## **Peter Scott**

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3936508/publications.pdf

Version: 2024-02-01

37 1,423 14 papers citations h-index

44 44 1003 all docs docs citations times ranked citing authors

32

g-index

#	Article	IF	Citations
1	Martin Trow's eliteâ€massâ€universal triptych: Conceptualising Higher Education development. Higher Education Quarterly, 2019, 73, 496-506.	1.8	13
2	Compliance and Creativity: Dilemmas for University Governance. European Review, 2018, 26, S35-S47.	0.4	8
3	Destination management through organisational ambidexterity: Conceptualising Haitian enclaves. Journal of Destination Marketing & Management, 2018, 9, 389-392.	3.4	15
4	United Kingdom: From Binary to Confusion. , 2017, , 141-152.		0
5	â€~Free speech' and â€~political correctness'. European Journal of Higher Education, 2016, 6, 417-420.	1.6	1
6	Undisciplining Knowledge: Interdisciplinarity in the Twentieth Century. Interdisciplinary Science Reviews, 2016, 41, 391-395.	1.0	1
7	Clashing Concepts and Methods: Assessing Excellence in the Humanities and Social Sciences. Humanities, 2015, 4, 118-130.	0.1	2
8	Dynamics of Academic Mobility: Hegemonic Internationalisation or Fluid Globalisation. European Review, 2015, 23, S55-S69.	0.4	30
9	Markets and Managerialism. , 2015, , 3-17.		4
10	Robbins, the Binary Policy and Mass Higher Education. Higher Education Quarterly, 2014, 68, 147-163.	1.8	17
11	The reform of English higher education: universities in global, national and regional contexts. Cambridge Journal of Regions, Economy and Society, 2014, 7, 217-231.	1.7	15
12	Interdisciplinary Cohesion of TEL – An Account of Multiple Perspectives. Lecture Notes in Computer Science, 2013, , 219-232.	1.0	2
13	Postmodernity and the university. Revista Espanola De Educacion Comparada, 2012, .	0.5	1
14	A European research agenda for lifelong learning. International Journal of Technology Enhanced Learning, 2011, 3, 204.	0.4	11
15	The Development of Higher Education in the United Kingdom since 1945 - By Tight Malcolm. Higher Education Quarterly, 2011, 65, 327-330.	1.8	1
16	Revisiting Mode 2 at Noors Slott. Prometheus, 2011, 29, 361-372.	0.2	15
17	The University as a Global Institution. , 2011, , .		13
18	Higher Education: Social Mobility, Economic Development and Cultural Transformation. Local Economy, 2009, 24, 681-686.	0.8	2

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19	On the Margins or Moving into the Mainstream? Higher Education in Further Education in England. Higher Education Quarterly, 2009, 63, 402-418.	1.8	17
20	Markets and New Modes of Knowledge Production. , 2009, , 58-77.		12
21	From Professor To â€~Knowledge Worker': Profiles Of The Academic Profession. Minerva, 2007, 45, 205-215.	1.4	12
22	Universities and the Knowledge Economy. Minerva, 2005, 43, 297-309.	1.4	28
23	Mass higher education – ten years On. Perspectives: Policy and Practice in Higher Education, 2005, 9, 68-73.	0.5	17
24	Ethics â€~in' and â€~for' Higher Education. Higher Education in Europe, 2004, 29, 439-450.	0.6	26
25	The Transformation of the Idea of a University. , 2004, , 88-105.		0
26	Introduction: `Mode 2' Revisited: The New Production of Knowledge. Minerva, 2003, 41, 179-194.	1.4	837
27	American Influence on British Higher Education: Science, Technology, and the Problem of University Expansion, 1945–1963. Minerva, 2003, 41, 327-346.	1.4	10
28	The ethical implications of the new research paradigm. Science and Engineering Ethics, 2003, 9, 73-84.	1.7	8
29	Americanization and UK higher education: towards a history of transatlantic influence on policy and practice. Journal of Education Policy, 2002, 17, 443-461.	2.1	14
30	The future of general education in mass higher education systems. Higher Education Policy, 2002, 15, 61-75.	1.3	32
31	Globalisation and Higher Education: Challenges for the 21st Century. Journal of Studies in International Education, 2000, 4, 3-10.	1.9	131
32	The research-policy gap. Journal of Education Policy, 1999, 14, 317-337.	2.1	20
33	The end of the European university?. European Review, 1998, 6, 441-457.	0.4	5
34	The changing role of the university in the production of new knowledge. Tertiary Education and Management, 1997, 3, 5-14.	0.6	47
35	Mission Impossible? Access and the Dash to Growth in British Higher Education. Higher Education Quarterly, 1993, 47, 316-333.	1.8	11
36	The idea of the university in the 21st century: A British perspective. British Journal of Educational Studies, 1993, 41, 4-25.	0.9	24

#	Article	IF	CITATIONS
37	Burton Clark's half century: selected writings 1956–2006. London Review of Education, 0, 8, .	1.3	1