

Kerry Reid-Searl

List of Publications by Year in descending order

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Version: 2024-02-01

63
papers

1,325
citations

361296

20
h-index

414303

32
g-index

65
all docs

65
docs citations

65
times ranked

1167
citing authors

#	ARTICLE	IF	CITATIONS
1	Working with or against the system: Nurses' and midwives' process of providing abortion care in the context of gender-based violence in Australia. <i>Journal of Advanced Nursing</i> , 2023, 79, 1329-1341.	1.5	5
2	Unfit for purpose: A situational analysis of abortion care and gender-based violence. <i>Collegian</i> , 2022, 29, 557-565.	0.6	1
3	Research capacity-building for clinicians: understanding how the research facilitator role fosters clinicians' engagement in the research process. <i>Health Research Policy and Systems</i> , 2022, 20, 45.	1.1	3
4	A medical play experience: Preparing undergraduate nursing students for clinical practice. <i>Nurse Education Today</i> , 2021, 100, 104821.	1.4	5
5	Nursing degree students' clinical placement experiences in Australia: A survey design. <i>Nurse Education in Practice</i> , 2021, 54, 103112.	1.0	12
6	Conducting Health Literacy Research With Hard-to-Reach Regional Culturally and Linguistically Diverse Populations: Evaluation Study of Recruitment and Retention Methods Before and During COVID-19. <i>JMIR Formative Research</i> , 2021, 5, e26136.	0.7	5
7	The effectiveness and cost effectiveness of a hospital avoidance program in a residential aged care facility: a prospective cohort study and modelled decision analysis. <i>BMC Geriatrics</i> , 2020, 20, 527.	1.1	17
8	Mask-Ed (KRS Simulation) an approach to deliver intimate care for neophyte nursing students: the creator's experience. <i>British Journal of Nursing</i> , 2020, 29, S8-S10.	0.3	3
9	Measuring the quality of nursing clinical placements and the development of the Placement Evaluation Tool (PET) in a mixed methods co-design project. <i>BMC Nursing</i> , 2020, 19, 101.	0.9	20
10	Evaluation of the 'Empathic Care of a Vulnerable Older Person' e-simulation. <i>Nurse Education Today</i> , 2020, 88, 104375.	1.4	8
11	The role of nurses and midwives in the provision of abortion care: A scoping review. <i>Journal of Clinical Nursing</i> , 2020, 29, 1513-1526.	1.4	34
12	Responding to the Unexpected: Tag Team Patient Safety Simulation. <i>Clinical Simulation in Nursing</i> , 2019, 36, 8-17.	1.5	8
13	Using simulation to prepare neophyte nursing students to deliver intimate patient care. <i>Collegian</i> , 2019, 26, 273-280.	0.6	6
14	Simulation-based learning for patient safety: The development of the Tag Team Patient Safety Simulation methodology for nursing education. <i>Collegian</i> , 2019, 26, 392-398.	0.6	24
15	The stigma of identifying as having a lived experience runs before me: challenges for lived experience roles. <i>Journal of Mental Health</i> , 2019, 28, 260-266.	1.0	44
16	Nursing staff intentions towards managing deteriorating health in nursing homes: A convergent parallel mixed-methods study using the theory of planned behaviour. <i>Journal of Clinical Nursing</i> , 2018, 27, e992-e1003.	1.4	11
17	A cross-national study to objectively evaluate the quality of diverse simulation approaches for undergraduate nursing students. <i>Nurse Education in Practice</i> , 2018, 28, 248-256.	1.0	14
18	Snapshots of Simulation: Innovative Strategies Used by International Educators to Enhance Simulation Learning Experiences for Health Care Students. <i>Clinical Simulation in Nursing</i> , 2018, 16, 8-14.	1.5	6

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19	High-Level Realism in Simulation: A Catalyst for Providing Intimate Care. <i>Clinical Simulation in Nursing</i> , 2018, 17, 47-57.	1.5	13
20	Exploring the potential of Mask-Ed™ (KRS simulation) to teach both the art and science of nursing: A discussion paper. <i>Collegian</i> , 2017, 24, 197-203.	0.6	11
21	Acknowledging Rural Disadvantage in Mental Health: Views of Peer Workers. <i>Perspectives in Psychiatric Care</i> , 2017, 53, 259-265.	0.9	12
22	Managing the deteriorating nursing home resident after the introduction of a hospital avoidance programme: a nursing perspective. <i>Scandinavian Journal of Caring Sciences</i> , 2017, 31, 312-322.	1.0	23
23	A review of the literature – The use of interactive puppet simulation in nursing education and children's healthcare. <i>Nurse Education in Practice</i> , 2017, 22, 73-79.	1.0	24
24	The deteriorating resident in residential aged care: A focus group study. <i>Collegian</i> , 2017, 24, 563-570.	0.6	14
25	Using a Procedural Puppet to Teach Pediatric Nursing Procedures. <i>Clinical Simulation in Nursing</i> , 2017, 13, 15-23.	1.5	6
26	Creating first-year assessment support: lecturer perspectives and student access. <i>Distance Education</i> , 2017, 38, 106-122.	2.5	5
27	Puppets in an acute paediatric unit: Nurse's experiences. <i>Collegian</i> , 2017, 24, 441-447.	0.6	17
28	Risky business: Lived experience mental health practice, nurses as potential allies. <i>International Journal of Mental Health Nursing</i> , 2017, 26, 285-292.	2.1	23
29	Mask-Ed: Breaking the Barrier of Fear of Intimate Care for Nursing Students. <i>Journal of Nursing Education</i> , 2017, 56, 572-574.	0.4	10
30	Lived experience practitioners and the medical model: worlds colliding?. <i>Journal of Mental Health</i> , 2016, 25, 217-223.	1.0	68
31	Intentional Modelling: A Process for Clinical Leadership Development in Mental Health Nursing. <i>Issues in Mental Health Nursing</i> , 2016, 37, 353-359.	0.6	4
32	Recovery as a Lived Experience Discipline: A Grounded Theory Study. <i>Issues in Mental Health Nursing</i> , 2015, 36, 935-943.	0.6	44
33	Nursing home nurses' perceptions of emergency transfers from nursing homes to hospital: A review of qualitative studies using systematic methods. <i>Geriatric Nursing</i> , 2015, 36, 423-430.	0.9	51
34	Clinical Leadership in Mental Health Nursing: The Importance of a Calm and Confident Approach. <i>Perspectives in Psychiatric Care</i> , 2015, 51, 57-62.	0.9	20
35	Tag team simulation: An innovative approach for promoting active engagement of participants and observers during group simulations. <i>Nurse Education in Practice</i> , 2015, 15, 345-352.	1.0	43
36	Physical and psychosocial wellbeing of nurses in a regional Queensland hospital. <i>Collegian</i> , 2014, 21, 71-78.	0.6	10

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37	The implementation of Mask-Ed: Reflections of academic participants. <i>Nurse Education in Practice</i> , 2014, 14, 485-490.	1.0	19
38	The masked educatorâ€”innovative simulation in an Australian undergraduate Medical Sonography and Medical Imaging program. <i>Journal of Medical Radiation Sciences</i> , 2014, 61, 233-240.	0.8	12
39	How nurses cope with occupational stress outside their workplaces. <i>Collegian</i> , 2013, 20, 195-199.	0.6	29
40	Graduate nurses and nursing student's behaviour: Knowledge and attitudes toward smoking cessation. <i>Nurse Education Today</i> , 2013, 33, 1143-1147.	1.4	25
41	Nursing students and the supervision of medication administration. <i>Collegian</i> , 2013, 20, 109-114.	0.6	11
42	Snapshots of simulation: Creative strategies used by Australian educators to enhance simulation learning experiences for nursing students. <i>Nurse Education in Practice</i> , 2013, 13, 567-572.	1.0	37
43	Nurses and stress: recognizing causes and seeking solutions. <i>Journal of Nursing Management</i> , 2013, 21, 638-647.	1.4	117
44	Articulating expectations for PhD candidature upon commencement: ensuring supervisor/student â€”best fitâ€™. <i>Journal of Higher Education Policy and Management</i> , 2013, 35, 345-354.	1.5	43
45	Student evaluation of simulation in undergraduate nursing programs in Australia using quality indicators. <i>Australian Journal of Cancer Nursing</i> , 2013, 15, 235-243.	0.8	38
46	The Importance of Communication for Clinical Leaders in Mental Health Nursing: The Perspective of Nurses Working in Mental Health. <i>Issues in Mental Health Nursing</i> , 2013, 34, 814-819.	0.6	9
47	High Fidelity Patient Silicone Simulation: A qualitative evaluation of nursing studentsâ€™ experiences. <i>Collegian</i> , 2012, 19, 77-83.	0.6	55
48	Clinical simulation in Australia and New Zealand: Through the lens of an advisory group. <i>Collegian</i> , 2012, 19, 177-186.	0.6	16
49	Supervising nursing students administering medication: a perspective from registered nurses. <i>Journal of Clinical Nursing</i> , 2012, 21, 1998-2005.	1.4	22
50	Factors influencing the supervision of nursing students administering medication: The registered nurse perspective. <i>Collegian</i> , 2011, 18, 139-146.	0.6	10
51	Rediscovering the essence of nursing: Exploring the impact of in clinical experience in Thailand for undergraduate nursing students from Australia. <i>Nurse Education Today</i> , 2011, 31, 892-897.	1.4	26
52	The educator inside the patient: studentsâ€™ insights into the use of high fidelity silicone patient simulation. <i>Journal of Clinical Nursing</i> , 2011, 20, 2752-2760.	1.4	36
53	Nursing students administering medication: appreciating and seeking appropriate supervision. <i>Journal of Advanced Nursing</i> , 2010, 66, 532-541.	1.5	17
54	Recognising our role: improved confidence of general nurses providing care to young people with a mental illness in a rural paediatric unit. <i>Journal of Clinical Nursing</i> , 2010, 19, 1434-1442.	1.4	14

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55	Supervising medication administration by undergraduate nursing students: influencing factors. <i>Journal of Clinical Nursing</i> , 2010, 19, 775-784.	1.4	29
56	Enhancing patient safety: The importance of direct supervision for avoiding medication errors and near misses by undergraduate nursing students. <i>International Journal of Nursing Practice</i> , 2010, 16, 225-232.	0.8	57
57	“Whatever It Takes” Nursing Students’™ Experiences of Administering Medication in the Clinical Setting. <i>Qualitative Health Research</i> , 2010, 20, 952-965.	1.0	6
58	Caring for children with complex emotional and psychological disorders: experiences of nurses in a rural paediatric unit. <i>Journal of Clinical Nursing</i> , 2009, 18, 3441-3449.	1.4	18
59	Promoting mental health care in a rural paediatric unit through participatory action research. <i>Australian Journal of Rural Health</i> , 2009, 17, 155-160.	0.7	12
60	Internal conflict: Undergraduate nursing students’™ response to inadequate supervision during the administration of medication. <i>Collegian</i> , 2009, 16, 71-77.	0.6	14
61	Shifting supervision: implications for safe administration of medication by nursing students. <i>Journal of Clinical Nursing</i> , 2008, 17, 2750-2757.	1.4	23
62	Overcoming Tradition: Teaching Wound Management into the Twenty-First Century. <i>Collegian</i> , 2007, 14, 7-10.	0.6	3
63	Clinical placements for undergraduate nursing students: an educators’ guide. <i>Australian Nursing Journal</i> , 2005, 12, 21-3.	0.0	3