

Josh Tenenber

List of Publications by Year in descending order

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Version: 2024-02-01

34
papers

785
citations

759233

12
h-index

580821

25
g-index

35
all docs

35
docs citations

35
times ranked

423
citing authors

#	ARTICLE	IF	CITATIONS
1	Bridging the gap between the individual and the group: the education of attention in design. CoDesign, 2023, 19, 36-50.	2.0	1
2	Editorial: Conceptualizing and Using Theory in Computing Education Research. ACM Transactions on Computing Education, 2022, 22, 1-8.	3.5	3
3	Social Genesis in Computing Education. ACM Transactions on Computing Education, 2019, 19, 1-30.	3.5	1
4	Computing Education Research Today. , 2019, , 40-55.		5
5	Qualitative Methods for Computing Education. , 2019, , 173-207.		9
6	COMPUTING EDUCATION RESEARCHComputational making. ACM Inroads, 2018, 9, 22-23.	0.6	3
7	More than the code. Communications of the ACM, 2018, 61, 66-71.	4.5	37
8	Discourse/s in/of CSCW. Computer Supported Cooperative Work, 2016, 25, 385-407.	2.9	10
9	Learning through observing peers in practice. Studies in Higher Education, 2016, 41, 756-773.	4.5	22
10	Seeing design stances. CoDesign, 2016, 12, 6-25.	2.0	3
11	From I-Awareness to We-Awareness in CSCW. Computer Supported Cooperative Work, 2016, 25, 235-278.	2.9	44
12	Looking Backward to Look Forward. ACM Transactions on Computing Education, 2015, 15, 1-8.	3.5	3
13	Asking Research Questions. ACM Transactions on Computing Education, 2014, 14, 1-8.	3.5	8
14	Out of our minds: a review of sociocultural cognition theory. Computer Science Education, 2014, 24, 1-24.	3.7	44
15	The reasons might be different. , 2012, , .		5
16	Why Discipline Matters in Computing Education Scholarship. ACM Transactions on Computing Education, 2010, 9, 1-7.	3.5	10
17	A blind person's interactions with technology. Communications of the ACM, 2009, 52, 58-66.	4.5	88
18	An institutional analysis of software teams. International Journal of Human Computer Studies, 2008, 66, 484-494.	5.6	11

#	ARTICLE	IF	CITATIONS
19	Linking questions and evidence. Journal on Educational Resources in Computing, 2008, 7, 1-7.	1.3	4
20	Making it Real. Journal on Educational Resources in Computing, 2008, 8, 1-2.	1.3	2
21	From Conference to Journal. Journal on Educational Resources in Computing, 2008, 8, 1-4.	1.3	3
22	Publishing in computing education. SIGCSE Bulletin, 2008, 40, 215-216.	0.1	0
23	Opening the door of the computer science classroom. SIGCSE Bulletin, 2007, 39, 514-518.	0.1	12
24	Why Evidence?. Journal on Educational Resources in Computing, 2007, 7, 1.	1.3	6
25	Warren's question. , 2007, , .		58
26	Using Theory to Inform Capacityâ€Building: Bootstrapping Communities of Practice in Computer Science Education Research. Journal of Engineering Education, 2006, 95, 265-277.	3.0	65
27	Making sense of card sorting data. Expert Systems, 2005, 22, 89-93.	4.5	124
28	Do computer science students know what they know?. SIGCSE Bulletin, 2005, 37, 148-152.	0.1	5
29	Knowing what I know: An investigation of undergraduate knowledge and self-knowledge of data structures. Computer Science Education, 2005, 15, 297-315.	3.7	19
30	Students Designing Software: a Multi-National, Multi-Institutional Study. Informatics in Education, 2005, 4, 143-162.	2.2	61
31	The dimensions of variation in the teaching of data structures. SIGCSE Bulletin, 2004, 36, 92-96.	0.1	40
32	The role for framework libraries in CS2. , 2003, , .		5
33	A framework approach to teaching data structures. , 2003, , .		18
34	A non-reified temporal logic. Artificial Intelligence, 1991, 52, 87-108.	5.8	35