

Elizabeth Wonnacott

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3957317/publications.pdf>

Version: 2024-02-01

22
papers

895
citations

686830

13
h-index

794141

19
g-index

28
all docs

28
docs citations

28
times ranked

539
citing authors

#	ARTICLE	IF	CITATIONS
1	Acquiring and processing verb argument structure: Distributional learning in a miniature language. <i>Cognitive Psychology</i> , 2008, 56, 165-209.	0.9	185
2	Eliminating unpredictable variation through iterated learning. <i>Cognition</i> , 2010, 116, 444-449.	1.1	150
3	Variability, negative evidence, and the acquisition of verb argument constructions. <i>Journal of Child Language</i> , 2010, 37, 607-642.	0.8	134
4	Balancing generalization and lexical conservatism: An artificial language study with child learners. <i>Journal of Memory and Language</i> , 2011, 65, 1-14.	1.1	66
5	Input effects on the acquisition of a novel phrasal construction in 5year olds. <i>Journal of Memory and Language</i> , 2012, 66, 458-478.	1.1	50
6	Acquiring variation in an artificial language: Children and adults are sensitive to socially conditioned linguistic variation. <i>Cognitive Psychology</i> , 2017, 94, 85-114.	0.9	47
7	Structural priming in artificial languages and the regularisation of unpredictable variation. <i>Journal of Memory and Language</i> , 2016, 91, 158-180.	1.1	42
8	Language learning, language use and the evolution of linguistic variation. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2017, 372, 20160051.	1.8	41
9	Acoustic emphasis in four year olds. <i>Cognition</i> , 2008, 107, 1093-1101.	1.1	27
10	High or low? Comparing high and low-variability phonetic training in adult and child second language learners. <i>PeerJ</i> , 2017, 5, e3209.	0.9	25
11	Is children's reading "good enough"? Links between online processing and comprehension as children read syntactically ambiguous sentences. <i>Quarterly Journal of Experimental Psychology</i> , 2016, 69, 855-879.	0.6	21
12	Skewing the evidence: The effect of input structure on child and adult learning of lexically based patterns in an artificial language. <i>Journal of Memory and Language</i> , 2017, 95, 36-48.	1.1	21
13	The effects of high versus low talker variability and individual aptitude on phonetic training of Mandarin lexical tones. <i>PeerJ</i> , 2019, 7, e7191.	0.9	21
14	THE ROLE OF INPUT VARIABILITY AND LEARNER AGE IN SECOND LANGUAGE VOCABULARY LEARNING. <i>Studies in Second Language Acquisition</i> , 2019, 41, 795-820.	1.8	17
15	Linking language to sensory experience: Onomatopoeia in early language development. <i>Developmental Science</i> , 2021, 24, e13066.	1.3	17
16	Does high variability training improve the learning of non-native phoneme contrasts over low variability training? A replication. <i>Journal of Memory and Language</i> , 2022, 126, 104352.	1.1	10
17	Language learning as uncertainty reduction: The role of prediction error in linguistic generalization and item-learning. <i>Journal of Memory and Language</i> , 2021, 119, 104231.	1.1	9
18	Statistical learning and spelling: Evidence from an incidental learning experiment with children. <i>Cognition</i> , 2019, 182, 25-30.	1.1	4

#	ARTICLE	IF	CITATIONS
19	Statistical and explicit learning of graphotactic patterns with no phonological counterpart: Evidence from an artificial lexicon study with 6-7-year-olds and adults. <i>Journal of Memory and Language</i> , 2021, 121, 104265.	1.1	3
20	Semantic cues in language learning: an artificial language study with adult and child learners. <i>Language, Cognition and Neuroscience</i> , 0, , 1-23.	0.7	1
21	REGULARISATION OF UNPREDICTABLE VARIATION THROUGH ITERATED LEARNING. , 2010, , .		0
22	REGULARIZATION OF LINGUISTIC VARIATION IN POPULATIONS. , 2012, , .		0