

# Julia Mendez Smith

## List of Publications by Year in descending order

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Version: 2024-02-01

38  
papers

2,028  
citations

394421

19  
h-index

377865

34  
g-index

39  
all docs

39  
docs citations

39  
times ranked

1467  
citing authors

#	ARTICLE	IF	CITATIONS
1	Preschool peer interactions and readiness to learn: Relationships between classroom peer play and learning behaviors and conduct.. Journal of Educational Psychology, 2000, 92, 458-465.	2.9	314
2	Profiles of Social Competence among Low-Income African American Preschool Children. Child Development, 2002, 73, 1085-1100.	3.0	177
3	Evidence-Based Solutions for Overcoming Access Barriers, Decreasing Attrition, and Promoting Change With Underserved Families.. Journal of Family Psychology, 2004, 18, 19-35.	1.3	170
4	Parent characteristics, economic stress and neighborhood context as predictors of parent involvement in preschool children's education. Journal of School Psychology, 2007, 45, 619-636.	2.9	153
5	Contextually-relevant validation of peer play constructs with African American head start children: Penn interactive peer play scale. Early Childhood Research Quarterly, 1998, 13, 411-431.	2.7	151
6	Assessing the play beliefs of African American mothers with preschool children. Early Childhood Research Quarterly, 2006, 21, 507-518.	2.7	114
7	How can parents get involved in preschool? Barriers and engagement in education by ethnic minority parents of children attending Head Start.. Cultural Diversity and Ethnic Minority Psychology, 2010, 16, 26-36.	2.0	109
8	Emotion Regulation, Language Ability, and the Stability of Preschool Children's Peer Play Behavior. Early Education and Development, 2009, 20, 1016-1037.	2.6	103
9	Identifying and promoting social competence with African American preschool children: Developmental and contextual considerations. Psychology in the Schools, 2002, 39, 111-123.	1.8	86
10	Parental Engagement and Barriers to Participation in a Communityâ€Based Preventive Intervention. American Journal of Community Psychology, 2009, 44, 1-14.	2.5	77
11	Parental assessment of peer play: Development and validation of the parent version of the Penn Interactive Peer Play Scale. Early Childhood Research Quarterly, 1998, 13, 659-676.	2.7	75
12	African American Father Involvement and Preschool Children's School Readiness. Early Education and Development, 2005, 16, 317-340.	2.6	63
13	Cross-Ethnic Measurement Equivalence of Measures of Depression, Social Anxiety, and Worry. Assessment, 2010, 17, 155-171.	3.1	55
14	Childrenâ€™s engagement in play at home: a parentâ€™s role in supporting play opportunities during early childhood. Early Child Development and Care, 2017, 187, 910-923.	1.3	51
15	Parental Reports of Preschool Children's Social Behavior: Relations among Peer Play, Language Competence, and Problem Behavior. Journal of Psychoeducational Assessment, 2002, 20, 370-385.	1.5	45
16	Peer Play Interactions and Readiness to Learn: A Protective Influence for African American Preschool Children From Lowâ€Income Households. Child Development Perspectives, 2012, 6, 225-231.	3.9	44
17	Parent Involvement, Parental Depression, and Program Satisfaction Among Low-Income Parents Participating in a Two-Generation Early Childhood Education Program. Early Education and Development, 2010, 21, 517-535.	2.6	33
18	A validation study of the Penn Interactive Peer Play Scale with urban Hispanic and African American preschool children.. School Psychology Quarterly, 2002, 17, 109-127.	2.0	29

#	ARTICLE	IF	CITATIONS
19	Implementation of a culturally adapted treatment to reduce barriers for Latino parents.. Cultural Diversity and Ethnic Minority Psychology, 2012, 18, 363-372.	2.0	27
20	The validity of interactive peer play competencies for Latino preschool children from low-income households. Early Childhood Research Quarterly, 2016, 34, 78-91.	2.7	22
21	Play beliefs and responsive parenting among low-income mothers of preschoolers in the United States. Early Child Development and Care, 2017, 187, 1359-1371.	1.3	22
22	Acculturation, Religiosity, and Ethnicity Predict Mothers'™ Causal Beliefs About Separation Anxiety Disorder and Preferences for Help-Seeking. Journal of Cross-Cultural Psychology, 2012, 43, 393-409.	1.6	16
23	Adaptive and Challenged Parenting Among African American Mothers: Parenting Profiles Relate to Head Start Children's Aggression and Hyperactivity. Early Education and Development, 2013, 24, 233-252.	2.6	14
24	Early Childhood Education Programs as Protective Experiences for Low-Income Latino Children and Their Families. Adversity and Resilience Science, 2020, 1, 191-204.	2.6	12
25	Impact of trauma exposure and acculturative stress on internalizing symptoms for recently arrived migrant'™origin youth: Results from a community'™based partnership. Journal of Community Psychology, 2017, 45, 984-998.	1.8	9
26	Preschool Peer Play Interactions, a Developmental Context for Learning for ALL Children. , 2016, , 179-202.		9
27	Equitable Access to High-Quality Early Care and Education: Opportunities to Better Serve Young Hispanic Children and Their Families. Annals of the American Academy of Political and Social Science, 2021, 696, 80-105.	1.6	9
28	Adapting clinical services to accommodate needs of refugee populations.. Professional Psychology: Research and Practice, 2011, 42, 361-367.	1.0	8
29	Beyond the Classroom: The Protective Role of Student'™Teacher Relationships on Parenting Stress. Early Childhood Education Journal, 2020, 48, 633-642.	2.7	6
30	Guilford Parent Academy: A Collaborative Effort to Engage Parents in Children's Education. Education and Treatment of Children, 2018, 41, 249-268.	0.9	5
31	A descriptive profile of state Child Care and Development Fund policies in states with high populations of low-income Hispanic children. Early Childhood Research Quarterly, 2019, 47, 111-123.	2.7	4
32	'™ See Why They Play'™ Chinese immigrant parents and their beliefs about young children's play. Early Childhood Research Quarterly, 2021, 56, 272-280.	2.7	4
33	Batswana 1 Adolescents'™ Interpretation of American Music Videos: So that'™s What that Means!. Journal of Black Psychology, The, 2001, 27, 464-476.	1.7	3
34	Resilient Partners: The Development of a University-Community Collaboration to Promote Wellness for Head Start Children and Families. NHS A Dialog: A Research-to-practice Journal for the Early Intervention Field, 2005, 8, 36-55.	0.3	3
35	Integrating Research and Theory on Early Relationships to Guide Intervention and Prevention. , 2018, , 1-25.		3
36	Conceptualizing sociocultural factors within clinical and research contexts.. Clinical Psychology: Science and Practice, 2005, 12, 434-437.	0.9	2

#	ARTICLE	IF	CITATIONS
37	Training Future School and Clinical Psychology Leaders in Consultation for Early Childhood Education Settings. <i>Journal of Educational and Psychological Consultation</i> , 0, , 1-22.	1.1	0
38	Who's teaching the teachers? An exploration of early childhood teacher preparation program faculty's cultural competence, work burnout, and teaching efficacy. <i>Journal of Early Childhood Teacher Education</i> , 2023, 44, 425-444.	1.5	0