

Juhee Lee

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3884445/publications.pdf>

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11
papers

235
citations

1306789

7
h-index

1473754

9
g-index

12
all docs

12
docs citations

12
times ranked

139
citing authors

#	ARTICLE	IF	CITATIONS
1	Self-Efficacy, Attitudes, and Choice of Strategies for English Pronunciation Learning. <i>Language Learning</i> , 2018, 68, 83-114.	1.4	54
2	Investigating the relationship of target language proficiency and self-efficacy among nonnative EFL teachers. <i>System</i> , 2016, 58, 49-63.	1.7	43
3	Problem-based gaming via an augmented reality mobile game and a printed game in foreign language education. <i>Education and Information Technologies</i> , 2022, 27, 743-771.	3.5	34
4	Exploring the Reading-Writing Connection: A Yearlong Classroom-Based Experimental Study of Middle School Students Developing Literacy in a New Language. <i>Reading Research Quarterly</i> , 2016, 51, 143-164.	1.8	30
5	Effects of extensive reading and translation activities on grammar knowledge and attitudes for EFL adolescents. <i>System</i> , 2015, 52, 38-50.	1.7	28
6	Development and validation of the learner attitudes and motivations for pronunciation (LAMP) inventory. <i>System</i> , 2014, 47, 162-175.	1.7	16
7	Literate Actions, Reading Attitudes, and Reading Achievement: Interconnections Across Languages for Adolescent Learners of English in Korea. <i>Modern Language Journal</i> , 2014, 98, 553-573.	1.3	14
8	Effects of linguistic and affective variables on middle school students' writing performance in the context of English as a foreign language: an approach using structural equation modeling. <i>Reading and Writing</i> , 2020, 33, 1235-1262.	1.0	9
9	The impact of group composition and task design on foreign language learners' interactions in mobile-based intercultural exchanges. <i>ReCALL</i> , 2020, 32, 63-84.	3.2	7
10	EFL teachers' self-efficacy and teaching practices. <i>ELT Journal</i> , 2018, , .	1.0	0
11	Mismatches Between Student and Teacher Perceptions of Current and Ideal Foreign Language Classroom Practices. <i>Korean Journal of Applied Linguistics</i> , 2019, 35, 77-102.	0.0	0