Elizabeth J Short

List of Publications by Year in descending order

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279798 233421 2,116 50 23 45 citations h-index g-index papers 50 50 50 1616 times ranked docs citations citing authors all docs

#	Article	IF	CITATIONS
1	Examining the Role of Language in Play Among Children With and Without Developmental Disabilities. Language, Speech, and Hearing Services in Schools, 2020, 51, 795-806.	1.6	6
2	Using Telehealth to address disparities in cognitive, language, and emotion regulation problems in young children: A case illustration using the INvesT model. Birth Defects Research, 2019, 111, 1154-1164.	1.5	7
3	Blood lead levels and longitudinal language outcomes in children from 4 to 12 years. Journal of Communication Disorders, 2018, 71, 85-96.	1.5	7
4	Interactive Block Games for Assessing Children's Cognitive Skills: Design and Preliminary Evaluation. Frontiers in Pediatrics, 2018, 6, 111.	1.9	6
5	Prenatal and concurrent cocaine, alcohol, marijuana, and tobacco effects on adolescent cognition and attention. Drug and Alcohol Dependence, 2018, 191, 37-44.	3.2	19
6	Executive function in children with prenatal cocaine exposure (12–15 years). Neurotoxicology and Teratology, 2016, 57, 79-86.	2.4	22
7	SIG-Blocks: Tangible game technology for automated cognitive assessment. Computers in Human Behavior, 2016, 65, 163-175.	8.5	10
8	Identification of neurodevelopmental disabilities in underserved children using telehealth (INvesT): Clinical trial study design. Contemporary Clinical Trials, 2015, 45, 226-232.	1.8	6
9	Prenatal cocaine exposure and child outcomes: a conference report based on a prospective study from Cleveland. Human Psychopharmacology, 2015, 30, 285-289.	1.5	18
10	Evaluation of the Duration of Action and Comparative Effectiveness of Lisdexamfetamine Dimesylate and Behavioral Treatment in Youth With ADHD in a Quasi-Naturalistic Setting. Journal of Attention Disorders, 2015, 19, 578-590.	2.6	4
11	Comparison of 12-Year-Old Children with Prenatal Exposure to Cocaine and Non-Exposed Controls on Caregiver Ratings of Executive Function. Journal of Youth and Adolescence, 2014, 43, 53-69.	3.5	20
12	Externalizing behavior and substance use related problems at 15Âyears in prenatally cocaine exposed adolescents. Journal of Adolescence, 2014, 37, 269-279.	2.4	48
13	Self-Reported Adolescent Behavioral Adjustment: Effects of Prenatal Cocaine Exposure. Journal of Adolescent Health, 2014, 55, 167-174.	2.5	36
14	Mediating Links Between Maternal Childhood Trauma and Preadolescent Behavioral Adjustment. Journal of Interpersonal Violence, 2013, 28, 831-851.	2.0	46
15	Speech-Sound Disorders and Attention-Deficit/Hyperactivity Disorder Symptoms. Topics in Language Disorders, 2012, 32, 247-263.	1.0	18
16	Pretend play processes and anxiety: Considerations for the play therapist International Journal of Play Therapy, 2011, 20, 179-192.	0.5	13
17	The effects of prenatal cocaine on language development at 10years of age. Neurotoxicology and Teratology, 2011, 33, 17-24.	2.4	46
18	Caregiver and self-report of mental health symptoms in 9-year old children with prenatal cocaine exposure. Neurotoxicology and Teratology, 2011, 33, 582-591.	2.4	34

#	Article	IF	CITATIONS
19	The effects of prenatal cocaine exposure on problem behavior in children 4–10years. Neurotoxicology and Teratology, 2010, 32, 443-451.	2.4	73
20	Cognitive development and low-level lead exposure in poly-drug exposed children. Neurotoxicology and Teratology, 2009, 31, 225-231.	2.4	46
21	The association of prenatal cocaine use and childhood trauma with psychological symptoms over 6Âyears. Archives of Women's Mental Health, 2008, 11, 181-92.	2.6	13
22	Aripiprazole in Children with Attention-Deficit/Hyperactivity Disorder. Journal of Child and Adolescent Psychopharmacology, 2008, 18, 347-354.	1.3	38
23	Development and Validation of the Affect in Play Scale–Brief Rating Version (APS–BR). Journal of Personality Assessment, 2008, 90, 52-60.	2.1	20
24	Prenatal Cocaine and Tobacco Effects on Children's Language Trajectories. Pediatrics, 2007, 120, e78-e85.	2.1	43
25	Developmental and Subtype Differences in Behavioral Assets and Problems in Children Diagnosed with ADHD. Journal of Attention Disorders, 2007, 11 , 28 - 36 .	2.6	10
26	Parenting Very Low Birth Weight Children at School Age: Maternal Stress and Coping. Journal of Pediatrics, 2007, 151, 463-469.	1.8	75
27	Factor structure of coping: Two studies of mothers with high levels of life stress Psychological Assessment, 2006, 18, 278-288.	1.5	14
28	Psychometric Properties of the Dominic Interactive Assessment. Assessment, 2006, 13, 16-26.	3.1	48
29	Mental Health Outcomes of Cocaine-Exposed Children at 6 Years of Age. Journal of Pediatric Psychology, 2006, 31, 85-97.	2.1	126
30	Cognitive Outcomes of Preschool Children With Prenatal Cocaine Exposure. Obstetrical and Gynecological Survey, 2005, 60, 23-24.	0.4	6
31	Prenatal drug exposure and selective attention in preschoolers. Neurotoxicology and Teratology, 2005, 27, 429-438.	2.4	135
32	Cognitive Outcomes of Preschool Children With Prenatal Cocaine Exposure. JAMA - Journal of the American Medical Association, 2004, 291, 2448.	7.4	192
33	Four-year language outcomes of children exposed to cocaine in utero. Neurotoxicology and Teratology, 2004, 26, 617-627.	2.4	105
34	Prenatal Drug Exposure and Mental Retardation. International Review of Research in Mental Retardation, 2004, 29, 31-61.	0.7	0
35	Cognitive and Academic Consequences of Bronchopulmonary Dysplasia and Very Low Birth Weight: 8-Year-Old Outcomes. Pediatrics, 2003, 112, e359-e359.	2.1	318
36	Executive Functioning in Preschool-Age Children Prenatally Exposed to Alcohol, Cocaine, and Marijuana. Alcoholism: Clinical and Experimental Research, 2003, 27, 647-656.	2.4	42

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37	Efficacy of Adderall and methylphenidate in attention deficit hyperactivity disorder: a drug–placebo and drug–drug response curve analysis of a naturalistic study. International Journal of Neuropsychopharmacology, 2002, 5, 121-9.	2.1	32
38	Speech and language outcomes of children with bronchopulmonary dysplasia. Journal of Communication Disorders, 2002, 35, 393-406.	1.5	63
39	Differential Effectiveness of Methylphenidate and Adderall® in School-Age Youths With Attention-Deficit/Hyperactivity Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 1999, 38, 813-819.	0.5	91
40	Relationship between memory and metamemory performance: A comparison of specific and general strategy knowledge Journal of Educational Psychology, 1993, 85, 412-423.	2.9	8
41	The generalizability of story grammar training across setting and tasks. Journal of Behavioral Education, 1992, 2, 105-120.	1.3	2
42	The effect of thinking aloud on the problem-solving performance of bright, average, learning disabled, and developmentally handicapped students. Contemporary Educational Psychology, 1991, 16, 139-153.	2.9	24
43	Thinking aloud during problem solving: Facilitation effects. Learning and Individual Differences, 1991, 3, 109-122.	2.7	26
44	A qualitative and serial analysis of social problem solving in aggressive boys. Journal of Abnormal Child Psychology, 1991, 19, 331-340.	3.5	22
45	Individual Differences in Cognitive and Social Problem-Solving Skills as a Function of Intelligence. International Review of Research in Mental Retardation, 1990, 16, 89-123.	0.7	6
46	Individual differences in attentional processes as a function of age and skill level. Learning and Individual Differences, 1990, 2, 389-403.	2.7	2
47	Longitudinal Stability of LD Subtypes Based on Age- and IQ-Achievement Discrepancies. Learning Disability Quarterly, 1986, 9, 214-225.	1.3	16
48	Referential communication and reading performance in learning disabled children over a 3-year period Developmental Psychology, 1986, 22, 177-183.	1.6	16
49	Metacognitive differences between skilled and less skilled readers: Remediating deficits through story grammar and attribution training Journal of Educational Psychology, 1984, 76, 225-235.	2.9	109
50	Relationships Between Assessments of Habituation and Cognitive Performance in the Early Years of Life. International Journal of Behavioral Development, 1979, 2, 159-170.	2.4	29