

Veronica Albanese

List of Publications by Year in descending order

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Version: 2024-02-01

12
papers

55
citations

1937685

4
h-index

1720034

7
g-index

12
all docs

12
docs citations

12
times ranked

14
citing authors

#	ARTICLE	IF	CITATIONS
1	PENSAR MATEMÁTICAMENTE: UNA VISIÓN ETNOMATEMÁTICA DE LA PRÁCTICA ARTESANAL SOGUERA. Revista Latinoamericana De Investigacion En Matematica Educativa, 2023, 17, 261-288.	0.1	10
2	Science Education and Indigenous Knowledge in a Decolonial Perspective: An Argentine Case. Acta Scientiae, 2022, 24, 150-178.	0.3	1
3	Bundles of Ethnomathematical Expertise Residing with Handicrafts, Occupations, and Other Activities Across Cultures. , 2021, , 1-34.		0
4	50 metros al este del antiguo Higuera: formas culturales de abordar la localización espacial con potencialidades etnomatemáticas. Bolema - Mathematics Education Bulletin, 2021, 35, 1678-1700.	0.4	2
5	Mathematics Conceptions by Teachers from an Ethnomathematical Perspective. Bolema - Mathematics Education Bulletin, 2020, 34, 1-21.	0.4	5
6	The Evolution of Ethnomathematics: Two Theoretical Views and Two Approaches to Education. ICME-13 Monographs, 2017, , 307-328.	1.0	11
7	An original approach to the mathematical concept of graph from braid crafts. SHS Web of Conferences, 2016, 26, 01133.	0.2	0
8	Etnomatemática de una Artesanía Argentina: identificando etnomodelos de trenzado. Bolema - Mathematics Education Bulletin, 2015, 29, 493-507.	0.4	4
9	Etnomatemáticas en artesanías de trenzado y concepciones sobre las matemáticas en la formación docente. Enseñanza De Las Ciencias, 2015, 33, 277-278.	0.3	1
10	Etnomatemáticas en Artesanías de Trenzado: aplicación de un modelo metodológico elaborado. Bolema - Mathematics Education Bulletin, 2014, 28, 1-20.	0.4	10
11	Etnomatemáticas en artesanías de trenzado: un modelo metodológico para investigación. Bolema - Mathematics Education Bulletin, 2012, 26, 1315-1344.	0.4	9
12	Approaching Euclidean proofs through explorations with manipulative and digital artifacts. International Journal of Mathematical Education in Science and Technology, 0, , 1-32.	1.4	2