

J C Lee

List of Publications by Year in descending order

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Version: 2024-02-01

68
papers

1,174
citations

516561

16
h-index

454834

30
g-index

72
all docs

72
docs citations

72
times ranked

677
citing authors

#	ARTICLE	IF	CITATIONS
1	Neo-liberal paradox of teaching among ESL teachers of ethnic minority students in Hong Kong. <i>Journal of Multilingual and Multicultural Development</i> , 2023, 44, 309-323.	1.0	2
2	A translanguaging and trans-semiotizing perspective on subject teachers'™ linguistic and pedagogical practices in EMI programme. <i>Applied Linguistics Review</i> , 2023, 14, 1589-1615.	0.4	9
3	Adolescent religious engagement and democracy: a comparison of student attitudes in Hong Kong and South Korea. <i>Compare</i> , 2022, 52, 786-803.	1.5	1
4	The influences of emotional factors on householders'™ decarbonizing cooling behaviour in a subtropical Metropolitan City: An application of the extended theory of planned behaviour. <i>Science of the Total Environment</i> , 2022, 807, 150826.	3.9	16
5	Does renaming improve public attitudes toward vocational education and training in higher education? Evidence from a survey experiment. <i>Education and Training</i> , 2022, 64, 347-359.	1.7	1
6	Children's™ life and spirituality development and their educations: sensing, spaces, and sources of influence. <i>International Journal of Children's Spirituality</i> , 2022, 27, 1-9.	1.2	1
7	The Impact of Compassion from Others and Self-compassion on Psychological Distress, Flourishing, and Meaning in Life Among University Students. <i>Mindfulness</i> , 2022, 13, 1490-1498.	1.6	12
8	A proposed model for teachers'™ perceptions of national and moral education: A national identity building curriculum in post-colonial Hong Kong. <i>Journal of Educational Change</i> , 2021, 22, 221-246.	2.5	6
9	The relations between students' sense of school belonging, perceptions of school kindness and character strength of kindness. <i>Journal of School Psychology</i> , 2021, 84, 95-108.	1.5	14
10	The philosophical basis of life education. , 2021, , 41-61.		1
11	Conclusion: The prospects of life and moral education in Greater China region. , 2021, , 251-268.		2
12	How should undergraduate students perceive knowledge as a product of human creation? Insights from a study on epistemic beliefs, intellectual risk-taking, and creativity. <i>Thinking Skills and Creativity</i> , 2021, 39, 100786.	1.9	8
13	Well-Slept Children and Teens are Happier and More Hopeful with Fewer Emotional Problems. <i>Child Indicators Research</i> , 2021, 14, 1809-1828.	1.1	3
14	Children's™ spirituality: personal reflections on <i>International Journal of Children's™ Spirituality (IJCS)</i> . <i>International Journal of Children's Spirituality</i> , 2021, 26, 1-8.	1.2	2
15	Secondary school teachers'™ self-efficacy for moral and character education and its predictors: a Hong Kong perspective. <i>Teachers and Teaching: Theory and Practice</i> , 2021, 27, 32-47.	0.9	4
16	Editorial: children's™ life, religiosity and spirituality matter: perspectives of special groups and their related adults. <i>International Journal of Children's Spirituality</i> , 2021, 26, 91-98.	1.2	1
17	Do People Become More or Less Materialistic during Disasters? The Mediating Roles of Mortality Salience and Gratitude. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8566.	1.2	2
18	Language Interfaces in Adult Heritage Language Acquisition: A Study on Encoding of Nominal Reference in Mandarin Chinese as a Heritage Language. <i>Frontiers in Psychology</i> , 2021, 12, 790102.	1.1	2

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19	Student self-assessment: why do they do it?. <i>Educational Psychology</i> , 2020, 40, 509-532.	1.2	27
20	Migrating capital and habitus: the extended space of female transnational migrants. <i>Ethnic and Racial Studies</i> , 2020, 43, 1833-1853.	1.5	3
21	Children's spirituality, life and values education: cultural, spiritual and educational perspectives. <i>International Journal of Children's Spirituality</i> , 2020, 25, 1-8.	1.2	15
22	Catering for Learner Diversity in Hong Kong Secondary Schools: Insights from the Relationships Between Students' Learning Styles and Approaches. <i>ECNU Review of Education</i> , 2020, 3, 610-631.	1.3	5
23	Striving to Become a Better Teacher: Linking Teacher Emotions With Informal Teacher Learning Across the Teaching Career. <i>Frontiers in Psychology</i> , 2020, 11, 1067.	1.1	23
24	Emotional Trajectory at Different Career Stages: Two Excellent Teachers' Stories. <i>Frontiers in Psychology</i> , 2020, 11, 1034.	1.1	13
25	Validation of the Chinese Version of the Centrality of Religiosity Scale (CRS): Teacher Perspectives. <i>Religions</i> , 2020, 11, 266.	0.3	11
26	The birth of neoprofessionalism in the context of neoliberal governmentality: The case of productive university teachers. <i>International Journal of Educational Research</i> , 2020, 103, 101582.	1.2	4
27	Stricter Teacher, More Motivated Students? Comparing the Associations Between Teacher Behaviors and Motivational Beliefs of Western and East Asian Learners. <i>Frontiers in Psychology</i> , 2020, 11, 564327.	1.1	26
28	Moving beyond classroom teaching: a study of multidimensional teacher self-efficacy on job satisfaction and occupational commitment. <i>Teachers and Teaching: Theory and Practice</i> , 2020, 26, 522-542.	0.9	5
29	Curriculum paradigms and perspectives of life and spiritual education: Contrast and diversity. <i>International Journal of Children's Spirituality</i> , 2020, 25, 175-186.	1.2	2
30	Teachers' work, change and learning: roles, contexts and engagement. <i>Teachers and Teaching: Theory and Practice</i> , 2019, 25, 399-403.	0.9	3
31	Changes of Chinese exchange teacher candidates' professional beliefs in the "reciprocal learning in teacher education and school education between Canada and China" project. <i>Teachers and Teaching: Theory and Practice</i> , 2019, 25, 664-683.	0.9	3
32	The interplay between ethnic and academic identity construction among South Asian students in Hong Kong tertiary education. <i>Higher Education</i> , 2019, 78, 1109-1127.	2.8	6
33	More student trust, more self-regulation strategy? Exploring the effects of self-regulatory climate on self-regulated learning. <i>Journal of Educational Research</i> , 2019, 112, 463-472.	0.8	11
34	Teacher self-efficacy in cultivating students to become "good citizens": a Hong Kong case. <i>Teacher Development</i> , 2019, 23, 155-173.	0.4	15
35	Editorial: Reciprocity, partnerships and learning. <i>Teachers and Teaching: Theory and Practice</i> , 2019, 25, 623-626.	0.9	2
36	Academic and Career Aspiration and Destinations: A Hong Kong Perspective on Adolescent Transition. <i>Education Research International</i> , 2019, 2019, 1-14.	0.6	10

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37	Mapping the factors influencing creative teaching in mainland China: An exploratory study. <i>Thinking Skills and Creativity</i> , 2019, 31, 79-90.	1.9	34
38	“They lost internationalization in pursuit of internationalization”: students’ language practices and identity construction in a cross-disciplinary EMI program in a university in China. <i>Higher Education</i> , 2019, 78, 389-405.	2.8	26
39	Exploring the Contextual Influences on Adolescent Career Identity Formation: A Qualitative Study of Hong Kong Secondary Students. <i>Journal of Career Development</i> , 2019, 46, 219-234.	1.6	7
40	Learning to live together in polarized and pluralistic societies: Hong Kong teachers' views of democratic values versus patriotic values. <i>Citizenship Teaching and Learning</i> , 2019, 14, 307-330.	0.1	9
41	Students' Behavioral and Emotional Participation in Academic Activities in the Mathematics Classroom: A Multilevel Confirmatory Factor Analysis. <i>Journal of Experimental Education</i> , 2018, 86, 610-632.	1.6	6
42	Pre-service Teachers’ Professional Identity Development Within the Context of School-Based Learning to Teach: An Exploratory Study in China. <i>Asia-Pacific Education Researcher</i> , 2018, 27, 477-486.	2.2	14
43	Curriculum reform and supporting structures at schools: challenges for life skills planning for secondary school students in China (with particular reference to Hong Kong). <i>Educational Research for Policy and Practice</i> , 2017, 16, 61-75.	1.2	12
44	Choose your strategy wisely: Examining the relationships between emotional labor in teaching and teacher efficacy in Hong Kong primary schools. <i>Teaching and Teacher Education</i> , 2017, 66, 127-136.	1.6	79
45	Hong Kong secondary school students’ attitudes towards science: a study of structural models and gender differences. <i>International Journal of Science Education</i> , 2017, 39, 507-527.	1.0	41
46	Constructions of civic education: Hong Kong teachers’ perceptions of moral, civic and national education. <i>Compare</i> , 2017, 47, 628-646.	1.5	10
47	Life and work of teachers: interaction between the individual and the environment. <i>Teachers and Teaching: Theory and Practice</i> , 2017, 23, 763-765.	0.9	1
48	The model of teachers’ perceptions of “Good Citizens”: Aligning with the changing conceptions of “Good Citizens”. <i>Citizenship Teaching and Learning</i> , 2017, 12, 43-66.	0.1	7
49	Teacher development: teacher beliefs, diversified approaches, and processes. <i>Teachers and Teaching: Theory and Practice</i> , 2016, 22, 761-764.	0.9	1
50	Hong Kong teachers’ receptivity towards civic education. <i>Citizenship Teaching and Learning</i> , 2015, 10, 271-292.	0.1	12
51	Different regions, diverse classrooms? A study of primary classrooms in China. <i>Asia Pacific Journal of Education</i> , 2014, 34, 319-336.	1.2	1
52	Into collaborative research and co-authorship: experiences and reflections. <i>Reflective Practice</i> , 2013, 14, 31-42.	0.7	2
53	Professional identities and emotions of teachers in the context of curriculum reform: a Chinese perspective. <i>Asia-Pacific Journal of Teacher Education</i> , 2013, 41, 271-287.	1.2	43
54	Preschool principal’s curriculum leadership indicators: a Taiwan perspective. <i>Asia Pacific Education Review</i> , 2013, 14, 569-580.	1.4	4

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55	The effect of trust on teacher empowerment: the mediation of teacher efficacy. <i>Educational Studies</i> , 2013, 39, 13-28.	1.4	23
56	Effects of Epistemological and Pedagogical Beliefs on the Instructional Practices of Teachers: A Chinese Perspective. <i>Australian Journal of Teacher Education</i> , 2013, 38, .	0.4	35
57	A multilevel analysis of the impact of a professional learning community, faculty trust in colleagues and collective efficacy on teacher commitment to students. <i>Teaching and Teacher Education</i> , 2011, 27, 820-830.	1.6	190
58	Teachers' emotions and professional identity in curriculum reform: A Chinese perspective. <i>Journal of Educational Change</i> , 2011, 12, 25-46.	2.5	138
59	Teacher Empowerment and Receptivity in Curriculum Reform in China. <i>Chinese Education and Society</i> , 2011, 44, 64-81.	0.3	34
60	Emotions Matter. <i>Chinese Education and Society</i> , 2011, 44, 82-97.	0.3	17
61	Using multidimensional Rasch analysis to validate the Chinese version of the Motivated Strategies for Learning Questionnaire (MSLQ-CV). <i>European Journal of Psychology of Education</i> , 2010, 25, 141-155.	1.3	24
62	Curriculum Policy Implementation in China: Interactions between Policy Designs, Place and People. <i>Curriculum and Teaching</i> , 2010, 25, 31-53.	0.1	5
63	Adaptation and Analysis of Motivated Strategies for Learning Questionnaire in the Chinese Setting. <i>International Journal of Testing</i> , 2010, 10, 149-165.	0.2	38
64	Accelerated Schools for Quality Education: A Hong Kong Perspective. <i>Urban Review</i> , 2005, 37, 63-81.	1.0	4
65	Title is missing!. <i>Journal of Science Education and Technology</i> , 2003, 12, 187-204.	2.4	49
66	Geography teaching in England and Hong Kong: Contributions towards environmental education. <i>International Research in Geographical and Environmental Education</i> , 1993, 2, 25-40.	0.8	15
67	Self-regulatory school climate, group regulation and individual regulatory ability: towards a model integrating three domains of self-regulated learning. <i>Educational Studies</i> , 0, , 1-16.	1.4	0
68	Learning and communication in online international higher education in Hong Kong: ICT-mediated translanguaging competence and virtually translocal identity. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-14.	1.0	13