

Juan L Luque

List of Publications by Year in descending order

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Version: 2024-02-01

18

papers

153

citations

1307366

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1281743

11

g-index

20

all docs

20

docs citations

20

times ranked

140

citing authors

#	ARTICLE	IF	CITATIONS
1	Dyslexia Diagnosis by EEG Temporal and Spectral Descriptors: An Anomaly Detection Approach. International Journal of Neural Systems, 2020, 30, 2050029.	3.2	28
2	EEG Connectivity Analysis Using Denoising Autoencoders for the Detection of Dyslexia. International Journal of Neural Systems, 2020, 30, 2050037.	3.2	21
3	Beyond decoding deficit: inhibitory effect of positional syllable frequency in dyslexic Spanish children. Annals of Dyslexia, 2013, 63, 239-252.	1.2	14
4	Syllabic parsing in children: a developmental study using visual word-spotting in Spanish. Journal of Child Language, 2017, 44, 380-401.	0.8	13
5	A self-report questionnaire on reading-writing difficulties for adults. [Autoinforme de Trastornos Lectores para AdultoS (ATLAS)]. Anales De Psicología, 2015, 31, .	0.3	10
6	Periodogram Connectivity of EEG Signals for the Detection of Dyslexia. Lecture Notes in Computer Science, 2019, , 350-359.	1.0	9
7	An Anomaly Detection Approach for Dyslexia Diagnosis Using EEG Signals. Lecture Notes in Computer Science, 2019, , 369-378.	1.0	9
8	Un estudio sobre las diferencias evolutivas en la memoria operativa: ¿capacidad o eficiencia?. Estudios De Psicología, 1997, 18, 15-27.	0.1	7
9	Individual Differences in Categorical Perception Are Related to Sublexical/Phonological Processing in Reading. Scientific Studies of Reading, 2012, 16, 443-456.	1.3	7
10	Parents' reading history as an indicator of risk for reading difficulties. Annals of Dyslexia, 2017, 67, 259-280.	1.2	6
11	Detecting Phase-Synchrony Connectivity Anomalies in EEG Signals. Application to Dyslexia Diagnosis. Sensors, 2021, 21, 7061.	2.1	5
12	Severidad en las dificultades de aprendizaje de la lectura: diferencias en la percepción del habla y la conciencia fonológica. Escritos De Psicología, 2011, 4, 45-55.	0.2	4
13	Individual differences in pseudohomophony effect relates to auditory categorical perception skills. Learning and Individual Differences, 2011, 21, 210-214.	1.5	3
14	De la teoría fonológica a la identificación temprana de las dificultades específicas de aprendizaje de la lectura. Revista De Logopedia, Foniatria Y Audiología, 2016, 36, 142-149.	0.4	3
15	A supplemental computer-assisted intervention programme to prevent early reading difficulties in Spanish learners: A stratified random control trial. Journal of Computer Assisted Learning, 2021, 37, 510-520.	3.3	3
16	Allophonic perception of VOT contrasts in Spanish children with dyslexia. Brain and Behavior, 2021, 11, e02194.	1.0	1
17	Temporal EigenPAC for Dyslexia Diagnosis. Lecture Notes in Computer Science, 2021, , 45-56.	1.0	0
18	Modelling Brain Connectivity Networks by Graph Embedding for Dyslexia Diagnosis. Lecture Notes in Computer Science, 2021, , 97-106.	1.0	0