List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3951103/publications.pdf Version: 2024-02-01

		57631	40881
87	11,048	44	93
papers	citations	h-index	g-index
112	112	112	5990
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Gradations in digital inclusion: children, young people and the digital divide. New Media and Society, 2007, 9, 671-696.	3.1	722
2	Parental Mediation of Children's Internet Use. Journal of Broadcasting and Electronic Media, 2008, 52, 581-599.	0.8	693
3	Media Literacy and the Challenge of New Information and Communication Technologies. Communication Review, 2004, 7, 3-14.	0.8	524
4	On the Mediation of Everything: ICA Presidential Address 2008. Journal of Communication, 2009, 59, 1-18.	2.1	451
5	Teen girls, sexual double standards and â€~sexting': Gendered value in digital image exchange. Feminist Theory, 2013, 14, 305-323.	1.0	447
6	Critical reflections on the benefits of ICT in education. Oxford Review of Education, 2012, 38, 9-24.	1.4	388
7	Annual Research Review: Harms experienced by child users of online and mobile technologies: the nature, prevalence and management of sexual and aggressive risks in the digital age. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 635-654.	3.1	305
8	Maximizing Opportunities and Minimizing Risks for Children Online: The Role of Digital Skills in Emerging Strategies of Parental Mediation. Journal of Communication, 2017, 67, 82-105.	2.1	297
9	Does Advertising Literacy Mediate the Effects of Advertising on Children? A Critical Examination of Two Linked Research Literatures in Relation to Obesity and Food Choice. Journal of Communication, 2006, 56, 560-584.	2.1	281
10	On the Rapid Rise of Social Networking Sites: New Findings and Policy Implications. Children and Society, 2010, 24, 75-83.	1.0	275
11	"Sharenting,―parent blogging, and the boundaries of the digital self. Popular Communication, 2017, 15, 110-125.	1.1	181
12	Active participation or just more information?. Information, Communication and Society, 2005, 8, 287-314.	2.6	151
13	Children and young people's rights in the digital age: An emerging agenda. New Media and Society, 2017, 19, 657-670.	3.1	142
14	European research on children's internet use: Assessing the past and anticipating the future. New Media and Society, 2018, 20, 1103-1122.	3.1	138
15	Does the use of social networking sites increase children's risk of harm?. Computers in Human Behavior, 2013, 29, 40-50.	5.1	131
16	Strategies of parental regulation in the media-rich home. Computers in Human Behavior, 2007, 23, 920-941.	5.1	129
17	Parenting for a Digital Future. , 2020, , .		128
18	Audiences in an Age of Datafication: Critical Questions for Media Research. Television and New Media, 2019, 20, 170-183.	1.5	116

#	Article	IF	CITATIONS
19	On the material and the symbolic: Silverstone's double articulation of research traditions in new media studies. New Media and Society, 2007, 9, 16-24.	3.1	111
20	The Participation Paradigm in Audience Research. Communication Review, 2013, 16, 21-30.	0.8	111
21	A Global Research Agenda for Children's Rights in the Digital Age. Journal of Children and Media, 2014, 8, 317-335.	1.0	111
22	New Media, New Audiences?. New Media and Society, 1999, 1, 59-66.	3.1	109
23	Developing social media literacy: How children learn to interpret risky opportunities on social network sites. Communications: the European Journal of Communication Research, 2014, 39, .	0.3	108
24	Media studies' fascination with the concept of the public sphere: critical reflections and emerging debates. Media, Culture and Society, 2013, 35, 87-96.	1.9	102
25	In their own words: What bothers children online?. European Journal of Communication, 2014, 29, 271-288.	1.1	102
26	Media Consumption and Public Engagement. , 2010, , .		101
27	Taking risks when communicating on the Internet: the role of offline social-psychological factors in young people's vulnerability to online risks. Information, Communication and Society, 2007, 10, 619-644.	2.6	100
28	The contribution of media consumption to civic participation <sup>1</sup> . British Journal of Sociology, 2008, 59, 351-371.	0.8	97
29	CHILDREN AND ONLINE RISK. Information, Communication and Society, 2009, 12, 364-387.	2.6	96
30	Risky Experiences for Children Online: Charting European Research on Children and the Internet. Children and Society, 2008, 22, 314-323.	1.0	91
31	Does country context matter? Investigating the predictors of teen sexting across Europe. Computers in Human Behavior, 2014, 34, 157-164.	5.1	88
32	Assessing the research base for the policy debate over the effects of food advertising to children. International Journal of Advertising, 2005, 24, 273-296.	4.2	87
33	When adolescents receive sexual messages on the internet: Explaining experiences of risk and harm. Computers in Human Behavior, 2014, 33, 8-15.	5.1	87
34	Audience research at the crossroads. European Journal of Cultural Studies, 1998, 1, 193-217.	1.5	84
35	ls â€~mediatization' the new paradigm for our field? A commentary on Deacon and Stanyer (2014, 2015) and Hepp, Hjarvard and Lundby (2015). Media, Culture and Society, 2016, 38, 462-470.	1.9	82
36	Covid-19 and the digital revolution. Contemporary Social Science, 2021, 16, 256-270.	1.0	80

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37	Engaging With Mediaâ $\in$ "A Matter of Literacy?. Communication, Culture and Critique, 2008, 1, 51-62.	0.4	69
38	Mediated Childhoods. European Journal of Communication, 1998, 13, 435-456.	1.1	66
39	Risky Social Networking Practices Among "Underage―Users: Lessons for Evidence-Based Policy. Journal of Computer-Mediated Communication, 2013, 18, 303-320.	1.7	62
40	The Challenge of Engaging Youth Online. European Journal of Communication, 2007, 22, 165-184.	1.1	60
41	The outcomes of gaining digital skills for young people's lives and wellbeing: A systematic evidence review. New Media and Society, 2023, 25, 1176-1202.	3.1	56
42	Television advertisements and the portrayal of gender. British Journal of Social Psychology, 1986, 25, 149-154.	1.8	53
43	Active Audiences? The Debate Progresses But Is Far From Resolved. Communication Theory, 2015, 25, 439-446.	2.0	52
44	Citizens, consumers and the citizen-consumer: articulating the citizen interest in media and communications regulation. Discourse and Communication, 2007, 1, 63-89.	1.0	46
45	Citizens and consumers: discursive debates during and after the Communications Act 2003. Media, Culture and Society, 2007, 29, 613-638.	1.9	39
46	Reframing media effects in terms of children's rights in the digital age. Journal of Children and Media, 2016, 10, 4-12.	1.0	39
47	DO THE MEDIA HARM CHILDREN?. Journal of Children and Media, 2007, 1, 5-14.	1.0	38
48	Children's understanding of personal data and privacy online – a systematic evidence mapping. Information, Communication and Society, 2021, 24, 557-575.	2.6	38
49	European Soap Operas. European Journal of Communication, 1998, 13, 147-180.	1.1	37
50	Drawing Conclusions from New Media Research: Reflections and Puzzles Regarding Children's Experience of the Internet. Information Society, 2006, 22, 219-230.	1.7	36
51	Digital by Default: Children's Capacity to Understand and Manage Online Data and Privacy. Media and Communication, 2020, 8, 197-207.	1.1	34
52	Children, internet and risk in comparative perspective. Journal of Children and Media, 2013, 7, 1-8.	1.0	33
53	Editorial: The role of digital technology in children and young people's mental health – a <i>triple</i> â€edged sword?. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2020, 61, 837-841.	3.1	33
54	Global Perspectives on Children's Digital Opportunities: An Emerging Research and Policy Agenda. Pediatrics, 2017, 140, S137-S141.	1.0	30

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55	GRADE-ADOLOPMENT Process to Develop 24-Hour Movement Behavior Recommendations and Physical Activity Guidelines for the Under 5s in the United Kingdom, 2019. Journal of Physical Activity and Health, 2020, 17, 101-108.	1.0	28
56	Does TV advertising make children fat?. Public Policy Research, 2006, 13, 54-61.	0.2	27
57	Contextualising the link between adolescents' use of digital technology and their mental health: a multiâ€country study of time spent online and life satisfaction. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2020, 61, 875-889.	3.1	27
58	Social media and adolescent well-being in the Global South. Current Opinion in Psychology, 2022, 46, 101318.	2.5	24
59	EU Kids Online II Dataset: A cross-national study of children's use of the Internet and its associated opportunities and risks. British Journal of Educational Technology, 2015, 46, 988-992.	3.9	23
60	Digital Literacy and Online Resilience as Facilitators of Young People's Well-Being?. European Psychologist, 2022, 27, 76-85.	1.8	23
61	Instrumentalising the digital: adolescents' engagement with ICTs in low- and middle-income countries. Development in Practice, 2018, 28, 432-443.	0.6	22
62	True Lies. European Journal of Communication, 1998, 13, 53-75.	1.1	21
63	Audiences for crime media 1946–91: A historical approach to reception studies. Communication Review, 2001, 4, 165-192.	0.8	21
64	The Structure of Family and Romantic Ties in the Soap Opera. Communication Research, 1994, 21, 717-741.	3.9	20
65	Global Kids Online: Researching children's rights globally in the digital age. Global Studies of Childhood, 2016, 6, 455-466.	0.2	19
66	Families with young children and â€~screen time'. Journal of Health Visiting, 2018, 6, 434-439.	0.0	19
67	Watching Talk: Gender and Engagement in the Viewing of Audience Discussion Programmes. Media, Culture and Society, 1994, 16, 429-447.	1.9	18
68	Mediating the public/private boundary at home: children's use of the Internet for privacy and participation. Journal of Media Practice, 2005, 6, 41-51.	0.7	18
69	Ethical Dilemmas in Qualitative Research with Youth On/Offline. International Journal of Learning and Media, 2012, 4, 67-75.	0.4	18
70	Half a Century of Television in the Lives of Our Children. Annals of the American Academy of Political and Social Science, 2009, 625, 151-163.	0.8	17
71	From Mass to Social Media? Advancing Accounts of Social Change. Social Media and Society, 2015, 1, 205630511557887.	1.5	16
72	Giving People a Voice: On the Critical Role of the Interview in the History of Audience Research. Communication, Culture and Critique, 2010, 3, 566-571.	0.4	15

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73	Parents' Role in Supporting, Brokering or Impeding Their Children's Connected Learning and Media Literacy. Cultural Science, 2019, 11, 68-77.	1.2	12
74	Imaginative play in digital environments: designing social and creative opportunities for identity formation. Information, Communication and Society, 2022, 25, 485-501.	2.6	10
75	Studio Audience Discussion Programmes: An Analysis of Viewers' Preferences and Involvement. European Journal of Communication, 1994, 9, 355-379.	1.1	9
76	Where have all the mothers gone? Soap opera's replaying of the oedipal story. Critical Studies in Media Communication, 1995, 12, 155-175.	0.5	8
77	Using global evidence to benefit children's online opportunities and minimise risks. Contemporary Social Science, 2021, 16, 213-226.	1.0	7
78	Learning the lessons of research on youth participation and the internet. Journal of Youth Studies, 2008, 11, 561-564.	1.5	6
79	Television discussion and the public sphere: Conflicting discourses of the former Yugoslavia. Political Communication, 1996, 13, 259-280.	2.3	4
80	Beyond screen time: Rethinking children's play in a digital world. Journal of Health Visiting, 2022, 10, 32-38.	0.0	4
81	Social perspectives. Interactions, 1999, 6, 36-41.	0.8	3
82	Plenary Session I. Research at the Forefront of Media Science. On the Cutting Edge, or Otherwise, of Media and Communication Research. Nordicom Review, 2000, 21, 7-13.	0.8	3
83	The Media and Modernity: A Social Theory of the Media. British Journal of Sociology, 1997, 48, 164.	0.8	2
84	What difference does â€~the digital' make to children's experiences of risk?. International Journal of Public Health, 2015, 60, 127-128.	1.0	2
85	Erasmus Medal Lecture 2018 AE GM Barcelona: Realizing Children's Rights in Relation to the Digital Environment. European Review, 2021, 29, 20-33.	0.4	2
86	Tamar Liebes: A scholar extraordinaire of audiences as citizens in public and private spaces. Communication Review, 2016, 19, 259-263.	0.8	0
87	Introduction to the special issue honoring the intellectual life and legacy of Professor Tamar Liebes, 1942–2015. Communication Review, 2016, 19, 249-250.	0.8	0

6