

# Amori Yee Mikami

## List of Publications by Year in descending order

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Version: 2024-02-01

108  
papers

4,950  
citations

81889

39  
h-index

102480

66  
g-index

111  
all docs

111  
docs citations

111  
times ranked

3657  
citing authors

#	ARTICLE	IF	CITATIONS
1	An Individual Participant Data Meta-analysis: Behavioral Treatments for Children and Adolescents With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 144-158.	0.5	26
2	Promoting Classroom Social and Academic Functioning among Children at Risk for ADHD: The MOSAIC Program. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2022, 51, 1039-1052.	3.4	13
3	A Novel Look at Peer Problems: Examining Predictors of Children's Sociometric Ratings of Classmates With ADHD Symptoms. <i>Journal of Emotional and Behavioral Disorders</i> , 2022, 30, 287-299.	1.7	0
4	Peer contagion dynamics in the friendships of children with ADHD. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, , .	5.2	2
5	The efficacy of interventions on cognitive, behavioral, and affective public stigma around mental illness: A systematic meta-analytic review.. <i>Stigma and Health</i> , 2022, 7, 127-141.	1.7	11
6	Associations between cross-racial friendships and children's social and academic adjustment in racially diverse classrooms. <i>Child Development</i> , 2022, , .	3.0	0
7	The Homogeneity and Heterogeneity of Moral Functioning in Preschool. <i>Child Development</i> , 2021, 92, 959-975.	3.0	11
8	Social Resilience in Children with ADHD: Parent and Teacher Factors. <i>Journal of Child and Family Studies</i> , 2021, 30, 839-854.	1.3	7
9	Children's ADHD Symptoms and Friendship Patterns across a School Year. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 643-656.	2.3	12
10	Parenting Children with ADHD: Associations with Parental Depression, Parental ADHD, and Child Behavior Problems. <i>Journal of Child and Family Studies</i> , 2021, 30, 1156-1170.	1.3	1
11	Factors Related to Agreement between Parent and Teacher Ratings of Children's ADHD Symptoms: an Exploratory Study Using Polynomial Regression Analyses. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2021, 43, 793.	1.2	2
12	Effects of the Parental Friendship Coaching Intervention on Parental Emotion Socialization of Children with ADHD. <i>Research on Child and Adolescent Psychopathology</i> , 2021, , 1.	2.3	11
13	Contributions of Friends' Problem Behaviors to Friendship Quality in a Sample of Children with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, , 1-15.	3.4	1
14	The World Federation of ADHD International Consensus Statement: 208 Evidence-based conclusions about the disorder. <i>Neuroscience and Biobehavioral Reviews</i> , 2021, 128, 789-818.	6.1	483
15	Teacher Practices, Peer Dynamics, and Academic Enablers: A Pilot Study Exploring Direct and Indirect Effects Among Children at Risk for ADHD and Their Classmates. <i>Frontiers in Education</i> , 2021, 5, .	2.1	0
16	Evaluating a Short Form of the Academic Competence Evaluation Scales: Expanded Examination of Psychometric Properties. <i>School Mental Health</i> , 2020, 12, 38-52.	2.1	10
17	Classroom Strategies Designed to Reduce Child Problem Behavior and Increase Peer Inclusiveness: Does Teacher Use Predict Students' Sociometric Ratings?. <i>School Mental Health</i> , 2020, 12, 250-264.	2.1	24
18	Prediction of social behavior in autism spectrum disorders: Explicit versus implicit social cognition. <i>Autism</i> , 2020, 24, 1758-1772.	4.1	14

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19	Correlates of Loneliness in Children with Attention-Deficit/Hyperactivity Disorder: Comorbidities and Peer Problems. <i>Child Psychiatry and Human Development</i> , 2020, 51, 478-489.	1.9	10
20	Treatment of friendship problems in children with attention-deficit/hyperactivity disorder: Initial results from a randomized clinical trial.. <i>Journal of Consulting and Clinical Psychology</i> , 2020, 88, 871-885.	2.0	17
21	A Multiple Indicators Multiple Causes (MIMIC) model of friendship quality and comorbidities in children with attention-deficit/hyperactivity disorder.. <i>Psychological Assessment</i> , 2020, 32, 698-704.	1.5	8
22	Teacher attributions for children's attention-deficit/hyperactivity disorder behaviors predict experiences with children and with classroom behavioral management in a summer program practicum. <i>Psychology in the Schools</i> , 2019, 56, 928-944.	1.8	6
23	Focused Classroom Coaching and Widespread Racial Equity in School Discipline. <i>AERA Open</i> , 2019, 5, 233285841989727.	2.1	80
24	Evaluation of a multi-component and multi-agent intervention to improve classroom social relationships among early elementary school-age children. <i>Journal of School Psychology</i> , 2019, 77, 124-138.	2.9	11
25	Social functioning in youth with attention-deficit/hyperactivity disorder and autism spectrum disorder: transdiagnostic commonalities and differences. <i>Clinical Psychology Review</i> , 2019, 68, 54-70.	11.4	54
26	Online Social Interactions Predict Academic and Emotional Adjustment in the Transition to University. <i>Journal of Research on Adolescence</i> , 2019, 29, 210-224.	3.7	8
27	Social Skills Deficits in a Virtual Environment Among Spanish Children With ADHD. <i>Journal of Attention Disorders</i> , 2018, 22, 776-786.	2.6	5
28	Side Effects of Social Skills Training. <i>The ADHD Report</i> , 2018, 26, 13-18.	0.6	0
29	Explicit and Implicit Positive Illusory Bias in Children With ADHD. <i>Journal of Attention Disorders</i> , 2018, 22, 994-1001.	2.6	11
30	Who's Gotta Catch 'Em All?: Individual differences in Pok��mon Go gameplay behaviors. <i>Personality and Individual Differences</i> , 2018, 124, 35-38.	2.9	14
31	Positive Peer Relationships Facilitate Adjustment in the Transition to University for Emerging Adults With ADHD Symptoms. <i>Emerging Adulthood</i> , 2018, 6, 243-254.	2.4	47
32	Associations Between Peer Functioning and Verbal Ability Among Children With and Without Attention-Deficit/Hyperactivity Disorder. <i>Journal of Emotional and Behavioral Disorders</i> , 2018, 26, 93-105.	1.7	3
33	Do infant sociomoral evaluation and action studies predict preschool social and behavioral adjustment?. <i>Journal of Experimental Child Psychology</i> , 2018, 176, 39-54.	1.4	48
34	Talking face-to-Facebook: Associations between online social interactions and offline relationships. <i>Computers in Human Behavior</i> , 2018, 89, 88-97.	8.5	19
35	Combining attachment and mindfulness to improve family functioning: Pilot of an Attachment-Based Mindfulness program. <i>Journal of Family Psychotherapy</i> , 2018, 29, 336-358.	0.5	5
36	Pre-existing Perceptions of ADHD Predict Children's Sociometrics Given to Classmates with ADHD. <i>Journal of Child and Family Studies</i> , 2018, 27, 3218-3231.	1.3	5

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37	Social Networking in Online and Offline Contexts. , 2018, , 3697-3705.		0
38	Social Skills Training and ADHD—What Works?. Current Psychiatry Reports, 2017, 19, 93.	4.5	26
39	Perceptions of Relatedness with Classroom Peers Promote Adolescents' Behavioral Engagement and Achievement in Secondary School. Journal of Youth and Adolescence, 2017, 46, 2341-2354.	3.5	50
40	Teacher Behaviors Toward Children with Attention-Deficit/Hyperactivity Disorder Predict Peers' Initial Liking and Disliking Impressions in a Summer Camp Setting. Journal of Social and Clinical Psychology, 2017, 36, 506-534.	0.5	12
41	Closing the Racial Discipline Gap in Classrooms by Changing Teacher Practice. School Psychology Review, 2016, 45, 171-191.	3.0	138
42	CLASSROOM QUALITY AND STUDENT BEHAVIOR TRAJECTORIES IN ELEMENTARY SCHOOL. Psychology in the Schools, 2016, 53, 690-704.	1.8	11
43	Wanting it Too Much: An Inverse Relation Between Social Motivation and Facial Emotion Recognition in Autism Spectrum Disorder. Child Psychiatry and Human Development, 2016, 47, 890-902.	1.9	25
44	Item Response Theory Analysis of ADHD Symptoms in Children With and Without ADHD. Assessment, 2016, 23, 655-671.	3.1	20
45	How teacher emotional support motivates students: The mediating roles of perceived peer relatedness, autonomy support, and competence. Learning and Instruction, 2016, 42, 95-103.	3.2	288
46	Positively Biased Self-Perceptions in Children with ADHD: Unique Predictor of Future Maladjustment. Journal of Abnormal Child Psychology, 2016, 44, 575-586.	3.5	15
47	Social Networking in Online and Offline Contexts. , 2016, , 1-10.		0
48	Online social communication patterns among emerging adult women with histories of childhood attention-deficit/hyperactivity disorder.. Journal of Abnormal Psychology, 2015, 124, 576-588.	1.9	18
49	Systematic Observation of Early Adolescents in Educational Settings. Journal of Early Adolescence, 2015, 35, 714-721.	1.9	3
50	Cross-Setting Correspondence in Sociometric Nominations Among Children With Attention-Deficit/Hyperactivity Disorder. Journal of Emotional and Behavioral Disorders, 2015, 23, 52-64.	1.7	7
51	Quantifying the Relationship Between Perceived Consequences of ADHD Medication and Its Usage. Journal of Attention Disorders, 2015, 19, 78-83.	2.6	2
52	Enhancing Secondary School Instruction and Student Achievement: Replication and Extension of the My Teaching Partner-Secondary Intervention. Journal of Research on Educational Effectiveness, 2015, 8, 475-489.	1.6	47
53	The Importance of Social Contextual Factors in Peer Relationships of Children with ADHD. Current Developmental Disorders Reports, 2015, 2, 30-37.	2.1	41
54	Focusing on teacher—student interactions eliminates the negative impact of students' disruptive behavior on teacher perceptions. International Journal of Behavioral Development, 2015, 39, 426-431.	2.4	23

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55	Implicit versus explicit rejection self-perceptions and adolescents' interpersonal functioning. <i>Personality and Individual Differences</i> , 2015, 86, 390-393.	2.9	3
56	Implications of Parental Affiliate Stigma in Families of Children with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 595-603.	3.4	47
57	Peer Preference and Friendship Quantity in Children with Externalizing Behavior: Distinct Influences on Bully Status and Victim Status. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 957-969.	3.5	18
58	CLASSROOM VICTIMIZATION: CONSEQUENCES FOR SOCIAL AND ACADEMIC ADJUSTMENT IN ELEMENTARY SCHOOL. <i>Psychology in the Schools</i> , 2014, 51, 591-607.	1.8	14
59	EFFECTS OF A PROFESSIONAL DEVELOPMENT PROGRAM ON BEHAVIORAL ENGAGEMENT OF STUDENTS IN MIDDLE AND HIGH SCHOOL. <i>Psychology in the Schools</i> , 2014, 51, 143-163.	1.8	104
60	The Influence of Parent Behaviors on Positive Illusory Bias in Children With ADHD. <i>Journal of Attention Disorders</i> , 2014, 18, 456-465.	2.6	25
61	Social Skills Training. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2014, 23, 775-788.	1.9	37
62	Correct effect size estimates for strength of association statistics: Comment on Odgaard and Fowler (2010).. <i>Journal of Consulting and Clinical Psychology</i> , 2013, 81, 190-191.	2.0	0
63	Preliminary Evaluation of an Observational Measure of Group Cohesion for Group Psychotherapy. <i>Journal of Clinical Psychology</i> , 2013, 69, 191-208.	1.9	10
64	A randomized trial of a classroom intervention to increase peers' social inclusion of children with attention-deficit/hyperactivity disorder.. <i>Journal of Consulting and Clinical Psychology</i> , 2013, 81, 100-112.	2.0	111
65	Collateral Effects of a Peer Relationship Intervention for Children With Attention Deficit Hyperactivity Disorder on Typically Developing Classmates. <i>School Psychology Review</i> , 2013, 42, 458-476.	3.0	20
66	Long-Acting Methylphenidate Reduces Collision Rates of Young Adult Drivers With Attention-Deficit/Hyperactivity Disorder. <i>Journal of Clinical Psychopharmacology</i> , 2012, 32, 225-230.	1.4	61
67	A Preliminary Randomized Controlled Trial of Two Social Skills Interventions for Youth With High-Functioning Autism Spectrum Disorders. <i>Focus on Autism and Other Developmental Disabilities</i> , 2012, 27, 147-157.	1.3	82
68	Understanding Parentâ€“Child Social Informant Discrepancy in Youth with High Functioning Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 2680-2692.	2.7	87
69	Teacher practices as predictors of children's classroom social preference. <i>Journal of School Psychology</i> , 2012, 50, 95-111.	2.9	62
70	Social Networking Site Use Predicts Changes in Young Adultsâ€™ Psychological Adjustment. <i>Journal of Research on Adolescence</i> , 2012, 22, 453-466.	3.7	34
71	The Pivotal Role of Adolescent Autonomy in Secondary School Classrooms. <i>Journal of Youth and Adolescence</i> , 2012, 41, 245-255.	3.5	75
72	Gender and Conduct Problems Predict Peer Functioning Among Children with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 777-786.	3.4	56

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73	Influence of Anxiety on the Social Functioning of Children With and Without ADHD. Journal of Attention Disorders, 2011, 15, 473-484.	2.6	45
74	Parental Attention-Deficit/Hyperactivity Disorder Predicts Child and Parent Outcomes of Parental Friendship Coaching Treatment. Journal of the American Academy of Child and Adolescent Psychiatry, 2011, 50, 1236-1246.	0.5	22
75	An Interaction-Based Approach to Enhancing Secondary School Instruction and Student Achievement. Science, 2011, 333, 1034-1037.	12.6	398
76	Effects of a Teacher Professional Development Intervention on Peer Relationships in Secondary Classrooms. School Psychology Review, 2011, 40, 367-385.	3.0	59
77	Qualities of Peer Relations on Social Networking Websites: Predictions From Negative Mother-Teen Interactions. Journal of Research on Adolescence, 2011, 21, 595-607.	3.7	32
78	The Alliance in a Friendship Coaching Intervention for Parents of Children With ADHD. Behavior Therapy, 2011, 42, 449-461.	2.4	21
79	The Role of Maternal and Child ADHD Symptoms in Shaping Interpersonal Relationships. Journal of Abnormal Child Psychology, 2011, 39, 437-449.	3.5	29
80	The Moderating Role of Verbal Aggression on the Relationship Between Parental Feedback and Peer Status Among Children with ADHD. Journal of Abnormal Child Psychology, 2011, 39, 1059-1071.	3.5	7
81	Socio-Dramatic Affective-Relational Intervention for Adolescents with Asperger Syndrome & High Functioning Autism: Pilot Study. Autism, 2011, 15, 21-42.	4.1	87
82	Social Networking in Online and Offline Contexts. , 2011, , 2801-2808.		2
83	Effects of a Teacher Professional Development Intervention on Peer Relationships in Secondary Classrooms. School Psychology Review, 2011, 40, 367-385.	3.0	35
84	Bulimia nervosa symptoms in the Multimodal Treatment Study of Children with ADHD. International Journal of Eating Disorders, 2010, 43, 248-259.	4.0	47
85	Adolescent peer relationships and behavior problems predict young adults's communication on social networking websites.. Developmental Psychology, 2010, 46, 46-56.	1.6	110
86	The Importance of Friendship for Youth with Attention-Deficit/Hyperactivity Disorder. Clinical Child and Family Psychology Review, 2010, 13, 181-198.	4.5	156
87	Parental Influence on Children with Attention-Deficit/Hyperactivity Disorder: I. Relationships Between Parent Behaviors and Child Peer Status. Journal of Abnormal Child Psychology, 2010, 38, 721-736.	3.5	65
88	Parental Influence on Children with Attention-Deficit/Hyperactivity Disorder: II. Results of a Pilot Intervention Training Parents as Friendship Coaches for Children. Journal of Abnormal Child Psychology, 2010, 38, 737-749.	3.5	100
89	Social Context Influences on Children's Rejection by Their Peers. Child Development Perspectives, 2010, 4, 123-130.	3.9	101
90	Positive Illusory Bias and Response to Behavioral Treatment Among Children with Attention-Deficit/Hyperactivity Disorder. Journal of Clinical Child and Adolescent Psychology, 2010, 39, 373-385.	3.4	50

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91	Can Executive Functions Explain the Relationship Between Attention Deficit Hyperactivity Disorder and Social Adjustment?. Journal of Abnormal Child Psychology, 2009, 37, 679-691.	3.5	82
92	Sex Differences in Effectiveness of Extended-Release Stimulant Medication among Adolescents with Attention-Deficit/Hyperactivity Disorder. Journal of Clinical Psychology in Medical Settings, 2009, 16, 233-242.	1.4	24
93	Relationships between Social Information Processing and Aggression among Adolescent Girls with and without ADHD. Journal of Youth and Adolescence, 2008, 37, 761-771.	3.5	55
94	Sibling Relationships Among Children With ADHD. Journal of Attention Disorders, 2008, 11, 482-492.	2.6	71
95	Effect of Long-Acting OROS Methylphenidate on Routine Driving in Young Adults With Attention-Deficit/Hyperactivity Disorder. JAMA Pediatrics, 2008, 162, 793.	3.0	13
96	Rebound Effects with Long-Acting Amphetamine or Methylphenidate Stimulant Medication Preparations among Adolescent Male Drivers with Attention-Deficit/Hyperactivity Disorder. Journal of Child and Adolescent Psychopharmacology, 2008, 18, 1-10.	1.3	47
97	Eating pathology among adolescent girls with attention-deficit/hyperactivity disorder.. Journal of Abnormal Psychology, 2008, 117, 225-235.	1.9	94
98	ADHD Subtype Differences in Motivational Responsivity but not Inhibitory Control: Evidence From a Reward-Based Variation of the Stop Signal Paradigm. Journal of Clinical Child and Adolescent Psychology, 2007, 36, 127-136.	3.4	54
99	A Randomized, Controlled Trial of Integrated Home-School Behavioral Treatment for ADHD, Predominantly Inattentive Type. Journal of the American Academy of Child and Adolescent Psychiatry, 2007, 46, 1041-1050.	0.5	188
100	Social Skills Differences among Attention-Deficit/Hyperactivity Disorder Types in a Chat Room Assessment Task. Journal of Abnormal Child Psychology, 2007, 35, 509-521.	3.5	140
101	ADHD in Girls. Medical Psychiatry, 2007, , 259-272.	0.2	1
102	Resilient Adolescent Adjustment Among Girls: Buffers of Childhood Peer Rejection and Attention-Deficit/Hyperactivity Disorder. Journal of Abnormal Child Psychology, 2006, 34, 823-837.	3.5	121
103	Prevention of Peer Rejection Through a Classroom-Level Intervention in Middle School. Journal of Primary Prevention, 2005, 26, 5-23.	1.6	65
104	Behavior Ratings and Observations of Externalizing Symptoms in Girls: The Role of Child Popularity with Adults. Journal of Psychopathology and Behavioral Assessment, 2004, 26, 151-163.	1.2	9
105	Buffers of peer rejection among girls with and without ADHD: the role of popularity with adults and goal-directed solitary play. Journal of Abnormal Child Psychology, 2003, 31, 381-397.	3.5	54
106	Strategies for handling treatment failure successfully.. Psychotherapy, 2002, 39, 139-151.	1.2	12
107	Attention-Deficit/Hyperactivity Disorder and the Challenges of Social Exclusion. , 0, , 228-237.		1
108	Integrating Research-Supported Coaching Practices Into Secondary Teachersâ€™ Team Meetings: Early Indications of Potential to Impact Collaborations, Classroom Interactions, and Student Engagement. Frontiers in Education, 0, 7, .	2.1	0