

Anna Maria Parpala

List of Publications by Year in descending order

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33
papers

1,155
citations

489802

18
h-index

511568

30
g-index

33
all docs

33
docs citations

33
times ranked

576
citing authors

#	ARTICLE	IF	CITATIONS
1	Detecting the Variability in Student Learning in Different Disciplinesâ€™ A Person-Oriented Approach. Scandinavian Journal of Educational Research, 2022, 66, 1020-1037.	1.0	7
2	Leading Teaching during a Pandemic in Higher Educationâ€™ A Case Study in a Finnish University. Education Sciences, 2022, 12, 147.	1.4	4
3	The role of academic competences and learning processes in predicting Bachelorâ€™s and Masterâ€™s thesis grades. Studies in Educational Evaluation, 2021, 70, 101001.	1.2	8
4	How Did Students with Different Learning Profiles Experience â€™Normalâ€™ and Online Teaching Situation during COVID-19 Spring?. Social Sciences, 2021, 10, 337.	0.7	11
5	How Can Student Experience Be Used to Raise the Academic Standards of Teaching?. , 2021, , 191-209.		0
6	Complex interrelations between academic competences and studentsâ€™ approaches to learning â€™ mixed-methods study. Journal of Further and Higher Education, 2020, 44, 1080-1097.	1.4	19
7	Learning profiles and their relation to study-related burnout and academic achievement among university students. Learning and Individual Differences, 2020, 78, 101781.	1.5	52
8	All Happy Emotions Are Alike but Every Unhappy Emotion Is Unhappy in Its Own Way: A Network Perspective to Academic Emotions. Frontiers in Psychology, 2020, 11, 742.	1.1	3
9	Differences in study workload stress and its associated factors between transfer students and freshmen entrants in an Asian higher education context. PLoS ONE, 2020, 15, e0233022.	1.1	20
10	Graduatesâ€™ evaluations of usefulness of university education, and early career success â€™ a longitudinal study of the transition to working life. Assessment and Evaluation in Higher Education, 2019, 44, 581-595.	3.9	38
11	What constitutes the surface approach to learning in the light of new empirical evidence?. Studies in Higher Education, 2019, 44, 2183-2195.	2.9	68
12	Studentsâ€™ experiences of the factors affecting their study progress: differences in study profiles. Journal of Further and Higher Education, 2018, 42, 1-12.	1.4	28
13	The effect of perceptions of the teaching-learning environment on the variation in approaches to learning â€™ Between-student differences and within-student variation. Learning and Individual Differences, 2018, 68, 96-107.	1.5	26
14	Measuring perceptions of the learning environment and approaches to learning: validation of the learn questionnaire. Scandinavian Journal of Educational Research, 2017, 61, 526-539.	1.0	34
15	How do the different study profiles of first-year students predict their study success, study progress and the completion of degrees?. Higher Education, 2017, 74, 949-962.	2.8	37
16	The relationship between the development of time and effort management and experiences of the teaching-learning environment in a university context. International Journal of Learning and Change, 2017, 9, 170.	0.2	7
17	Enhancing quality with a research-based student feedback instrument: a comparison of veterinary studentsâ€™ learning experiences in two culturally different European universities. Quality in Higher Education, 2017, 23, 249-263.	0.6	18
18	The transition from university to working life. , 2017, , 238-253.		11

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19	The relationship between the development of time and effort management and experiences of the teaching-learning environment in a university context. <i>International Journal of Learning and Change</i> , 2017, 9, 170.	0.2	0
20	Work experience in relation to study pace and thesis grade: investigating the mediating role of student learning. <i>Higher Education</i> , 2016, 72, 41-58.	2.8	19
21	Engagement in learning: a comparison between Asian and European international university students. <i>Compare</i> , 2016, 46, 24-47.	1.5	29
22	Factors contributing to changes in a deep approach to learning in different learning environments. <i>Learning Environments Research</i> , 2015, 18, 315-333.	1.8	37
23	The Development of Approaches to Learning and Perceptions of the Teaching-Learning Environment During Bachelor Level Studies and Their Relation to Study Success. <i>Higher Education Studies</i> , 2014, 4, .	0.3	43
24	What impedes or enhances my studying? The interrelation between approaches to learning, factors influencing study progress and earned credits. <i>Teaching in Higher Education</i> , 2014, 19, 812-824.	1.7	44
25	Assessing students' experiences of teaching-learning environments and approaches to learning: Validation of a questionnaire in different countries and varying contexts. <i>Learning Environments Research</i> , 2013, 16, 201-215.	1.8	69
26	The relationship between student learning process, study success and the nature of assessment: A qualitative study. <i>Studies in Educational Evaluation</i> , 2013, 39, 211-217.	1.2	42
27	Understanding the variation in bioscience students' conceptions of learning in the 21st century. <i>International Journal of Educational Research</i> , 2013, 62, 36-42.	1.2	17
28	Using a research instrument for developing quality at the university. <i>Quality in Higher Education</i> , 2012, 18, 313-328.	0.6	92
29	Factors affecting bioscience students' academic achievement. <i>Instructional Science</i> , 2012, 40, 241-256.	1.1	80
30	Students' conceptions of good teaching in three different disciplines. <i>Assessment and Evaluation in Higher Education</i> , 2011, 36, 549-563.	3.9	43
31	Students' approaches to learning and their experiences of the teaching-learning environment in different disciplines. <i>British Journal of Educational Psychology</i> , 2010, 80, 269-282.	1.6	154
32	Relationships Between Students' Approaches to Learning, Perceptions of the Teaching-Learning Environment, and Study Success: A Case Study of Third-Year Veterinary Students. <i>Journal of Veterinary Medical Education</i> , 2010, 37, 282-288.	0.4	40
33	UNIVERSITY TEACHERS' CONCEPTIONS OF GOOD TEACHING IN THE UNITS OF HIGH-QUALITY EDUCATION. <i>Studies in Educational Evaluation</i> , 2007, 33, 355-370.	1.2	55