

Pedro Rosário

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3937875/publications.pdf>

Version: 2024-02-01

125
papers

2,197
citations

279487

23
h-index

344852

36
g-index

139
all docs

139
docs citations

139
times ranked

1260
citing authors

#	ARTICLE	IF	CITATIONS
1	A tool-kit to help students from low socioeconomic status background: a school-based self-regulated learning intervention. <i>European Journal of Psychology of Education</i> , 2023, 38, 495-518.	1.3	4
2	Effect of an intervention in self-regulation strategies on academic achievement in elementary school: A study of the mediating effect of self-regulatory activity. <i>Revista De Psicodidáctica (English Ed)</i> , 2022, 27, 9-20.	0.5	6
3	Psychometric Properties of Parental Burnout Assessment and Prevalence of Parental Burnout: A Person-Centered Approach. <i>International Journal of Clinical and Health Psychology</i> , 2022, 22, 100280.	2.7	9
4	School Engagement in Elementary School: A Systematic Review of 35 Years of Research. <i>Educational Psychology Review</i> , 2022, 34, 793-849.	5.1	23
5	Efecto de una intervención en estrategias de autorregulación en el rendimiento académico en Primaria: Estudio del efecto mediador de la actividad autorregulatoria. <i>Revista De Psicodidáctica</i> , 2022, 27, 9-9.	0.4	2
6	Living on a double-edged sword: Intergenerational perspectives of women from Gypsy groups about the influence of education on cultural identity. <i>International Journal of Educational Research</i> , 2022, 111, 101915.	1.2	3
7	“COVID-19 in Trials and Tribulations”-Project: A Self-Regulation-Based Support Response for Confined Families through Social Networks. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 1910.	1.2	3
8	Children’s Perceived Barriers to a Healthy Diet: The Influence of Child and Community-Related Factors. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 2069.	1.2	5
9	Short and Long-Term Effects on Academic Performance of a School-Based Training in Self-Regulation Learning: A Three-Level Experimental Study. <i>Frontiers in Psychology</i> , 2022, 13, .	1.1	4
10	Combination rules for homoscedastic and heteroscedastic MANOVA models from multiply imputed datasets. <i>Behavior Research Methods</i> , 2021, 53, 669-685.	2.3	2
11	Promote Selective Attention in 4th-Grade Students: Lessons Learned from a School-Based Intervention on Self-Regulation. <i>Children</i> , 2021, 8, 182.	0.6	3
12	Writing intervention with elementary students struggling with writing: examining approach profiles to the teacher feedback on writing quality and motivational variables. <i>Reading and Writing</i> , 2021, 34, 1681.	1.0	8
13	No Children Should Be Left Behind During COVID-19 Pandemic: Description, Potential Reach, and Participants’ Perspectives of a Project Through Radio and Letters to Promote Self-Regulatory Competences in Elementary School. <i>Frontiers in Psychology</i> , 2021, 12, 647708.	1.1	11
14	“More Than Buying Extra Fruits and Veggies, Please Hide the Fats and Sugars” Children’s Diet Latent Profiles and Family-Related Factors. <i>Nutrients</i> , 2021, 13, 2403.	1.7	6
15	The Mediator Role of Routines on the Relationship between General Procrastination, Academic Procrastination and Perceived Importance of Sleep and Bedtime Procrastination. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7796.	1.2	11
16	Student perceptions of homework quality, autonomy support, effort, and math achievement: Testing models of reciprocal effects. <i>Teaching and Teacher Education</i> , 2021, 108, 103508.	1.6	20
17	Food Availability, Motivational-Related Factors, and Food Consumption: A Path Model Study with Children. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 12897.	1.2	3
18	An online-based intervention to promote healthy eating through self-regulation among children: study protocol for a randomized controlled trial. <i>Trials</i> , 2020, 21, 786.	0.7	4

#	ARTICLE	IF	CITATIONS
19	An Exploratory Study on Sleep Procrastination: Bedtime vs. While-in-Bed Procrastination. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5892.	1.2	19
20	A brief school-based intervention on Gypsy culture: A longitudinal cluster randomized trial. <i>Journal of Educational Research</i> , 2020, 113, 462-474.	0.8	7
21	Predicting Mathematics Achievement in Secondary Education: The Role of Cognitive, Motivational, and Emotional Variables. <i>Frontiers in Psychology</i> , 2020, 11, 876.	1.1	19
22	Engagement SPIRALS in Elementary Students: A School-Based Self-Regulated Learning Approach. <i>Sustainability</i> , 2020, 12, 3894.	1.6	3
23	Online vs traditional homework: A systematic review on the benefits to students's performance. <i>Computers and Education</i> , 2020, 152, 103869.	5.1	58
24	As the twig is bent, so is the tree inclined: Lack of prior knowledge as a driver of academic procrastination. <i>International Journal of School and Educational Psychology</i> , 2020, , 1-13.	1.0	4
25	The Role of Anxiety in the Relationship between Self-efficacy and Math Achievement. <i>Psicologia Educativa</i> , 2020, 26, 137-143.	0.5	9
26	Personal and Instructional Variables Related to the Learning Process in Postgraduate Courses. <i>Psicothema</i> , 2020, 32, 525-532.	0.7	2
27	Online Homework Distraction Scale: A Validation Study. <i>Psicothema</i> , 2020, 32, 469-475.	0.7	11
28	“COVID-19 em Sarilhos”, respostas de intervenções na promoção de competências autorregulatórias em período de pandemia. , 2020, , 41-65.		1
29	Does teacher homework feedback matter to 6th graders's school engagement?: a mixed methods study. <i>Metacognition and Learning</i> , 2019, 14, 89-129.	1.3	12
30	The impact of three types of writing intervention on students's writing quality. <i>PLoS ONE</i> , 2019, 14, e0218099.	1.1	20
31	The Mediator and/or Moderator Role of Complexity of Knowledge about Healthy Eating and Self-Regulated Behavior on the Relation between Family's Income and Children's Obesity. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4207.	1.2	11
32	First-Year Students Background and Academic Achievement: The Mediating Role of Student Engagement. <i>Frontiers in Psychology</i> , 2019, 10, 2669.	1.1	21
33	Promoting School Engagement in Children with Cerebral Palsy: A Narrative Based Program. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 3634.	1.2	11
34	“Homework Should Be but We Do Not Live in an Ideal World”: Mathematics Teachers's Perspectives on Quality Homework and on Homework Assigned in Elementary and Middle Schools. <i>Frontiers in Psychology</i> , 2019, 10, 224.	1.1	11
35	First-Year Law Students's and Teacher's Questioning in Class. <i>Frontiers in Psychology</i> , 2019, 10, 611.	1.1	3
36	Gamification: focus on the strategies being implemented in interventions: a systematic review protocol. <i>BMC Research Notes</i> , 2019, 12, 100.	0.6	9

#	ARTICLE	IF	CITATIONS
37	From the Hospital Bed to the Laptop at Home: Effects of a Blended Self-Regulated Learning Intervention. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4802.	1.2	8
38	El papel mediador de la autoeficacia y la utilidad entre el conocimiento y el uso de estrategias de autorregulación del aprendizaje. <i>Revista De Psicodidactica</i> , 2019, 24, 1-8.	0.4	25
39	“Did you do your homework?” Mathematics teachers’ homework follow-up practices at middle school level. <i>Psychology in the Schools</i> , 2019, 56, 92-108.	1.1	17
40	Mediating Role of Self-efficacy and Usefulness Between Self-regulated Learning Strategy Knowledge and its Use. <i>Revista De Psicodidactica (English Ed)</i> , 2019, 24, 1-8.	0.5	8
41	Time spent and time management in homework in elementary school students: A person-centered approach. <i>Psicothema</i> , 2019, 31, 422-428.	0.7	12
42	Autorregulação da aprendizagem: adaptação e evidências de validade de instrumentos para universitários brasileiros. <i>Educação Em análise</i> , 2019, 4, 21.	0.1	3
43	Autorregulação da aprendizagem: adaptação e evidências de validade de instrumentos para universitários brasileiros. <i>Educação Em análise</i> , 2019, 4, 35.	0.1	0
44	Mozambican adolescents' perspectives on the academic procrastination process. <i>School Psychology International</i> , 2018, 39, 196-213.	1.1	11
45	Homework purposes, homework behaviors, and academic achievement. Examining the mediating role of students’ perceived homework quality. <i>Contemporary Educational Psychology</i> , 2018, 53, 168-180.	1.6	44
46	Motivational profiles in high school students: Differences in behavioural and emotional homework engagement and academic achievement. <i>International Journal of Psychology</i> , 2018, 53, 449-457.	1.7	8
47	Fostering Oral Hygiene Habits and Self-Regulation Skills. <i>Family and Community Health</i> , 2018, 41, 47-54.	0.5	3
48	Face-to-Face and Distance Education Modalities in the Training of Healthcare Professionals: A Quasi-Experimental Study. <i>Frontiers in Psychology</i> , 2018, 9, 1557.	1.1	8
49	Games Used With Serious Purposes: A Systematic Review of Interventions in Patients With Cerebral Palsy. <i>Frontiers in Psychology</i> , 2018, 9, 1712.	1.1	53
50	Experiences During a Psychoeducational Intervention Program Run in a Pediatric Ward: A Qualitative Study. <i>Frontiers in Pediatrics</i> , 2018, 6, 124.	0.9	5
51	How Executive Functions Are Evaluated in Children and Adolescents with Cerebral Palsy? A Systematic Review. <i>Frontiers in Psychology</i> , 2018, 9, 21.	1.1	19
52	“Homework Feedback Is” Elementary and Middle School Teachers’ Conceptions of Homework Feedback. <i>Frontiers in Psychology</i> , 2018, 9, 32.	1.1	13
53	Promoting Self-Regulation in Health Among Vulnerable Brazilian Children: Protocol Study. <i>Frontiers in Psychology</i> , 2018, 9, 651.	1.1	4
54	Formação de professores e profissionais de saúde para a promoção da autorregulação em saúde na infância Formation of professors and health professionals to promote self-regulation in childhood health. <i>Revista De Educação PUC-Campinas</i> , 2018, 23, 425.	0.1	1

#	ARTICLE	IF	CITATIONS
55	A autorregulação da aprendizagem: formação de docentes e discentes no contexto educacional Self-regulated learning: Teacher training and student's education in the school context. Revista De Educação PUC-Campinas, 2018, 23, 329.	0.1	3
56	Niveles de rendimiento académico e implicación en los deberes escolares en estudiantes españoles de Educación Secundaria. European Journal of Education and Psychology, 2018, 11, 19.	1.5	6
57	Inventario de procesos de estudio (IPE-ES) para estudiantes universitarios: estudio de su fiabilidad y validez. Publicaciones De La Facultad De Educacion Y Humanidades Del Campus De Melilla, 2018, 48, .	0.4	2
58	Validity and reliability of the Parental Homework Management Scale. Psicothema, 2018, 30, 337-343.	0.7	5
59	Building knowledge of healthy eating in hospitalized youth: a self-regulated campaign. Psicothema, 2018, 30, 415-420.	0.7	7
60	¿Por qué este niño es especial? La importancia de una dieta educativa en niños con Parálisis Cerebral hemipléjica: un estudio de caso. European Journal of Investigation in Health, Psychology and Education, 2018, 8, 37.	1.1	0
61	Ansiidade reportada frente à produção textual: correlações com variáveis motivacionais Anxiety reported in textual production: Correlations with motivational variables. Revista De Educação PUC-Campinas, 2018, 23, 407.	0.1	1
62	Programa de Promoção da Autorregulação da Aprendizagem de Ingressantes da Educação Superior. Psico-USF, 2018, 23, 667-679.	0.1	6
63	Changes in involvement in homework throughout compulsory secondary education /<i>Cambios en la implicación en los deberes escolares a lo largo de la Educación Secundaria Obligatoria</i>. Cultura Y Educación, 2017, 29, 254-278.	0.2	7
64	Writing week-journals to improve the writing quality of fourth-graders's compositions. Reading and Writing, 2017, 30, 1009-1032.	1.0	6
65	Promoting Gypsy children's behavioural engagement and school success: Evidence from a four-wave longitudinal study. British Educational Research Journal, 2017, 43, 554-571.	1.4	18
66	Motivational profiles in university students. Its relationship with self-handicapping and defensive pessimism strategies. Learning and Individual Differences, 2017, 56, 128-135.	1.5	16
67	How Do Student Prior Achievement and Homework Behaviors Relate to Perceived Parental Involvement in Homework?. Frontiers in Psychology, 2017, 8, 1217.	1.1	31
68	Rendimiento académico, enfoques de trabajo e implicación en los deberes escolares. Magis, 2017, 10, 123.	0.6	2
69	Analysis of Instructional Programs in Different Academic Levels for Improving Self-Regulated Learning SRL through Written Text. , 2017, , 201-231.		11
70	Metas Académicas y Estrategias Motivacionales de Autoprotección. Electronic Journal of Research in Educational Psychology, 2017, 5, .	0.2	11
71	DIFERENCIAS EN LA IMPLICACIÓN EN LOS DEBERES ESCOLARES EN FUNCIÓN DEL RENDIMIENTO ACADÉMICO EN ESTUDIANTES DE PRIMARIA. International Journal of Developmental and Educational Psychology Revista INFAD De Psicología, 2017, 7, 437.	0.0	2
72	MOTIVACIÓN E IMPLICACIÓN EN LOS DEBERES ESCOLARES: DIFERENCIAS EN FUNCIÓN DEL RENDIMIENTO ACADÉMICO Y DEL CURSO. International Journal of Developmental and Educational Psychology Revista INFAD De Psicología, 2017, 7, 425.	0.0	1

#	ARTICLE	IF	CITATIONS
73	TAREAS PARA CASA, RENDIMIENTO ACADÉMICO E IMPLICACIÓN DE PADRES Y PROFESORES. <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicología</i> , 2017, 7, 417.	0.0	0
74	BULLYING E SUAS DIMENSÕES PSICOLÓGICAS EM ADOLESCENTES. <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicología</i> , 2017, 7, 289.	0.0	2
75	Historias que enseñan a estudiar y aprender: Una experiencia en la enseñanza obligatoria portuguesa. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 2, .	0.2	5
76	Metas Académicas: Perspectiva Histórica y Conceptual e Implicaciones Educativas. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 7, .	0.2	3
77	Academic Goals, Student Homework Engagement, and Academic Achievement in Elementary School. <i>Frontiers in Psychology</i> , 2016, 7, 463.	1.1	26
78	“My Child has Cerebral Palsy” Parental Involvement and Children’s School Engagement. <i>Frontiers in Psychology</i> , 2016, 7, 1765.	1.1	4
79	Studying while doing time: understanding inmates’ conceptions of learning. <i>British Educational Research Journal</i> , 2016, 42, 151-167.	1.4	5
80	Promoting Gypsy children school engagement: A story-tool project to enhance self-regulated learning. <i>Contemporary Educational Psychology</i> , 2016, 47, 84-94.	1.6	39
81	Multiple Goals and Homework Involvement in Elementary School Students. <i>Spanish Journal of Psychology</i> , 2015, 18, E81.	1.1	6
82	Deberes escolares y rendimiento académico en Educación Primaria. <i>Anales De Psicología</i> , 2015, 31, 562.	0.3	29
83	The effects of teachers’ homework follow-up practices on students’ EFL performance: a randomized-group design. <i>Frontiers in Psychology</i> , 2015, 6, 1528.	1.1	26
84	Autorregulación del aprendizaje en una clase de la Universidad: un enfoque de inserción curricular. <i>Revista De Investigacion Educativa</i> , 2015, 34, 31.	0.4	4
85	Homework and academic achievement across Spanish Compulsory Education. <i>Educational Psychology</i> , 2015, 35, 726-746.	1.2	66
86	Motivational profiles as a combination of academic goals in higher education. <i>Educational Psychology</i> , 2015, 35, 634-650.	1.2	22
87	Relationships between perceived parental involvement in homework, student homework behaviors, and academic achievement: differences among elementary, junior high, and high school students. <i>Metacognition and Learning</i> , 2015, 10, 375-406.	1.3	108
88	Transcultural analysis of the effectiveness of a program to promote self-regulated learning in Mozambique, Chile, Portugal, and Spain. <i>Higher Education Research and Development</i> , 2015, 34, 173-187.	1.9	30
89	Teachers’ Feedback on Homework, Homework-Related Behaviors, and Academic Achievement. <i>Journal of Educational Research</i> , 2015, 108, 204-216.	0.8	94
90	Does homework design matter? The role of homework’s purpose in student mathematics achievement. <i>Contemporary Educational Psychology</i> , 2015, 43, 10-24.	1.6	45

#	ARTICLE	IF	CITATIONS
91	Promoção da autorregulação da aprendizagem na universidade: percepção do impacto de uma disciplina eletiva. Revista De Educação PUC-Campinas, 2015, 20, 201.	0.1	7
92	Parents' conceptions of their homework involvement in elementary school. Psicothema, 2015, 27, 159-65.	0.7	17
93	Desengajamentos morais, autoeficácia e bullying: a trama da convivência Moral disengagement, self-efficacy and bullying: the framework of coexistence studies. Revista De Estudios E Investigación En Psicología Y Educación, 2015, 2, 30-34.	0.1	4
94	Autorregulación del aprendizaje: una revisión sistemática en revistas de la base Scielo. Universitas Psychologica, 2014, 13, .	0.6	31
95	Assessment of a Self-regulated Learning Intervention. Spanish Journal of Psychology, 2014, 17, E12.	1.1	16
96	Understanding gypsy children's conceptions of learning: A phenomenographic study. School Psychology International, 2014, 35, 152-166.	1.1	26
97	Performance evaluation of recent information criteria for selecting multilevel models in Behavioral and Social Sciences. International Journal of Clinical and Health Psychology, 2014, 14, 48-57.	2.7	21
98	Are teachers' approaches to teaching responsive to individual student variation? A two-level structural equation modeling. European Journal of Psychology of Education, 2014, 29, 577-601.	1.3	13
99	Homework Motivation and Engagement throughout Compulsory Education // La motivación e implicación en los deberes escolares a lo largo de la escolaridad obligatoria. Revista De Psicodidactica, 2014, 20, 47-63.	0.4	31
100	An explanatory model of the intention to continue studying among non-traditional university students. Psicothema, 2014, 26, 84-90.	0.7	10
101	The relationship between approaches to teaching and approaches to studying: a two-level structural equation model for biology achievement in high school. Metacognition and Learning, 2013, 8, 47-77.	1.3	37
102	Grade level, study time, and grade retention and their effects on motivation, self-regulated learning strategies, and mathematics achievement: a structural equation model. European Journal of Psychology of Education, 2013, 28, 1311-1331.	1.3	54
103	A longitudinal assessment of the effectiveness of a school-based mentoring program in middle school. Contemporary Educational Psychology, 2013, 38, 11-21.	1.6	76
104	Predicción del uso de estrategias de autorregulación en la educación superior: Un análisis a nivel individual y de contexto. Anales De Psicología, 2013, 29, .	0.3	28
105	Approaches to Teaching in High School when Considering Contextual Variables and Teacher Variables // Enfoques de enseñanza en Bachillerato en función de variables contextuales y del docente. Revista De Psicodidactica, 2013, 18, 25-45.	0.4	18
106	Student, Teacher, and School Context Variables Predicting Academic Achievement in Biology: Analysis from a Multilevel Perspective // Variables del estudiante, del profesor y del contexto en la predicción del rendimiento académico en Biología: Análisis Revista De Psicodidactica, 2013, 19, 145-172.	0.4	22
107	Bullying: dimensiones psicológicas no desenvolvimiento moral. Estudios Em Avaliação Educacional, 2013, 24, 106-137.	0.2	10
108	Multiple Goals Perspective in Adolescent Students With Learning Difficulties. Learning Disability Quarterly, 2011, 34, 273-286.	0.9	9

#	ARTICLE	IF	CITATIONS
109	Implementation of training programs in self-regulated learning strategies in Moodle format: results of a experience in higher education. <i>Psicothema</i> , 2011, 23, 274-81.	0.7	52
110	Enhancing self-regulation and approaches to learning in first-year college students: a narrative-based programme assessed in the Iberian Peninsula. <i>European Journal of Psychology of Education</i> , 2010, 25, 411-428.	1.3	56
111	Perfiles motivacionales y diferencias en variables afectivas, motivacionales y de logro. <i>Universitas Psychologica</i> , 2010, 9, 109-121.	0.6	37
112	Processos de auto-regulação da aprendizagem em alunos com insucesso no 1.º ano de Universidade. <i>Psicologia Escolar E Educacional</i> , 2010, 14, 349-358.	0.3	15
113	New media for the promotion of self-regulated learning in higher education. <i>Psicothema</i> , 2010, 22, 306-15.	0.7	18
114	Academic Goals and Learning Quality in Higher Education Students. <i>Spanish Journal of Psychology</i> , 2009, 12, 96-105.	1.1	42
115	Academic Procrastination: Associations with Personal, School, and Family Variables. <i>Spanish Journal of Psychology</i> , 2009, 12, 118-127.	1.1	70
116	Trabalho de casa, auto-eficácia e rendimento em matemática. <i>Psicologia Escolar E Educacional</i> , 2008, 12, 23-35.	0.3	2
117	Self-regulated profiles and academic achievement. <i>Psicothema</i> , 2008, 20, 724-31.	0.7	25
118	Metas académicas y estrategias de aprendizaje en estudiantes universitarios. <i>Psicologia Escolar E Educacional</i> , 2007, 11, 31-40.	0.3	3
119	Discursos de pais e alunos sobre o aprender: um estudo no 5.º ano de escolaridade. <i>Psicologia Em Estudo</i> , 2006, 11, 463-471.	0.2	6
120	Olhares de gênero face à matemática: uma investigação no ensino obrigatório espanhol. <i>Estudos De Psicologia (Natal)</i> , 2006, 11, 135-141.	0.0	5
121	Trabalho de casa, tarefas escolares, auto-regulação e envolvimento parental. <i>Psicologia Em Estudo</i> , 2005, 10, 343-351.	0.2	18
122	Abordagem dos alunos à aprendizagem: análise do construto. <i>Psico-USF</i> , 2004, 9, 117-127.	0.1	5
123	Elementary school students' attitudes towards cerebral palsy: a raising awareness brief intervention. <i>International Journal of Inclusive Education</i> , 0, , 1-16.	1.5	2
124	Voix d'élèves sur l'apprentissage à l'entrée et à la sortie de l'université: un regard phonographique. <i>Revue Des Sciences De L'Éducation</i> , 0, 33, 237-251.	0.2	4
125	Programa de formação online em tutorias autorregulatórias: impacto em variáveis do tutor. <i>Revista De Educação PUC-Campinas</i> , 0, 27, .	0.1	1