

LuÃ-sa Faria

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

421
citations

1162367

8
h-index

752256

20
g-index

22
all docs

22
docs citations

22
times ranked

384
citing authors

#	ARTICLE	IF	CITATIONS
1	Implicit Theories of Intelligence and Academic Achievement: A Meta-Analytic Review. <i>Frontiers in Psychology</i> , 2018, 9, 829.	1.1	174
2	The impact of Emotional Intelligence on academic achievement: A longitudinal study in Portuguese secondary school. <i>Learning and Individual Differences</i> , 2015, 37, 38-47.	1.5	73
3	Measuring Collectivism and Individualism in the Third Millennium. <i>Social Behavior and Personality</i> , 2011, 39, 173-187.	0.3	43
4	Adolescents' personal conceptions of intelligence: The development of a new scale and some exploratory evidence. <i>European Journal of Psychology of Education</i> , 1997, 12, 51-62.	1.3	22
5	Relationship between emotional intelligence and empathy towards humans and animals. <i>PeerJ</i> , 2021, 9, e11274.	0.9	20
6	Implicit Theories of Emotional Intelligence, Ability and Trait-Emotional Intelligence and Academic Achievement. <i>Psihologijske Teme</i> , 2020, 29, 43-61.	0.1	12
7	Individualism and Collectivism: What Differences between Portuguese and Romanian Adolescents?. <i>Spanish Journal of Psychology</i> , 2009, 12, 555-564.	1.1	11
8	Students' individual and collective efficacy: joining together two sets of beliefs for understanding academic achievement. <i>European Journal of Psychology of Education</i> , 2013, 28, 453-474.	1.3	9
9	Manifestações diferenciais do autoconceito no fim do ensino secundário português. <i>Paideia</i> , 2004, 14, 265-276.	0.1	8
10	PERSONAL CONCEPTIONS OF INTELLIGENCE: CROSS-CULTURAL COMPARISONS BETWEEN PORTUGUESE AND ITALIAN STUDENTS. <i>Social Behavior and Personality</i> , 2006, 34, 815-826.	0.3	6
11	Incremental-Entity Personal Conceptions of Intelligence and Individualism-Collectivism in Italian Students. <i>Mediterranean Journal of Social Sciences</i> , 2015, , .	0.1	5
12	Measuring parental and family efficacy beliefs of adolescents' parents: Cross-cultural comparisons in Italy and Portugal. <i>International Journal of Psychology</i> , 2016, 51, 421-429.	1.7	5
13	The impact of implicit theories on students' emotional outcomes. <i>Current Psychology</i> , 2020, , 1.	1.7	5
14	Competência percebida no ensino secundário: Do conceito à avaliação através de um questionário composto. <i>Psicologia</i> , 2012, 26, 113-140.	0.1	5
15	Sex Differences in the Personal Conceptions of Intelligence: Particularities of the Portuguese Cultural Context. <i>Psychological Reports</i> , 2002, 90, 786-788.	0.9	4
16	Cross-Cultural Invariance of Emotional Skills and Competence Questionnaire between Portugal and Croatia. <i>Spanish Journal of Psychology</i> , 2016, 19, .	1.1	4
17	Emotional intelligence throughout Portuguese secondary school: a longitudinal study comparing performance and self-report measures. <i>European Journal of Psychology of Education</i> , 2016, 31, 419-437.	1.3	4
18	Teorias implícitas da inteligência: estudos no contexto escolar português. <i>Paideia</i> , 2002, 12, 93-103.	0.1	3

#	ARTICLE	IF	CITATIONS
19	Avaliação da inteligência emocional: a relação entre medidas de desempenho e de autorrelato. <i>Psicologia: Teoria E Pesquisa</i> , 2014, 30, 339-346.	0.1	3
20	Aprendizagem social e emocional: Reflexões sobre a teoria e a prática na escola portuguesa. <i>Análise Psicológica</i> , 2013, 31, 407-424.	0.2	3
21	Dimensions of Causality as a Function of Socioeconomic Status in a Sample of Portuguese Adolescents. <i>Psychological Reports</i> , 2004, 94, 827-832.	0.9	2
22	Contributos para uma abordagem sócio-cultural das concepções pessoais de inteligência: Estudo intercultural com estudantes portugueses e romenos. <i>Revista Portuguesa De Psicologia</i> , 2008, 40, 163-177.	0.1	0