# Carlos Gonzalez

## List of Publications by Year
in descending order

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|---|---|---|---|
| **17** papers | **382** citations | 1305906 **8** h-index | 993246 **17** g-index |
| **18** all docs | **18** docs citations | **18** times ranked | **294** citing authors |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 1 | Undergraduate Research or Research-Based Courses: Which Is Most Beneficial for Science Students?. Research in Science Education, 2019, 49, 91-107. | 1.4 | 13 |
| 2 | Biology and medicine students' experiences of the relationship between teaching and research. Higher Education, 2018, 76, 849-864. | 2.8 | 2 |
| 3 | Centralized student performance prediction in large courses based on low-cost variables in an institutional context. Internet and Higher Education, 2018, 37, 76-89. | 4.2 | 41 |
| 4 | The impact of a university teaching development programme on student approaches to studying and learning experience: evidence from Chile. Assessment and Evaluation in Higher Education, 2018, 43, 697-709. | 3.9 | 8 |
| 5 | Undergraduate students' approaches to studying and perceptions of learning context: a comparison between China and Chile. Higher Education Research and Development, 2018, 37, 1530-1544. | 1.9 | 10 |
| 6 | Combining event- and variable-centred approaches to institution-facing learning analytics at the unit of study level. International Journal of Information and Learning Technology, 2017, 34, 63-78. | 1.5 | 7 |
| 7 | Patterns of Library Use by Undergraduate Students in a Chilean University. Portal, 2017, 17, 595-615. | 0.2 | 4 |
| 8 | Library Resources and Students' Learning Outcomes: Do All the Resources Have the Same Impact on Learning?. Journal of Academic Librarianship, 2016, 42, 551-556. | 1.3 | 23 |
| 9 | Investigación fenomenográfica. Magis, 2014, 7, 141. | 0.6 | 9 |
| 10 | Análisis factorial confirmatorio del cuestionario: "Enfoques de Docencia Universitaria"(Approaches) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 5 | 0.1 | 6 |
| 11 | The relationship between approaches to teaching, approaches to e-teaching and perceptions of the teaching situation in relation to e-learning among higher education teachers. Instructional Science, 2012, 40, 975-998. | 1.1 | 32 |
| 12 | Extending research on 'conceptions of teaching': commonalities and differences in recent investigations. Teaching in Higher Education, 2011, 16, 65-80. | 1.7 | 29 |
| 13 | Relación entre la experiencia de aprendizaje de estudiantes universitarios y la docencia de sus profesores. Calidad En La Educación, 2011, , 21-49. | 0.3 | 7 |
| 14 | What do university teachers think eLearning is good for in their teaching?. Studies in Higher Education, 2010, 35, 61-78. | 2.9 | 88 |
| 15 | Conceptions of, and approaches to, teaching online: a study of lecturers teaching postgraduate distance courses. Higher Education, 2009, 57, 299-314. | 2.8 | 93 |
| 16 | Do students with well-aligned perceptions of question difficulty perform better?. Assessment and Evaluation in Higher Education, 2009, 34, 603-619. | 3.9 | 6 |
| 17 | Chilean University Students' Digital Learning Technology Usage Patterns and Approaches to Learning. ECNU Review of Education, 0, , 209653112110735. | 1.3 | 3 |