

LuÃ-sa Faria

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

421
citations

1162367

8
h-index

752256

20
g-index

22
all docs

22
docs citations

22
times ranked

384
citing authors

#	ARTICLE	IF	CITATIONS
1	Relationship between emotional intelligence and empathy towards humans and animals. PeerJ, 2021, 9, e11274.	0.9	20
2	Implicit Theories of Emotional Intelligence, Ability and Trait-Emotional Intelligence and Academic Achievement. Psihologijske Teme, 2020, 29, 43-61.	0.1	12
3	The impact of implicit theories on students'™ emotional outcomes. Current Psychology, 2020, , 1.	1.7	5
4	Implicit Theories of Intelligence and Academic Achievement: A Meta-Analytic Review. Frontiers in Psychology, 2018, 9, 829.	1.1	174
5	Cross-Cultural Invariance of Emotional Skills and Competence Questionnaire between Portugal and Croatia. Spanish Journal of Psychology, 2016, 19, .	1.1	4
6	Measuring parental and family efficacy beliefs of adolescents' parents: Cross-cultural comparisons in Italy and Portugal. International Journal of Psychology, 2016, 51, 421-429.	1.7	5
7	Emotional intelligence throughout Portuguese secondary school: a longitudinal study comparing performance and self-report measures. European Journal of Psychology of Education, 2016, 31, 419-437.	1.3	4
8	Incremental-Entity Personal Conceptions of Intelligence and Individualism-Collectivism in Italian Students. Mediterranean Journal of Social Sciences, 2015, , .	0.1	5
9	The impact of Emotional Intelligence on academic achievement: A longitudinal study in Portuguese secondary school. Learning and Individual Differences, 2015, 37, 38-47.	1.5	73
10	AvaliaÃ§Ã£o da inteligÃªncia emocional: a relaÃ§Ã£o entre medidas de desempenho e de autorrelato. Psicologia: Teoria E Pesquisa, 2014, 30, 339-346.	0.1	3
11	Students'™ individual and collective efficacy: joining together two sets of beliefs for understanding academic achievement. European Journal of Psychology of Education, 2013, 28, 453-474.	1.3	9
12	Aprendizagem social e emocional: ReflexÃµes sobre a teoria e a prÃ¡tica na escola portuguesa. AnÃ¡lise PsicolÃ³gica, 2013, 31, 407-424.	0.2	3
13	CompetÃªncia percebida no ensino secundÃ¡rio: Do conceito Ã avaliaÃ§Ã£o atravÃ©s de um questionÃ¡rio compÃ³sito. Psicologia, 2012, 26, 113-140.	0.1	5
14	Measuring Collectivism and Individualism in the Third Millennium. Social Behavior and Personality, 2011, 39, 173-187.	0.3	43
15	Individualism and Collectivism: What Differences between Portuguese and Romanian Adolescents?. Spanish Journal of Psychology, 2009, 12, 555-564.	1.1	11
16	Contributos para uma abordagem sÃ³cio-cultural das concepÃ§Ãµes pessoais de inteligÃªncia: Estudo intercultural com estudantes portugueses e romenos. Revista Portuguesa De Psicologia, 2008, 40, 163-177.	0.1	0
17	PERSONAL CONCEPTIONS OF INTELLIGENCE: CROSS-CULTURAL COMPARISONS BETWEEN PORTUGUESE AND ITALIAN STUDENTS. Social Behavior and Personality, 2006, 34, 815-826.	0.3	6
18	ManifestaÃ§Ãµes diferenciais do autoconceito no fim do ensino secundÃ¡rio portuguÃªs. Paideia, 2004, 14, 265-276.	0.1	8

#	ARTICLE	IF	CITATIONS
19	Dimensions of Causality as a Function of Socioeconomic Status in a Sample of Portuguese Adolescents. <i>Psychological Reports</i> , 2004, 94, 827-832.	0.9	2
20	Sex Differences in the Personal Conceptions of Intelligence: Particularities of the Portuguese Cultural Context. <i>Psychological Reports</i> , 2002, 90, 786-788.	0.9	4
21	Teorias implícitas da inteligência: estudos no contexto escolar português. <i>Paideia</i> , 2002, 12, 93-103.	0.1	3
22	Adolescents' personal conceptions of intelligence: The development of a new scale and some exploratory evidence. <i>European Journal of Psychology of Education</i> , 1997, 12, 51-62.	1.3	22