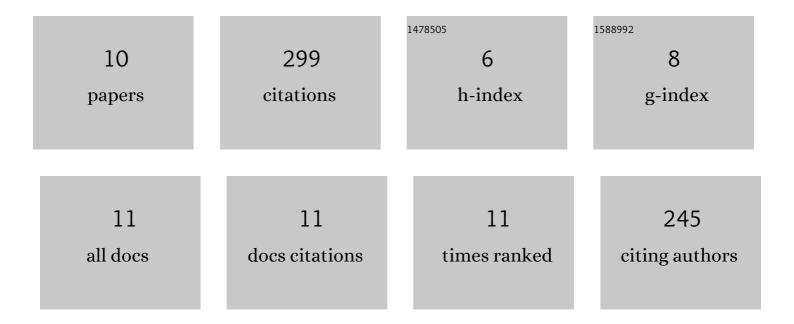
Tuike Iiskala

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3886778/publications.pdf Version: 2024-02-01



THE LISEALA

#	Article	IF	CITATIONS
1	Socially shared metacognition of dyads of pupils in collaborative mathematical problem-solving processes. Learning and Instruction, 2011, 21, 379-393.	3.2	208
2	A multidimensional adapted process model of teaching. Educational Assessment, Evaluation and Accountability, 2022, 34, 143-172.	2.3	20
3	Epistemic agency in student teachers' engagement with research skills. Teaching in Higher Education, 2023, 28, 455-472.	2.6	15
4	Productive Disciplinary Engagement in High- and Low-Outcome Student Groups: Observations From Three Collaborative Science Learning Contexts. Research in Science Education, 2021, 51, 159-182.	2.3	11
5	Voices of student teachers' professional agency at the intersection of theory and practice. Learning, Culture and Social Interaction, 2020, 25, 100405.	1.8	11
6	Teachers' Support for Learners' Metacognitive Awareness. Scandinavian Journal of Educational Research, 2021, 65, 802-818.	1.7	9
7	Significance of forms and foci of metacognitive regulation in collaborative science learning of less and more successful outcome groups in diverse contexts. Instructional Science, 2021, 49, 687.	2.0	6
8	Exploring the relational nature of teachers' agency negotiation through master- and counter-narratives. British Journal of Sociology of Education, 2022, 43, 397-414.	1.8	5
9	Socially-Shared Metacognitive Regulation in Collaborative Science Learning. , 2021, , 83-102.		2
10	Kokeilijoita, alanvaihtajia, etsijöitÃ∯a etenijöitäi€" Urasiirtymäluokanopettajan työstänuille aloille. Työel¤nä Tutkimus, 2022, 20, 211-235.	0.1	0