

Pedro Rosário

List of Publications by Year in descending order

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Version: 2024-02-01

125
papers

2,197
citations

279487

23
h-index

344852

36
g-index

139
all docs

139
docs citations

139
times ranked

1260
citing authors

#	ARTICLE	IF	CITATIONS
1	Relationships between perceived parental involvement in homework, student homework behaviors, and academic achievement: differences among elementary, junior high, and high school students. <i>Metacognition and Learning</i> , 2015, 10, 375-406.	1.3	108
2	Teachers' Feedback on Homework, Homework-Related Behaviors, and Academic Achievement. <i>Journal of Educational Research</i> , 2015, 108, 204-216.	0.8	94
3	A longitudinal assessment of the effectiveness of a school-based mentoring program in middle school. <i>Contemporary Educational Psychology</i> , 2013, 38, 11-21.	1.6	76
4	Academic Procrastination: Associations with Personal, School, and Family Variables. <i>Spanish Journal of Psychology</i> , 2009, 12, 118-127.	1.1	70
5	Homework and academic achievement across Spanish Compulsory Education. <i>Educational Psychology</i> , 2015, 35, 726-746.	1.2	66
6	Online vs traditional homework: A systematic review on the benefits to students' performance. <i>Computers and Education</i> , 2020, 152, 103869.	5.1	58
7	Enhancing self-regulation and approaches to learning in first-year college students: a narrative-based programme assessed in the Iberian Peninsula. <i>European Journal of Psychology of Education</i> , 2010, 25, 411-428.	1.3	56
8	Grade level, study time, and grade retention and their effects on motivation, self-regulated learning strategies, and mathematics achievement: a structural equation model. <i>European Journal of Psychology of Education</i> , 2013, 28, 1311-1331.	1.3	54
9	Games Used With Serious Purposes: A Systematic Review of Interventions in Patients With Cerebral Palsy. <i>Frontiers in Psychology</i> , 2018, 9, 1712.	1.1	53
10	Implementation of training programs in self-regulated learning strategies in Moodle format: results of a experience in higher education. <i>Psicothema</i> , 2011, 23, 274-81.	0.7	52
11	Does homework design matter? The role of homework's purpose in student mathematics achievement. <i>Contemporary Educational Psychology</i> , 2015, 43, 10-24.	1.6	45
12	Homework purposes, homework behaviors, and academic achievement. Examining the mediating role of students' perceived homework quality. <i>Contemporary Educational Psychology</i> , 2018, 53, 168-180.	1.6	44
13	Academic Goals and Learning Quality in Higher Education Students. <i>Spanish Journal of Psychology</i> , 2009, 12, 96-105.	1.1	42
14	Promoting Gypsy children school engagement: A story-tool project to enhance self-regulated learning. <i>Contemporary Educational Psychology</i> , 2016, 47, 84-94.	1.6	39
15	The relationship between approaches to teaching and approaches to studying: a two-level structural equation model for biology achievement in high school. <i>Metacognition and Learning</i> , 2013, 8, 47-77.	1.3	37
16	Perfiles motivacionales y diferencias en variables afectivas, motivacionales y de logro. <i>Universitas Psychologica</i> , 2010, 9, 109-121.	0.6	37
17	Autorregulación del aprendizaje: una revisión sistemática en revistas de la base Scielo. <i>Universitas Psychologica</i> , 2014, 13, .	0.6	31
18	How Do Student Prior Achievement and Homework Behaviors Relate to Perceived Parental Involvement in Homework?. <i>Frontiers in Psychology</i> , 2017, 8, 1217.	1.1	31

#	ARTICLE	IF	CITATIONS
19	Homework Motivation and Engagement throughout Compulsory Education // La motivación e implicación en los deberes escolares a lo largo de la escolaridad obligatoria. <i>Revista De Psicodidactica</i> , 2014, 20, 47-63.	0.4	31
20	Transcultural analysis of the effectiveness of a program to promote self-regulated learning in Mozambique, Chile, Portugal, and Spain. <i>Higher Education Research and Development</i> , 2015, 34, 173-187.	1.9	30
21	Deberes escolares y rendimiento académico en Educación Primaria. <i>Anales De Psicología</i> , 2015, 31, 562.	0.3	29
22	Predicción del uso de estrategias de autorregulación en la educación superior: Un análisis a nivel individual y de contexto. <i>Anales De Psicología</i> , 2013, 29, .	0.3	28
23	Understanding gypsy children's conceptions of learning: A phenomenographic study. <i>School Psychology International</i> , 2014, 35, 152-166.	1.1	26
24	The effects of teachers' homework follow-up practices on students' EFL performance: a randomized-group design. <i>Frontiers in Psychology</i> , 2015, 6, 1528.	1.1	26
25	Academic Goals, Student Homework Engagement, and Academic Achievement in Elementary School. <i>Frontiers in Psychology</i> , 2016, 7, 463.	1.1	26
26	El papel mediador de la autoeficacia y la utilidad entre el conocimiento y el uso de estrategias de autorregulación del aprendizaje. <i>Revista De Psicodidactica</i> , 2019, 24, 1-8.	0.4	25
27	Self-regulated profiles and academic achievement. <i>Psicothema</i> , 2008, 20, 724-31.	0.7	25
28	School Engagement in Elementary School: A Systematic Review of 35 Years of Research. <i>Educational Psychology Review</i> , 2022, 34, 793-849.	5.1	23
29	Motivational profiles as a combination of academic goals in higher education. <i>Educational Psychology</i> , 2015, 35, 634-650.	1.2	22
30	Student, Teacher, and School Context Variables Predicting Academic Achievement in Biology: Analysis from a Multilevel Perspective // Variables del estudiante, del profesor y del contexto en la predicción del rendimiento académico en Biología: Análisis <i>Revista De Psicodidactica</i> , 2013, 19, 145-172.	0.4	22
31	Performance evaluation of recent information criteria for selecting multilevel models in Behavioral and Social Sciences. <i>International Journal of Clinical and Health Psychology</i> , 2014, 14, 48-57.	2.7	21
32	First-Year Students Background and Academic Achievement: The Mediating Role of Student Engagement. <i>Frontiers in Psychology</i> , 2019, 10, 2669.	1.1	21
33	The impact of three types of writing intervention on students' writing quality. <i>PLoS ONE</i> , 2019, 14, e0218099.	1.1	20
34	Student perceptions of homework quality, autonomy support, effort, and math achievement: Testing models of reciprocal effects. <i>Teaching and Teacher Education</i> , 2021, 108, 103508.	1.6	20
35	How Executive Functions Are Evaluated in Children and Adolescents with Cerebral Palsy? A Systematic Review. <i>Frontiers in Psychology</i> , 2018, 9, 21.	1.1	19
36	An Exploratory Study on Sleep Procrastination: Bedtime vs. While-in-Bed Procrastination. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5892.	1.2	19

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37	Predicting Mathematics Achievement in Secondary Education: The Role of Cognitive, Motivational, and Emotional Variables. <i>Frontiers in Psychology</i> , 2020, 11, 876.	1.1	19
38	Trabalho de casa, tarefas escolares, auto-regulação e envolvimento parental. <i>Psicologia Em Estudo</i> , 2005, 10, 343-351.	0.2	18
39	Promoting Gypsy children's behavioural engagement and school success: Evidence from a four-wave longitudinal study. <i>British Educational Research Journal</i> , 2017, 43, 554-571.	1.4	18
40	Approaches to Teaching in High School when Considering Contextual Variables and Teacher Variables // Enfoques de enseñanza en Bachillerato en función de variables contextuales y del docente. <i>Revista De Psicodidactica</i> , 2013, 18, 25-45.	0.4	18
41	New media for the promotion of self-regulated learning in higher education. <i>Psicothema</i> , 2010, 22, 306-15.	0.7	18
42	“Did you do your homework?” Mathematics teachers’ homework follow-up practices at middle school level. <i>Psychology in the Schools</i> , 2019, 56, 92-108.	1.1	17
43	Parents' conceptions of their homework involvement in elementary school. <i>Psicothema</i> , 2015, 27, 159-65.	0.7	17
44	Assessment of a Self-regulated Learning Intervention. <i>Spanish Journal of Psychology</i> , 2014, 17, E12.	1.1	16
45	Motivational profiles in university students. Its relationship with self-handicapping and defensive pessimism strategies. <i>Learning and Individual Differences</i> , 2017, 56, 128-135.	1.5	16
46	Processos de auto-regulação da aprendizagem em alunos com insucesso no 1.º ano de Universidade. <i>Psicologia Escolar E Educacional</i> , 2010, 14, 349-358.	0.3	15
47	Are teachers’ approaches to teaching responsive to individual student variation? A two-level structural equation modeling. <i>European Journal of Psychology of Education</i> , 2014, 29, 577-601.	1.3	13
48	“Homework Feedback Is” Elementary and Middle School Teachers’ Conceptions of Homework Feedback. <i>Frontiers in Psychology</i> , 2018, 9, 32.	1.1	13
49	Does teacher homework feedback matter to 6th graders’ school engagement?: a mixed methods study. <i>Metacognition and Learning</i> , 2019, 14, 89-129.	1.3	12
50	Time spent and time management in homework in elementary school students: A person-centered approach. <i>Psicothema</i> , 2019, 31, 422-428.	0.7	12
51	Mozambican adolescents' perspectives on the academic procrastination process. <i>School Psychology International</i> , 2018, 39, 196-213.	1.1	11
52	The Mediator and/or Moderator Role of Complexity of Knowledge about Healthy Eating and Self-Regulated Behavior on the Relation between Family’s Income and Children’s Obesity. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4207.	1.2	11
53	Promoting School Engagement in Children with Cerebral Palsy: A Narrative Based Program. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 3634.	1.2	11
54	“Homework Should Be” but We Do Not Live in an Ideal World: Mathematics Teachers’ Perspectives on Quality Homework and on Homework Assigned in Elementary and Middle Schools. <i>Frontiers in Psychology</i> , 2019, 10, 224.	1.1	11

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55	No Children Should Be Left Behind During COVID-19 Pandemic: Description, Potential Reach, and Participants' Perspectives of a Project Through Radio and Letters to Promote Self-Regulatory Competences in Elementary School. <i>Frontiers in Psychology</i> , 2021, 12, 647708.	1.1	11
56	The Mediator Role of Routines on the Relationship between General Procrastination, Academic Procrastination and Perceived Importance of Sleep and Bedtime Procrastination. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7796.	1.2	11
57	Analysis of Instructional Programs in Different Academic Levels for Improving Self-Regulated Learning SRL through Written Text. , 2017, , 201-231.		11
58	Metas Académicas y Estrategias Motivacionales de Autoprotección. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 5, .	0.2	11
59	Online Homework Distraction Scale: A Validation Study. <i>Psicothema</i> , 2020, 32, 469-475.	0.7	11
60	Bullying: dimensiones psicológicas no desenvolvimiento moral. <i>Estudios Em Avaliação Educacional</i> , 2013, 24, 106-137.	0.2	10
61	An explanatory model of the intention to continue studying among non-traditional university students. <i>Psicothema</i> , 2014, 26, 84-90.	0.7	10
62	Multiple Goals Perspective in Adolescent Students With Learning Difficulties. <i>Learning Disability Quarterly</i> , 2011, 34, 273-286.	0.9	9
63	Gamification: focus on the strategies being implemented in interventions: a systematic review protocol. <i>BMC Research Notes</i> , 2019, 12, 100.	0.6	9
64	The Role of Anxiety in the Relationship between Self-efficacy and Math Achievement. <i>Psicologia Educativa</i> , 2020, 26, 137-143.	0.5	9
65	Psychometric Properties of Parental Burnout Assessment and Prevalence of Parental Burnout: A Person-Centered Approach. <i>International Journal of Clinical and Health Psychology</i> , 2022, 22, 100280.	2.7	9
66	Motivational profiles in high school students: Differences in behavioural and emotional homework engagement and academic achievement. <i>International Journal of Psychology</i> , 2018, 53, 449-457.	1.7	8
67	Face-to-Face and Distance Education Modalities in the Training of Healthcare Professionals: A Quasi-Experimental Study. <i>Frontiers in Psychology</i> , 2018, 9, 1557.	1.1	8
68	From the Hospital Bed to the Laptop at Home: Effects of a Blended Self-Regulated Learning Intervention. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4802.	1.2	8
69	Mediating Role of Self-efficacy and Usefulness Between Self-regulated Learning Strategy Knowledge and its Use. <i>Revista De Psicodidáctica (English Ed)</i> , 2019, 24, 1-8.	0.5	8
70	Writing intervention with elementary students struggling with writing: examining approach profiles to the teacher feedback on writing quality and motivational variables. <i>Reading and Writing</i> , 2021, 34, 1681.	1.0	8
71	Changes in involvement in homework throughout compulsory secondary education / Cambios en la implicación en los deberes escolares a lo largo de la Educación Secundaria Obligatoria. <i>Cultura Y Educación</i> , 2017, 29, 254-278.	0.2	7
72	A brief school-based intervention on Gypsy culture: A longitudinal cluster randomized trial. <i>Journal of Educational Research</i> , 2020, 113, 462-474.	0.8	7

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73	Promoção da autorregulação da aprendizagem na universidade: percepção do impacto de uma disciplina eletiva. Revista De Educação PUC-Campinas, 2015, 20, 201.	0.1	7
74	Building knowledge of healthy eating in hospitalized youth: a self-regulated campaign. Psicothema, 2018, 30, 415-420.	0.7	7
75	Discursos de pais e alunos sobre o aprender: um estudo no 5º ano de escolaridade . Psicologia Em Estudo, 2006, 11, 463-471.	0.2	6
76	Multiple Goals and Homework Involvement in Elementary School Students. Spanish Journal of Psychology, 2015, 18, E81.	1.1	6
77	Writing week-journals to improve the writing quality of fourth-graders's compositions. Reading and Writing, 2017, 30, 1009-1032.	1.0	6
78	More Than Buying Extra Fruits and Veggies, Please Hide the Fats and Sugars: Children's Diet Latent Profiles and Family-Related Factors. Nutrients, 2021, 13, 2403.	1.7	6
79	Niveles de rendimiento académico e implicación en los deberes escolares en estudiantes españoles de Educación Secundaria. European Journal of Education and Psychology, 2018, 11, 19.	1.5	6
80	Programa de Promoção da Autorregulação da Aprendizagem de Ingressantes da Educação Superior. Psico-USF, 2018, 23, 667-679.	0.1	6
81	Effect of an intervention in self-regulation strategies on academic achievement in elementary school: A study of the mediating effect of self-regulatory activity. Revista De Psicodidática (English Ed), 2022, 27, 9-20.	0.5	6
82	Abordagem dos alunos à aprendizagem: análise do construto. Psico-USF, 2004, 9, 117-127.	0.1	5
83	Olhares de gênero face à matemática: uma investigação no ensino obrigatório espanhol. Estudos De Psicologia (Natal), 2006, 11, 135-141.	0.0	5
84	Studying while doing time: understanding inmates' conceptions of learning. British Educational Research Journal, 2016, 42, 151-167.	1.4	5
85	Experiences During a Psychoeducational Intervention Program Run in a Pediatric Ward: A Qualitative Study. Frontiers in Pediatrics, 2018, 6, 124.	0.9	5
86	Validity and reliability of the Parental Homework Management Scale. Psicothema, 2018, 30, 337-343.	0.7	5
87	Historias que enseñan a estudiar y aprender: Una experiencia en la enseñanza obligatoria portuguesa. Electronic Journal of Research in Educational Psychology, 2017, 2, .	0.2	5
88	Children's Perceived Barriers to a Healthy Diet: The Influence of Child and Community-Related Factors. International Journal of Environmental Research and Public Health, 2022, 19, 2069.	1.2	5
89	Autorregulación del aprendizaje en una clase de la Universidad: un enfoque de inserción curricular. Revista De Investigacion Educativa, 2015, 34, 31.	0.4	4
90	My Child has Cerebral Palsy: Parental Involvement and Children's School Engagement. Frontiers in Psychology, 2016, 7, 1765.	1.1	4

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91	Promoting Self-Regulation in Health Among Vulnerable Brazilian Children: Protocol Study. <i>Frontiers in Psychology</i> , 2018, 9, 651.	1.1	4
92	An online-based intervention to promote healthy eating through self-regulation among children: study protocol for a randomized controlled trial. <i>Trials</i> , 2020, 21, 786.	0.7	4
93	As the twig is bent, so is the tree inclined: Lack of prior knowledge as a driver of academic procrastination. <i>International Journal of School and Educational Psychology</i> , 2020, , 1-13.	1.0	4
94	Voix de l'élève sur l'apprentissage à l'entrée et à la sortie de l'université: un regard phonologique. <i>Revue Des Sciences De L'Éducation</i> , 0, 33, 237-251.	0.2	4
95	Desengajamentos morais, autoeficácia e bullying: a trama da convivência Moral disengagement, self-efficacy and bullying: the framework of coexistence studies. <i>Revista De Estudos E Investigações Em Psicologia Y Educação</i> , 2015, 2, 30-34.	0.1	4
96	A tool-kit to help students from low socioeconomic status background: a school-based self-regulated learning intervention. <i>European Journal of Psychology of Education</i> , 2023, 38, 495-518.	1.3	4
97	Short and Long-Term Effects on Academic Performance of a School-Based Training in Self-Regulation Learning: A Three-Level Experimental Study. <i>Frontiers in Psychology</i> , 2022, 13, .	1.1	4
98	Metas académicas y estrategias de aprendizaje en estudiantes universitarios. <i>Psicología Escolar E Educativa</i> , 2007, 11, 31-40.	0.3	3
99	Fostering Oral Hygiene Habits and Self-Regulation Skills. <i>Family and Community Health</i> , 2018, 41, 47-54.	0.5	3
100	First-Year Law Students' and Teachers' Questioning in Class. <i>Frontiers in Psychology</i> , 2019, 10, 611.	1.1	3
101	Engagement SPIRALS in Elementary Students: A School-Based Self-Regulated Learning Approach. <i>Sustainability</i> , 2020, 12, 3894.	1.6	3
102	Promote Selective Attention in 4th-Grade Students: Lessons Learned from a School-Based Intervention on Self-Regulation. <i>Children</i> , 2021, 8, 182.	0.6	3
103	A autorregulação da aprendizagem: formação de docentes e discentes no contexto educacional Self-regulated learning: Teacher training and students' education in the school context. <i>Revista De Educação PUC-Campinas</i> , 2018, 23, 329.	0.1	3
104	Metas Académicas: Perspectiva Histórica y Conceptual e Implicaciones Educativas. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 7, .	0.2	3
105	Autorregulação da aprendizagem: adaptação e evidências de validade de instrumentos para universitários brasileiros. <i>Educação Em análise</i> , 2019, 4, 21.	0.1	3
106	Living on a double-edged sword: Intergenerational perspectives of women from Gypsy groups about the influence of education on cultural identity. <i>International Journal of Educational Research</i> , 2022, 111, 101915.	1.2	3
107	COVID-19 in Trials and Tribulations-Project: A Self-Regulation-Based Support Response for Confined Families through Social Networks. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 1910.	1.2	3
108	Food Availability, Motivational-Related Factors, and Food Consumption: A Path Model Study with Children. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 12897.	1.2	3

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109	Trabalho de casa, auto-eficácia e rendimento em matemática. <i>Psicologia Escolar E Educacional</i> , 2008, 12, 23-35.	0.3	2
110	Rendimiento académico, enfoques de trabajo e implicación en los deberes escolares. <i>Magis</i> , 2017, 10, 123.	0.6	2
111	Combination rules for homoscedastic and heteroscedastic MANOVA models from multiply imputed datasets. <i>Behavior Research Methods</i> , 2021, 53, 669-685.	2.3	2
112	Elementary school students' attitudes towards cerebral palsy: a raising awareness brief intervention. <i>International Journal of Inclusive Education</i> , 0, , 1-16.	1.5	2
113	Inventario de procesos de estudio (IPE-ES) para estudiantes universitarios: estudio de su fiabilidad y validez. <i>Publicaciones De La Facultad De Educacion Y Humanidades Del Campus De Melilla</i> , 2018, 48, .	0.4	2
114	Personal and Instructional Variables Related to the Learning Process in Postgraduate Courses. <i>Psicothema</i> , 2020, 32, 525-532.	0.7	2
115	DIFERENCIAS EN LA IMPLICACIÓN EN LOS DEBERES ESCOLARES EN FUNCIÓN DEL RENDIMIENTO ACADÉMICO EN ESTUDIANTES DE PRIMARIA. <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicología</i> , 2017, 7, 437.	0.0	2
116	BULLYING E SUAS DIMENSÕES PSICOLÓGICAS EM ADOLESCENTES. <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicología</i> , 2017, 7, 289.	0.0	2
117	Efecto de una intervención en estrategias de autorregulación en el rendimiento académico en Primaria: Estudio del efecto mediador de la actividad autorregulatoria. <i>Revista De Psicodidactica</i> , 2022, 27, 9-9.	0.4	2
118	Formação de professores e profissionais de saúde para a promoção da autorregulação em saúde na infância Formation of professors and health professionals to promote self-regulation in childhood health. <i>Revista De Educação PUC-Campinas</i> , 2018, 23, 425.	0.1	1
119	MOTIVACIÓN E IMPLICACIÓN EN LOS DEBERES ESCOLARES: DIFERENCIAS EN FUNCIÓN DEL RENDIMIENTO ACADÉMICO Y DEL CURSO. <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicología</i> , 2017, 7, 425.	0.0	1
120	Ansiedade reportada frente à produção textual: correlações com variáveis motivacionais Anxiety reported in textual production: Correlations with motivational variables. <i>Revista De Educação PUC-Campinas</i> , 2018, 23, 407.	0.1	1
121	“COVID-19 em Sarilhos”: respostas de intervenção na promoção de competências autorregulatórias em período de pandemia. , 2020, , 41-65.		1
122	Programa de formação online em tutorias autorregulatórias: impacto em variáveis do tutor. <i>Revista De Educação PUC-Campinas</i> , 0, 27, .	0.1	1
123	TAREAS PARA CASA, RENDIMIENTO ACADÉMICO E IMPLICACIÓN DE PADRES Y PROFESORES. <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicología</i> , 2017, 7, 417.	0.0	0
124	¿Por qué este niño es especial? La importancia de una dieta educativa en niños con Parálisis Cerebral hemipléjica: un estudio de caso. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2018, 8, 37.	1.1	0
125	Autorregulação da aprendizagem: adaptação e evidências de validade de instrumentos para universitários brasileiros. <i>Educação Em Análise</i> , 2019, 4, 35.	0.1	0