

Amanda A Baker

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

478
citations

933447

10
h-index

839539

18
g-index

24
all docs

24
docs citations

24
times ranked

196
citing authors

#	ARTICLE	IF	CITATIONS
1	Innovations in teaching L2 writing: How changes in teachers' SCK and PCK impact learners' perceptions and writing outcomes. <i>System</i> , 2022, 106, 102788.	3.4	0
2	Punching through the barrier. <i>Journal of Second Language Pronunciation</i> , 2021, 7, 265-290.	0.7	2
3	"I Feel Slightly out of Touch": a Longitudinal Study of Teachers Learning to Teach English Pronunciation over a Six-Year Period. <i>Applied Linguistics</i> , 2021, 42, 791-809.	2.4	10
4	Teacher Disposition Scale (TDS): construction and psychometric validation. <i>Journal of Further and Higher Education</i> , 2020, 44, 185-200.	2.5	13
5	Evaluating the Managing Medicines for People With Dementia Website Version 2. <i>CIN - Computers Informatics Nursing</i> , 2019, 37, 47-54.	0.5	2
6	"I never imagined" pronunciation as "such an interesting thing": Student teacher perception of innovative practices. <i>International Journal of Applied Linguistics</i> , 2019, 29, 95-108.	0.9	8
7	Chinese EFL Teachers' Cognition about the Effectiveness of Genre Pedagogy: A Case Study. <i>RELC Journal</i> , 2019, 50, 314-332.	3.9	13
8	Managing medications for individuals living with a dementia: Evaluating a web-based information resource for informal carers. <i>International Journal of Older People Nursing</i> , 2018, 13, e12198.	1.3	12
9	Establishing a framework for learning to teach English pronunciation in an Australian TESOL program. <i>Australian Review of Applied Linguistics</i> , 2018, 41, 307-327.	1.1	2
10	"I feel like having a nervous breakdown". <i>Journal of Second Language Pronunciation</i> , 2017, 3, 109-135.	0.7	19
11	Joint Development of Teacher Cognition and Identity Through Learning to Teach L2 Pronunciation. <i>Modern Language Journal</i> , 2017, 101, 128-142.	2.3	25
12	"Teachers are not empty vessels": A Reception Study of Freeman and Johnson's (1998) Reconceptualization of the Knowledge Base of Second Language Teacher Education. <i>Tesl Canada Journal</i> , 2016, 33, 1.	0.7	11
13	Medication Management for People Living with Dementia: Development and Evaluation of a Multilingual Information Resource for Family Caregivers of People Living with Dementia. , 2016, , .		0
14	Challenges Experienced by Japanese Students With Oral Communication Skills in Australian Universities. <i>TESOL Journal</i> , 2016, 7, 621-644.	0.9	16
15	Feedback on Second Language Pronunciation: A Case Study of EAP Teachers' Beliefs and Practices. <i>Australian Journal of Teacher Education</i> , 2016, 41, 1-19.	0.6	31
16	Exploring Teachers' Knowledge of Second Language Pronunciation Techniques: Teacher Cognitions, Observed Classroom Practices, and Student Perceptions. <i>TESOL Quarterly</i> , 2014, 48, 136-163.	2.9	119
17	4. Suprasegmental Measures of Accentedness. , 2014, , 75-94.		0
18	Prosodic and multimodal markers of humor in conversation. <i>Contemporary Discourses of Hate and Radicalism Across Space and Genres</i> , 2013, , 37-60.	0.0	0

#	ARTICLE	IF	CITATIONS
19	The Pragmatic Function of Intonation: Cueing Agreement and Disagreement in Spoken English Discourse and Implications for ELT. Educational Linguistics, 2012, , 199-218.	0.9	14
20	Discourse Prosody and Teachers' Stated Beliefs and Practices. TESOL Journal, 2011, 2, 263-292.	0.9	31
21	Knowledge Base of Pronunciation Teaching: Staking Out the Territory. Tesl Canada Journal, 2011, 28, 29.	0.7	58
22	Prosodic and multimodal markers of humor in conversation. Pragmatics and Cognition, 2011, 19, 224-247.	0.4	70
23	Mind the Gap: Unexpected Pitfalls in Doing Classroom Research. Qualitative Report, 0, , .	0.1	1