Kerry Reid-Searl

List of Publications by Year
in descending order

63 papers	**1,325** citations	361296 **20** h-index	414303 **32** g-index
65 all docs	**65** docs citations	**65** times ranked	**1167** citing authors

#	ARTICLE	IF	CITATIONS
1	Nurses and stress: recognizing causes and seeking solutions. Journal of Nursing Management, 2013, 21, 638-647.	1.4	117
2	Lived experience practitioners and the medical model: world's colliding?. Journal of Mental Health, 2016, 25, 217-223.	1.0	68
3	Enhancing patient safety: The importance of direct supervision for avoiding medication errors and near misses by undergraduate nursing students. International Journal of Nursing Practice, 2010, 16, 225-232.	0.8	57
4	High Fidelity Patient Silicone Simulation: A qualitative evaluation of nursing students' experiences. Collegian, 2012, 19, 77-83.	0.6	55
5	Nursing home nurses' perceptions of emergency transfers from nursing homes to hospital: A review of qualitative studies using systematic methods. Geriatric Nursing, 2015, 36, 423-430.	0.9	51
6	Recovery as a Lived Experience Discipline: A Grounded Theory Study. Issues in Mental Health Nursing, 2015, 36, 935-943.	0.6	44
7	The stigma of identifying as having a lived experience runs before me: challenges for lived experience roles. Journal of Mental Health, 2019, 28, 260-266.	1.0	44
8	Articulating expectations for PhD candidature upon commencement: ensuring supervisor/student 'best fit'. Journal of Higher Education Policy and Management, 2013, 35, 345-354.	1.5	43
9	Tag team simulation: An innovative approach for promoting active engagement of participants and observers during group simulations. Nurse Education in Practice, 2015, 15, 345-352.	1.0	43
10	Student evaluation of simulation in undergraduate nursing programs in Australia using quality indicators. Australian Journal of Cancer Nursing, 2013, 15, 235-243.	0.8	38
11	Snapshots of simulation: Creative strategies used by Australian educators to enhance simulation learning experiences for nursing students. Nurse Education in Practice, 2013, 13, 567-572.	1.0	37
12	The educator inside the patient: students' insights into the use of high fidelity silicone patient simulation. Journal of Clinical Nursing, 2011, 20, 2752-2760.	1.4	36
13	The role of nurses and midwives in the provision of abortion care: A scoping review. Journal of Clinical Nursing, 2020, 29, 1513-1526.	1.4	34
14	Supervising medication administration by undergraduate nursing students: influencing factors. Journal of Clinical Nursing, 2010, 19, 775-784.	1.4	29
15	How nurses cope with occupational stress outside their workplaces. Collegian, 2013, 20, 195-199.	0.6	29
16	Rediscovering the essence of nursing: Exploring the impact of in clinical experience in Thailand for undergraduate nursing students from Australia. Nurse Education Today, 2011, 31, 892-897.	1.4	26
17	Graduate nurses and nursing student's behaviour: Knowledge and attitudes toward smoking cessation. Nurse Education Today, 2013, 33, 1143-1147.	1.4	25
18	A review of the literature – The use of interactive puppet simulation in nursing education and children's healthcare. Nurse Education in Practice, 2017, 22, 73-79.	1.0	24

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19	Simulation-based learning for patient safety: The development of the Tag Team Patient Safety Simulation methodology for nursing education. Collegian, 2019, 26, 392-398.	0.6	24
20	Shifting supervision: implications for safe administration of medication by nursing students. Journal of Clinical Nursing, 2008, 17, 2750-2757.	1.4	23
21	Managing the deteriorating nursing home resident after the introduction of a hospital avoidance programme: a nursing perspective. Scandinavian Journal of Caring Sciences, 2017, 31, 312-322.	1.0	23
22	Risky business: Lived experience mental health practice, nurses as potential allies. International Journal of Mental Health Nursing, 2017, 26, 285-292.	2.1	23
23	Supervising nursing students administering medication: a perspective from registered nurses. Journal of Clinical Nursing, 2012, 21, 1998-2005.	1.4	22
24	Clinical Leadership in Mental Health Nursing: The Importance of a Calm and Confident Approach. Perspectives in Psychiatric Care, 2015, 51, 57-62.	0.9	20
25	Measuring the quality of nursing clinical placements and the development of the Placement Evaluation Tool (PET) in a mixed methods co-design project. BMC Nursing, 2020, 19, 101.	0.9	20
26	The implementation of Mask-Ed: Reflections of academic participants. Nurse Education in Practice, 2014, 14, 485-490.	1.0	19
27	Caring for children with complex emotional and psychological disorders: experiences of nurses in a rural paediatric unit. Journal of Clinical Nursing, 2009, 18, 3441-3449.	1.4	18
28	Nursing students administering medication: appreciating and seeking appropriate supervision. Journal of Advanced Nursing, 2010, 66, 532-541.	1.5	17
29	Puppets in an acute paediatric unit: Nurse's experiences. Collegian, 2017, 24, 441-447.	0.6	17
30	The effectiveness and cost effectiveness of a hospital avoidance program in a residential aged care facility: a prospective cohort study and modelled decision analysis. BMC Geriatrics, 2020, 20, 527.	1.1	17
31	Clinical simulation in Australia and New Zealand: Through the lens of an advisory group. Collegian, 2012, 19, 177-186.	0.6	16
32	Internal conflict: Undergraduate nursing students' response to inadequate supervision during the administration of medication. Collegian, 2009, 16, 71-77.	0.6	14
33	Recognising our role: improved confidence of general nurses providing care to young people with a mental illness in a rural paediatric unit. Journal of Clinical Nursing, 2010, 19, 1434-1442.	1.4	14
34	The deteriorating resident in residential aged care: A focus group study. Collegian, 2017, 24, 563-570.	0.6	14
35	A cross-national study to objectively evaluate the quality of diverse simulation approaches for undergraduate nursing students. Nurse Education in Practice, 2018, 28, 248-256.	1.0	14
36	High-Level Realism in Simulation: A Catalyst for Providing Intimate Care. Clinical Simulation in Nursing, 2018, 17, 47-57.	1.5	13

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37	Promoting mental health care in a rural paediatric unit through participatory action research. Australian Journal of Rural Health, 2009, 17, 155-160.	0.7	12
38	The masked educatorâ€innovative simulation in an Australian undergraduate Medical Sonography and Medical Imaging program. Journal of Medical Radiation Sciences, 2014, 61, 233-240.	0.8	12
39	Acknowledging Rural Disadvantage in Mental Health: Views of Peer Workers. Perspectives in Psychiatric Care, 2017, 53, 259-265.	0.9	12
40	Nursing degree studentsâ€™ clinical placement experiences in Australia: A survey design. Nurse Education in Practice, 2021, 54, 103112.	1.0	12
41	Nursing students and the supervision of medication administration. Collegian, 2013, 20, 109-114.	0.6	11
42	Exploring the potential of Mask-Edâ„¢ (KRS simulation) to teach both the art and science of nursing: A discussion paper. Collegian, 2017, 24, 197-203.	0.6	11
43	Nursing staff intentions towards managing deteriorating health in nursing homes: A convergent parallel mixedâ€methods study using the theory of planned behaviour. Journal of Clinical Nursing, 2018, 27, e992-e1003.	1.4	11
44	Factors influencing the supervision of nursing students administering medication: The registered nurse perspective. Collegian, 2011, 18, 139-146.	0.6	10
45	Physical and psychosocial wellbeing of nurses in a regional Queensland hospital. Collegian, 2014, 21, 71-78.	0.6	10
46	Mask-Ed: Breaking the Barrier of Fear of Intimate Care for Nursing Students. Journal of Nursing Education, 2017, 56, 572-574.	0.4	10
47	The Importance of Communication for Clinical Leaders in Mental Health Nursing: The Perspective of Nurses Working in Mental Health. Issues in Mental Health Nursing, 2013, 34, 814-819.	0.6	9
48	Responding to the Unexpected: Tag Team Patient Safety Simulation. Clinical Simulation in Nursing, 2019, 36, 8-17.	1.5	8
49	Evaluation of the â€�˜Empathic Care of a Vulnerable Older Personâ€™ e-simulation. Nurse Education Today, 2020, 88, 104375.	1.4	8
50	â€œWhatever It Takesâ€ Nursing Studentsâ€™ Experiences of Administering Medication in the Clinical Setting. Qualitative Health Research, 2010, 20, 952-965.	1.0	6
51	Using a Procedural Puppet to Teach Pediatric Nursing Procedures. Clinical Simulation in Nursing, 2017, 13, 15-23.	1.5	6
52	Snapshots of Simulation: Innovative Strategies Used by International Educators to Enhance Simulation Learning Experiences for Health CareÂStudents. Clinical Simulation in Nursing, 2018, 16, 8-14.	1.5	6
53	Using simulation to prepare neophyte nursing students to deliver intimate patient care. Collegian, 2019, 26, 273-280.	0.6	6
54	Creating first-year assessment support: lecturer perspectives and student access. Distance Education, 2017, 38, 106-122.	2.5	5

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55	A medical play experience: Preparing undergraduate nursing students for clinical practice. Nurse Education Today, 2021, 100, 104821.	1.4	5
56	Conducting Health Literacy Research With Hard-to-Reach Regional Culturally and Linguistically Diverse Populations: Evaluation Study of Recruitment and Retention Methods Before and During COVID-19. JMIR Formative Research, 2021, 5, e26136.	0.7	5
57	Working with or against the system: Nurses' and midwives' process of providing abortion care in the context of gender–based violence in Australia. Journal of Advanced Nursing, 2023, 79, 1329-1341.	1.5	5
58	Intentional Modelling: A Process for Clinical Leadership Development in Mental Health Nursing. Issues in Mental Health Nursing, 2016, 37, 353-359.	0.6	4
59	Overcoming Tradition: Teaching Wound Management into the Twenty-First Century. Collegian, 2007, 14, 7-10.	0.6	3
60	Mask-Ed (KRS Simulation) an approach to deliver intimate care for neophyte nursing students: the creator's experience. British Journal of Nursing, 2020, 29, S8-S10.	0.3	3
61	Clinical placements for undergraduate nursing students: an educators' guide. Australian Nursing Journal, 2005, 12, 21-3.	0.0	3
62	Research capacity-building for clinicians: understanding how the research facilitator role fosters clinicians' engagement in the research process. Health Research Policy and Systems, 2022, 20, 45.	1.1	3
63	Unfit for purpose: A situational analysis of abortion care and gender-based violence. Collegian, 2022, 29, 557-565.	0.6	1