

JesÃ³s Palacios

List of Publications by Year in descending order

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Version: 2024-02-01

68
papers

1,706
citations

361045

20
h-index

301761

39
g-index

71
all docs

71
docs citations

71
times ranked

1060
citing authors

#	ARTICLE	IF	CITATIONS
1	Early childhood adversity and non-affective psychosis: a study of refugees and international adoptees in Sweden. <i>Psychological Medicine</i> , 2023, 53, 1914-1923.	2.7	1
2	Attachment Representations and Early Adversity in Internationally Adopted Children from Russian Federation Using the Friends and Family Interview. <i>Journal of Early Adolescence</i> , 2023, 43, 697-719.	1.1	2
3	Adoption and trauma: Risks, recovery, and the lived experience of adoption. <i>Child Abuse and Neglect</i> , 2022, 130, 105309.	1.3	21
4	Attachment goes to court: child protection and custody issues. <i>Attachment and Human Development</i> , 2022, 24, 1-52.	1.2	51
5	Special needs of internationally adopted adolescents in 4 European receiving countries: Relation to mothers' adoption satisfaction. <i>Children and Youth Services Review</i> , 2022, 137, 106471.	1.0	2
6	Peer relationships during late childhood in internationally adopted and institutionalized children. <i>Social Development</i> , 2021, 30, 171-186.	0.8	5
7	ADHD Symptomatology, Executive Function and Cognitive Performance Differences between Family Foster Care and Control Group in ADHD-Diagnosed Children. <i>Children</i> , 2021, 8, 405.	0.6	6
8	The social competence of internationally-adopted and institutionalized children throughout childhood: a comparative and longitudinal study. <i>Early Childhood Research Quarterly</i> , 2021, 57, 260-270.	1.6	3
9	El Apego Va a Juicio: Problemas de Custodia y Protecci3n Infantil1. <i>Anuario De Psicología Juridica</i> , 2021, 32, 115-139.	0.5	0
10	Under the Same Label: Adopted Adolescents' Heterogeneity in Well-Being and Perception of Social Contexts. <i>Youth and Society</i> , 2020, 52, 1544-1568.	1.3	8
11	Executive function and early adversity in internationally adopted children. <i>Children and Youth Services Review</i> , 2020, 108, 104587.	1.0	11
12	Psychological adjustment, attachment difficulties, and perceptions of family relationships in adopted and institution-reared children: The case of Chile. <i>Children and Youth Services Review</i> , 2020, 116, 105102.	1.0	2
13	Developmental Continuity and Change in the Cultural Construction of the "Difficult Child": A Study in Six Western Cultures. <i>New Directions for Child and Adolescent Development</i> , 2020, 2020, 43-68.	1.3	3
14	Predictors of parenting stress in portuguese adolescents' adoptive parents. <i>Child and Family Social Work</i> , 2020, 25, 178-187.	0.6	2
15	Parents, Preschools, and the Developmental Niches of Young Children: A Study in Four Western Cultures. <i>New Directions for Child and Adolescent Development</i> , 2020, 2020, 113-141.	1.3	4
16	Increased risk of suicidal behaviour in non-European international adoptees decreases with age - A Swedish national cohort study. <i>EClinicalMedicine</i> , 2020, 29-30, 100643.	3.2	4
17	Adoption Breakdown: Concept, Research, and Implications. <i>Research on Social Work Practice</i> , 2019, 29, 130-142.	1.1	61
18	Adoption Breakdown Research Comes of Age: Introduction to the Special Section. <i>Research on Social Work Practice</i> , 2019, 29, 127-129.	1.1	1

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19	Adoption Breakdown in Spain: A Survival and Age-Related Analysis. <i>Research on Social Work Practice</i> , 2019, 29, 176-184.	1.1	6
20	Adopted Children's Social Competence: The Interplay Between Past and Present Influences. <i>Family Relations</i> , 2019, 68, 565-579.	1.1	4
21	Adoption breakdown and adolescence. <i>Child and Family Social Work</i> , 2019, 24, 512-518.	0.6	6
22	Adoption-Related Gains, Losses and Difficulties: The Adopted Child's Perspective. <i>Child and Adolescent Social Work Journal</i> , 2019, 36, 259-268.	0.7	15
23	Adoption in the service of child protection: An international interdisciplinary perspective.. <i>Psychology, Public Policy, and Law</i> , 2019, 25, 57-72.	0.9	68
24	Internationally adopted children's cognitive and social-emotional development during the first post-adoption year: A longitudinal study. <i>European Journal of Developmental Psychology</i> , 2018, 15, 517-530.	1.0	13
25	Can adoption at an early age protect children at risk from depression in adulthood? A Swedish national cohort study. <i>BMJ Paediatrics Open</i> , 2018, 2, e000353.	0.6	7
26	Parenting adoptive children: Reflective functioning and parent-child interactions. A comparative, relational and predictive study. <i>Children and Youth Services Review</i> , 2018, 95, 352-360.	1.0	34
27	EVALUACIÓN DE LAS REPRESENTACIONES MENTALES DE APEGO A TRAVÉS DE LAS HISTORIAS INCOMPLETAS: APLICACIÓN ESPAÑOLA DE STORY STEM ASSESSMENT PROFILE (SSAP). <i>Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica</i> , 2018, 46, 5-19.	0.1	5
28	Being adopted in the school context: Individual and interpersonal predictors. <i>Children and Youth Services Review</i> , 2017, 79, 463-470.	1.0	13
29	Adopted children's emotion regulation: The role of parental attitudes and communication about adoption. <i>Psicothema</i> , 2017, 29, 49-54.	0.7	10
30	Commentary-Enlarging Concepts, Refining Methods, Improving Interventions. <i>New Directions for Child and Adolescent Development</i> , 2015, 2015, 97-101.	1.3	0
31	Crisis in intercountry adoption, crisis in adoptive families. <i>Family Science: Global Perspectives on Research, Policy and Practice</i> , 2015, 6, 43-49.	0.3	2
32	Differential Plasticity in the Recovery of Adopted Children After Early Adversity. <i>Child Development Perspectives</i> , 2014, 8, 169-174.	2.1	30
33	Social competence in internationally adopted and institutionalized children. <i>Early Childhood Research Quarterly</i> , 2013, 28, 357-365.	1.6	45
34	Rappresentazioni dell'attaccamento in bambini adottati tramite adozione internazionale. <i>Maltrattamento E Abuso All'Infanzia</i> , 2013, , 35-58.	0.2	1
35	Attachment representations in internationally adopted children. <i>Attachment and Human Development</i> , 2012, 14, 585-600.	1.2	43
36	Problemas Emocionales y Comportamentales en Niños Adoptados y No Adoptados. <i>Clinica Y Salud</i> , 2012, 23, 221-234.	0.3	4

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37	Stress in adoptive parents of adolescents. <i>Children and Youth Services Review</i> , 2012, 34, 1283-1289.	1.0	39
38	Growth and development in internationally adopted children: extent and timing of recovery after early adversity. <i>Child: Care, Health and Development</i> , 2011, 37, 282-288.	0.8	48
39	I. CHILDREN IN INSTITUTIONAL CARE: DELAYED DEVELOPMENT AND RESILIENCE. <i>Monographs of the Society for Research in Child Development</i> , 2011, 76, 8-30.	6.8	239
40	II. DEVELOPMENT OF ADOPTED CHILDREN WITH HISTORIES OF EARLY ADVERSITY. <i>Monographs of the Society for Research in Child Development</i> , 2011, 76, 31-61.	6.8	87
41	Recuperación de niños y niñas tras su adopción. <i>Infancia Y Aprendizaje</i> , 2011, 34, 3-18.	0.5	21
42	Review: Adoption research: Trends, topics, outcomes. <i>International Journal of Behavioral Development</i> , 2010, 34, 270-284.	1.3	230
43	Family context for emotional recovery in internationally adopted children. <i>International Social Work</i> , 2009, 52, 609-620.	1.1	28
44	Kinship Foster Care: Protection or Risk?. <i>Adoption & Fostering</i> , 2009, 33, 64-75.	0.2	30
45	Behavioral and Socioemotional Adjustment in International Adoptees: A Comparison Between Italian and Spanish Adoptive Parents' Reports. <i>Adoption Quarterly</i> , 2008, 11, 235-254.	0.5	16
46	Culture, Temperament, and the "Difficult Child": A Study in Seven Western Cultures. <i>International Journal of Developmental Sciences</i> , 2008, 2, 136-157.	0.3	20
47	Stress in parents of adopted children. <i>International Journal of Behavioral Development</i> , 2006, 30, 481-487.	1.3	44
48	Mixed Methods in International Collaborative Research: The Experiences of the International Study of Parents, Children, and Schools. <i>Cross-Cultural Research</i> , 2006, 40, 65-82.	1.6	31
49	Intercountry Adoption Disruptions in Spain. <i>Adoption Quarterly</i> , 2005, 9, 35-55.	0.5	20
50	When home is in jail: child development in Spanish penitentiary units. <i>Infant and Child Development</i> , 2003, 12, 461-474.	0.9	7
51	Instituciones para niños: ¿protección o riesgo?. <i>Infancia Y Aprendizaje</i> , 2003, 26, 353-363.	0.5	11
52	Predicting process quality from structural quality in preschool programs: a cross-country comparison. <i>Early Childhood Research Quarterly</i> , 1999, 14, 339-361.	1.6	120
53	Diferencias entre las expectativas y valores de madres y educadores de niños preescolares españoles. <i>Infancia Y Aprendizaje</i> , 1997, 20, 61-76.	0.5	8
54	Comparisons of observed process quality in early child care and education programs in five countries. <i>Early Childhood Research Quarterly</i> , 1996, 11, 447-475.	1.6	93

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55	Maltrato infantil. Lecturas para saber más. <i>Infancia Y Aprendizaje</i> , 1995, 18, 179-183.	0.5	0
56	Evaluación de los contextos familiares y extrafamiliares en los años preescolares: escalas HOME y ECERS. <i>Infancia Y Aprendizaje</i> , 1994, 17, 71-88.	0.5	7
57	La Zona de Desarrollo Próximo como tarea de construcción. <i>Infancia Y Aprendizaje</i> , 1990, 13, 99-122.	0.5	5
58	Parents' Ideas About the Development and Education of Their Children. Answers to Some Questions. <i>International Journal of Behavioral Development</i> , 1990, 13, 137-155.	1.3	44
59	Ideas, interacción, ambiente educativo y desarrollo: informe preliminar. <i>Infancia Y Aprendizaje</i> , 1987, 10, 159-169.	0.5	4
60	Las ideas de los padres sobre sus hijos en la investigación evolutiva. <i>Infancia Y Aprendizaje</i> , 1987, 10, 97-111.	0.5	9
61	Contenidos, estructura y determinantes de las ideas de los padres. Una investigación empírica. <i>Infancia Y Aprendizaje</i> , 1987, 10, 113-136.	0.5	8
62	Reflexividad-impulsividad. <i>Infancia Y Aprendizaje</i> , 1982, 5, 29-69.	0.5	2
63	Implicaciones educativas de los estilos cognitivos. <i>Infancia Y Aprendizaje</i> , 1982, 5, 83-106.	0.5	7
64	Glosario de términos piagetianos. <i>Infancia Y Aprendizaje</i> , 1981, 4, 123-143.	0.5	0
65	J. Piaget-Henri Wallon: dos perspectivas distintas, un solo niño verdadero. <i>Infancia Y Aprendizaje</i> , 1981, 4, 200-206.	0.5	0
66	Sincretismo y pensamiento categorial: génesis y diferencias socioculturales. <i>Infancia Y Aprendizaje</i> , 1980, 3, 54-66.	0.5	0
67	Jerome S. Bruner: una teoría de la educación. <i>Infancia Y Aprendizaje</i> , 1979, 2, 2-20.	0.5	0
68	Henri Wallon y la educación infantil. <i>Infancia Y Aprendizaje</i> , 1979, 2, 29-42.	0.5	0