

# Kathleen G Rastle

## List of Publications by Year in descending order

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Version: 2024-02-01

91  
papers

9,319  
citations

100601

38  
h-index

60403

85  
g-index

99  
all docs

99  
docs citations

99  
times ranked

4969  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Orthographic and feature-level contributions to letter identification. <i>Quarterly Journal of Experimental Psychology</i> , 2023, 76, 1111-1119.   | 0.6 | 2         |
| 2  | Prediction as a basis for skilled reading: insights from modern language models. <i>Royal Society Open Science</i> , 2022, 9, .   | 1.1 | 6         |
| 3  | Improving Reproducibility in the Journal of Memory and Language. <i>Journal of Memory and Language</i> , 2022, 126, 104351.   | 1.1 | 0         |
| 4  | Sensitivity to meaningful regularities acquired through experience. <i>Morphology</i> , 2021, 31, 275-296.  | 0.8 | 5         |
| 5  | What is semantic diversity and why does it facilitate visual word recognition?. <i>Behavior Research Methods</i> , 2021, 53, 247-263.   | 2.3 | 16        |
| 6  | Bridging form and meaning: support from derivational suffixes in word learning. <i>Journal of Research in Reading</i> , 2021, 44, 27-50.  | 1.0 | 4         |
| 7  | The Dramatic Impact of Explicit Instruction on Learning to Read in a New Writing System. <i>Psychological Science</i> , 2021, 32, 471-484.  | 1.8 | 20        |
| 8  | Masked transposition priming effects are observed in Korean in the sameâ€“different task. <i>Quarterly Journal of Experimental Psychology</i> , 2021, 74, 174702182199733.                    | 0.6 | 0         |
| 9  | Are people consistent when reading nonwords aloud on different occasions?. <i>Psychonomic Bulletin and Review</i> , 2021, 28, 1679-1687.  | 1.4 | 3         |
| 10 | Finding the man amongst many: A developmental perspective on mechanisms of morphological decomposition. <i>Cognition</i> , 2021, 211, 104605.   | 1.1 | 13        |
| 11 | Sleep deprivation and memory: Meta-analytic reviews of studies on sleep deprivation before and after learning.. <i>Psychological Bulletin</i> , 2021, 147, 1215-1240.                         | 5.5 | 18        |
| 12 | Skilled readersâ€™ sensitivity to meaningful regularities in English writing. <i>Cognition</i> , 2020, 195, 103810.   | 1.1 | 31        |
| 13 | Shaping the precision of letter position coding by varying properties of a writing system. <i>Language, Cognition and Neuroscience</i> , 2020, 35, 374-382.                                   | 0.7 | 10        |
| 14 | The relationships between oral language and reading instruction: Evidence from a computational model of reading. <i>Cognitive Psychology</i> , 2020, 123, 101336.                             | 0.9 | 9         |
| 15 | Generalisation in language learning can withstand total sleep deprivation. <i>Neurobiology of Learning and Memory</i> , 2020, 173, 107274.  | 1.0 | 4         |
| 16 | Structural properties of the ventral reading pathways are associated with morphological processing in adult English readers. <i>Cortex</i> , 2019, 116, 268-285.                              | 1.1 | 29        |
| 17 | Mapping visual symbols onto spoken language along the ventral visual stream. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019, 116, 17723-17728. | 3.3 | 38        |
| 18 | EPS mid-career prize lecture 2017: Writing systems, reading, and language. <i>Quarterly Journal of Experimental Psychology</i> , 2019, 72, 677-692.   | 0.6 | 16        |

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|----|---|-----|-----------|
| 19 | The place of morphology in learning to read in English. <i>Cortex</i> , 2019, 116, 45-54.   | 1.1 | 84        |
| 20 | No flexibility in letter position coding in Korean.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2019, 45, 458-473.   | 0.7 | 9         |
| 21 | Print-sound regularities are more important than print-meaning regularities in the initial stages of learning to read: Response to Bowers & Bowers (2018). <i>Quarterly Journal of Experimental Psychology</i> , 2018, 71, 1501-1505. | 0.6 | 6         |
| 22 | Ending the Reading Wars: Reading Acquisition From Novice to Expert. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2018, 19, 5-51.  | 6.7 | 547       |
| 23 | Cues to stress assignment in reading aloud.. <i>Journal of Experimental Psychology: General</i> , 2018, 147, 36-61.   | 1.5 | 14        |
| 24 | Morphological effects in visual word recognition: Children, adolescents, and adults.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 645-654.   | 0.7 | 42        |
| 25 | The impact of music on learning and consolidation of novel words. <i>Memory</i> , 2017, 25, 107-121.  | 0.9 | 22        |
| 26 | Comparing and validating methods of reading instruction using behavioural and neural findings in an artificial orthography.. <i>Journal of Experimental Psychology: General</i> , 2017, 146, 826-858.                                 | 1.5 | 43        |
| 27 | Moving beyond the monosyllable in models of skilled reading: Mega-study of disyllabic nonword reading. <i>Journal of Memory and Language</i> , 2017, 93, 169-192.   | 1.1 | 39        |
| 28 | Syllable frequency effects in immediate but not delayed syllable naming in English. <i>Language, Cognition and Neuroscience</i> , 2017, 32, 1119-1132.  | 0.7 | 8         |
| 29 | Visual Word Recognition. , 2016, , 255-264.   |     | 10        |
| 30 | Prefixes repel stress in reading aloud: Evidence from surface dyslexia. <i>Cortex</i> , 2016, 74, 191-205.  | 1.1 | 8         |
| 31 | How does the provision of semantic information influence the lexicalization of new spoken words?. <i>Quarterly Journal of Experimental Psychology</i> , 2016, 69, 1322-1339.  | 0.6 | 10        |
| 32 | Masked suffix priming and morpheme positional constraints. <i>Quarterly Journal of Experimental Psychology</i> , 2016, 69, 113-128.   | 0.6 | 23        |
| 33 | The locus of serial processing in reading aloud: Orthographyâ€™toâ€™phonology computation or speech planning?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 1076-1099.                        | 0.7 | 6         |
| 34 | Lexical frequency effects on articulation: a comparison of picture naming and reading aloud. <i>Frontiers in Psychology</i> , 2015, 6, 1571.  | 1.1 | 22        |
| 35 | Syllable Transposition Effects in Korean Word Recognition. <i>Journal of Psycholinguistic Research</i> , 2015, 44, 309-315.   | 0.7 | 9         |
| 36 | Processing differences across regular and irregular inflections revealed through ERPs.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2015, 41, 747-760.  | 0.7 | 11        |

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|----|--|-----|-----------|
| 37 | Masked primes activate feature representations in reading aloud.. Journal of Experimental Psychology: Learning Memory and Cognition, 2015, 41, 636-649.                          | 0.7 | 7         |
| 38 | From specific examples to general knowledge in language learning. Cognitive Psychology, 2015, 79, 1-39.  | 0.9 | 45        |
| 39 | Semantic Advantage for Learning New Phonological Form Representations. Journal of Cognitive Neuroscience, 2015, 27, 775-786.   | 1.1 | 21        |
| 40 | Distinct Neural Specializations for Learning to Read Words and Name Objects. Journal of Cognitive Neuroscience, 2014, 26, 2128-2154.   | 1.1 | 27        |
| 41 | Interpreting response time effects in functional imaging studies. NeuroImage, 2014, 99, 419-433.   | 2.1 | 50        |
| 42 | Letter transpositions within and across morphemic boundaries: Is there a cross-language difference?. Psychonomic Bulletin and Review, 2013, 20, 988-996.                         | 1.4 | 15        |
| 43 | Letter Transpositions within Morphemes and across Morpheme Boundaries. Quarterly Journal of Experimental Psychology, 2013, 66, 2389-2410.  | 0.6 | 19        |
| 44 | Seeing stems everywhere: Position-independent identification of stem morphemes.. Journal of Experimental Psychology: Human Perception and Performance, 2013, 39, 510-525.        | 0.7 | 39        |
| 45 | Can cognitive models explain brain activation during word and pseudoword reading? A meta-analysis of 36 neuroimaging studies.. Psychological Bulletin, 2013, 139, 766-791.       | 5.5 | 289       |
| 46 | Rethinking phonological theories of reading. Behavioral and Brain Sciences, 2012, 35, 303-304.   | 0.4 | 0         |
| 47 | The role of memory consolidation in generalisation of new linguistic information. Cognition, 2012, 125, 107-112.   | 1.1 | 46        |
| 48 | The British Lexicon Project: Lexical decision data for 28,730 monosyllabic and disyllabic English words. Behavior Research Methods, 2012, 44, 287-304.                           | 2.3 | 234       |
| 49 | Tracking hierarchical processing in morphological decomposition with brain potentials.. Journal of Experimental Psychology: Human Perception and Performance, 2012, 38, 811-816. | 0.7 | 47        |
| 50 | What do fully visible primes and brain potentials reveal about morphological decomposition?. Psychophysiology, 2011, 48, 676-686.  | 1.2 | 41        |
| 51 | Smart Phone, Smart Science: How the Use of Smartphones Can Revolutionize Research in Cognitive Science. PLoS ONE, 2011, 6, e24974.   | 1.1 | 136       |
| 52 | The acquisition of morphological knowledge investigated through artificial language learning. Quarterly Journal of Experimental Psychology, 2011, 64, 1200-1220.                 | 0.6 | 46        |
| 53 | Orthography influences the perception and production of speech.. Journal of Experimental Psychology: Learning Memory and Cognition, 2011, 37, 1588-1594.                         | 0.7 | 70        |
| 54 | Semantic constraints on morphological processing. , 2011, , 13-32.   |     | 1         |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 55 | Morphemes in their place: Evidence for position-specific identification of suffixes. <i>Memory and Cognition</i> , 2010, 38, 312-321.  | 0.9 | 51        |
| 56 | Form and meaning in early morphological processing: Comment on Feldman, O'Connell, and Moscoso del Prado Martn (2009). <i>Psychonomic Bulletin and Review</i> , 2010, 17, 749-755.  | 1.4 | 52        |
| 57 | ‘Fell’ primes ‘fall’, but does ‘bell’ prime ‘ball’? Masked priming with irregularly-inflected primes. <i>Journal of Memory and Language</i> , 2010, 63, 83-99.   | 1.1 | 135       |
| 58 | Response to McGettigan et al.: Task-based accounts are not sufficiently coherent to explain articulatory effects in speech perception. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2010, 107, . | 3.3 | 3         |
| 59 | Activation of articulatory information in speech perception. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2010, 107, 592-597.  | 3.3 | 89        |
| 60 | Reply to Skoyles: Direct acoustic-to-articulatory links have functional significance and historical precedent. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2010, 107, .                         | 3.3 | 0         |
| 61 | Short article: Is morphological decomposition limited to low-frequency words?. <i>Quarterly Journal of Experimental Psychology</i> , 2009, 62, 1706-1715.  | 0.6 | 27        |
| 62 | Adore-able not adorable? Orthographic underspecification studied with masked repetition priming. <i>European Journal of Cognitive Psychology</i> , 2009, 21, 813-836.  | 1.3 | 35        |
| 63 | The cross-script length effect: Further evidence challenging PDP models of reading aloud.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2009, 35, 238-246.   | 0.7 | 23        |
| 64 | Is there a ‘fete’ in ‘fetish’? Effects of orthographic opacity on morpho-orthographic segmentation in visual word recognition. <i>Journal of Memory and Language</i> , 2008, 58, 307-326.  | 1.1 | 87        |
| 65 | Morphological decomposition based on the analysis of orthography. <i>Language and Cognitive Processes</i> , 2008, 23, 942-971.   | 2.3 | 351       |
| 66 | ERP Evidence of Morphological Analysis from Orthography: A Masked Priming Study. <i>Journal of Cognitive Neuroscience</i> , 2007, 19, 866-877.   | 1.1 | 130       |
| 67 | Neural Correlates of Morphological Decomposition during Visual Word Recognition. <i>Journal of Cognitive Neuroscience</i> , 2007, 19, 1983-1993.   | 1.1 | 94        |
| 68 | Masked phonological priming effects in English: Are they real? Do they matter?. <i>Cognitive Psychology</i> , 2006, 53, 97-145.  | 0.9 | 191       |
| 69 | New evidence for morphological errors in deep dyslexia. <i>Brain and Language</i> , 2006, 97, 189-199.   | 0.8 | 24        |
| 70 | The Assembly of Phonology From Print Is Serial and Subject to Strategic Control: Evidence From Serbian.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 148-158.                                       | 0.7 | 22        |
| 71 | Current issues in morphological processing: An introduction. <i>Language and Cognitive Processes</i> , 2005, 20, 1-5.  | 2.3 | 23        |
| 72 | Characterizing the Motor Execution Stage of Speech Production: Consonantal Effects on Delayed Naming Latency and Onset Duration.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2005, 31, 1083-1095.         | 0.7 | 47        |

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|----|--|-----|-----------|
| 73 | The broth in my brother's brothel: Morpho-orthographic segmentation in visual word recognition. <i>Psychonomic Bulletin and Review</i> , 2004, 11, 1090-1098.                      | 1.4 | 502       |
| 74 | Modulation of regularity and lexicality effects in reading aloud. <i>Memory and Cognition</i> , 2004, 32, 1255-1264.   | 0.9 | 18        |
| 75 | The processing of singular and plural nouns in French and English. <i>Journal of Memory and Language</i> , 2004, 51, 568-585.  | 1.1 | 81        |
| 76 | Cross-task strategic effects. <i>Memory and Cognition</i> , 2003, 31, 867-876.   | 0.9 | 24        |
| 77 | When parallel processing in visual word recognition is not enough: New evidence from naming. <i>Psychonomic Bulletin and Review</i> , 2003, 10, 405-414.                           | 1.4 | 38        |
| 78 | 358,534 nonwords: The ARC Nonword Database. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 2002, 55, 1339-1362.                    | 2.3 | 372       |
| 79 | On the complexities of measuring naming.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2002, 28, 307-314.   | 0.7 | 80        |
| 80 | On the complexities of measuring naming. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2002, 28, 307-14.   | 0.7 | 60        |
| 81 | DRC: A dual route cascaded model of visual word recognition and reading aloud.. <i>Psychological Review</i> , 2001, 108, 204-256.  | 2.7 | 3,131     |
| 82 | Reading aloud begins when the computation of phonology is complete.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2000, 26, 1178-1191.            | 0.7 | 41        |
| 83 | Lexical and Nonlexical Print-to-Sound Translation of Disyllabic Words and Nonwords. <i>Journal of Memory and Language</i> , 2000, 42, 342-364.                                     | 1.1 | 107       |
| 84 | Serial processing in reading aloud: Reply to Zorzi (2000).. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2000, 26, 1232-1235.                     | 0.7 | 11        |
| 85 | Morphological and semantic effects in visual word recognition: A time-course study. <i>Language and Cognitive Processes</i> , 2000, 15, 507-537.                                   | 2.3 | 399       |
| 86 | Lexical and nonlexical phonological priming in reading aloud.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1999, 25, 461-481.                    | 0.7 | 43        |
| 87 | Serial and strategic effects in reading aloud.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1999, 25, 482-503.                                   | 0.7 | 169       |
| 88 | Whammies and double whammies: The effect of length on nonword reading. <i>Psychonomic Bulletin and Review</i> , 1998, 5, 277-282.  | 1.4 | 118       |
| 89 | Priming the Tip of the Tongue: Effects of Prior Processing on Word Retrieval in Young and Older Adults. <i>Journal of Memory and Language</i> , 1996, 35, 586-605.                 | 1.1 | 136       |
| 90 | Serial processing in reading aloud: Evidence for dual-route models of reading.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1994, 20, 1197-1211. | 0.7 | 318       |

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|----|--|----|-----------|
| 91 | Visual word recognition. , 0, , 71-88. |    | 9         |