

Jillianne R Code

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3878025/publications.pdf>

Version: 2024-02-01

28
papers

472
citations

1306789

7
h-index

887659

17
g-index

33
all docs

33
docs citations

33
times ranked

450
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining trace data to explore self-regulated learning. <i>Metacognition and Learning</i> , 2007, 2, 107-124.	1.3	190
2	Pandemic designs for the future: perspectives of technology education teachers during COVID-19. <i>Information and Learning Science</i> , 2020, 121, 419-431.	0.8	98
3	Agency for Learning: Intention, Motivation, Self-Efficacy and Self-Regulation. <i>Frontiers in Education</i> , 2020, 5, .	1.2	28
4	Using Cognitive Tools in Gstudy to Investigate How Study Activities Covary with Achievement Goals. <i>Journal of Educational Computing Research</i> , 2006, 35, 339-358.	3.6	27
5	The Need for Heart Failure Advocacy in Canada. <i>Canadian Journal of Cardiology</i> , 2017, 33, 1450-1454.	0.8	25
6	Self-Regulated Learning in Video Game Environments. , 2009, , 738-756.		14
7	Online discussion and college student learning: toward a model of influence. <i>Technology, Pedagogy and Education</i> , 2005, 14, 61-76.	3.3	13
8	The Use of Text Messaging to Improve the Hospital-to-Community Transition in Acute Coronary Syndrome Patients (Txt2Prevent): Intervention Development and Pilot Randomized Controlled Trial Protocol. <i>JMIR Research Protocols</i> , 2017, 6, e91.	0.5	11
9	Social Identities, Group Formation, and the Analysis of Online Communities. , 2009, , 86-101.		10
10	Social Media in Heart Failure: A Mixed-Methods Systematic Review. <i>Current Cardiology Reviews</i> , 2021, 17, 161-170.	0.6	8
11	Agency and Identity in Social Media. , 2012, , 37-57.		8
12	A Disorienting Dilemma: Teaching and Learning in Technology Education During a Time of Crisis. <i>Canadian Journal of Science, Mathematics and Technology Education</i> , 2022, 22, 170-189.	0.6	8
13	The Use of SMS Text Messaging to Improve the Hospital-to-Community Transition in Patients With Acute Coronary Syndrome (Txt2Prevent): Results From a Pilot Randomized Controlled Trial. <i>JMIR MHealth and UHealth</i> , 2021, 9, e24530.	1.8	5
14	Virtual Performance Assessment in Immersive Virtual Environments. <i>Advances in Game-based Learning Book Series</i> , 2012, , 230-252.	0.2	5
15	Assessing Science Inquiry. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2012, , 138-164.	0.2	4
16	Self-Regulated Learning, Motivation and Goal Theory: Implications for Instructional Design and E-Learning. , 0, , .		3
17	iPads on Practicum: Perspective of a Student-Teacher. <i>The Arbutus Review</i> , 2013, 4, 1-18.	0.1	3
18	I Am the Clinical Trial. <i>JACC: Heart Failure</i> , 2019, 7, 439-441.	1.9	2

#	ARTICLE	IF	CITATIONS
19	Measuring theory of mind (ToM) with preschool-aged children: storybooks and observations with iPads. <i>International Journal of Early Years Education</i> , 2019, , 1-18.	0.4	2
20	The Emergence of Agency in Online Social Networks. , 2009, , 102-118.		2
21	The Emergence of Agency in Online Social Networks. , 2010, , 1906-1922.		2
22	PATIENT EDUCATIONAL NEEDS AND TREATMENT PREFERENCES FOR HEART FAILURE MEDICATIONS. <i>Canadian Journal of Cardiology</i> , 2021, 37, S63-S64.	0.8	1
23	From Patient to Agent. <i>Journal of Cardiac Failure</i> , 2022, 28, 1230-1234.	0.7	1
24	The Learning Kit Project: Advancing Research on Learning as Learners Learn in Everyday Settings. , 0, , .		0
25	The Heart Failure State of Mind: An Informal Survey of Canadians With Lived Experience and the Importance of Considering Cognitive Impairment. <i>Canadian Journal of Cardiology</i> , 2019, 35, 941.e7.	0.8	0
26	Reciprocating Coach-Athlete Relationship Model (R-CARM): Trustworthiness for a Useful Tool. <i>International Journal of Contemporary Research and Review</i> , 2020, 11, .	0.2	0
27	The Binding Force: A Practical Model for Building and Maintaining the Coach-Athlete Relationship in Canadian Intercollegiate Team Sport. <i>International Journal of Contemporary Research and Review</i> , 2020, 11, .	0.2	0
28	Too Many Apps to Choose From. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 20-38.	0.2	0