## Mark M Guiberson

List of Publications by Year in descending order

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567281 610901 39 642 15 24 citations h-index g-index papers 39 39 39 433 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Speech-Language Pathologists' Preparation, Practices, and Perspectives on Serving Culturally and Linguistically Diverse Children. Communication Disorders Quarterly, 2012, 33, 169-180.	0.8	103
2	Neuropsychological correlates of word identification in Down syndrome. Research in Developmental Disabilities, 2005, 26, 487-501.	2.2	48
3	Hispanic Representation in Special Education: Patterns and Implications. Preventing School Failure, 2009, 53, 167-176.	0.7	44
4	Early Language Interventions for Young Dual Language Learners: A Scoping Review. American Journal of Speech-Language Pathology, 2019, 28, 945-963.	1.8	32
5	Classification Accuracy of Brief Parent Report Measures of Language Development in Spanish-Speaking Toddlers. Language, Speech, and Hearing Services in Schools, 2011, 42, 536-549.	1.6	31
6	Bilingual skills of deaf/hard of hearing children from Spain. Cochlear Implants International, 2014, 15, 87-92.	1.2	29
7	Classification Accuracy of Nonword Repetition When Used With Preschool-Age Spanish-Speaking Children. Language, Speech, and Hearing Services in Schools, 2013, 44, 121-132.	1.6	28
8	Language Maintenance and Loss in Preschool-Age Children of Mexican Immigrants. Communication Disorders Quarterly, 2006, 28, 4-17.	0.8	27
9	Measurement Properties and Classification Accuracy of Two Spanish Parent Surveys of Language Development for Preschool-Age Children. American Journal of Speech-Language Pathology, 2010, 19, 225-237.	1.8	27
10	Survey of Spanish Parents of Children Who Are Deaf or Hard of Hearing: Decision-Making Factors Associated With Communication Modality and Bilingualism. American Journal of Audiology, 2013, 22, 105-119.	1.2	26
11	Cross-linguistic interactions from second language to first language as the result of individualized narrative language intervention with children with and without language impairment. Applied Psycholinguistics, 2016, 37, 703-724.	1.1	26
12	Evaluating Young Children From Culturally and Linguistically Diverse Backgrounds for Special Education Services. Young Exceptional Children, 2012, 15, 33-45.	0.7	25
13	Bilingual Myth-Busters Series Language Confusion in Bilingual Children. Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations, 2013, 20, 5-14.	0.1	24
14	Interventions for Multilingual Children With Hearing Loss. Topics in Language Disorders, 2018, 38, 225-241.	1.0	17
15	Speech-Language Pathology Graduate Admissions: Implications to Diversify the Workforce. Communication Disorders Quarterly, 2021, 42, 145-155.	0.8	16
16	Evidence-Based Interventions for Learners Who Are Deaf and/or Multilingual: A Systematic Quality Review. American Journal of Speech-Language Pathology, 2019, 28, 964-983.	1,8	16
17	Professionals' Perspectives on Supporting Deaf Multilingual Learners and Their Families. Journal of Deaf Studies and Deaf Education, 2021, 26, 70-84.	1,2	15
18	Identifying Culturally Consistent Early Interventions for Latino Caregivers. Communication Disorders Quarterly, 2019, 40, 239-249.	0.8	13

#	Article	IF	CITATIONS
19	Using a Teacher Rating Scale of Language and Literacy Skills with Preschool Children of English-Speaking, Spanish-Speaking, and Bilingual Backgrounds. Early Childhood Education Journal, 2011, 39, 303-311.	2.7	12
20	Accuracy of Telehealth-Administered Measures to Screen Language in Spanish-Speaking Preschoolers. Telemedicine Journal and E-Health, 2015, 21, 714-720.	2.8	12
21	Rasch analysis of a Spanish language-screening parent survey. Research in Developmental Disabilities, 2014, 35, 646-656.	2.2	7
22	Nonword Repetition in Spanish-Speaking Toddlers with and without Early Language Delays. Folia Phoniatrica Et Logopaedica, 2015, 67, 253-258.	1.1	7
23	Validity of a parent vocabulary checklist for young Spanish speaking children of Mexican immigrants. International Journal of Speech-Language Pathology, 2008, 10, 279-285.	1.2	6
24	A Systematic Review of Interventions for Multilingual Preschoolers With Speech and Language Difficulties. Journal of Speech, Language, and Hearing Research, 2021, 64, 1-26.	1.6	6
25	Introduction to the Forum: Innovations in Clinical Practice for Dual Language Learners, Part 2. American Journal of Speech-Language Pathology, 2020, 29, 1113-1115.	1.8	6
26	Gesture, Play, and Language Development of Spanish-Speaking Toddlers With Developmental Language Disorders. Communication Disorders Quarterly, 2016, 37, 88-99.	0.8	5
27	Test validity in morphosyntactic measures for typical and SLI incipient Spanish–English bilinguals. Language Testing, 2019, 36, 77-100.	3.2	5
28	False Belief Understanding in Language Impaired and Typically Developing Spanish-Speaking Preschoolers from Lower Income Backgrounds. Early Education and Development, 2013, 24, 517-535.	2.6	4
29	Native American Caregivers' Developmental Priorities for Young Children. Topics in Language Disorders, 2021, 41, 169-184.	1.0	4
30	Admissions Type and Cultural Competency in Graduate Speech-Language Pathology Curricula: A National Survey Study. American Journal of Speech-Language Pathology, 2021, 30, 2017-2027.	1.8	4
31	Pathways to Cultural Competence: Diversity Backgrounds and Their Influence on Career Path and Clinical Care. Perspectives of the ASHA Special Interest Groups, 2018, 3, 30-39.	0.8	4
32	Telehealth Measures Screening for Developmental Language Disorders in Spanish-Speaking Toddlers. Telemedicine Journal and E-Health, 2016, 22, 739-745.	2.8	3
33	Alternatives to Traditional Language Sample Measures With Emergent Bilingual Preschoolers. Topics in Language Disorders, 2020, 40, E1-E6.	1.0	3
34	Concurrent Validity of a Parent Survey Measuring Communication Skills of Spanish Speaking Preschoolers with and without Delayed Language. Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations, 2008, 15, 73-81.	0.1	3
35	Enhancing Language Services to Native American Children: A Look From the Inside. Topics in Language Disorders, 2021, 41, 133-139.	1.0	1
36	Working Memory and Linguistic Performance of Dual Language Learners With and Without Developmental Language Disorders. American Journal of Speech-Language Pathology, 2020, 29, 1301-1306.	1.8	1

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#	Article	IF	CITATIONS
37	Recommended Audiometric Screening Strategies With Preschool-Age English Language Learners. Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations, 2011, 18, 57-62.	0.1	1
38	Early Literacy Strategies for Parents of Young Dual Language Learners. Topics in Language Disorders, 2021, 41, 294-308.	1.0	1
39	A Preliminary Study of a Spanish Graphic Novella Targeting Hearing Loss Prevention. American Journal of Audiology, 2017, 26, 259-267.	1.2	O