

Mark M Guiberson

List of Publications by Year in descending order

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Version: 2024-02-01

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papers

642
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566801

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39
times ranked

433
citing authors

#	ARTICLE	IF	CITATIONS
1	Speech-Language Pathology Graduate Admissions: Implications to Diversify the Workforce. <i>Communication Disorders Quarterly</i> , 2021, 42, 145-155.	0.5	16
2	Professionalsâ€™ Perspectives on Supporting Deaf Multilingual Learners and Their Families. <i>Journal of Deaf Studies and Deaf Education</i> , 2021, 26, 70-84.	0.7	15
3	Enhancing Language Services to Native American Children: A Look From the Inside. <i>Topics in Language Disorders</i> , 2021, 41, 133-139.	0.9	1
4	Native American Caregivers' Developmental Priorities for Young Children. <i>Topics in Language Disorders</i> , 2021, 41, 169-184.	0.9	4
5	A Systematic Review of Interventions for Multilingual Preschoolers With Speech and Language Difficulties. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 1-26.	0.7	6
6	Admissions Type and Cultural Competency in Graduate Speech-Language Pathology Curricula: A National Survey Study. <i>American Journal of Speech-Language Pathology</i> , 2021, 30, 2017-2027.	0.9	4
7	Early Literacy Strategies for Parents of Young Dual Language Learners. <i>Topics in Language Disorders</i> , 2021, 41, 294-308.	0.9	1
8	Alternatives to Traditional Language Sample Measures With Emergent Bilingual Preschoolers. <i>Topics in Language Disorders</i> , 2020, 40, E1-E6.	0.9	3
9	Working Memory and Linguistic Performance of Dual Language Learners With and Without Developmental Language Disorders. <i>American Journal of Speech-Language Pathology</i> , 2020, 29, 1301-1306.	0.9	1
10	Introduction to the Forum: Innovations in Clinical Practice for Dual Language Learners, Part 2. <i>American Journal of Speech-Language Pathology</i> , 2020, 29, 1113-1115.	0.9	6
11	Identifying Culturally Consistent Early Interventions for Latino Caregivers. <i>Communication Disorders Quarterly</i> , 2019, 40, 239-249.	0.5	13
12	Test validity in morphosyntactic measures for typical and SLI incipient Spanishâ€“English bilinguals. <i>Language Testing</i> , 2019, 36, 77-100.	1.7	5
13	Early Language Interventions for Young Dual Language Learners: A Scoping Review. <i>American Journal of Speech-Language Pathology</i> , 2019, 28, 945-963.	0.9	32
14	Evidence-Based Interventions for Learners Who Are Deaf and/or Multilingual: A Systematic Quality Review. <i>American Journal of Speech-Language Pathology</i> , 2019, 28, 964-983.	0.9	16
15	Interventions for Multilingual Children With Hearing Loss. <i>Topics in Language Disorders</i> , 2018, 38, 225-241.	0.9	17
16	Pathways to Cultural Competence: Diversity Backgrounds and Their Influence on Career Path and Clinical Care. <i>Perspectives of the ASHA Special Interest Groups</i> , 2018, 3, 30-39.	0.4	4
17	A Preliminary Study of a Spanish Graphic Novella Targeting Hearing Loss Prevention. <i>American Journal of Audiology</i> , 2017, 26, 259-267.	0.5	0
18	Cross-linguistic interactions from second language to first language as the result of individualized narrative language intervention with children with and without language impairment. <i>Applied Psycholinguistics</i> , 2016, 37, 703-724.	0.8	26

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19	Gesture, Play, and Language Development of Spanish-Speaking Toddlers With Developmental Language Disorders. <i>Communication Disorders Quarterly</i> , 2016, 37, 88-99.	0.5	5
20	Telehealth Measures Screening for Developmental Language Disorders in Spanish-Speaking Toddlers. <i>Telemedicine Journal and E-Health</i> , 2016, 22, 739-745.	1.6	3
21	Accuracy of Telehealth-Administered Measures to Screen Language in Spanish-Speaking Preschoolers. <i>Telemedicine Journal and E-Health</i> , 2015, 21, 714-720.	1.6	12
22	Nonword Repetition in Spanish-Speaking Toddlers with and without Early Language Delays. <i>Folia Phoniatica Et Logopaedica</i> , 2015, 67, 253-258.	0.5	7
23	Bilingual skills of deaf/hard of hearing children from Spain. <i>Cochlear Implants International</i> , 2014, 15, 87-92.	0.5	29
24	Rasch analysis of a Spanish language-screening parent survey. <i>Research in Developmental Disabilities</i> , 2014, 35, 646-656.	1.2	7
25	False Belief Understanding in Language Impaired and Typically Developing Spanish-Speaking Preschoolers from Lower Income Backgrounds. <i>Early Education and Development</i> , 2013, 24, 517-535.	1.6	4
26	Classification Accuracy of Nonword Repetition When Used With Preschool-Age Spanish-Speaking Children. <i>Language, Speech, and Hearing Services in Schools</i> , 2013, 44, 121-132.	0.7	28
27	Survey of Spanish Parents of Children Who Are Deaf or Hard of Hearing: Decision-Making Factors Associated With Communication Modality and Bilingualism. <i>American Journal of Audiology</i> , 2013, 22, 105-119.	0.5	26
28	Bilingual Myth-Busters Series Language Confusion in Bilingual Children. <i>Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations</i> , 2013, 20, 5-14.	0.2	24
29	Evaluating Young Children From Culturally and Linguistically Diverse Backgrounds for Special Education Services. <i>Young Exceptional Children</i> , 2012, 15, 33-45.	0.6	25
30	Speech-Language Pathologists'™ Preparation, Practices, and Perspectives on Serving Culturally and Linguistically Diverse Children. <i>Communication Disorders Quarterly</i> , 2012, 33, 169-180.	0.5	103
31	Using a Teacher Rating Scale of Language and Literacy Skills with Preschool Children of English-Speaking, Spanish-Speaking, and Bilingual Backgrounds. <i>Early Childhood Education Journal</i> , 2011, 39, 303-311.	1.6	12
32	Classification Accuracy of Brief Parent Report Measures of Language Development in Spanish-Speaking Toddlers. <i>Language, Speech, and Hearing Services in Schools</i> , 2011, 42, 536-549.	0.7	31
33	Recommended Audiometric Screening Strategies With Preschool-Age English Language Learners. <i>Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations</i> , 2011, 18, 57-62.	0.2	1
34	Measurement Properties and Classification Accuracy of Two Spanish Parent Surveys of Language Development for Preschool-Age Children. <i>American Journal of Speech-Language Pathology</i> , 2010, 19, 225-237.	0.9	27
35	Hispanic Representation in Special Education: Patterns and Implications. <i>Preventing School Failure</i> , 2009, 53, 167-176.	0.4	44
36	Validity of a parent vocabulary checklist for young Spanish speaking children of Mexican immigrants. <i>International Journal of Speech-Language Pathology</i> , 2008, 10, 279-285.	0.6	6

#	ARTICLE	IF	CITATIONS
37	Concurrent Validity of a Parent Survey Measuring Communication Skills of Spanish Speaking Preschoolers with and without Delayed Language. Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations, 2008, 15, 73-81.	0.2	3
38	Language Maintenance and Loss in Preschool-Age Children of Mexican Immigrants. Communication Disorders Quarterly, 2006, 28, 4-17.	0.5	27
39	Neuropsychological correlates of word identification in Down syndrome. Research in Developmental Disabilities, 2005, 26, 487-501.	1.2	48