

Jacqueline Stevenson

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3878788/publications.pdf>

Version: 2024-02-01

18
papers

630
citations

933264

10
h-index

940416

16
g-index

21
all docs

21
docs citations

21
times ranked

521
citing authors

#	ARTICLE	IF	CITATIONS
1	Possible selves: students orientating themselves towards the future through extracurricular activity. <i>British Educational Research Journal</i> , 2011, 37, 231-246.	1.4	114
2	The aspiration and access to higher education of teenage refugees in the UK. <i>Compare</i> , 2007, 37, 671-687.	1.5	113
3	Teaching excellence in higher education: critical perspectives. <i>Teaching in Higher Education</i> , 2017, 22, 391-395.	1.7	59
4	The interview reconsidered: context, genre, reflexivity and interpretation in sociological approaches to interviews in higher education research. <i>Higher Education Research and Development</i> , 2013, 32, 5-16.	1.9	42
5	Staff conceptions of curricular and extracurricular activities in higher education. <i>Higher Education</i> , 2010, 59, 615-626.	2.8	40
6	Attitudes to Employment of Professionally Qualified Refugees in the United Kingdom. <i>International Migration</i> , 2013, 51, 120-132.	0.8	37
7	Who cares? Gender dynamics in the valuing of extra-curricular activities in higher education. <i>Gender and Education</i> , 2012, 24, 41-55.	1.1	36
8	The discourse of widening participation and its critics: an institutional case study. <i>London Review of Education</i> , 0, 8, .	1.3	33
9	“My past is a double edge sword”: temporality and reflexivity in mature learners. <i>Studies in Continuing Education</i> , 2013, 35, 17-29.	1.2	26
10	An Exploration of the Link between Minority Ethnic and White Students’ Degree Attainment and Views of Their Future “Possible Selves”. <i>Higher Education Studies</i> , 2012, 2, .	0.3	17
11	Internationalisation and Religious Inclusion in United Kingdom Higher Education. <i>Higher Education Quarterly</i> , 2014, 68, 46-64.	1.8	14
12	Discourses of inclusion and exclusion: Religious students in UK higher education. <i>Widening Participation and Lifelong Learning</i> , 2013, 14, 27-43.	0.2	6
13	Translating close-up research into action: a critical reflection. <i>Reflective Practice</i> , 2016, 17, 233-244.	0.7	6
14	An analysis of gendered attitudes and responses to employability training. <i>Journal of Vocational Education and Training</i> , 2006, 58, 441-453.	0.9	5
15	Employment and further study outcomes for care-experienced graduates in the UK. <i>Higher Education</i> , 2022, 83, 357-378.	2.8	5
16	Occupational potential and possible selves of master’s level healthcare students with dyslexia: A narrative inquiry. <i>Journal of Occupational Science</i> , 2019, 26, 18-28.	0.7	4
17	Patterns of postgraduate transitions amongst care-experienced graduates in the United Kingdom. <i>Cambridge Journal of Education</i> , 2022, 52, 349-368.	1.6	2
18	Chapter 8.1 Establishing a “Golden Thread”: The Path to Ensuring Institutional Transformation. <i>International Perspectives on Higher Education Research</i> , 2011, , 293-300.	0.2	0