

Timothy Shanahan

List of Publications by Year in descending order

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42
papers

4,143
citations

331670

21
h-index

315739

38
g-index

42
all docs

42
docs citations

42
times ranked

2000
citing authors

#	ARTICLE	IF	CITATIONS
1	What Constitutes a Science of Reading Instruction?. Reading Research Quarterly, 2020, 55, S235.	3.3	52
2	Why You Need to Be Careful About Visible Learning. Reading Teacher, 2017, 70, 749-752.	0.9	2
3	Reading Research: The Importance of Replication. Reading Teacher, 2017, 70, 507-510.	0.9	5
4	Thinking With Research: Research Changes Its Mind (Again). Reading Teacher, 2016, 70, 245-248.	0.9	2
5	Averted Vision: How Common Core May Help Struggling Readers. Literacy Research and Instruction, 2016, 55, 138-141.	1.1	0
6	Common Core State Standards. Elementary School Journal, 2015, 115, 464-479.	1.4	90
7	Let's Get Higher Scores on These New Assessments. Reading Teacher, 2015, 68, 459-463.	0.9	1
8	What Teachers Should Know About Common Core. Reading Teacher, 2015, 68, 583-588.	0.9	10
9	Developing Literacy in English Language Learners: Findings From a Review of the Experimental Research. School Psychology Review, 2014, 43, 490-498.	3.0	37
10	Does Disciplinary Literacy Have a Place in Elementary School?. Reading Teacher, 2014, 67, 636-639.	0.9	74
11	The Implications of Disciplinary Literacy. Journal of Adolescent and Adult Literacy, 2014, 57, 628-631.	1.1	33
12	How and How Not to Prepare Students for the New Tests. Reading Teacher, 2014, 68, 184-188.	0.9	7
13	Educational Policy and Literacy Instruction. Reading Teacher, 2014, 68, 7-12.	0.9	5
14	What Is Disciplinary Literacy and Why Does It Matter?. Topics in Language Disorders, 2012, 32, 7-18.	1.0	349
15	Analysis of Expert Readers in Three Disciplines. Journal of Literacy Research, 2011, 43, 393-429.	1.5	241
16	Response to a Review and Update on Developing Literacy in Second-language Learners: Report of the National Literacy Panel on Language Minority Children and Youth. Journal of Literacy Research, 2010, 42, 341-348.	1.5	40
17	The National Early Literacy Panel. Educational Researcher, 2010, 39, 279-285.	5.4	89
18	Developing Early Literacy Skills. Educational Researcher, 2010, 39, 340-346.	5.4	50

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19	English Language Learners: Developing Literacy in Second-Language Learners” Report of the National Literacy Panel on Language-Minority Children and Youth. <i>Journal of Literacy Research</i> , 2009, 41, 432-452.	1.5	85
20	Teaching Disciplinary Literacy to Adolescents: Rethinking Content- Area Literacy. <i>Harvard Educational Review</i> , 2008, 78, 40-59.	0.9	953
21	But Does it Really Matter?. <i>Phi Delta Kappan</i> , 2005, 86, 452-461.	0.6	1
22	Phonemic Awareness Instruction Helps Children Learn to Read: Evidence From the National Reading Panel's Meta-Analysis. <i>Reading Research Quarterly</i> , 2001, 36, 250-287.	3.3	950
23	Reading and Writing Relations and Their Development. <i>Educational Psychologist</i> , 2000, 35, 39-50.	9.0	427
24	On the Effectiveness and Limitations of Tutoring in Reading. <i>Review of Research in Education</i> , 1998, 23, 217.	1.6	40
25	Literacy Research That Makes a Difference. <i>Reading Research Quarterly</i> , 1997, 32, 202-210.	3.3	21
26	Assumptions underlying educational intervention research: A commentary on Harris and Pressley. <i>Educational Psychology Review</i> , 1994, 6, 255-262.	8.4	1
27	Good and Poor Elementary Readers' Use of Cohesion in Writing. <i>Reading Research Quarterly</i> , 1990, 25, 47.	3.3	56
28	High school seniors with special needs: An analysis of characteristics pertinent to the school-to-work transition. <i>International Journal of Educational Research</i> , 1989, 13, 489-499.	2.2	6
29	THE SHARED KNOWLEDGE OF READING AND WRITING. <i>Reading Psychology</i> , 1987, 8, 93-102.	1.4	11
30	A Profile of Learning Disabled Twelfth-Graders in Regular Classes. <i>Learning Disability Quarterly</i> , 1986, 9, 33-42.	1.3	20
31	An analysis and comparison of theoretical models of the reading”writing relationship.. <i>Journal of Educational Psychology</i> , 1986, 78, 116-123.	2.9	164
32	Productive Influences on High School Student Achievement. <i>Journal of Educational Research</i> , 1985, 78, 357-363.	1.6	15
33	Learning Disabled 10th Graders in Mainstreamed Settings: A Descriptive Analysis. <i>Remedial and Special Education</i> , 1985, 6, 25-33.	2.3	8
34	A descriptive analysis of high school seniors with speech disabilities. <i>Journal of Communication Disorders</i> , 1985, 18, 295-304.	1.5	4
35	Mainstreamed Hearing-Impaired High School Seniors: A Re-Analysis of a National Survey. <i>American Annals of the Deaf</i> , 1984, 129, 11-16.	0.2	9
36	Nature of the reading-writing relation: An exploratory multivariate analysis.. <i>Journal of Educational Psychology</i> , 1984, 76, 466-477.	2.9	110

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37	A Response to Henk and Cziko. <i>Reading Research Quarterly</i> , 1983, 18, 366.	3.3	0
38	High School Effects on Individual Students. <i>Educational Researcher</i> , 1983, 12, 4-9.	5.4	43
39	How do we motivate reading comprehension?. <i>Reading World</i> , 1982, 22, 111-118.	0.2	0
40	Cloze as a Measure of Intersentential Comprehension. <i>Reading Research Quarterly</i> , 1982, 17, 229.	3.3	104
41	The impact of writing instruction on learning to read. <i>Reading World</i> , 1980, 19, 357-368.	0.2	27
42	A Review of the Evidence on Tier 1 Instruction for Readers With Dyslexia. <i>Reading Research Quarterly</i> , 0, , .	3.3	1