

# Kari Smith

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3897756/publications.pdf>

Version: 2024-02-01

38  
papers

1,248  
citations

361413

20  
h-index

395702

33  
g-index

40  
all docs

40  
docs citations

40  
times ranked

734  
citing authors

#	ARTICLE	IF	CITATIONS
1	Teacher educators'™ expertise: what do novice teachers and teacher educators say?. Teaching and Teacher Education, 2005, 21, 177-192.	3.2	160
2	Student perceptions of classroom feedback. Assessment in Education, 2013, 20, 150-169.	1.2	99
3	Action research as a bridge between pre-service teacher education and in-service professional development for students and teacher educators. European Journal of Teacher Education, 2005, 28, 293-310.	3.7	76
4	Teachers' perceived professional space and their agency. Teaching and Teacher Education, 2017, 62, 37-46.	3.2	76
5	Stability in motivation during teacher education. Journal of Education for Teaching, 2010, 36, 169-185.	2.0	69
6	Towards an "international forum for teacher educator development"™: an agenda for research and action. European Journal of Teacher Education, 2018, 41, 120-134.	3.7	69
7	Professional development of teachers"™ A prerequisite for AfL to be successfully implemented in the classroom. Studies in Educational Evaluation, 2011, 37, 55-61.	2.3	51
8	Dual roles "™ conflicting purposes: a comparative study on perceptions on assessment in mentoring relations during practicum. European Journal of Teacher Education, 2011, 34, 139-159.	3.7	50
9	Novice in secondary school "™ the coin has two sides. Teaching and Teacher Education, 2009, 25, 835-842.	3.2	47
10	Educating for the future: A conceptual framework of responsive pedagogy. Cogent Education, 2016, 3, 1227021.	1.5	47
11	The multi-faceted teacher educator: a Norwegian perspective. Journal of Education for Teaching, 2011, 37, 337-349.	2.0	43
12	Students' perceptions of teachers' feedback practice in teaching English as a foreign language. Teaching and Teacher Education, 2019, 85, 260-268.	3.2	41
13	Leaving teaching: lack of resilience or sign of agency?. Teachers and Teaching: Theory and Practice, 2017, 23, 928-945.	1.9	38
14	Postgraduate Certificate in Education (PGCE) and student motivation. European Journal of Teacher Education, 2009, 32, 111-134.	3.7	33
15	Collaborative teacher educator professional development in Europe: different voices, one goal. Professional Development in Education, 2017, 43, 556-572.	2.8	31
16	Empowering school- and university-based teacher educators as assessors: A school"™university cooperation. Educational Research and Evaluation, 2007, 13, 279-293.	1.6	28
17	What and how student teachers learn during their practicum as a foundation for further professional development. Professional Development in Education, 2018, 44, 638-649.	2.8	28
18	Assessing the Practicum in teacher education "™ Do we want candidates and mentors to agree?. Studies in Educational Evaluation, 2010, 36, 36-41.	2.3	27

#	ARTICLE	IF	CITATIONS
19	The Janus faced teacher educator. <i>European Journal of Teacher Education</i> , 2019, 42, 433-446.	3.7	27
20	“It is the situation that makes it difficult”: Experiences of nursing students faced with a high-stakes drug calculation test. <i>Nurse Education in Practice</i> , 2014, 14, 350-356.	2.6	24
21	Shared language of feedback and assessment. Perception of teachers and students in three Icelandic secondary schools. <i>Studies in Educational Evaluation</i> , 2018, 56, 52-58.	2.3	22
22	Learning from the past to shape the future. <i>European Journal of Teacher Education</i> , 2017, 40, 630-646.	3.7	20
23	Becoming a community of practice—the blurred identity of clinical faculty teacher educators. <i>Teacher Development</i> , 2007, 11, 313-334.	0.7	17
24	Vocational Students Experiences with Assessment in Workplace Learning. <i>Vocations and Learning</i> , 2014, 7, 241-261.	1.9	15
25	Ethical aspects of professional dilemmas in the first year of teaching. <i>Professional Development in Education</i> , 2017, 43, 236-252.	2.8	14
26	Expansive Learning for Teacher Educators- The Story of the Norwegian National Research School in Teacher Education (NAFOL). <i>Frontiers in Education</i> , 2020, 5, .	2.1	12
27	Teacher educators as teachers and as researchers. <i>European Journal of Teacher Education</i> , 2019, 42, 429-432.	3.7	11
28	Videopapers — an attempt to narrow the notorious gap between theory and practice in teacher education. <i>Technology, Pedagogy and Education</i> , 2009, 18, 269-278.	5.4	9
29	Developing teachers’ responsive pedagogy in mathematics, does it lead to short-term effects on student learning?. <i>Cogent Education</i> , 2019, 6, 1676568.	1.5	9
30	Assessment orientation in formative assessment of learning to teach. <i>Teachers and Teaching: Theory and Practice</i> , 2009, 15, 391-405.	1.9	8
31	Formative assessment of teacher learning: issues about quality, design characteristics and impact on teacher learning. <i>Teachers and Teaching: Theory and Practice</i> , 2013, 19, 228-234.	1.9	6
32	Teaching About Teaching: Teacher Educators’ and Student Teachers’ Perspectives from Norway. , 2019, , 123-137.		6
33	Accountability in Teacher Education in Norway: A Case of Mistrust and Trust. <i>Teacher Education, Learning Innovation and Accountability</i> , 2018, , 19-35.	1.1	6
34	Educating teachers for the future school- the challenge of bridging between perceptions of quality teaching and policy decisions: reflections from Norway. <i>European Journal of Teacher Education</i> , 2021, 44, 383-398.	3.7	5
35	An Emerging Understanding of Mentors’ Knowledge Base. , 2015, , 299-312.		5
36	Influencing and facilitating conditions for developing reflective assessment practice. <i>Professional Development in Education</i> , 2014, 40, 450-466.	2.8	4

#	ARTICLE	IF	CITATIONS
37	Students' perceptions of assessment practices in upper secondary school during COVID-19. <i>Teachers and Teaching: Theory and Practice</i> , 0, , 1-14.	1.9	4
38	Balancing teacher educators' research and pedagogical dispositions – an example from Norway. <i>Asia-Pacific Journal of Teacher Education</i> , 2022, 50, 328-342.	1.9	3