J C Lee

List of Publications by Year in descending order

68 papers	1,174 citations	516710 16 h-index	454955 30 g-index
72 all docs	72 docs citations	72 times ranked	677 citing authors

#	ARTICLE	IF	CITATIONS
1	Neo-liberal paradox of teaching among ESL teachers of ethnic minority students in Hong Kong. Journal of Multilingual and Multicultural Development, 2023, 44, 309-323.	1.7	2
2	A translanguaging and trans-semiotizing perspective on subject teachers' linguistic and pedagogical practices in EMI programme. Applied Linguistics Review, 2023, 14, 1589-1615.	0.9	9
3	Adolescent religious engagement and democracy: a comparison of student attitudes in Hong Kong and South Korea. Compare, 2022, 52, 786-803.	2.1	1
4	The influences of emotional factors on householders' decarbonizing cooling behaviour in a subtropical Metropolitan City: An application of the extended theory of planned behaviour. Science of the Total Environment, 2022, 807, 150826.	8.0	16
5	Does renaming improve public attitudes toward vocational education and training in higher education? Evidence from a survey experiment. Education and Training, 2022, 64, 347-359.	3.1	1
6	Children's life and spirituality development and their educations: sensing, spaces, and sources of influence. International Journal of Children's Spirituality, 2022, 27, 1-9.	2.1	1
7	The Impact of Compassion from Others and Self-compassion on Psychological Distress, Flourishing, and Meaning in Life Among University Students. Mindfulness, 2022, 13, 1490-1498.	2.8	12
8	A proposed model for teachers' perceptions of national and moral education: A national identity building curriculum in post-colonial Hong Kong. Journal of Educational Change, 2021, 22, 221-246.	3.6	6
9	The relations between students' sense of school belonging, perceptions of school kindness and character strength of kindness. Journal of School Psychology, 2021, 84, 95-108.	2.9	14
10	The philosophical basis of life education. , 2021, , 41-61.		1
11	Conclusion: The prospects of life and moral education in Greater China region. , 2021, , 251-268.		2
12	How should undergraduate students perceive knowledge as a product of human creation? Insights from a study on epistemic beliefs, intellectual risk-taking, and creativity. Thinking Skills and Creativity, 2021, 39, 100786.	3.5	8
13	Well-Slept Children and Teens are Happier and More Hopeful with Fewer Emotional Problems. Child Indicators Research, 2021, 14, 1809-1828.	2.3	3
14	Children's spirituality: personal reflections on International Journal of Children's Spirituality (IJCS). International Journal of Children's Spirituality, 2021, 26, 1-8.	2.1	2
15	Secondary school teachers' self-efficacy for moral and character education and its predictors: a Hong Kong perspective. Teachers and Teaching: Theory and Practice, 2021, 27, 32-47.	1.9	4
16	Editorial: children's life, religiosity and spirituality matter: perspectives of special groups and their related adults. International Journal of Children's Spirituality, 2021, 26, 91-98.	2.1	1
17	Do People Become More or Less Materialistic during Disasters? The Mediating Roles of Mortality Salience and Gratitude. International Journal of Environmental Research and Public Health, 2021, 18, 8566.	2.6	2
18	Language Interfaces in Adult Heritage Language Acquisition: A Study on Encoding of Nominal Reference in Mandarin Chinese as a Heritage Language. Frontiers in Psychology, 2021, 12, 790102.	2.1	2

#	Article	IF	Citations
19	Student self-assessment: why do they do it?. Educational Psychology, 2020, 40, 509-532.	2.7	27
20	Migrating capital and habitus: the extended space of female transnational migrants. Ethnic and Racial Studies, 2020, 43, 1833-1853.	2.3	3
21	Children's spirituality, life and values education: cultural, spiritual and educational perspectives. International Journal of Children's Spirituality, 2020, 25, 1-8.	2.1	15
22	Catering for Learner Diversity in Hong Kong Secondary Schools: Insights from the Relationships Between Students' Learning Styles and Approaches. ECNU Review of Education, 2020, 3, 610-631.	1.9	5
23	Striving to Become a Better Teacher: Linking Teacher Emotions With Informal Teacher Learning Across the Teaching Career. Frontiers in Psychology, 2020, 11, 1067.	2.1	23
24	Emotional Trajectory at Different Career Stages: Two Excellent Teachers' Stories. Frontiers in Psychology, 2020, 11, 1034.	2.1	13
25	Validation of the Chinese Version of the Centrality of Religiosity Scale (CRS): Teacher Perspectives. Religions, 2020, 11, 266.	0.6	11
26	The birth of neoprofessionalism in the context of neoliberal governmentality: The case of productive university teachers. International Journal of Educational Research, 2020, 103, 101582.	2.2	4
27	Stricter Teacher, More Motivated Students? Comparing the Associations Between Teacher Behaviors and Motivational Beliefs of Western and East Asian Learners. Frontiers in Psychology, 2020, 11, 564327.	2.1	26
28	Moving beyond classroom teaching: a study of multidimensional teacher self-efficacy on job satisfaction and occupational commitment. Teachers and Teaching: Theory and Practice, 2020, 26, 522-542.	1.9	5
29	Curriculum paradigms and perspectives of life and spiritual education: Contrast and diversity. International Journal of Children's Spirituality, 2020, 25, 175-186.	2.1	2
30	Teachers' work, change and learning: roles, contexts and engagement. Teachers and Teaching: Theory and Practice, 2019, 25, 399-403.	1.9	3
31	Changes of Chinese exchange teacher candidates' professional beliefs in the 'reciprocal learning in teacher education and school education between Canada and China' project. Teachers and Teaching: Theory and Practice, 2019, 25, 664-683.	1.9	3
32	The interplay between ethnic and academic identity construction among South Asian students in Hong Kong tertiary education. Higher Education, 2019, 78, 1109-1127.	4.4	6
33	More student trust, more self-regulation strategy? Exploring the effects of self-regulatory climate on self-regulated learning. Journal of Educational Research, 2019, 112, 463-472.	1.6	11
34	Teacher self-efficacy in cultivating students to become 'good citizens': a Hong Kong case. Teacher Development, 2019, 23, 155-173.	0.7	15
35	Editorial: Reciprocity, partnerships and learning. Teachers and Teaching: Theory and Practice, 2019, 25, 623-626.	1.9	2
36	Academic and Career Aspiration and Destinations: A Hong Kong Perspective on Adolescent Transition. Education Research International, 2019, 2019, 1-14.	1.1	10

#	Article	IF	Citations
37	Mapping the factors influencing creative teaching in mainland China: An exploratory study. Thinking Skills and Creativity, 2019, 31, 79-90.	3.5	34
38	"They lost internationalization in pursuit of internationalization" students' language practices and identity construction in a cross-disciplinary EMI program in a university in China. Higher Education, 2019, 78, 389-405.	4.4	26
39	Exploring the Contextual Influences on Adolescent Career Identity Formation: A Qualitative Study of Hong Kong Secondary Students. Journal of Career Development, 2019, 46, 219-234.	2.8	7
40	Learning to live together in polarized and pluralistic societies: Hong Kong teachers' views of democratic values versus patriotic values. Citizenship Teaching and Learning, 2019, 14, 307-330.	0.3	9
41	Students' Behavioral and Emotional Participation in Academic Activities in the Mathematics Classroom: A Multilevel Confirmatory Factor Analysis. Journal of Experimental Education, 2018, 86, 610-632.	2.6	6
42	Pre-service Teachers' Professional Identity Development Within the Context of School-Based Learning to Teach: An Exploratory Study in China. Asia-Pacific Education Researcher, 2018, 27, 477-486.	3.7	14
43	Curriculum reform and supporting structures at schools: challenges for life skills planning for secondary school students in China (with particular reference to Hong Kong). Educational Research for Policy and Practice, 2017, 16, 61-75.	1.9	12
44	Choose your strategy wisely: Examining the relationships between emotional labor in teaching and teacher efficacy in Hong Kong primary schools. Teaching and Teacher Education, 2017, 66, 127-136.	3.2	79
45	Hong Kong secondary school students' attitudes towards science: a study of structural models and gender differences. International Journal of Science Education, 2017, 39, 507-527.	1.9	41
46	Constructions of civic education: Hong Kong teachers' perceptions of moral, civic and national education. Compare, 2017, 47, 628-646.	2.1	10
47	Life and work of teachers: interaction between the individual and the environment. Teachers and Teaching: Theory and Practice, 2017, 23, 763-765.	1.9	1
48	The model of teachers' perceptions of 'Good Citizens': Aligning with the changing conceptions of 'Good Citizens'. Citizenship Teaching and Learning, 2017, 12, 43-66.	0.3	7
49	Teacher development: teacher beliefs, diversified approaches, and processes. Teachers and Teaching: Theory and Practice, 2016, 22, 761-764.	1.9	1
50	Hong Kong teachers' receptivity towards civic education. Citizenship Teaching and Learning, 2015, 10, 271-292.	0.3	12
51	Different regions, diverse classrooms? A study of primary classrooms in China. Asia Pacific Journal of Education, 2014, 34, 319-336.	2.1	1
52	Into collaborative research and co-authorship: experiences and reflections. Reflective Practice, 2013, 14, 31-42.	1.4	2
53	Professional identities and emotions of teachers in the context of curriculum reform: a Chinese perspective. Asia-Pacific Journal of Teacher Education, 2013, 41, 271-287.	1.9	43
54	Preschool principal's curriculum leadership indicators: a Taiwan perspective. Asia Pacific Education Review, 2013, 14, 569-580.	2.5	4

#	Article	IF	Citations
55	The effect of trust on teacher empowerment: the mediation of teacher efficacy. Educational Studies, 2013, 39, 13-28.	2.4	23
56	Effects of Epistemological and Pedagogical Beliefs on the Instructional Practices of Teachers: A Chinese Perspective. Australian Journal of Teacher Education, 2013, 38, .	0.6	35
57	A multilevel analysis of the impact of a professional learning community, faculty trust in colleagues and collective efficacy on teacher commitment to students. Teaching and Teacher Education, 2011, 27, 820-830.	3.2	190
58	Teachers' emotions and professional identity in curriculum reform: A Chinese perspective. Journal of Educational Change, 2011, 12, 25-46.	3.6	138
59	Teacher Empowerment and Receptivity in Curriculum Reform in China. Chinese Education and Society, 2011, 44, 64-81.	0.2	34
60	Emotions Matter. Chinese Education and Society, 2011, 44, 82-97.	0.2	17
61	Using multidimensional Rasch analysis to validate the Chinese version of the Motivated Strategies for Learning Questionnaire (MSLQ-CV). European Journal of Psychology of Education, 2010, 25, 141-155.	2.6	24
62	Curriculum Policy Implementation in China: Interactions between Policy Designs, Place and People. Curriculum and Teaching, 2010, 25, 31-53.	0.2	5
63	Adaptation and Analysis of Motivated Strategies for Learning Questionnaire in the Chinese Setting. International Journal of Testing, 2010, 10, 149-165.	0.3	38
64	Accelerated Schools for Quality Education: A Hong Kong Perspective. Urban Review, 2005, 37, 63-81.	1.6	4
65	Title is missing!. Journal of Science Education and Technology, 2003, 12, 187-204.	3.9	49
66	Geography teaching in England and Hong Kong: Contributions towards environmental education. International Research in Geographical and Environmental Education, 1993, 2, 25-40.	1.6	15
67	Self-regulatory school climate, group regulation and individual regulatory ability: towards a model integrating three domains of self-regulated learning. Educational Studies, 0, , 1-16.	2.4	0
68	Learning and communication in online international higher education in Hong Kong: ICT-mediated translanguaging competence and virtually translocal identity. Journal of Multilingual and Multicultural Development, 0, , 1-14.	1.7	13