

Julia Mendez Smith

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

2,028
citations

394421

19
h-index

377865

34
g-index

39
all docs

39
docs citations

39
times ranked

1467
citing authors

#	ARTICLE	IF	CITATIONS
1	Whoâ€™s teaching the teachers? An exploration of early childhood teacher preparation program facultyâ€™s cultural competence, work burnout, and teaching efficacy. <i>Journal of Early Childhood Teacher Education</i> , 2023, 44, 425-444.	1.5	0
2	â€œSee Why They Playâ€: Chinese immigrant parents and their beliefs about young children's play. <i>Early Childhood Research Quarterly</i> , 2021, 56, 272-280.	2.7	4
3	Equitable Access to High-Quality Early Care and Education: Opportunities to Better Serve Young Hispanic Children and Their Families. <i>Annals of the American Academy of Political and Social Science</i> , 2021, 696, 80-105.	1.6	9
4	Early Childhood Education Programs as Protective Experiences for Low-Income Latino Children and Their Families. <i>Adversity and Resilience Science</i> , 2020, 1, 191-204.	2.6	12
5	Beyond the Classroom: The Protective Role of Studentâ€“Teacher Relationships on Parenting Stress. <i>Early Childhood Education Journal</i> , 2020, 48, 633-642.	2.7	6
6	A descriptive profile of state Child Care and Development Fund policies in states with high populations of low-income Hispanic children. <i>Early Childhood Research Quarterly</i> , 2019, 47, 111-123.	2.7	4
7	Guilford Parent Academy: A Collaborative Effort to Engage Parents in Children's Education. <i>Education and Treatment of Children</i> , 2018, 41, 249-268.	0.9	5
8	Integrating Research and Theory on Early Relationships to Guide Intervention and Prevention. , 2018, , 1-25.		3
9	Play beliefs and responsive parenting among low-income mothers of preschoolers in the United States. <i>Early Child Development and Care</i> , 2017, 187, 1359-1371.	1.3	22
10	Childrenâ€™s engagement in play at home: a parentâ€™s role in supporting play opportunities during early childhood. <i>Early Child Development and Care</i> , 2017, 187, 910-923.	1.3	51
11	Impact of trauma exposure and acculturative stress on internalizing symptoms for recently arrived migrantâ€“origin youth: Results from a communityâ€“based partnership. <i>Journal of Community Psychology</i> , 2017, 45, 984-998.	1.8	9
12	The validity of interactive peer play competencies for Latino preschool children from low-income households. <i>Early Childhood Research Quarterly</i> , 2016, 34, 78-91.	2.7	22
13	Preschool Peer Play Interactions, a Developmental Context for Learning for ALL Children. , 2016, , 179-202.		9
14	Adaptive and Challenged Parenting Among African American Mothers: Parenting Profiles Relate to Head Start Children's Aggression and Hyperactivity. <i>Early Education and Development</i> , 2013, 24, 233-252.	2.6	14
15	Implementation of a culturally adapted treatment to reduce barriers for Latino parents.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2012, 18, 363-372.	2.0	27
16	Acculturation, Religiosity, and Ethnicity Predict Mothersâ€™ Causal Beliefs About Separation Anxiety Disorder and Preferences for Help-Seeking. <i>Journal of Cross-Cultural Psychology</i> , 2012, 43, 393-409.	1.6	16
17	Peer Play Interactions and Readiness to Learn: A Protective Influence for African American Preschool Children From Lowâ€“Income Households. <i>Child Development Perspectives</i> , 2012, 6, 225-231.	3.9	44
18	Adapting clinical services to accommodate needs of refugee populations.. <i>Professional Psychology: Research and Practice</i> , 2011, 42, 361-367.	1.0	8

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19	How can parents get involved in preschool? Barriers and engagement in education by ethnic minority parents of children attending Head Start.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2010, 16, 26-36.	2.0	109
20	Cross-Ethnic Measurement Equivalence of Measures of Depression, Social Anxiety, and Worry. <i>Assessment</i> , 2010, 17, 155-171.	3.1	55
21	Parent Involvement, Parental Depression, and Program Satisfaction Among Low-Income Parents Participating in a Two-Generation Early Childhood Education Program. <i>Early Education and Development</i> , 2010, 21, 517-535.	2.6	33
22	Emotion Regulation, Language Ability, and the Stability of Preschool Children's Peer Play Behavior. <i>Early Education and Development</i> , 2009, 20, 1016-1037.	2.6	103
23	Parental Engagement and Barriers to Participation in a Community-Based Preventive Intervention. <i>American Journal of Community Psychology</i> , 2009, 44, 1-14.	2.5	77
24	Parent characteristics, economic stress and neighborhood context as predictors of parent involvement in preschool children's education. <i>Journal of School Psychology</i> , 2007, 45, 619-636.	2.9	153
25	Assessing the play beliefs of African American mothers with preschool children. <i>Early Childhood Research Quarterly</i> , 2006, 21, 507-518.	2.7	114
26	Conceptualizing sociocultural factors within clinical and research contexts.. <i>Clinical Psychology: Science and Practice</i> , 2005, 12, 434-437.	0.9	2
27	African American Father Involvement and Preschool Children's School Readiness. <i>Early Education and Development</i> , 2005, 16, 317-340.	2.6	63
28	Resilient Partners: The Development of a University-Community Collaboration to Promote Wellness for Head Start Children and Families. <i>NHS A Dialog: A Research-to-practice Journal for the Early Intervention Field</i> , 2005, 8, 36-55.	0.3	3
29	Evidence-Based Solutions for Overcoming Access Barriers, Decreasing Attrition, and Promoting Change With Underserved Families.. <i>Journal of Family Psychology</i> , 2004, 18, 19-35.	1.3	170
30	Parental Reports of Preschool Children's Social Behavior: Relations among Peer Play, Language Competence, and Problem Behavior. <i>Journal of Psychoeducational Assessment</i> , 2002, 20, 370-385.	1.5	45
31	A validation study of the Penn Interactive Peer Play Scale with urban Hispanic and African American preschool children.. <i>School Psychology Quarterly</i> , 2002, 17, 109-127.	2.0	29
32	Identifying and promoting social competence with African American preschool children: Developmental and contextual considerations. <i>Psychology in the Schools</i> , 2002, 39, 111-123.	1.8	86
33	Profiles of Social Competence among Low-Income African American Preschool Children. <i>Child Development</i> , 2002, 73, 1085-1100.	3.0	177
34	Batswana 1 Adolescents's Interpretation of American Music Videos: So that's What that Means!. <i>Journal of Black Psychology</i> , The, 2001, 27, 464-476.	1.7	3
35	Preschool peer interactions and readiness to learn: Relationships between classroom peer play and learning behaviors and conduct.. <i>Journal of Educational Psychology</i> , 2000, 92, 458-465.	2.9	314
36	Contextually-relevant validation of peer play constructs with African American head start children: Penn interactive peer play scale. <i>Early Childhood Research Quarterly</i> , 1998, 13, 411-431.	2.7	151

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37	Parental assessment of peer play: Development and validation of the parent version of the Penn Interactive Peer Play Scale. <i>Early Childhood Research Quarterly</i> , 1998, 13, 659-676.	2.7	75
38	Training Future School and Clinical Psychology Leaders in Consultation for Early Childhood Education Settings. <i>Journal of Educational and Psychological Consultation</i> , 0, , 1-22.	1.1	0