Elizabeth Wonnacott

List of Publications by Year
in descending order

22	895	686830	794141
papers	citations	13	19
		h-index	g-index

28	28	28	539
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Does high variability training improve the learning of non-native phoneme contrasts over low variability training? A replication. Journal of Memory and Language, 2022, 126, 104352.	1.1	10
2	Linking language to sensory experience: Onomatopoeia in early language development. Developmental Science, 2021, 24, e13066.	1.3	17
3	Language learning as uncertainty reduction: The role of prediction error in linguistic generalization and item-learning. Journal of Memory and Language, 2021, 119, 104231.	1.1	9
4	Statistical and explicit learning of graphotactic patterns with no phonological counterpart: Evidence from an artificial lexicon study with 6â€"7-year-olds and adults. Journal of Memory and Language, 2021, 121, 104265.	1.1	3
5	THE ROLE OF INPUT VARIABILITY AND LEARNER AGE IN SECOND LANGUAGE VOCABULARY LEARNING. Studies in Second Language Acquisition, 2019, 41, 795-820.	1.8	17
6	Statistical learning and spelling: Evidence from an incidental learning experiment with children. Cognition, 2019, 182, 25-30.	1.1	4
7	The effects of high versus low talker variability and individual aptitude on phonetic training of Mandarin lexical tones. PeerJ, 2019, 7, e7191.	0.9	21
8	Skewing the evidence: The effect of input structure on child and adult learning of lexically based patterns in an artificial language. Journal of Memory and Language, 2017, 95, 36-48.	1.1	21
9	Acquiring variation in an artificial language: Children and adults are sensitive to socially conditioned linguistic variation. Cognitive Psychology, 2017, 94, 85-114.	0.9	47
10	Language learning, language use and the evolution of linguistic variation. Philosophical Transactions of the Royal Society B: Biological Sciences, 2017, 372, 20160051.	1.8	41
11	High or low? Comparing high and low-variability phonetic training in adult and child second language learners. PeerJ, 2017, 5, e3209.	0.9	25
12	Structural priming in artificial languages and the regularisation of unpredictable variation. Journal of Memory and Language, 2016, 91, 158-180.	1.1	42
13	Is children's reading â€œgood enoughâ€? Links between online processing and comprehension as children read syntactically ambiguous sentences. Quarterly Journal of Experimental Psychology, 2016, 69, 855-879.	0.6	21
14	Input effects on the acquisition of a novel phrasal construction in 5year olds. Journal of Memory and Language, 2012, 66, 458-478.	1.1	50
15	REGULARIZATION OF LINGUISTIC VARIATION IN POPULATIONS. , 2012, , .		0
16	Balancing generalization and lexical conservatism: An artificial language study with child learners. Journal of Memory and Language, 2011, 65, 1-14.	1.1	66
17	Eliminating unpredictable variation through iterated learning. Cognition, 2010, 116, 444-449.	1.1	150
18	Variability, negative evidence, and the acquisition of verb argument constructions. Journal of Child Language, 2010, 37, 607-642.	0.8	134

#	Article	IF	Citations
19	REGULARISATION OF UNPREDICTABLE VARIATION THROUGH ITERTATED LEARNING. , 2010, , .		0
20	Acoustic emphasis in four year olds. Cognition, 2008, 107, 1093-1101.	1.1	27
21	Acquiring and processing verb argument structure: Distributional learning in a miniature language. Cognitive Psychology, 2008, 56, 165-209.	0.9	185
22	Semantic cues in language learning: an artificial language study with adult and child learners. Language, Cognition and Neuroscience, 0, , 1-23.	0.7	1