

Simon C Kitto

List of Publications by Year in descending order

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Version: 2024-02-01

57
papers

2,057
citations

448610

19
h-index

286692

43
g-index

58
all docs

58
docs citations

58
times ranked

2646
citing authors

#	ARTICLE	IF	CITATIONS
1	Getting off the carousel: Exploring the wicked problem of curriculum reform. Perspectives on Medical Education, 2022, 6, 337-343.	1.8	26
2	How are randomized clinical trials ethically justified? A systematic scoping review and thematic analysis of reasons that ethically justify randomized clinical trials. Journal of Clinical Epidemiology, 2022, 147, 160-167.	2.4	2
3	Contact is not enough: a qualitative study of how space and place impact on interprofessional education. Journal of Interprofessional Care, 2021, 35, 710-717.	0.8	6
4	Application of an adapted relationship scale for assessing the occurrence of six different relationships as perceived by seven health care professions in Northern Italy. Journal of Interprofessional Care, 2021, 35, 419-429.	0.8	1
5	Implementing Competency-Based Medical Education in Family Medicine: A Narrative Review of Current Trends in Assessment. Family Medicine, 2021, 53, 9-22.	0.3	16
6	Strategies for facilitating the delivery of cluster randomized trials in hospitals: A study informed by the CFIR-ERIC matching tool. Clinical Trials, 2021, 18, 398-407.	0.7	12
7	Barriers and enablers to effective interprofessional teamwork in the operating room: A qualitative study using the Theoretical Domains Framework. PLoS ONE, 2021, 16, e0249576.	1.1	27
8	Authors'™ Response to Drs Bell and Kozakowski. Family Medicine, 2021, 53, 390-390.	0.3	0
9	Meeting the Immediate Needs of Health Care Practitioners and Building the Evidence for Continuing Professional Development. Journal of Continuing Education in the Health Professions, 2021, Publish Ahead of Print, 161-162.	0.4	0
10	The Importance of Proactive and Strategic Technology-Enhanced Continuing Professional Development. Journal of Continuing Education in the Health Professions, 2021, 41, 3-4.	0.4	7
11	The 2020 JCEHP Award for Excellence in Research. Journal of Continuing Education in the Health Professions, 2021, 41, 87-88.	0.4	2
12	How gender shapes interprofessional teamwork in the operating room: a qualitative secondary analysis. BMC Health Services Research, 2021, 21, 1357.	0.9	18
13	Barriers and enablers to conducting cluster randomized control trials in hospitals: A theory-informed scoping review. Evaluation and Program Planning, 2020, 80, 101815.	0.9	3
14	Celebrating the 40th Anniversary of JCEHP. Journal of Continuing Education in the Health Professions, 2020, 40, 1-2.	0.4	0
15	Methods of nursing certification in North America™A scoping review. Nursing Outlook, 2020, 68, 484-493.	1.5	5
16	Implementing Competency-Based Medical Education in Family Medicine: A Scoping Review on Residency Programs and Family Practices in Canada and the United States. Family Medicine, 2020, 52, 246-254.	0.3	10
17	Meeting the Challenges of COVID-19 at the Close of 2020. Journal of Continuing Education in the Health Professions, 2020, 40, 215-216.	0.4	4
18	Psychosocial and quality of life impact of scars in the surgical, traumatic and burn populations: a scoping review protocol. BMJ Open, 2019, 9, e021289.	0.8	23

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19	Protocol for a systematic scoping review of reasons given to justify the performance of randomised controlled trials. <i>BMJ Open</i> , 2019, 9, e027575.	0.8	3
20	Exploring the experiences and perspectives of substitute decision-makers involved in decisions about deceased organ donation: a qualitative study protocol. <i>BMJ Open</i> , 2019, 9, e034594.	0.8	4
21	Opening up the CPD Imagination. <i>Journal of Continuing Education in the Health Professions</i> , 2019, 39, 159-160.	0.4	26
22	Quality Assurance in JCEHP: The Delineation of Boundaries Between Literature Review Types. <i>Journal of Continuing Education in the Health Professions</i> , 2019, 39, 1-1.	0.4	1
23	“What is an Educational Problem?” Revisited. <i>Journal of Continuing Education in the Health Professions</i> , 2019, 39, 223-224.	0.4	4
24	Pursuing the Mission of JCEHP. <i>Journal of Continuing Education in the Health Professions</i> , 2019, 39, 75-75.	0.4	2
25	Bedside nurses’ roles in discharge collaboration in general internal medicine: Disconnected, disempowered and devalued?. <i>Nursing Inquiry</i> , 2018, 25, e12236.	1.1	6
26	Looking beyond the checklist: An ethnography of interprofessional operating room safety cultures. <i>Journal of Interprofessional Care</i> , 2018, 32, 575-583.	0.8	20
27	Examining the implementation of collaborative competencies in a critical care setting: Key challenges for enacting competency-based education. <i>Journal of Interprofessional Care</i> , 2018, 32, 407-415.	0.8	21
28	What’s in a name? Tensions between formal and informal communities of practice among regional subspecialty cancer surgeons. <i>Advances in Health Sciences Education</i> , 2018, 23, 95-113.	1.7	11
29	Using paradox theory to understand responses to tensions between service and training in general surgery. <i>Medical Education</i> , 2018, 52, 288-301.	1.1	26
30	JCEHP Editorial Board and the Quality Assurance of Scholarly Work. <i>Journal of Continuing Education in the Health Professions</i> , 2018, 38, 81-81.	0.4	1
31	Taking stock of the changes in JCEHP’s direction. <i>Journal of Continuing Education in the Health Professions</i> , 2018, 38, 225-226.	0.4	3
32	“I feel like I sleep here”: how space and place influence medical student experiences. <i>Medical Education</i> , 2018, 52, 1016-1027.	1.1	15
33	Interprofessional education in a student-led emergency department: A realist evaluation. <i>Journal of Interprofessional Care</i> , 2017, 31, 199-206.	0.8	12
34	An Ethnographic Study of Health Information Technology Use in Three Intensive Care Units. <i>Health Services Research</i> , 2017, 52, 1330-1348.	1.0	16
35	The Relationship Between Specialty Certification of Individual Nurses and Outcomes. <i>Journal of Nursing Administration</i> , 2017, 47, 245-247.	0.7	15
36	Sending messages: How faculty influence professionalism teaching and learning. <i>Medical Teacher</i> , 2017, 39, 1-8.	1.0	12

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37	A nursing perspective of interprofessional work in critical care: Findings from a secondary analysis. <i>Journal of Critical Care</i> , 2017, 38, 20-26.	1.0	26
38	A Typology of ICU Patients and Families from the Clinician Perspective: Toward Improving Communication. <i>Health Communication</i> , 2017, 32, 777-783.	1.8	8
39	A sociological exploration of the tensions related to interprofessional collaboration in acute-care discharge planning. <i>Journal of Interprofessional Care</i> , 2016, 30, 217-225.	0.8	34
40	A BEME systematic review of the effects of interprofessional education: BEME Guide No. 39. <i>Medical Teacher</i> , 2016, 38, 656-668.	1.0	617
41	A scoping review of interprofessional education within Canadian nursing literature. <i>Journal of Interprofessional Care</i> , 2016, 30, 620-626.	0.8	9
42	Patient and family involvement in adult critical and intensive care settings: a scoping review. <i>Health Expectations</i> , 2016, 19, 1183-1202.	1.1	160
43	Medical Residents and Interprofessional Interactions in Discharge: An Ethnographic Exploration of Factors That Affect Negotiation. <i>Journal of General Internal Medicine</i> , 2015, 30, 1454-1460.	1.3	16
44	Quality Improvement, Patient Safety, and Continuing Education. <i>Academic Medicine</i> , 2015, 90, 240-245.	0.8	28
45	Rapid response systems and collective (in)competence: An exploratory analysis of intraprofessional and interprofessional activation factors. <i>Journal of Interprofessional Care</i> , 2015, 29, 340-346.	0.8	47
46	Examining the intersections between continuing education, interprofessional education and workplace learning. <i>Journal of Interprofessional Care</i> , 2014, 28, 183-185.	0.8	21
47	Revisiting evidence-based checklists: interprofessionalism, safety culture and collective competence. <i>Journal of Interprofessional Care</i> , 2014, 28, 390-392.	0.8	12
48	Short message service or disService: Issues with text messaging in a complex medical environment. <i>International Journal of Medical Informatics</i> , 2014, 83, 278-284.	1.6	29
49	Positioning continuing education: boundaries and intersections between the domains continuing education, knowledge translation, patient safety and quality improvement. <i>Advances in Health Sciences Education</i> , 2013, 18, 141-156.	1.7	32
50	The disconnections between space, place and learning in interprofessional education: an overview of key issues. <i>Journal of Interprofessional Care</i> , 2013, 27, 5-8.	0.8	41
51	Understanding the Nature of Interprofessional Collaboration and Patient Family Involvement in Intensive Care Settings. <i>ICU Director</i> , 2013, 4, 242-247.	0.2	3
52	(Mis)perceptions of Continuing Education: Insights From Knowledge Translation, Quality Improvement, and Patient Safety Leaders. <i>Journal of Continuing Education in the Health Professions</i> , 2013, 33, 81-88.	0.4	31
53	Towards a sociology of knowledge translation: the importance of being dis-interested in knowledge translation. <i>Advances in Health Sciences Education</i> , 2012, 17, 289-299.	1.7	38
54	Evidence-based medicine training and implementation in surgery: the role of surgical cultures. <i>Journal of Evaluation in Clinical Practice</i> , 2011, 17, 819-826.	0.9	34

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55	Rural surgeons' attitudes towards and usage of evidence-based medicine in rural surgical practice. Journal of Evaluation in Clinical Practice, 2011, 17, 678-683.	0.9	6
56	Quality in qualitative research. Medical Journal of Australia, 2008, 188, 243-246.	0.8	494
57	Strategies for teaching the sociological imagination to medical students: the role of embodiment. Health Sociology Review, 2004, 13, 74-86.	1.7	9