

David L Wright

List of Publications by Year in descending order

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Version: 2024-02-01

39
papers

903
citations

623734

14
h-index

477307

29
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39
all docs

39
docs citations

39
times ranked

782
citing authors

#	ARTICLE	IF	CITATIONS
1	The Dual-Task Methodology and Assessing the Attentional Demands of Ambulation with Walking Devices. <i>Physical Therapy</i> , 1992, 72, 306-312.	2.4	114
2	Reduced-Frequency Concurrent and Terminal Feedback: A Test of the Guidance Hypothesis. <i>Journal of Motor Behavior</i> , 2000, 32, 287-296.	0.9	107
3	Optimizing Generalized Motor Program and Parameter Learning. <i>Research Quarterly for Exercise and Sport</i> , 2000, 71, 10-24.	1.4	98
4	An Assessment of the Attention Demands during Random- and Blocked-Practice Schedules. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 2000, 53, 591-606.	2.3	83
5	Consolidating behavioral and neurophysiologic findings to explain the influence of contextual interference during motor sequence learning. <i>Psychonomic Bulletin and Review</i> , 2016, 23, 1-21.	2.8	70
6	Long-Term Motor Programming Improvements Occur Via Concatenation of Movement Sequences During Random But Not During Blocked Practice. <i>Journal of Motor Behavior</i> , 2004, 36, 39-50.	0.9	57
7	The Contribution of Elaborative Processing to the Contextual Interference Effect. <i>Research Quarterly for Exercise and Sport</i> , 1992, 63, 30-37.	1.4	43
8	Manipulating Generalized Motor Program Difficulty during Blocked and Random Practice Does Not Affect Parameter Learning. <i>Research Quarterly for Exercise and Sport</i> , 2001, 72, 32-38.	1.4	32
9	Learning and Transfer of a Relative Phase Pattern and a Joint Amplitude Ratio in a Rhythmic Multijoint Arm Movement. <i>Journal of Motor Behavior</i> , 2007, 39, 49-67.	0.9	24
10	Learning a keying sequence you never executed: Evidence for independent associative and motor chunk learning. <i>Acta Psychologica</i> , 2014, 151, 24-31.	1.5	24
11	An acute bout of aerobic exercise can protect immediate offline motor sequence gains. <i>Psychological Research</i> , 2016, 80, 518-531.	1.7	24
12	Programming and Reprogramming Sequence Timing Following High and Low Contextual Interference Practice. <i>Research Quarterly for Exercise and Sport</i> , 2005, 76, 258-266.	1.4	21
13	Processing of visual information compromises the ability of older adults to control novel fine motor tasks. <i>Experimental Brain Research</i> , 2015, 233, 3475-3488.	1.5	19
14	Contextual Interference Can Facilitate Motor Learning in Older Adults and in Individuals With Parkinson's Disease. <i>Journal of Motor Behavior</i> , 2016, 48, 509-518.	0.9	17
15	Improving novel motor learning through prior high contextual interference training. <i>Acta Psychologica</i> , 2018, 182, 55-64.	1.5	16
16	Transcranial Direct Current Stimulation of Supplementary Motor Region Impacts the Effectiveness of Interleaved and Repetitive Practice Schedules for Retention of Motor Skills. <i>Neuroscience</i> , 2020, 435, 58-72.	2.3	16
17	Insufficient chunk concatenation may underlie changes in sleep-dependent consolidation of motor sequence learning in older adults. <i>Learning and Memory</i> , 2016, 23, 455-459.	1.3	15
18	The protective effects of acute cardiovascular exercise on the interference of procedural memory. <i>Psychological Research</i> , 2019, 83, 1543-1555.	1.7	13

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19	Application of anodal tDCS at primary motor cortex immediately after practice of a motor sequence does not improve offline gain. <i>Experimental Brain Research</i> , 2020, 238, 29-37.	1.5	13
20	Improving consolidation by applying anodal transcranial direct current stimulation at primary motor cortex during repetitive practice. <i>Neurobiology of Learning and Memory</i> , 2021, 178, 107365.	1.9	11
21	Allowing time to consolidate knowledge gained through random practice facilitates later novel motor sequence acquisition. <i>Acta Psychologica</i> , 2016, 163, 153-166.	1.5	9
22	Exercising the Sleepy-ing Brain: Exercise, Sleep, and Sleep Loss on Memory. <i>Exercise and Sport Sciences Reviews</i> , 2022, 50, 38-48.	3.0	9
23	Planning and Executing Simple Movements: Contributions of Relative-Time and Overall-Duration Specification. <i>Journal of Motor Behavior</i> , 2001, 33, 273-285.	0.9	8
24	The Interactions Between Primary Somatosensory and Motor Cortex during Human Grasping Behaviors. <i>Neuroscience</i> , 2022, 485, 1-11.	2.3	8
25	The Structural Relationship Between Two Motor Sequences Practiced Close in Time Impacts Offline Facilitation. <i>Journal of Motor Behavior</i> , 2016, 48, 47-56.	0.9	7
26	Exercise Reduces Competition between Procedural and Declarative Memory Systems. <i>ENeuro</i> , 2020, 7, ENEURO.0070-20.2020.	1.9	7
27	The Simon effect in a discrete sequence production task: Key-specific stimuli cannot be ignored due to attentional capture. <i>Acta Psychologica</i> , 2020, 205, 103044.	1.5	5
28	Expert monitoring and verbal feedback as sources of performance pressure. <i>Acta Psychologica</i> , 2018, 186, 39-46.	1.5	4
29	Improvement in trunk kinematics after treadmill-based reactive balance training among older adults is strongly associated with trunk kinematics before training. <i>Journal of Biomechanics</i> , 2020, 113, 110112.	2.1	4
30	A multi-representation approach to the contextual interference effect: effects of sequence length and practice. <i>Psychological Research</i> , 2021, , 1.	1.7	4
31	The decay and consolidation of effector-independent motor memories. <i>Scientific Reports</i> , 2022, 12, 3131.	3.3	4
32	Bimanual coordination patterns are stabilized under monitoring-pressure. <i>Experimental Brain Research</i> , 2017, 235, 1909-1918.	1.5	3
33	Commentary: Variability of Practice, Information Processing, and Decision Making—How Much Do We Know?. <i>Frontiers in Psychology</i> , 2021, 12, 685749.	2.1	3
34	Error Detection Processes During Observational Learning. <i>Research Quarterly for Exercise and Sport</i> , 2006, 77, 177-184.	1.4	3
35	Improving online and offline gain from repetitive practice using anodal tDCS at dorsal premotor cortex. <i>Npj Science of Learning</i> , 2021, 6, 31.	2.8	3
36	Prefrontal Cortex Activation During Motor Sequence Learning Under Interleaved and Repetitive Practice: A Two-Channel Near-Infrared Spectroscopy Study. <i>Frontiers in Human Neuroscience</i> , 2021, 15, 644968.	2.0	2

#	ARTICLE	IF	CITATIONS
37	Differences in motor unit recruitment patterns and low frequency oscillation of discharge rates between unilateral and bilateral isometric muscle contractions. <i>Human Movement Science</i> , 2022, 83, 102952.	1.4	2
38	Exposure to Sleep, Rest, or Exercise Impacts Skill Memory Consolidation but so Too Can a Challenging Practice Schedule. <i>ENeuro</i> , 2021, 8, ENEURO.0198-21.2021.	1.9	1
39	Motor and spatial representations of action: corticospinal excitability in M1 after training with a bimanual skill. <i>Experimental Brain Research</i> , 2020, 238, 1191-1202.	1.5	0