

Michael T Kane

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3930518/publications.pdf>

Version: 2024-02-01

22
papers

2,389
citations

840776

11
h-index

888059

17
g-index

23
all docs

23
docs citations

23
times ranked

1553
citing authors

#	ARTICLE	IF	CITATIONS
1	Torres Iribarra's Perspective on Measurement: a Commentary. Integrative Psychological and Behavioral Science, 2022, , 1.	0.9	0
2	Symmetric Least Squares Estimates of Functional Relationships. ETS Research Report Series, 2021, 2021, 1-14.	0.8	1
3	Orthogonal Regression, the Cleary Criterion, and Lord's Paradox: Asking the Right Questions. ETS Research Report Series, 2020, 2020, 1-24.	0.8	9
4	Validity Studies Commentary. Educational Assessment, 2020, 25, 83-89.	1.5	5
5	Causal Interpretations of Psychological Attributes. Measurement, 2017, 15, 79-82.	0.2	1
6	Loosening psychometric constraints on educational assessments. Assessment in Education, 2017, 24, 447-453.	1.2	3
7	Measurement Error and Bias in Value-Added Models. ETS Research Report Series, 2017, 2017, 1-12.	0.8	8
8	Invariance, Import, and Robustness: A Commentary on <i>Measurement: A Very Short Introduction</i> . Measurement, 2017, 15, 23-26.	0.2	0
9	Some Architecture for Embedded-Assessment Systems. Measurement, 2016, 14, 153-155.	0.2	0
10	Validity as the evaluation of the claims based on test scores. Assessment in Education, 2016, 23, 309-311.	1.2	14
11	Explicating validity. Assessment in Education, 2016, 23, 198-211.	1.2	94
12	Adapting Accountability Systems to the Limitations of Educational Measurement. Measurement, 2015, 13, 44-48.	0.2	0
13	Validating the Interpretations and Uses of Test Scores. Journal of Educational Measurement, 2013, 50, 1-73.	1.2	1,101
14	The Argument-Based Approach to Validation. School Psychology Review, 2013, 42, 448-457.	3.0	128
15	All Validity Is Construct Validity. Or Is It?. Measurement, 2012, 10, 66-70.	0.2	15
16	The Errors of Our Ways. Journal of Educational Measurement, 2011, 48, 12-30.	1.2	20
17	Modeling Group Differences in OLS and Orthogonal Regression: Implications for Differential Validity Studies. Applied Measurement in Education, 2010, 23, 215-241.	1.1	10
18	Inferences About Variance Components and Reliability-Generalizability Coefficients in the Absence of Random Sampling. Journal of Educational Measurement, 2002, 39, 165-181.	1.2	19

#	ARTICLE	IF	CITATIONS
19	The Precision of Measurements. <i>Applied Measurement in Education</i> , 1996, 9, 355-379.	1.1	58
20	An argument-based approach to validity.. <i>Psychological Bulletin</i> , 1992, 112, 527-535.	6.1	709
21	A Sampling Model for Validity. <i>Applied Psychological Measurement</i> , 1982, 6, 125-160.	1.0	121
22	The validity of licensure examinations.. <i>American Psychologist</i> , 1982, 37, 911-918.	4.2	73