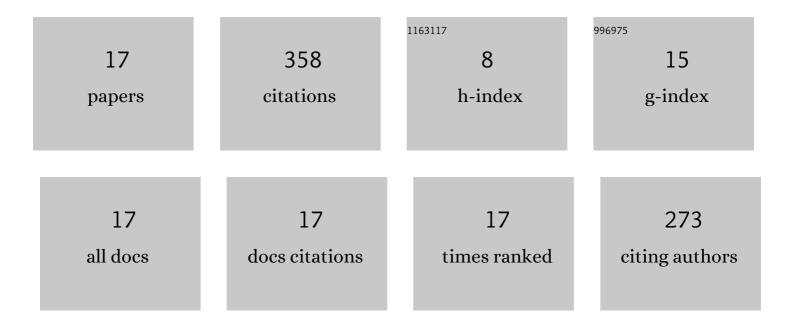
Natasha Anne Rappa

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3935979/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Pre-service teachers' reflections on their challenging experiences interacting with a parent avatar: Insights on deepening reflection on the simulation experience. Journal of Education for Teaching, 2023, 49, 311-325.	2.0	3
2	The use of eye tracking technology to explore learning and performance within virtual reality and mixed reality settings: a scoping review. Interactive Learning Environments, 2022, 30, 1338-1350.	6.4	25
3	Resilience interventions using interactive technology: a scoping review. Interactive Learning Environments, 2022, 30, 1940-1955.	6.4	13
4	Using Case Studies to Explore Need Satisfaction and Frustration in Puzzle Video Games. Games and Culture, 2022, 17, 752-772.	2.8	5
5	The role of gender and employment status in MOOC learning: An exploratory study. Journal of Computer Assisted Learning, 2022, 38, 1360-1370.	5.1	3
6	The Role of Metalanguage in an Explicit Literacy Instruction on Scientific Explanation. International Journal of Science and Mathematics Education, 2021, 19, 1311-1331.	2.5	11
7	Understanding Chinese female university teachers' intention to pursue a PhD degree: some insights from a Chinese university. Higher Education, 2021, 81, 1347-1366.	4.4	9
8	The Puzzle Challenge Analysis Tool. A Tool for Analysing the Cognitive Challenge Level of Puzzles in Video Games. Proceedings of the ACM on Human-Computer Interaction, 2021, 5, 1-27.	3.3	1
9	Simulation platforms in initial teacher education: Past practice informing future potentiality. Computers and Education, 2021, 178, 104385.	8.3	8
10	Understanding continuance intention among MOOC participants: The role of habit and MOOC performance. Computers in Human Behavior, 2020, 112, 106455.	8.5	63
11	Explaining Chinese university students' continuance learning intention in the MOOC setting: A modified expectation confirmation model perspective. Computers and Education, 2020, 150, 103850.	8.3	126
12	Supporting students' content learning in Biology through teachers' use of classroom talk drawing on concept sketches. Journal of Immersion and Content-Based Language Education, 2019, 7, 233-260.	0.8	4
13	Integrating disciplinary-specific genre structure in discourse strategies to support disciplinary literacy. Linguistics and Education, 2018, 43, 1-12.	1.2	14
14	Meeting Disciplinary Literacy Demands in Content Learning: The Singapore Perspective. , 2018, , 45-60.		1
15	Student Agency: an Analysis of Students' Networked Relations Across the Informal and Formal Learning Domains. Research in Science Education, 2017, 47, 673-684.	2.3	10
16	Designing and implementing virtual enactive role-play and structured argumentation: promises and pitfalls. Computer Assisted Language Learning, 2009, 22, 381-408.	7.1	34
17	The role of teacher, student and ICT in enhancing student engagement in multiuser virtual environments. British Journal of Educational Technology, 2009, 40, 61-69.	6.3	28