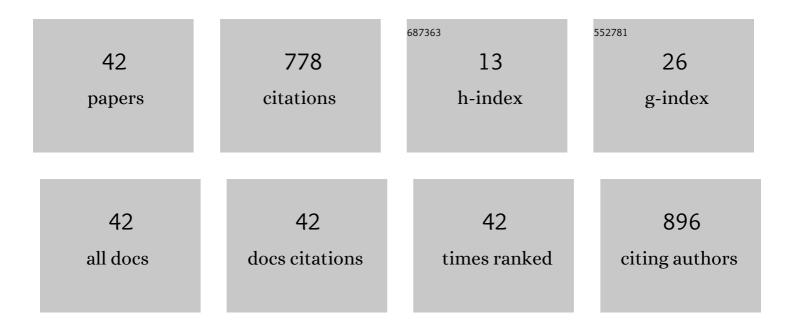
Lina Pezzuti

List of Publications by Year in descending order

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LINA DEZZLITI

#	Article	IF	CITATIONS
1	The Validity of the Holtzman Inkblot Technique: New Indices. Frontiers in Psychology, 2021, 12, 621669.	2.1	0
2	The Floor Effect on the ABAS-II in Adolescents with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2021, , 1.	2.7	3
3	Does mastering of abstract words decline with age?. Educational Gerontology, 2021, 47, 527-542.	1.3	4
4	Intelligence and working memory: evidence from administering the WAIS-IV to Italian adults and elderly. Psychological Research, 2020, 84, 1622-1634.	1.7	9
5	Intergenerational solidarity in triads of adult grandchild, parent, and grandparent: the positive view of elders, positive expectations towards the future and young-elders divide. Educational Gerontology, 2020, 46, 512-524.	1.3	2
6	Gender differences and measurement bias in the assessment of adult intelligence: Evidence from the Italian WAIS-IV and WAIS-R standardizations. Intelligence, 2020, 79, 101436.	3.0	11
7	Intellectual functioning and executive functions in children and adolescents with attention deficit hyperactivity disorder (<scp>ADHD</scp>) and specific learning disorder (<scp>SLD</scp>). Scandinavian Journal of Psychology, 2019, 60, 440-446.	1.5	18
8	Working Memory and Processing Speed mediate the effect of age on a General Ability Construct: Evidence from the Italian WAIS-IV standardization sample. Personality and Individual Differences, 2019, 138, 298-304.	2.9	7
9	Cognitive Profile of Intellectually Gifted Adults: Analyzing the Wechsler Adult Intelligence Scale. Assessment, 2019, 26, 929-943.	3.1	14
10	Intellectual efficiency in children and adolescents with spina bifida myelomeningocele and shunted hydrocephalus. Developmental Neuropsychology, 2018, 43, 198-206.	1.4	5
11	Beyond the floor effect on the WISCâ€ŧV in individuals with Down syndrome: are there cognitive strengths and weaknesses?. Journal of Intellectual Disability Research, 2018, 62, 593-603.	2.0	12
12	Face memory and face recognition in children and adolescents with attention deficit hyperactivity disorder: A systematic review. Neuroscience and Biobehavioral Reviews, 2018, 89, 1-12.	6.1	28
13	Normative Data for the Hayling and Brixton Tests in an Italian Population. Archives of Clinical Neuropsychology, 2018, 33, 466-476.	0.5	6
14	CHC Model According to Weiss. Journal of Individual Differences, 2018, 39, 53-59.	1.0	4
15	When divided attention fails to enhance memory encoding: The attentional boost effect is eliminated in young-old adults Psychology and Aging, 2018, 33, 259-272.	1.6	6
16	Psychological implications of abortion: a longitudinal study on two cohorts of women who recur to elective and therapeutic abortion. Rivista Di Psichiatria, 2018, 53, 324-330.	0.6	4
17	Sexting Behaviors and Cyber Pornography Addiction Among Adolescents: the Moderating Role of Alcohol Consumption. Sexuality Research and Social Policy, 2017, 14, 113-121.	2.3	60
18	Dispositional characteristics, relational well-being and perceived life satisfaction and empowerment of elders. Aging and Mental Health, 2017, 21, 1052-1057.	2.8	12

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19	Einstein and dyslexia: Is giftedness more frequent in children with a specific learning disorder than in typically developing children?. Intelligence, 2017, 62, 175-179.	3.0	26
20	The Impact Of Dispositional Variables Of Elders, Relatives, And Paid Caregivers On Elders' Empowerment And Life Satisfaction. Experimental Aging Research, 2017, 43, 367-378.	1.2	1
21	Letter-Number Sequencing, Figure Weights, and Cancellation subtests of WAIS-IV administered to elders. Personality and Individual Differences, 2017, 104, 352-356.	2.9	13
22	The Unitary Ability of IQ and Indexes in WAIS-IV. European Journal of Psychological Assessment, 2017, 33, 453-459.	3.0	2
23	Not-allowed sharing of sexts and dating violence from the perpetrator's perspective: The moderation role of sexism. Computers in Human Behavior, 2016, 56, 163-169.	8.5	80
24	Are there sex differences in the Wechsler Intelligence Scale for Children — Forth Edition?. Learning and Individual Differences, 2016, 45, 307-312.	2.7	17
25	Forward and backward digit span difficulties in children with specific learning disorder. Journal of Clinical and Experimental Neuropsychology, 2016, 38, 478-486.	1.3	40
26	Gender differences in latent cognitive abilities and education links with g in Italian elders. Learning and Individual Differences, 2015, 37, 276-282.	2.7	3
27	Beyond the floor effect on the <scp>W</scp> echsler <scp>I</scp> ntelligence <scp>S</scp> cale for <scp>C</scp> hildren – 4th <scp>E</scp> d. (<scp>WISC</scp> â€ <scp>IV</scp>): calculating <scp>IQ</scp> and <scp>I</scp> ndexes of subjects presenting a floored pattern of results. Journal of Intellectual Disability Research, 2015, 59, 468-473.	2.0	18
28	Increased educational level is related with higher IQ scores but lower g-variance: Evidence from the standardization of the WAIS-R for Italy. Intelligence, 2015, 50, 68-74.	3.0	22
29	The relevance of logical thinking and cognitive style to everyday problem solving among older adults. Learning and Individual Differences, 2014, 36, 218-223.	2.7	12
30	Null sex differences in general intelligence among elderly. Personality and Individual Differences, 2014, 63, 53-57.	2.9	12
31	Validity of a figure rating scale assessing body size perception in school-age children. Eating and Weight Disorders, 2014, 19, 329-336.	2.5	12
32	The unitary ability of IQ in the WISC-IV and its computation. Personality and Individual Differences, 2014, 69, 173-175.	2.9	7
33	Differences in the intellectual profile of children with intellectual vs. learning disability. Research in Developmental Disabilities, 2014, 35, 2224-2230.	2.2	62
34	Attitudes of Italian Heterosexual Older Adults Towards Lesbian and Gay Parenting. Sexuality Research and Social Policy, 2013, 10, 285-292.	2.3	86
35	Construction and validation of an ecological version of the Wisconsin Card Sorting Test applied to an elderly population. Aging, Neuropsychology, and Cognition, 2013, 20, 567-591.	1.3	5
36	The influence of parents' education in the Italian standardization sample of the WISC-III. Learning and Individual Differences, 2013, 28, 47-53.	2.7	11

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#	Article	IF	CITATIONS
37	Intelligence and working memory control: Evidence from the WISC-IV administration to Italian children. Learning and Individual Differences, 2013, 26, 9-14.	2.7	30
38	The Value of Removing Daily Obstacles via Everyday Problem-Solving Theory: Developing an Applied Novel Procedure to Increase Self-Efficacy for Exercise. Frontiers in Psychology, 2013, 4, 20.	2.1	9
39	Structure of the Wechsler Adult Intelligence Scale – Revised in the Italian Normal Standardisation Sample. Journal of Cognitive Psychology, 2012, 24, 229-241.	0.9	6
40	Perceived self-efficacy and everyday problem solving among young and older adults Psychology and Aging, 2003, 18, 68-79.	1.6	97
41	Structure of the Mini-Mental State Examination: A Comparison between Normal and Clinical Subjects. Perceptual and Motor Skills, 2000, 90, 387-398.	1.3	1
42	Validity of the Elderly Behavior Assessment for Relatives (EBAR). European Journal of Psychological Assessment, 2000, 16, 77-83.	3.0	1