

Rui Yang

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

37
papers

980
citations

16
h-index

31
g-index

37
ext. papers

1,090
ext. citations

1.6
avg, IF

5.53
L-index

#	Paper	IF	Citations
37	Centralising, decentralising, and recentralising: a case study of the university-government relationship in Taiwan. <i>Journal of Higher Education Policy and Management</i> , 2021 , 43, 67-90	2.1	3
36	Rethinking Cultural Competence Education in the Global Era: Insights from Fei Xiaotong's Theory of Cultural Self-Awareness. <i>Frontiers of Education in China</i> , 2020 , 15, 539-563	0.9	3
35	Benefits and challenges of the international mobility of researchers: the Chinese experience. <i>Globalisation, Societies and Education</i> , 2020 , 18, 53-65	1.1	8
34	Enduring hardships in global knowledge asymmetries: a national scenario of China's English-language academic journals in the humanities and social sciences. <i>Higher Education</i> , 2020 , 80, 237-254	3	7
33	Political Culture and Higher Education Governance in Chinese Societies: Some Reflections. <i>Frontiers of Education in China</i> , 2020 , 15, 187-221	0.9	13
32	China's higher education during the COVID-19 pandemic: some preliminary observations. <i>Higher Education Research and Development</i> , 2020 , 39, 1317-1321	1.9	37
31	Turning Scars into Stars: A Reconceptualized View of Modern University Development in Beijing, Hong Kong, Taipei, and Singapore. <i>Frontiers of Education in China</i> , 2019 , 14, 1-32	0.9	6
30	Pilgrimage to the West: modern transformations of Chinese intellectual formation in social sciences. <i>Higher Education</i> , 2019 , 77, 815-829	3	14
29	Emulating or integrating? Modern transformations of Chinese higher education. <i>Journal of Asian Public Policy</i> , 2019 , 12, 294-311	1	3
28	Translating transnational capital into professional development: a study of China's Thousand Youth Talents Scheme scholars. <i>Asia Pacific Education Review</i> , 2018 , 19, 229-239	1.2	16
27	The Global Significance of China's Development in Education: Retrospect and Prospect in the 40th Anniversary Year of Reform and Opening Up. <i>Frontiers of Education in China</i> , 2018 , 13, 467-485	0.9	0
26	Let's Get Real: China's Higher Education Development and Its Global Significance. <i>Frontiers of Education in China</i> , 2018 , 13, 459-466	0.9	1
25	The cultural mission of China's elite universities: examples from Peking and Tsinghua. <i>Studies in Higher Education</i> , 2017 , 42, 1825-1838	2.6	17
24	The Hybrid University in East Asia: searching for the new paradigm. <i>Studies in Higher Education</i> , 2017 , 42, 1803-1808	2.6	15
23	Reassessing China's higher education development: a focus on academic culture. <i>Asia Pacific Education Review</i> , 2015 , 16, 527-535	1.2	28
22	Nix the BRICs? Competitive and Collaborative Forces in the Ostensibly Globalized Higher Education Systems. <i>Frontiers of Education in China</i> , 2015 , 10, 1-6	0.9	3
21	Leaning toward the Centers: International Networking at China's Five C9 League Universities. <i>Frontiers of Education in China</i> , 2015 , 10, 66-90	0.9	17

20	China's Strategy for the Internationalization of Higher Education: An Overview. <i>Frontiers of Education in China</i> , 2014 , 9, 151-162	0.9	89
19	Going Global. <i>Chinese Education and Society</i> , 2014 , 47, 27-43	0.3	3
18	Interrogating institutionalized establishments: urban-rural inequalities in China's higher education. <i>Asia Pacific Education Review</i> , 2013 , 14, 315-323	1.2	8
17	Indigenizing the Western concept of university: the Chinese experience. <i>Asia Pacific Education Review</i> , 2013 , 14, 85-92	1.2	37
16	A world-class university in China? The case of Tsinghua. <i>Higher Education</i> , 2012 , 63, 645-666	3	110
15	Academic entrepreneurialism in a context of altered governance: some reflections of higher education in Hong Kong. <i>Globalisation, Societies and Education</i> , 2012 , 10, 387-402	1.1	13
14	Internationalization, Regionalization, and Soft Power: China's Relations with ASEAN Member Countries in Higher Education. <i>Frontiers of Education in China</i> , 2012 , 7, 486-507	0.9	30
13	Self and the other in the Confucian cultural context: Implications of China's higher education development for comparative studies. <i>International Review of Education</i> , 2011 , 57, 337-355	3.1	42
12	Educational research in Confucian cultural contexts: reflections on methodology. <i>Comparative Education</i> , 2011 , 47, 395-405	2.5	21
11	International organizations, changing governance and China's policy making in higher education: an analysis of the World Bank and the World Trade Organization. <i>Asia Pacific Journal of Education</i> , 2010 , 30, 419-431	1	10
10	Globalisation, transnational academic mobility and the Chinese knowledge diaspora: an Australian case study. <i>Discourse</i> , 2010 , 31, 593-607	0.9	38
9	Soft power and higher education: an examination of China's Confucius Institutes. <i>Globalisation, Societies and Education</i> , 2010 , 8, 235-245	1.1	115
8	Transnational Higher Education in China 2010 , 285-302		5
7	Accountability not answerability? Accountability in Hong Kong and Singapore universities. <i>Asia Pacific Journal of Education</i> , 2008 , 28, 67-85	1	13
6	Dancing in a cage—Changing autonomy in Chinese higher education. <i>Higher Education</i> , 2007 , 54, 575-592	3	59
5	Openness and reform as dynamics for development: A case study of internationalisation at South China University of Technology. <i>Higher Education</i> , 2004 , 47, 473-500	3	25
4	Globalisation and Higher Education Development: A Critical Analysis. <i>International Review of Education</i> , 2003 , 49, 269-291	3.1	101
3	Internationalised While Provincialised? A Case Study of South China Normal University. <i>Compare</i> , 2003 , 33, 287-300	1.1	9

2	Tensions between the global and the local: A comparative illustration of the reorganisation of China's higher education in the 1950s and 1990s. <i>Higher Education</i> , 2000 , 39, 319-337	3	60
1	Baby and bathwater or soup?: some epistemological considerations of how to observe China and Chinese education. <i>Globalisation, Societies and Education</i> , 1-7	1.1	1