

Tuiké Iiskala

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3886778/publications.pdf>

Version: 2024-02-01

10
papers

299
citations

1478505

6
h-index

1588992

8
g-index

11
all docs

11
docs citations

11
times ranked

245
citing authors

#	ARTICLE	IF	CITATIONS
1	Epistemic agency in student teachers'™ engagement with research skills. <i>Teaching in Higher Education</i> , 2023, 28, 455-472.	2.6	15
2	A multidimensional adapted process model of teaching. <i>Educational Assessment, Evaluation and Accountability</i> , 2022, 34, 143-172.	2.3	20
3	Exploring the relational nature of teachers'™ agency negotiation through master- and counter-narratives. <i>British Journal of Sociology of Education</i> , 2022, 43, 397-414.	1.8	5
4	Kokeilijoita, alanvaihtajia, etsijÄ¶itÄ ja etenijÄ¶itÄ â€“ UrasiirtymÄt luokanopettajan tyÄ¶stÄ muille aloille. <i>TyÄ¶elÄmÄn Tutkimus</i> , 2022, 20, 211-235.	0.1	0
5	Productive Disciplinary Engagement in High- and Low-Outcome Student Groups: Observations From Three Collaborative Science Learning Contexts. <i>Research in Science Education</i> , 2021, 51, 159-182.	2.3	11
6	Teachers'™ Support for Learners'™ Metacognitive Awareness. <i>Scandinavian Journal of Educational Research</i> , 2021, 65, 802-818.	1.7	9
7	Significance of forms and foci of metacognitive regulation in collaborative science learning of less and more successful outcome groups in diverse contexts. <i>Instructional Science</i> , 2021, 49, 687.	2.0	6
8	Socially-Shared Metacognitive Regulation in Collaborative Science Learning. , 2021, , 83-102.		2
9	Voices of student teachers' professional agency at the intersection of theory and practice. <i>Learning, Culture and Social Interaction</i> , 2020, 25, 100405.	1.8	11
10	Socially shared metacognition of dyads of pupils in collaborative mathematical problem-solving processes. <i>Learning and Instruction</i> , 2011, 21, 379-393.	3.2	208