

# Amori Yee Mikami

## List of Publications by Year in descending order

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Version: 2024-02-01

108  
papers

4,950  
citations

93792

39  
h-index

116156

66  
g-index

111  
all docs

111  
docs citations

111  
times ranked

4028  
citing authors

#	ARTICLE	IF	CITATIONS
1	An Individual Participant Data Meta-analysis: Behavioral Treatments for Children and Adolescents With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 144-158.	0.3	26
2	Promoting Classroom Social and Academic Functioning among Children at Risk for ADHD: The MOSAIC Program. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2022, 51, 1039-1052.	2.2	13
3	A Novel Look at Peer Problems: Examining Predictors of Children's Sociometric Ratings of Classmates With ADHD Symptoms. <i>Journal of Emotional and Behavioral Disorders</i> , 2022, 30, 287-299.	1.1	0
4	Peer contagion dynamics in the friendships of children with ADHD. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, , .	3.1	2
5	The efficacy of interventions on cognitive, behavioral, and affective public stigma around mental illness: A systematic meta-analytic review.. <i>Stigma and Health</i> , 2022, 7, 127-141.	1.2	11
6	Associations between cross-racial friendships and children's social and academic adjustment in racially diverse classrooms. <i>Child Development</i> , 2022, , .	1.7	0
7	The Homogeneity and Heterogeneity of Moral Functioning in Preschool. <i>Child Development</i> , 2021, 92, 959-975.	1.7	11
8	Social Resilience in Children with ADHD: Parent and Teacher Factors. <i>Journal of Child and Family Studies</i> , 2021, 30, 839-854.	0.7	7
9	Children's ADHD Symptoms and Friendship Patterns across a School Year. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 643-656.	1.4	12
10	Parenting Children with ADHD: Associations with Parental Depression, Parental ADHD, and Child Behavior Problems. <i>Journal of Child and Family Studies</i> , 2021, 30, 1156-1170.	0.7	1
11	Factors Related to Agreement between Parent and Teacher Ratings of Children's ADHD Symptoms: an Exploratory Study Using Polynomial Regression Analyses. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2021, 43, 793.	0.7	2
12	Effects of the Parental Friendship Coaching Intervention on Parental Emotion Socialization of Children with ADHD. <i>Research on Child and Adolescent Psychopathology</i> , 2021, , 1.	1.4	11
13	Contributions of Friends' Problem Behaviors to Friendship Quality in a Sample of Children with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, , 1-15.	2.2	1
14	The World Federation of ADHD International Consensus Statement: 208 Evidence-based conclusions about the disorder. <i>Neuroscience and Biobehavioral Reviews</i> , 2021, 128, 789-818.	2.9	483
15	Teacher Practices, Peer Dynamics, and Academic Enablers: A Pilot Study Exploring Direct and Indirect Effects Among Children at Risk for ADHD and Their Classmates. <i>Frontiers in Education</i> , 2021, 5, .	1.2	0
16	Evaluating a Short Form of the Academic Competence Evaluation Scales: Expanded Examination of Psychometric Properties. <i>School Mental Health</i> , 2020, 12, 38-52.	1.1	10
17	Classroom Strategies Designed to Reduce Child Problem Behavior and Increase Peer Inclusiveness: Does Teacher Use Predict Students' Sociometric Ratings?. <i>School Mental Health</i> , 2020, 12, 250-264.	1.1	24
18	Prediction of social behavior in autism spectrum disorders: Explicit versus implicit social cognition. <i>Autism</i> , 2020, 24, 1758-1772.	2.4	14

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19	Correlates of Loneliness in Children with Attention-Deficit/Hyperactivity Disorder: Comorbidities and Peer Problems. <i>Child Psychiatry and Human Development</i> , 2020, 51, 478-489.	1.1	10
20	Treatment of friendship problems in children with attention-deficit/hyperactivity disorder: Initial results from a randomized clinical trial.. <i>Journal of Consulting and Clinical Psychology</i> , 2020, 88, 871-885.	1.6	17
21	A Multiple Indicators Multiple Causes (MIMIC) model of friendship quality and comorbidities in children with attention-deficit/hyperactivity disorder.. <i>Psychological Assessment</i> , 2020, 32, 698-704.	1.2	8
22	Teacher attributions for children's attention-deficit/hyperactivity disorder behaviors predict experiences with children and with classroom behavioral management in a summer program practicum. <i>Psychology in the Schools</i> , 2019, 56, 928-944.	1.1	6
23	Focused Classroom Coaching and Widespread Racial Equity in School Discipline. <i>AERA Open</i> , 2019, 5, 233285841989727.	1.3	80
24	Evaluation of a multi-component and multi-agent intervention to improve classroom social relationships among early elementary school-age children. <i>Journal of School Psychology</i> , 2019, 77, 124-138.	1.5	11
25	Social functioning in youth with attention-deficit/hyperactivity disorder and autism spectrum disorder: transdiagnostic commonalities and differences. <i>Clinical Psychology Review</i> , 2019, 68, 54-70.	6.0	54
26	Online Social Interactions Predict Academic and Emotional Adjustment in the Transition to University. <i>Journal of Research on Adolescence</i> , 2019, 29, 210-224.	1.9	8
27	Social Skills Deficits in a Virtual Environment Among Spanish Children With ADHD. <i>Journal of Attention Disorders</i> , 2018, 22, 776-786.	1.5	5
28	Side Effects of Social Skills Training. <i>The ADHD Report</i> , 2018, 26, 13-18.	0.4	0
29	Explicit and Implicit Positive Illusory Bias in Children With ADHD. <i>Journal of Attention Disorders</i> , 2018, 22, 994-1001.	1.5	11
30	Who's Gotta Catch 'Em All?: Individual differences in PokÃ©mon Go gameplay behaviors. <i>Personality and Individual Differences</i> , 2018, 124, 35-38.	1.6	14
31	Positive Peer Relationships Facilitate Adjustment in the Transition to University for Emerging Adults With ADHD Symptoms. <i>Emerging Adulthood</i> , 2018, 6, 243-254.	1.4	47
32	Associations Between Peer Functioning and Verbal Ability Among Children With and Without Attention-Deficit/Hyperactivity Disorder. <i>Journal of Emotional and Behavioral Disorders</i> , 2018, 26, 93-105.	1.1	3
33	Do infant sociomoral evaluation and action studies predict preschool social and behavioral adjustment?. <i>Journal of Experimental Child Psychology</i> , 2018, 176, 39-54.	0.7	48
34	Talking face-to-Facebook: Associations between online social interactions and offline relationships. <i>Computers in Human Behavior</i> , 2018, 89, 88-97.	5.1	19
35	Combining attachment and mindfulness to improve family functioning: Pilot of an Attachment-Based Mindfulness program. <i>Journal of Family Psychotherapy</i> , 2018, 29, 336-358.	0.5	5
36	Pre-existing Perceptions of ADHD Predict Children's Sociometrics Given to Classmates with ADHD. <i>Journal of Child and Family Studies</i> , 2018, 27, 3218-3231.	0.7	5

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37	Social Networking in Online and Offline Contexts. , 2018, , 3697-3705.		0
38	Social Skills Training and ADHDâ€™What Works?. Current Psychiatry Reports, 2017, 19, 93.	2.1	26
39	Perceptions of Relatedness with Classroom Peers Promote Adolescentsâ€™ Behavioral Engagement and Achievement in Secondary School. Journal of Youth and Adolescence, 2017, 46, 2341-2354.	1.9	50
40	Teacher Behaviors Toward Children with Attention-Deficit/Hyperactivity Disorder Predict Peers' Initial Liking and Disliking Impressions in a Summer Camp Setting. Journal of Social and Clinical Psychology, 2017, 36, 506-534.	0.2	12
41	Closing the Racial Discipline Gap in Classrooms by Changing Teacher Practice. School Psychology Review, 2016, 45, 171-191.	1.8	138
42	CLASSROOM QUALITY AND STUDENT BEHAVIOR TRAJECTORIES IN ELEMENTARY SCHOOL. Psychology in the Schools, 2016, 53, 690-704.	1.1	11
43	Wanting it Too Much: An Inverse Relation Between Social Motivation and Facial Emotion Recognition in Autism Spectrum Disorder. Child Psychiatry and Human Development, 2016, 47, 890-902.	1.1	25
44	Item Response Theory Analysis of ADHD Symptoms in Children With and Without ADHD. Assessment, 2016, 23, 655-671.	1.9	20
45	How teacher emotional support motivates students: The mediating roles of perceived peer relatedness, autonomy support, and competence. Learning and Instruction, 2016, 42, 95-103.	1.9	288
46	Positively Biased Self-Perceptions in Children with ADHD: Unique Predictor of Future Maladjustment. Journal of Abnormal Child Psychology, 2016, 44, 575-586.	3.5	15
47	Social Networking in Online and Offline Contexts. , 2016, , 1-10.		0
48	Online social communication patterns among emerging adult women with histories of childhood attention-deficit/hyperactivity disorder.. Journal of Abnormal Psychology, 2015, 124, 576-588.	2.0	18
49	Systematic Observation of Early Adolescents in Educational Settings. Journal of Early Adolescence, 2015, 35, 714-721.	1.1	3
50	Cross-Setting Correspondence in Sociometric Nominations Among Children With Attention-Deficit/Hyperactivity Disorder. Journal of Emotional and Behavioral Disorders, 2015, 23, 52-64.	1.1	7
51	Quantifying the Relationship Between Perceived Consequences of ADHD Medication and Its Usage. Journal of Attention Disorders, 2015, 19, 78-83.	1.5	2
52	Enhancing Secondary School Instruction and Student Achievement: Replication and Extension of the My Teaching Partner-Secondary Intervention. Journal of Research on Educational Effectiveness, 2015, 8, 475-489.	0.9	47
53	The Importance of Social Contextual Factors in Peer Relationships of Children with ADHD. Current Developmental Disorders Reports, 2015, 2, 30-37.	0.9	41
54	Focusing on teacherâ€™student interactions eliminates the negative impact of studentsâ€™ disruptive behavior on teacher perceptions. International Journal of Behavioral Development, 2015, 39, 426-431.	1.3	23

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55	Implicit versus explicit rejection self-perceptions and adolescents' interpersonal functioning. <i>Personality and Individual Differences</i> , 2015, 86, 390-393.	1.6	3
56	Implications of Parental Affiliate Stigma in Families of Children with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 595-603.	2.2	47
57	Peer Preference and Friendship Quantity in Children with Externalizing Behavior: Distinct Influences on Bully Status and Victim Status. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 957-969.	3.5	18
58	CLASSROOM VICTIMIZATION: CONSEQUENCES FOR SOCIAL AND ACADEMIC ADJUSTMENT IN ELEMENTARY SCHOOL. <i>Psychology in the Schools</i> , 2014, 51, 591-607.	1.1	14
59	EFFECTS OF A PROFESSIONAL DEVELOPMENT PROGRAM ON BEHAVIORAL ENGAGEMENT OF STUDENTS IN MIDDLE AND HIGH SCHOOL. <i>Psychology in the Schools</i> , 2014, 51, 143-163.	1.1	104
60	The Influence of Parent Behaviors on Positive Illusory Bias in Children With ADHD. <i>Journal of Attention Disorders</i> , 2014, 18, 456-465.	1.5	25
61	Social Skills Training. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2014, 23, 775-788.	1.0	37
62	Correct effect size estimates for strength of association statistics: Comment on Odgaard and Fowler (2010).. <i>Journal of Consulting and Clinical Psychology</i> , 2013, 81, 190-191.	1.6	0
63	Preliminary Evaluation of an Observational Measure of Group Cohesion for Group Psychotherapy. <i>Journal of Clinical Psychology</i> , 2013, 69, 191-208.	1.0	10
64	A randomized trial of a classroom intervention to increase peers' social inclusion of children with attention-deficit/hyperactivity disorder.. <i>Journal of Consulting and Clinical Psychology</i> , 2013, 81, 100-112.	1.6	111
65	Collateral Effects of a Peer Relationship Intervention for Children With Attention Deficit Hyperactivity Disorder on Typically Developing Classmates. <i>School Psychology Review</i> , 2013, 42, 458-476.	1.8	20
66	Long-Acting Methylphenidate Reduces Collision Rates of Young Adult Drivers With Attention-Deficit/Hyperactivity Disorder. <i>Journal of Clinical Psychopharmacology</i> , 2012, 32, 225-230.	0.7	61
67	A Preliminary Randomized Controlled Trial of Two Social Skills Interventions for Youth With High-Functioning Autism Spectrum Disorders. <i>Focus on Autism and Other Developmental Disabilities</i> , 2012, 27, 147-157.	0.8	82
68	Understanding Parent-Child Social Informant Discrepancy in Youth with High Functioning Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 2680-2692.	1.7	87
69	Teacher practices as predictors of children's classroom social preference. <i>Journal of School Psychology</i> , 2012, 50, 95-111.	1.5	62
70	Social Networking Site Use Predicts Changes in Young Adults' Psychological Adjustment. <i>Journal of Research on Adolescence</i> , 2012, 22, 453-466.	1.9	34
71	The Pivotal Role of Adolescent Autonomy in Secondary School Classrooms. <i>Journal of Youth and Adolescence</i> , 2012, 41, 245-255.	1.9	75
72	Gender and Conduct Problems Predict Peer Functioning Among Children with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 777-786.	2.2	56

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73	Influence of Anxiety on the Social Functioning of Children With and Without ADHD. <i>Journal of Attention Disorders</i> , 2011, 15, 473-484.	1.5	45
74	Parental Attention-Deficit/Hyperactivity Disorder Predicts Child and Parent Outcomes of Parental Friendship Coaching Treatment. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2011, 50, 1236-1246.	0.3	22
75	An Interaction-Based Approach to Enhancing Secondary School Instruction and Student Achievement. <i>Science</i> , 2011, 333, 1034-1037.	6.0	398
76	Effects of a Teacher Professional Development Intervention on Peer Relationships in Secondary Classrooms. <i>School Psychology Review</i> , 2011, 40, 367-385.	1.8	59
77	Qualities of Peer Relations on Social Networking Websites: Predictions From Negative Mother-Teen Interactions. <i>Journal of Research on Adolescence</i> , 2011, 21, 595-607.	1.9	32
78	The Alliance in a Friendship Coaching Intervention for Parents of Children With ADHD. <i>Behavior Therapy</i> , 2011, 42, 449-461.	1.3	21
79	The Role of Maternal and Child ADHD Symptoms in Shaping Interpersonal Relationships. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 437-449.	3.5	29
80	The Moderating Role of Verbal Aggression on the Relationship Between Parental Feedback and Peer Status Among Children with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 1059-1071.	3.5	7
81	Socio-Dramatic Affective-Relational Intervention for Adolescents with Asperger Syndrome & High Functioning Autism: Pilot Study. <i>Autism</i> , 2011, 15, 21-42.	2.4	87
82	Social Networking in Online and Offline Contexts. , 2011, , 2801-2808.		2
83	Effects of a Teacher Professional Development Intervention on Peer Relationships in Secondary Classrooms. <i>School Psychology Review</i> , 2011, 40, 367-385.	1.8	35
84	Bulimia nervosa symptoms in the Multimodal Treatment Study of Children with ADHD. <i>International Journal of Eating Disorders</i> , 2010, 43, 248-259.	2.1	47
85	Adolescent peer relationships and behavior problems predict young adults's™ communication on social networking websites.. <i>Developmental Psychology</i> , 2010, 46, 46-56.	1.2	110
86	The Importance of Friendship for Youth with Attention-Deficit/Hyperactivity Disorder. <i>Clinical Child and Family Psychology Review</i> , 2010, 13, 181-198.	2.3	156
87	Parental Influence on Children with Attention-Deficit/Hyperactivity Disorder: I. Relationships Between Parent Behaviors and Child Peer Status. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 721-736.	3.5	65
88	Parental Influence on Children with Attention-Deficit/Hyperactivity Disorder: II. Results of a Pilot Intervention Training Parents as Friendship Coaches for Children. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 737-749.	3.5	100
89	Social Context Influences on Children's™ Rejection by Their Peers. <i>Child Development Perspectives</i> , 2010, 4, 123-130.	2.1	101
90	Positive Illusory Bias and Response to Behavioral Treatment Among Children with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010, 39, 373-385.	2.2	50

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91	Can Executive Functions Explain the Relationship Between Attention Deficit Hyperactivity Disorder and Social Adjustment?. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 679-691.	3.5	82
92	Sex Differences in Effectiveness of Extended-Release Stimulant Medication among Adolescents with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Clinical Psychology in Medical Settings</i> , 2009, 16, 233-242.	0.8	24
93	Relationships between Social Information Processing and Aggression among Adolescent Girls with and without ADHD. <i>Journal of Youth and Adolescence</i> , 2008, 37, 761-771.	1.9	55
94	Sibling Relationships Among Children With ADHD. <i>Journal of Attention Disorders</i> , 2008, 11, 482-492.	1.5	71
95	Effect of Long-Acting OROS Methylphenidate on Routine Driving in Young Adults With Attention-Deficit/Hyperactivity Disorder. <i>JAMA Pediatrics</i> , 2008, 162, 793.	3.6	13
96	Rebound Effects with Long-Acting Amphetamine or Methylphenidate Stimulant Medication Preparations among Adolescent Male Drivers with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2008, 18, 1-10.	0.7	47
97	Eating pathology among adolescent girls with attention-deficit/hyperactivity disorder.. <i>Journal of Abnormal Psychology</i> , 2008, 117, 225-235.	2.0	94
98	ADHD Subtype Differences in Motivational Responsivity but not Inhibitory Control: Evidence From a Reward-Based Variation of the Stop Signal Paradigm. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2007, 36, 127-136.	2.2	54
99	A Randomized, Controlled Trial of Integrated Home-School Behavioral Treatment for ADHD, Predominantly Inattentive Type. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2007, 46, 1041-1050.	0.3	188
100	Social Skills Differences among Attention-Deficit/Hyperactivity Disorder Types in a Chat Room Assessment Task. <i>Journal of Abnormal Child Psychology</i> , 2007, 35, 509-521.	3.5	140
101	ADHD in Girls. <i>Medical Psychiatry</i> , 2007, , 259-272.	0.2	1
102	Resilient Adolescent Adjustment Among Girls: Buffers of Childhood Peer Rejection and Attention-Deficit/Hyperactivity Disorder. <i>Journal of Abnormal Child Psychology</i> , 2006, 34, 823-837.	3.5	121
103	Prevention of Peer Rejection Through a Classroom-Level Intervention in Middle School. <i>Journal of Primary Prevention</i> , 2005, 26, 5-23.	0.8	65
104	Behavior Ratings and Observations of Externalizing Symptoms in Girls: The Role of Child Popularity with Adults. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2004, 26, 151-163.	0.7	9
105	Buffers of peer rejection among girls with and without ADHD: the role of popularity with adults and goal-directed solitary play. <i>Journal of Abnormal Child Psychology</i> , 2003, 31, 381-397.	3.5	54
106	Strategies for handling treatment failure successfully.. <i>Psychotherapy</i> , 2002, 39, 139-151.	0.7	12
107	Attention-Deficit/Hyperactivity Disorder and the Challenges of Social Exclusion. , 0, , 228-237.		1
108	Integrating Research-Supported Coaching Practices Into Secondary Teachers'™ Team Meetings: Early Indications of Potential to Impact Collaborations, Classroom Interactions, and Student Engagement. <i>Frontiers in Education</i> , 0, 7, .	1.2	0