Anna Maria Parpala

List of Publications by Year
in descending order

33 papers	**1,155** citations	430843 **18** h-index	454934 **30** g-index
33 all docs	**33** docs citations	**33** times ranked	**543** citing authors

#	Article	IF	Citations
1	Detecting the Variability in Student Learning in Different Disciplines—A Person-Oriented Approach. Scandinavian Journal of Educational Research, 2022, 66, 1020-1037.	1.7	7
2	Leading Teaching during a Pandemic in Higher Education—A Case Study in a Finnish University. Education Sciences, 2022, 12, 147.	2.6	4
3	The role of academic competences and learning processes in predicting Bachelor's and Master's thesis grades. Studies in Educational Evaluation, 2021, 70, 101001.	2.3	8
4	How Did Students with Different Learning Profiles Experience 'Normal' and Online Teaching Situation during COVID-19 Spring?. Social Sciences, 2021, 10, 337.	1.4	11
5	How Can Student Experience Be Used to Raise the Academic Standards of Teaching?. , 2021, , 191-209.		0
6	Complex interrelations between academic competences and students' approaches to learning — mixed-methods study. Journal of Further and Higher Education, 2020, 44, 1080-1097.	2.5	19
7	Learning profiles and their relation to study-related burnout and academic achievement among university students. Learning and Individual Differences, 2020, 78, 101781.	2.7	52
8	All Happy Emotions Are Alike but Every Unhappy Emotion Is Unhappy in Its Own Way: A Network Perspective to Academic Emotions. Frontiers in Psychology, 2020, 11, 742.	2.1	3
9	Differences in study workload stress and its associated factors between transfer students and freshmen entrants in an Asian higher education context. PLoS ONE, 2020, 15, e0233022.	2.5	20
10	Graduates' evaluations of usefulness of university education, and early career success — a longitudinal study of the transition to working life. Assessment and Evaluation in Higher Education, 2019, 44, 581-595.	5.6	38
11	What constitutes the surface approach to learning in the light of new empirical evidence?. Studies in Higher Education, 2019, 44, 2183-2195.	4.5	68
12	Students' experiences of the factors affecting their study progress: differences in study profiles. Journal of Further and Higher Education, 2018, 42, 1-12.	2.5	28
13	The effect of perceptions of the teaching-learning environment on the variation in approaches to learning — Between-student differences and within-student variation. Learning and Individual Differences, 2018, 68, 96-107.	2.7	26
14	Measuring perceptions of the learning environment and approaches to learning: validation of the learn questionnaire. Scandinavian Journal of Educational Research, 2017, 61, 526-539.	1.7	34
15	How do the different study profiles of first-year students predict their study success, study progress and the completion of degrees?. Higher Education, 2017, 74, 949-962.	4.4	37
16	The relationship between the development of time and effort management and experiences of the teaching-learning environment in a university context. International Journal of Learning and Change, 2017, 9, 170.	0.3	7
17	Enhancing quality with a research-based student feedback instrument: a comparison of veterinary students' learning experiences in two culturally different European universities. Quality in Higher Education, 2017, 23, 249-263.	1.1	18
18	The transition from university to working life. , 2017, , 238-253.		11

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19	The relationship between the development of time and effort management and experiences of the teaching-learning environment in a university context. International Journal of Learning and Change, 2017, 9, 170.	0.3	0
20	Work experience in relation to study pace and thesis grade: investigating the mediating role of student learning. Higher Education, 2016, 72, 41-58.	4.4	19
21	Engagement in learning: a comparison between Asian and European international university students. Compare, 2016, 46, 24-47.	2.1	29
22	Factors contributing to changes in a deep approach to learning in different learning environments. Learning Environments Research, 2015, 18, 315-333.	2.8	37
23	The Development of Approaches to Learning and Perceptions of the Teaching-Learning Environment During Bachelor Level Studies and Their Relation to Study Success. Higher Education Studies, 2014, 4, .	0.5	43
24	What impedes or enhances my studying? The interrelation between approaches to learning, factors influencing study progress and earned credits. Teaching in Higher Education, 2014, 19, 812-824.	2.6	44
25	Assessing students' experiences of teaching–learning environments and approaches to learning: Validation of a questionnaire in different countries and varying contexts. Learning Environments Research, 2013, 16, 201-215.	2.8	69
26	The relationship between student learning process, study success and the nature of assessment: A qualitative study. Studies in Educational Evaluation, 2013, 39, 211-217.	2.3	42
27	Understanding the variation in bioscience students' conceptions of learning in the 21st century. International Journal of Educational Research, 2013, 62, 36-42.	2.2	17
28	Using a research instrument for developing quality at the university. Quality in Higher Education, 2012, 18, 313-328.	1.1	92
29	Factors affecting bioscience students' academic achievement. Instructional Science, 2012, 40, 241-256.	2.0	80
30	Students' conceptions of good teaching in three different disciplines. Assessment and Evaluation in Higher Education, 2011, 36, 549-563.	5.6	43
31	Students' approaches to learning and their experiences of the teaching–learning environment in different disciplines. British Journal of Educational Psychology, 2010, 80, 269-282.	2.9	154
32	Relationships Between Students' Approaches to Learning, Perceptions of the Teaching–Learning Environment, and Study Success: A Case Study of Third-Year Veterinary Students. Journal of Veterinary Medical Education, 2010, 37, 282-288.	0.6	40
33	UNIVERSITY TEACHERS' CONCEPTIONS OF GOOD TEACHING IN THE UNITS OF HIGH-QUALITY EDUCATION. Studies in Educational Evaluation, 2007, 33, 355-370.	2.3	55