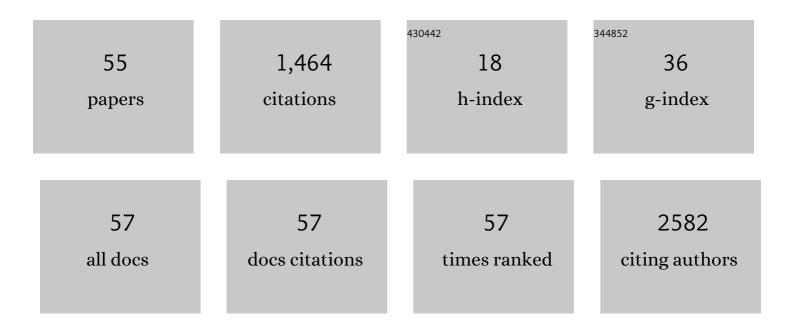
Jennifer M Yost

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	The Dance of Family Engagement in School-Based Occupational Therapy: An Interpretive Description. Journal of Occupational Therapy, Schools, and Early Intervention, 2022, 15, 181-204.	0.4	2
2	Psychological responses of hospital-based nurses working during the COVID-19 pandemic in the United States: A cross-sectional study. Applied Nursing Research, 2022, 63, 151517.	1.0	23
3	Systematic reviews are rarely used to inform study design - a systematic review and meta-analysis. Journal of Clinical Epidemiology, 2022, 145, 1-13.	2.4	14
4	What Is the Antibody Response and Role in Conferring Natural Immunity After SARS-CoV-2 Infection? Rapid, Living Practice Points From the American College of Physicians (Version 2). Annals of Internal Medicine, 2022, , .	2.0	1
5	Vulnerability, loss, and coping experiences of health care workers and first responders during the covid-19 pandemic: a qualitative study. International Journal of Qualitative Studies on Health and Well-being, 2022, 17, 2066254.	0.6	19
6	Oral feeding dysfunction in post-operative infants with CHDs: a scoping review. Cardiology in the Young, 2022, , 1-9.	0.4	0
7	Should Remdesivir Be Used for the Treatment of Patients With COVID-19? Rapid, Living Practice Points From the American College of Physicians (Version 2, Update Alert 3). Annals of Internal Medicine, 2022, 175, W55-W57.	2.0	1
8	Should Remdesivir Be Used for the Treatment of Patients With COVID-19? Rapid, Living Practice Points From the American College of Physicians (Version 1). Annals of Internal Medicine, 2021, 174, 229-236.	2.0	3
9	Development and content validation of a measure to assess evidence-informed decision-making competence in public health nursing. PLoS ONE, 2021, 16, e0248330.	1.1	6
10	What Is the Antibody Response and Role in Conferring Natural Immunity After SARS-CoV-2 Infection? Rapid, Living Practice Points From the American College of Physicians (Version 1). Annals of Internal Medicine, 2021, 174, 828-835.	2.0	2
11	Should Remdesivir Be Used for the Treatment of Patients With COVID-19? Rapid, Living Practice Points From the American College of Physicians (Version 2). Annals of Internal Medicine, 2021, 174, 673-679.	2.0	18
12	The COVID-19 Study of Healthcare and Support Personnel (CHAMPS): Protocol for a Longitudinal Observational Study. JMIR Research Protocols, 2021, 10, e30757.	0.5	9
13	The Development of Living, Rapid Practice Points: Summary of Methods From the Scientific Medical Policy Committee of the American College of Physicians. Annals of Internal Medicine, 2021, 174, 1126-1132.	2.0	16
14	The concept of family engagement in education: What are the implications for schoolâ€based rehabilitation service providers?. Review of Education, 2021, 9, e3268.	1.1	1
15	Update Alert: Should Remdesivir Be Used for the Treatment of Patients With COVID-19? Rapid, Living Practice Points From the American College of Physicians (Version 2). Annals of Internal Medicine, 2021, 174, W66-W67.	2.0	2
16	Update Alert 2: Should Remdesivir Be Used for the Treatment of Patients With COVID-19? Rapid, Living Practice Points From the American College of Physicians (Version 2). Annals of Internal Medicine, 2021,	2.0	2
17	Testing a nurse-led, pre-implantation educational intervention for primary prevention implantable cardioverter-defibrillator candidates: a randomized feasibility trial. European Journal of Cardiovascular Nursing, 2021, 20, 367-375.	0.4	3
18	Primary Care for Transgender Individuals: A Review of the Literature Reflecting a Canadian Perspective. SAGE Open, 2020, 10, 215824402096282.	0.8	11

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19	Evidence Synthesis International (ESI): Position Statement. Systematic Reviews, 2020, 9, 155.	2.5	37
20	Update Alert 2: Should Clinicians Use Chloroquine or Hydroxychloroquine Alone or in Combination With Azithromycin for the Prophylaxis or Treatment of COVID-19? Living Practice Points From the American College of Physicians. Annals of Internal Medicine, 2020, 173, W88-W89.	2.0	10
21	Update Alert: Use of N95, Surgical, or Cloth Masks to Prevent COVID-19 in Health Care and Community Settings: Living Practice Points From the American College of Physicians (Version 1). Annals of Internal Medicine, 2020, 173, 170.	2.0	2
22	Should Clinicians Use Chloroquine or Hydroxychloroquine Alone or in Combination With Azithromycin for the Prophylaxis or Treatment of COVID-19? Living Practice Points From the American College of Physicians (Version 1). Annals of Internal Medicine, 2020, 173, 137-142.	2.0	26
23	Use of N95, Surgical, and Cloth Masks to Prevent COVID-19 in Health Care and Community Settings: Living Practice Points From the American College of Physicians (Version 1). Annals of Internal Medicine, 2020, 173, 642-649.	2.0	30
24	Update Alert: Should Clinicians Use Chloroquine or Hydroxychloroquine Alone or in Combination With Azithromycin for the Prophylaxis or Treatment of COVID-19? Living Practice Points From the American College of Physicians. Annals of Internal Medicine, 2020, 173, W48-W51.	2.0	13
25	Models of Care and Team Activities in the Delivery of Transgender Primary Care: An Ontario Case Study. Transgender Health, 2020, 5, 122-128.	1.2	8
26	Exploring the implementation and delivery of primary care services for transgender individuals in Ontario: case study protocol. Primary Health Care Research and Development, 2020, 21, e14.	0.5	2
27	Preparing for patient partnership: A scoping review of patient partner engagement and evaluation in research. Health Expectations, 2020, 23, 523-539.	1.1	119
28	Measures of evidence-informed decision-making competence attributes: a psychometric systematic review. BMC Nursing, 2020, 19, 44.	0.9	18
29	Culturally Tailored Self-Management Interventions for South Asians With Type 2 Diabetes: A Systematic Review. Canadian Journal of Diabetes, 2019, 43, 445-452.	0.4	16
30	A description of a tailored knowledge translation intervention delivered by knowledge brokers within public health departments in Canada. Health Research Policy and Systems, 2019, 17, 63.	1.1	20
31	"Primary care is primary care― Use of Normalization Process Theory to explore the implementation of primary care services for transgender individuals in Ontario. PLoS ONE, 2019, 14, e0215873.	1.1	23
32	8â€An international network for evidence-based research: introducing the EVBRES initiative. , 2019, , .		0
33	Impact of an organization-wide knowledge translation strategy to support evidence-informed public health decision making. BMC Public Health, 2018, 18, 1412.	1.2	32
34	Measures assessing attributes of evidence-informed decision-making (EIDM) competence among nurses: a systematic review protocol. Systematic Reviews, 2018, 7, 181.	2.5	10
35	Self-reported and objectively assessed knowledge of evidence-based practice terminology among healthcare students: A cross-sectional study. PLoS ONE, 2018, 13, e0200313.	1.1	19
36	Information Seeking When Problem Solving: Perspectives of Public Health Professionals. Worldviews on Evidence-Based Nursing, 2017, 14, 145-153.	1.2	3

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37	Living systematic reviews: 4. Living guideline recommendations. Journal of Clinical Epidemiology, 2017, 91, 47-53.	2.4	184
38	Clinical interventions, implementation interventions, and the potential greyness in between -a discussion paper. BMC Health Services Research, 2017, 17, 16.	0.9	59
39	Promoting Awareness of Key Resources for Evidence-Informed Decision-making in Public Health: An Evaluation of a Webinar Series about Knowledge Translation Methods and Tools. Frontiers in Public Health, 2016, 4, 72.	1.3	11
40	Empirical relationships between numeracy and treatment decision making: A scoping review of the literature. Patient Education and Counseling, 2016, 99, 310-325.	1.0	15
41	Technology-Enabled Remote Monitoring and Self-Management — Vision for Patient Empowerment Following Cardiac and Vascular Surgery: User Testing and Randomized Controlled Trial Protocol. JMIR Research Protocols, 2016, 5, e149.	0.5	19
42	The effectiveness of knowledge translation interventions for promoting evidence-informed decision-making among nurses in tertiary care: a systematic review and meta-analysis. Implementation Science, 2015, 10, 98.	2.5	64
43	Evaluating the impact of an intensive education workshop on evidence-informed decision making knowledge, skills, and behaviours: a mixed methods study. BMC Medical Education, 2014, 14, 13.	1.0	32
44	A Systematic Review of the Cost-Effectiveness of Nurse Practitioners and Clinical Nurse Specialists: What Is the Quality of the Evidence?. Nursing Research and Practice, 2014, 2014, 1-28.	0.4	40
45	Knowledge Translation Strategies for Enhancing Nurses' Evidenceâ€Informed Decision Making: A Scoping Review. Worldviews on Evidence-Based Nursing, 2014, 11, 156-167.	1.2	23
46	Tools to support evidence-informed public health decision making. BMC Public Health, 2014, 14, 728.	1.2	73
47	The effectiveness of knowledge translation strategies used in public health: a systematic review. BMC Public Health, 2012, 12, 751.	1.2	209
48	Assessing weight perception accuracy to promote weight loss among U.S. female adolescents: A secondary analysis. BMC Public Health, 2010, 10, 465.	1.2	38
49	Communication about environmental health risks: A systematic review. Environmental Health, 2010, 9, 67.	1.7	71
50	Evidence-Based Practice Challenge: Teaching Critical Appraisal of Systematic Reviews and Clinical Practice Guidelines to Graduate Students. Journal of Nursing Education, 2009, 48, 186-195.	0.4	25
51	Intranasal fentanyl and intravenous morphine did not differ for pain relief in children with closed long-bone fractures. Evidence-based Nursing, 2008, 11, 42-42.	0.1	1
52	Measuring Cultural Awareness of Nursing Students. Journal of Transcultural Nursing, 2008, 19, 250-258.	0.6	38
53	Promoting Oral Health From Birth Through Childhood. MCN the American Journal of Maternal Child Nursing, 2008, 33, 17-23.	0.3	38
54	Review: hypotonic solutions increase acute hyponatraemia in children receiving standard intravenous maintenance therapy. Evidence-based Nursing, 2007, 10, 59-59.	0.1	0

#	Article	IF	CITATIONS
55	Review: soft drink consumption is associated with increased energy intake and body weight. Evidence-based Nursing, 2007, 10, 120-120.	0.1	1