging the Divide Between Psychodynamic and Behavioral Approaches for Children with Oppositional Defiant Disorder. <i>Journal of Infant, Child, and Adolescent Psychotherapy</i> , 2018, 17, 364-377.	0.4	7
60	Expanding attention-deficit/hyperactivity disorder service provision in urban socioeconomically disadvantaged communities: A pilot study.. <i>Clinical Practice in Pediatric Psychology</i> , 2020, 8, 189-194.	0.2	7
61	Adolescent Gender and Age Differences in Responsiveness to Functional Family Therapy. <i>Family Process</i> , 2020, 59, 1465-1482.	1.4	6
62	Pilot Randomized Trial of a Family Management Efficacy Intervention for Caregivers of African American Adolescents with Disruptive Behaviors. <i>Child and Youth Care Forum</i> , 2018, 47, 803-827.	0.9	5
63	Clinically Significant and Reliable Change: Comparing an Evidence-based Intervention to Usual Care. <i>Journal of Child and Family Studies</i> , 2020, 29, 921-933.	0.7	4
64	Peer models for families involved in the child welfare system: a systematic review. <i>Journal of Public Child Welfare</i> , 2023, 17, 118-140.	0.6	4
65	Recommendations for Assessment of Social, Emotional, and Behavioral Health for the National Children's Study. <i>Frontiers in Pediatrics</i> , 2021, 9, 624524.	0.9	3
66	Accidental Injuries in Preschoolers: Are We Missing an Opportunity for Early Assessment and Intervention?. <i>Journal of Pediatric Psychology</i> , 2021, 46, 835-843.	1.1	3
67	ADHD Symptoms do not Moderate Outcomes to Behavioral Parent Training Delivered in the Voluntary Sector. <i>Journal of Child and Family Studies</i> , 2021, 30, 51-64.	0.7	2
68	Recent Progress in Psychosocial and Psychopharmacologic Treatments for ADHD. <i>Current Treatment Options in Psychiatry</i> , 2015, 2, 14-27.	0.7	1
69	Caring in Chaos: A Behavioral Parent Training Model for Resource-Limited Community Providers. <i>The ADHD Report</i> , 2018, 26, 1-8.	0.4	1
70	Prevention of disruptive behavior problems in children. , 2018, , 347-380.		1
71	Preferences for Parenting Programs in Head Start: Using Conjoint Analysis to Understand Engagement in Parenting Health Promotion Programs. <i>Prevention Science</i> , 2021, 22, 866-879.	1.5	1
72	Behavioral Interventions. , 2017, , 617-636.		1

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73	Attention deficit hyperactivity disorder in children and adolescents. , 2010, , 83-96.		0
74	Leveraging Emerging Workforces to Increase ADHD Service Provision for Children and Families: Family Peer Advocates as an Exemplar. The ADHD Report, 2020, 28, 5-10.	0.4	0
75	Special Education for Children with ADHD: Services Received and a Comparison to Children with ADHD in General Education. School Mental Health, 0, , 1.	1.1	0