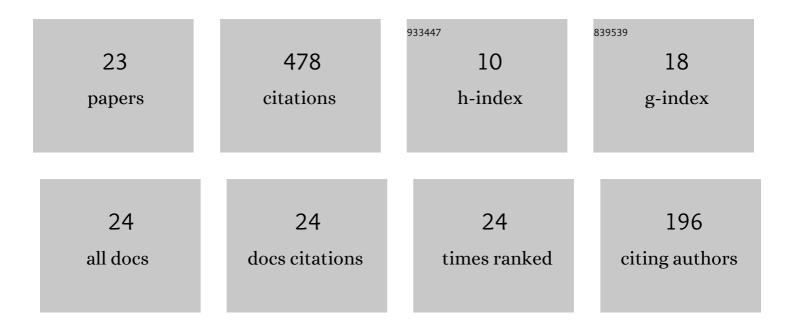
Amanda A Baker

List of Publications by Year in descending order

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AMANDA A RAKED

#	Article	IF	CITATIONS
1	Exploring Teachers' Knowledge of Second Language Pronunciation Techniques: Teacher Cognitions, Observed Classroom Practices, and Student Perceptions. TESOL Quarterly, 2014, 48, 136-163.	2.9	119
2	Prosodic and multimodal markers of humor in conversation. Pragmatics and Cognition, 2011, 19, 224-247.	0.4	70
3	Knowledge Base of Pronunciation Teaching: Staking Out the Territory. Tesl Canada Journal, 2011, 28, 29.	0.7	58
4	Discourse Prosody and Teachers' Stated Beliefs and Practices. TESOL Journal, 2011, 2, 263-292.	0.9	31
5	Feedback on Second Language Pronunciation: A Case Study of EAP Teachers' Beliefs and Practices. Australian Journal of Teacher Education, 2016, 41, 1-19.	0.6	31
6	Joint Development of Teacher Cognition and Identity Through Learning to Teach L2 Pronunciation. Modern Language Journal, 2017, 101, 128-142.	2.3	25
7	"l feel like having a nervous breakdownâ€: Journal of Second Language Pronunciation, 2017, 3, 109-135.	0.7	19
8	Challenges Experienced by Japanese Students With Oral Communication Skills in Australian Universities. TESOL Journal, 2016, 7, 621-644.	0.9	16
9	The Pragmatic Function of Intonation: Cueing Agreement and Disagreement in Spoken English Discourse and Implications for ELT. Educational Linguistics, 2012, , 199-218.	0.9	14
10	Chinese EFL Teachers' Cognition about the Effectiveness of Genre Pedagogy: A Case Study. RELC Journal, 2019, 50, 314-332.	3.9	13
11	Teacher Disposition Scale (TDS): construction and psychometric validation. Journal of Further and Higher Education, 2020, 44, 185-200.	2.5	13
12	Managing medications for individuals living with a dementia: Evaluating a webâ€based information resource for informal carers. International Journal of Older People Nursing, 2018, 13, e12198.	1.3	12
13	"Teachers are not empty vessels†A Reception Study of Freeman and Johnson's (1998) Reconceptualization of the Knowledge Base of Second Language Teacher Education. Tesl Canada Journal, 2016, 33, 1.	0.7	11
14	â€ĩ Feel … Slightly out of Touch': a Longitudinal Study of Teachers Learning to Teach English Pronunciation over a Six-Year Period. Applied Linguistics, 2021, 42, 791-809.	2.4	10
15	"l never imagined―pronunciation as "such an interesting thing― Student teacher perception of innovative practices. International Journal of Applied Linguistics, 2019, 29, 95-108.	0.9	8
16	Evaluating the Managing Medicines for People With Dementia Website Version 2. CIN - Computers Informatics Nursing, 2019, 37, 47-54.	0.5	2
17	Punching through the barrier. Journal of Second Language Pronunciation, 2021, 7, 265-290.	0.7	2
18	Establishing a framework for learning to teach English pronunciation in an Australian TESOL program. Australian Review of Applied Linguistics, 2018, 41, 307-327.	1.1	2

#	Article	IF	CITATIONS
19	Mind the Gap: Unexpected Pitfalls in Doing Classroom Research. Qualitative Report, 0, , .	0.1	1
20	4. Suprasegmental Measures of Accentedness. , 2014, , 75-94.		0
21	Medication Management for People Living with Dementia: Development and Evaluation of a Multilingual Information Resource for Family Caregivers of People Living with Dementia. , 2016, , .		Ο
22	Prosodic and multimodal markers of humor in conversation. Contemporary Discourses of Hate and Radicalism Across Space and Genres, 2013, , 37-60.	0.0	0
23	Innovations in teaching L2 writing: How changes in teachers' SCK and PCK impact learners' perceptions and writing outcomes. System, 2022, 106, 102788.	3.4	Ο