

# Juhee Lee

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

9

papers

115

citations

7

h-index

10

g-index

12

ext. papers

164

ext. citations

3.1

avg, IF

3.49

L-index

#	Paper	IF	Citations
9	Effects of linguistic and affective variables on middle school students' writing performance in the context of English as a foreign language: an approach using structural equation modeling. <i>Reading and Writing</i> , <b>2020</b> , 33, 1235-1262	2.1	3
8	Problem-based gaming via an augmented reality mobile game and a printed game in foreign language education. <i>Education and Information Technologies</i> , <b>2020</b> , 1	3.6	9
7	The impact of group composition and task design on foreign language learners' interactions in mobile-based intercultural exchanges. <i>ReCALL</i> , <b>2020</b> , 32, 63-84	2.5	2
6	Self-Efficacy, Attitudes, and Choice of Strategies for English Pronunciation Learning. <i>Language Learning</i> , <b>2018</b> , 68, 83-114	5.1	29
5	Exploring the Reading-Writing Connection: A Yearlong Classroom-Based Experimental Study of Middle School Students Developing Literacy in a New Language. <i>Reading Research Quarterly</i> , <b>2016</b> , 51, 143-164	2.6	17
4	Investigating the relationship of target language proficiency and self-efficacy among nonnative EFL teachers. <i>System</i> , <b>2016</b> , 58, 49-63	3.5	24
3	Effects of extensive reading and translation activities on grammar knowledge and attitudes for EFL adolescents. <i>System</i> , <b>2015</b> , 52, 38-50	3.5	11
2	Development and validation of the learner attitudes and motivations for pronunciation (LAMP) inventory. <i>System</i> , <b>2014</b> , 47, 162-175	3.5	11
1	Literate Actions, Reading Attitudes, and Reading Achievement: Interconnections Across Languages for Adolescent Learners of English in Korea. <i>Modern Language Journal</i> , <b>2014</b> , 98, 553-573	4.7	9