

Celia A Brownell

List of Publications by Year in descending order

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Version: 2024-02-01

58
papers

4,265
citations

201674

27
h-index

206112

48
g-index

59
all docs

59
docs citations

59
times ranked

2799
citing authors

#	ARTICLE	IF	CITATIONS
1	Scaffolding the emergence of infant helping: A longitudinal experiment. <i>Child Development</i> , 2022, 93, 751-759.	3.0	5
2	Early childcare and family experiences predict development of prosocial behaviour in first grade. <i>Early Child Development and Care</i> , 2020, 190, 712-737.	1.3	5
3	The Social Origins of Human Prosociality. <i>Current Directions in Psychological Science</i> , 2019, 28, 274-279.	5.3	35
4	Parents' Use of Internal State Language with Toddlers at High and Low Genetic Risk for Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 1366-1377.	2.7	3
5	Developmental Changes in Pretend Play from 22- to 34-Months in Younger Siblings of Children with Autism Spectrum Disorder. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 639-654.	3.5	50
6	Happily Unhelpful: Infants' Everyday Helping and its Connections to Early Prosocial Development. <i>Frontiers in Psychology</i> , 2018, 9, 1770.	2.1	24
7	Developmental Changes in Empathic Concern and Self-Understanding in Toddlers at Genetic Risk for Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 2690-2702.	2.7	15
8	"Help Yourself!" What Can Toddlers' Helping Failures Tell Us About the Development of Prosocial Behavior?. <i>Infancy</i> , 2017, 22, 665-680.	1.6	21
9	Helping the One You Hurt: Toddlers' Rudimentary Guilt, Shame, and Prosocial Behavior After Harming Another. <i>Child Development</i> , 2017, 88, 1382-1397.	3.0	45
10	Explicit scaffolding increases simple helping in younger infants.. <i>Developmental Psychology</i> , 2017, 53, 407-416.	1.6	43
11	Pretend Play and Social Engagement in Toddlers at High and Low Genetic Risk for Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2305-2316.	2.7	29
12	Prosocial Behavior in Infancy: The Role of Socialization. <i>Child Development Perspectives</i> , 2016, 10, 222-227.	3.9	77
13	Toddlers' Responses to Infants' Negative Emotions. <i>Infancy</i> , 2015, 20, 70-97.	1.6	23
14	Prosocial Behavior during Childhood and Cultural Variations. , 2015, , 228-232.		6
15	Individual differences in toddlers' social understanding and prosocial behavior: disposition or socialization?. <i>Frontiers in Psychology</i> , 2015, 6, 600.	2.1	31
16	Prosocial Behavior during Infancy and Early Childhood: Developmental Patterns and Cultural Variations. , 2015, , 233-237.		4
17	Early socialization of prosocial behavior: Patterns in parents' encouragement of toddlers' helping in an everyday household task. , 2015, 39, 1-10.		34
18	Development of body-part vocabulary in toddlers in relation to self-understanding. <i>Early Child Development and Care</i> , 2015, 185, 1166-1179.	1.3	7

#	ARTICLE	IF	CITATIONS
19	Children with autism spectrum disorder are skilled at reading emotion body language. <i>Journal of Experimental Child Psychology</i> , 2015, 139, 35-50.	1.4	31
20	Concern for Another's Distress in Toddlers at High and Low Genetic Risk for Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3594-3605.	2.7	20
21	Here, there and everywhere: emotion and mental state talk in different social contexts predicts empathic helping in toddlers. <i>Frontiers in Psychology</i> , 2014, 5, 361.	2.1	66
22	Preschoolers' cooperative problem solving: Integrating play and problem solving. <i>Journal of Early Childhood Research</i> , 2014, 12, 92-108.	1.6	31
23	Socialization of Early Prosocial Behavior: Parents' Talk About Emotions is Associated With Sharing and Helping in Toddlers. <i>Infancy</i> , 2013, 18, 91-119.	1.6	252
24	From cleaning up to helping out: Parental socialization and children's early prosocial behavior. , 2013, 36, 843-846.		56
25	Early Development of Prosocial Behavior: Current Perspectives. <i>Infancy</i> , 2013, 18, 1-9.	1.6	108
26	Mine or Yours? Development of Sharing in Toddlers in Relation to Ownership Understanding. <i>Child Development</i> , 2013, 84, 906-920.	3.0	98
27	Emergence and early development of the body image. , 2011, , 37-58.		3
28	The development of body representations. , 2011, , 19-36.		2
29	Early Developments in Joint Action. <i>Review of Philosophy and Psychology</i> , 2011, 2, 193-211.	1.8	121
30	The Head Bone's Connected to the Neck Bone: When Do Toddlers Represent Their Own Body Topography?. <i>Child Development</i> , 2010, 81, 797-810.	3.0	75
31	Toddlers' Prosocial Behavior: From Instrumental to Empathic to Altruistic Helping. <i>Child Development</i> , 2010, 81, 1814-1827.	3.0	394
32	Positive and Negative Peer Interaction in 3- and 4-Year-Olds in Relation to Regulation and Dysregulation. <i>Journal of Genetic Psychology</i> , 2010, 171, 218-250.	1.2	44
33	Toddlers' Understanding of Peers' Emotions. <i>Journal of Genetic Psychology</i> , 2010, 171, 35-53.	1.2	17
34	To Share or Not to Share: When Do Toddlers Respond to Another's Needs?. <i>Infancy</i> , 2009, 14, 117-130.	1.6	212
35	The role of social understanding and empathic disposition in young children's responsiveness to distress in parents and peers. <i>Cognition, Brain, Behavior an Interdisciplinary Journal</i> , 2009, 13, 449-478.	0.1	18
36	So Big: The Development of Body Self-Awareness in Toddlers. <i>Child Development</i> , 2007, 78, 1426-1440.	3.0	115

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37	Becoming a Social Partner With Peers: Cooperation and Social Understanding in One- and Two-Year-Olds. <i>Child Development</i> , 2006, 77, 803-821.	3.0	212
38	Becoming a Social Partner With Peers: Cooperation and Social Understanding in One- and Two-Year-Olds. <i>Child Development</i> , 2006, 77, 803-821.	3.0	185
39	Early development of shared intentionality with peers. <i>Behavioral and Brain Sciences</i> , 2005, 28, 693-694.	0.7	8
40	Constructing an understanding of mind with peers. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.7	12
41	The course of maternal depressive symptoms and maternal sensitivity as predictors of attachment security at 36 months. <i>Development and Psychopathology</i> , 2004, 16, 231-52.	2.3	217
42	Childhood peer relationships: social acceptance, friendships, and peer networks. <i>Journal of School Psychology</i> , 2003, 41, 235-284.	2.9	646
43	Context and development in children's school-based peer relations: implications for research and practice. <i>Journal of School Psychology</i> , 2003, 41, 305-310.	2.9	6
44	Peers, cooperative play, and the development of empathy in children. <i>Behavioral and Brain Sciences</i> , 2002, 25, 28-29.	0.7	16
45	Mastery Motivation and Self-Evaluative Affect in Toddlers: Longitudinal Relations with Maternal Behavior. <i>Child Development</i> , 2000, 71, 1061-1071.	3.0	120
46	Peer Relationships in Early Childhood: Currents Trends and Future Direction. <i>Early Education and Development</i> , 1999, 10, 233-240.	2.6	4
47	Early Peer Interaction: A Research Agenda. <i>Early Education and Development</i> , 1999, 10, 403-413.	2.6	69
48	Peers and Play in Infants and Toddlers. , 1992, , 183-200.		32
49	Changes in Cooperation and Self-Other Differentiation during the Second Year. <i>Child Development</i> , 1990, 61, 1164.	3.0	169
50	Changes in Cooperation and Self-Other Differentiation during the Second Year. <i>Child Development</i> , 1990, 61, 1164-1174.	3.0	282
51	Combinatorial Skills: Converging Developments over the Second Year. <i>Child Development</i> , 1988, 59, 675.	3.0	24
52	Convergent Developments: Cognitive-Developmental Correlates of Growth in Infant/Toddler Peer Skills. <i>Child Development</i> , 1986, 57, 275.	3.0	47
53	Infant Stimulation and Development. <i>Journal of Children in Contemporary Society</i> , 1985, 17, 109-130.	0.1	3
54	A Commentary on Infant Stimulation and Intervention. <i>Journal of Children in Contemporary Society</i> , 1985, 17, 132-139.	0.1	0

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55	Cognitive certainty in children: Effects of concept, developmental level, and method of assessment.. Developmental Psychology, 1977, 13, 236-245.	1.6	9
56	Effects of cooperative, competitive, and individualistic sets on performance in children's groups. Journal of Experimental Child Psychology, 1977, 24, 1-10.	1.4	31
57	Gulliver, Goliath and Goldilocks. , 0, , 59-68.		5
58	Collaborations among toddler peers: Individual contributions to social contexts.. , 0, , 365-383.		41