Josh Tenenberg

List of Publications by Year in descending order

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759233 580821 34 785 12 25 h-index citations g-index papers 35 35 35 423 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Making sense of card sorting data. Expert Systems, 2005, 22, 89-93.	4.5	124
2	A blind person's interactions with technology. Communications of the ACM, 2009, 52, 58-66.	4.5	88
3	Using Theory to Inform Capacityâ€Building: Bootstrapping Communities of Practice in Computer Science Education Research. Journal of Engineering Education, 2006, 95, 265-277.	3.0	65
4	Students Designing Software: a Multi-National, Multi-Institutional Study. Informatics in Education, 2005, 4, 143-162.	2.2	61
5	Warren's question., 2007,,.		58
6	Out of our minds: a review of sociocultural cognition theory. Computer Science Education, 2014, 24, 1-24.	3.7	44
7	From I-Awareness to We-Awareness in CSCW. Computer Supported Cooperative Work, 2016, 25, 235-278.	2.9	44
8	The dimensions of variation in the teaching of data structures. SIGCSE Bulletin, 2004, 36, 92-96.	0.1	40
9	More than the code. Communications of the ACM, 2018, 61, 66-71.	4.5	37
10	A non-reified temporal logic. Artificial Intelligence, 1991, 52, 87-108.	5.8	35
11	Learning through observing peers in practice. Studies in Higher Education, 2016, 41, 756-773.	4.5	22
12	Knowing what I know: An investigation of undergraduate knowledge and self-knowledge of data structures. Computer Science Education, 2005, 15, 297-315.	3.7	19
13	A framework approach to teaching data structures. , 2003, , .		18
14	Opening the door of the computer science classroom. SIGCSE Bulletin, 2007, 39, 514-518.	0.1	12
15	An institutional analysis of software teams. International Journal of Human Computer Studies, 2008, 66, 484-494.	5.6	11
16	Why Discipline Matters in Computing Education Scholarship. ACM Transactions on Computing Education, 2010, 9, 1-7.	3.5	10
17	Discourse/s in/of CSCW. Computer Supported Cooperative Work, 2016, 25, 385-407.	2.9	10
18	Qualitative Methods for Computing Education. , 2019, , 173-207.		9

#	Article	lF	Citations
19	Asking Research Questions. ACM Transactions on Computing Education, 2014, 14, 1-8.	3.5	8
20	Why Evidence?. Journal on Educational Resources in Computing, 2007, 7, 1.	1.3	6
21	The role for framework libraries in CS2., 2003,,.		5
22	Do computer science students know what they know?. SIGCSE Bulletin, 2005, 37, 148-152.	0.1	5
23	The reasons might be different. , 2012, , .		5
24	Computing Education Research Today. , 2019, , 40-55.		5
25	Linking questions and evidence. Journal on Educational Resources in Computing, 2008, 7, 1-7.	1.3	4
26	From Conference to Journal. Journal on Educational Resources in Computing, 2008, 8, 1-4.	1.3	3
27	Looking Backward to Look Forward. ACM Transactions on Computing Education, 2015, 15, 1-8.	3.5	3
28	Seeing design stances. CoDesign, 2016, 12, 6-25.	2.0	3
29	COMPUTING EDUCATION RESEARCHComputational making. ACM Inroads, 2018, 9, 22-23.	0.6	3
30	Editorial: Conceptualizing and Using Theory in Computing Education Research. ACM Transactions on Computing Education, 2022, 22, 1-8.	3.5	3
31	Making it Real. Journal on Educational Resources in Computing, 2008, 8, 1-2.	1.3	2
32	Social Genesis in Computing Education. ACM Transactions on Computing Education, 2019, 19, 1-30.	3.5	1
33	Bridging the gap between the individual and the group: the education of attention in design. CoDesign, 2023, 19, 36-50.	2.0	1
34	Publishing in computing education. SIGCSE Bulletin, 2008, 40, 215-216.	0.1	0