## Rui Yang

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3933211/publications.pdf

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		393982	360668
36	1,332	19	35
papers	citations	h-index	g-index
27	27	27	F0.4
37	37	37	594
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Soft power and higher education: an examination of China's Confucius Institutes. Globalisation, Societies and Education, 2010, 8, 235-245.	1.9	150
2	A world-class university in China? The case of Tsinghua. Higher Education, 2012, 63, 645-666.	2.8	136
3	Globalisation and Higher Education Development: A Critical Analysis. International Review of Education, 2003, 49, 269-291.	1.2	123
4	Chinaâ $\in$ <sup>TM</sup> s Strategy for the Internationalization of Higher Education: An Overview. Frontiers of Education in China, 2014, 9, 151-162.	2.2	111
5	Title is missing!. Higher Education, 2000, 39, 319-337.	2.8	76
6	China's higher education during the COVID-19 pandemic: some preliminary observations. Higher Education Research and Development, 2020, 39, 1317-1321.	1.9	75
7	"Dancing in a cage― Changing autonomy in Chinese higher education. Higher Education, 2007, 54, 575-592.	2.8	73
8	Globalisation, transnational academic mobility and the Chinese knowledge diaspora: an Australian case study. Discourse, 2010, 31, 593-607.	1.1	60
9	Self and the other in the Confucian cultural context: Implications of China's higher education development for comparative studies. International Review of Education, 2011, 57, 337-355.	1.2	53
10	Indigenizing the Western concept of university: the Chinese experience. Asia Pacific Education Review, 2013, 14, 85-92.	1.4	43
11	Internationalization, Regionalization, and Soft Power: China's Relations with ASEAN Member Countries in Higher Education. Frontiers of Education in China, 2012, 7, 486-507.	2.2	38
12	Openness and reform as dynamics for development: A case study of internationalisation at South China University of Technology. Higher Education, 2004, 47, 473-500.	2.8	33
13	Reassessing China's higher education development: a focus on academic culture. Asia Pacific Education Review, 2015, 16, 527-535.	1.4	33
14	Pilgrimage to the West: modern transformations of Chinese intellectual formation in social sciences. Higher Education, 2019, 77, 815-829.	2.8	31
15	Political Culture and Higher Education Governance in Chinese Societies: Some Reflections. Frontiers of Education in China, 2020, 15, 187-221.	2.2	31
16	The cultural mission of China's elite universities: examples from Peking and Tsinghua. Studies in Higher Education, 2017, 42, 1825-1838.	2.9	26
17	Translating transnational capital into professional development: a study of China's Thousand Youth Talents Scheme scholars. Asia Pacific Education Review, 2018, 19, 229-239.	1.4	26
18	Educational research in Confucian cultural contexts: reflections on methodology. Comparative Education, 2011, 47, 395-405.	1.8	23

#	Article	IF	Citations
19	Leaning toward the Centers: International Networking at China's Five C9 League Universities. Frontiers of Education in China, 2015, 10, 66-90.	2.2	21
20	Enduring hardships in global knowledge asymmetries: a national scenario of China's English-language academic journals in the humanities and social sciences. Higher Education, 2020, 80, 237-254.	2.8	19
21	The Hybrid University in East Asia: searching for the new paradigm. Studies in Higher Education, 2017, 42, 1803-1808.	2.9	17
22	"Countability not answerability?―Accountability in Hong Kong and Singapore universities. Asia Pacific Journal of Education, 2008, 28, 67-85.	1.2	16
23	Academic entrepreneurialism in a context of altered governance: some reflections of higher education in Hong Kong. Globalisation, Societies and Education, 2012, 10, 387-402.	1.9	16
24	Benefits and challenges of the international mobility of researchers: the Chinese experience. Globalisation, Societies and Education, 2020, 18, 53-65.	1.9	15
25	International organizations, changing governance and China's policy making in higher education: an analysis of the World Bank and the World Trade Organization. Asia Pacific Journal of Education, 2010, 30, 419-431.	1.2	14
26	Internationalised While Provincialised? A Case Study of South China Normal University. Compare, 2003, 33, 287-300.	1.5	12
27	Interrogating institutionalized establishments: urban–rural inequalities in China's higher education. Asia Pacific Education Review, 2013, 14, 315-323.	1.4	12
28	Turning Scars into Stars: A Reconceptualized View of Modern University Development in Beijing, Hong Kong, Taipei, and Singapore. Frontiers of Education in China, 2019, 14, 1-32.	2.2	11
29	Emulating or integrating? Modern transformations of Chinese higher education. Journal of Asian Public Policy, 2019, 12, 294-311.	2.2	6
30	Rethinking Cultural Competence Education in the Global Era: Insights from Fei Xiaotong's Theory of Cultural Self-Awareness. Frontiers of Education in China, 2020, 15, 539-563.	2.2	6
31	Nix the BRICs? Competitive and Collaborative Forces in the Ostensibly "Blocalized―Higher Education Systems. Frontiers of Education in China, 2015, 10, 1-6.	2.2	5
32	Transnational Higher Education in China. , 2010, , 285-302.		5
33	The Global Significance of China's Development in Education: Retrospect and Prospect in the 40th Anniversary Year of Reform and Opening Up. Frontiers of Education in China, 2018, 13, 467-485.	2.2	3
34	Centralising, decentralising, and recentralising: a case study of the university-government relationship in Taiwan. Journal of Higher Education Policy and Management, 2021, 43, 67-90.	1.5	3
35	Baby and bathwater or soup?: some epistemological considerations of how to observe China and Chinese education. Globalisation, Societies and Education, 2022, 20, 49-55.	1.9	3
36	Let's Get Real: China's Higher Education Development and Its Global Significance. Frontiers of Education in China, 2018, 13, 459-466.	2.2	2