

# Sharon Cameron

## List of Publications by Year in descending order

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Version: 2024-02-01

38  
papers

1,461  
citations

361413  
20  
h-index

361022  
35  
g-index

38  
all docs

38  
docs citations

38  
times ranked

737  
citing authors

#	ARTICLE	IF	CITATIONS
1	Development of the Listening in Spatialized Noise-Sentences Test (LISN-S). Ear and Hearing, 2007, 28, 196-211.	2.1	199
2	The Effects of Hearing Impairment and Aging on Spatial Processing. Ear and Hearing, 2013, 34, 15-28.	2.1	125
3	Evolving concepts of developmental auditory processing disorder (APD): A British Society of Audiology APD Special Interest Group "white paper"™. International Journal of Audiology, 2013, 52, 3-13.	1.7	114
4	The Listening in Spatialized Noise"Sentences Test (LISN-S): Comparison to The Prototype Lisn and Results From Children With Either a Suspected (Central) Auditory Processing Disorder or a Confirmed Language Disorder. Journal of the American Academy of Audiology, 2008, 19, 377-391.	0.7	108
5	Listening in Spatialized Noise"Sentences Test (LISN-S): Normative and Retest Reliability Data for Adolescents and Adults up to 60 Years of Age. Journal of the American Academy of Audiology, 2011, 22, 697-709.	0.7	83
6	An Opinion on the Assessment of People Who May Have an Auditory Processing Disorder. Journal of the American Academy of Audiology, 2012, 23, 097-105.	0.7	77
7	The Listening in Spatialized Noise test: Normative data for children. International Journal of Audiology, 2006, 45, 99-108.	1.7	72
8	Problems Hearing in Noise in Older Adults. Trends in Amplification, 2011, 15, 116-126.	2.4	51
9	The listening in spatialized noise-sentences test (LISN-S): test-retest reliability study. International Journal of Audiology, 2007, 46, 145-153.	1.7	50
10	The effect of better-ear glimpsing on spatial release from masking. Journal of the Acoustical Society of America, 2013, 134, 2937-2945.	1.1	49
11	The importance of interaural time differences and level differences in spatial release from masking. Journal of the Acoustical Society of America, 2013, 134, EL147-EL152.	1.1	49
12	The North American Listening in Spatialized Noise"Sentences Test (NA LISN-S): Normative Data and Test-Retest Reliability Studies for Adolescents and Young Adults. Journal of the American Academy of Audiology, 2010, 21, 629-641.	0.7	48
13	The Listening in Spatialized Noise Test: An Auditory Processing Disorder Study. Journal of the American Academy of Audiology, 2006, 17, 306-320.	0.7	46
14	Efficacy of the LiSN & Learn Auditory Training Software: Randomized Blinded Controlled Study. Audiology Research, 2012, 2, e15.	1.8	44
15	Development of the North American Listening in Spatialized Noise"Sentences Test (NA LISN-S): Sentence Equivalence, Normative Data, and Test"Retest Reliability Studies. Journal of the American Academy of Audiology, 2009, 20, 128-146.	0.7	43
16	Development and Evaluation of the LiSN & Learn Auditory Training Software for Deficit-Specific Remediation of Binaural Processing Deficits in Children: Preliminary Findings. Journal of the American Academy of Audiology, 2011, 22, 678-696.	0.7	43
17	Prevalence and remediation of spatial processing disorder (SPD) in Indigenous children in regional Australia. International Journal of Audiology, 2014, 53, 326-335.	1.7	43
18	Separating the Causes of Listening Difficulties in Children. Ear and Hearing, 2021, 42, 1097-1108.	2.1	32

#	ARTICLE	IF	CITATIONS
19	Development and Evaluation of the Listening in Spatialized Noise Test. <i>Ear and Hearing</i> , 2006, 27, 30-42.	2.1	31
20	The Dichotic Digits difference Test (DDdT): Development, Normative Data, and Testâ€“Retest Reliability Studies Part 1. <i>Journal of the American Academy of Audiology</i> , 2016, 27, 458-469.	0.7	23
21	Effect of audibility on spatial release from speech-on-speech masking. <i>Journal of the Acoustical Society of America</i> , 2015, 138, 3311-3319.	1.1	22
22	Results from a National Central Auditory Processing Disorder Service: A Real-World Assessment of Diagnostic Practices and Remediation for Central Auditory Processing Disorder. <i>Seminars in Hearing</i> , 2015, 36, 216-236.	1.2	20
23	Investigating the Interaction between Dichotic Deficits and Cognitive Abilities Using the Dichotic Digits difference Test (DDdT) Part 2. <i>Journal of the American Academy of Audiology</i> , 2016, 27, 470-479.	0.7	13
24	Remediation of Spatial Processing Deficits in Hearing-Impaired Children and Adults. <i>Journal of the American Academy of Audiology</i> , 2014, 25, 549-561.	0.7	11
25	The development of the listening in spatialised noise â€“ universal test (LiSN-U) and preliminary evaluation in English-speaking listeners. <i>International Journal of Audiology</i> , 2020, 59, 263-271.	1.7	11
26	Three Case Studies of Children With Suspected Auditory Processing Disorder. <i>Australian and New Zealand Journal of Audiology</i> , 2005, 27, 97-111.	0.3	11
27	Investigating Auditory Spectral and Temporal Resolution Deficits in Children with Reading Difficulties. <i>Journal of the American Academy of Audiology</i> , 2019, 30, 533-543.	0.7	8
28	Are â€œDichoticâ€•Deficits Uniquely Dichotic? Investigating Dichotic Performance with the Dichotic Digits Difference Test (DDdT) in a Large Clinical Population of Children Referred for an Auditory Processing Assessment. <i>Journal of the American Academy of Audiology</i> , 2020, 31, 233-242.	0.7	7
29	The Parsing Syllable Envelopes Test for Assessment of Amplitude Modulation Discrimination Skills in Children: Development, Normative Data, and Testâ€“Retest Reliability Studies. <i>Journal of the American Academy of Audiology</i> , 2018, 29, 151-163.	0.7	6
30	Comments on "Factors influencing tests of auditory processing: a perspective on current issues and relevant concerns" by Tony Cacace and Dennis McFarland. <i>Journal of the American Academy of Audiology</i> , 2014, 25, 699-703.	0.7	6
31	The Phoneme Identification Test for Assessment of Spectral and Temporal Discrimination Skills in Children: Development, Normative Data, and Testâ€“Retest Reliability Studies. <i>Journal of the American Academy of Audiology</i> , 2018, 29, 135-150.	0.7	4
32	Correlating performance on the Listening in Spatialised Noise â€“ Sentences test (LiSN-S) with the Listening in Spatialised Noise â€“ Universal test (LiSN-U). <i>International Journal of Audiology</i> , 2020, 59, 519-523.	1.7	4
33	Listening in Spatialized Noise â€“ Universal Test (LiSN-U) test-retest reliability study. <i>International Journal of Audiology</i> , 2021, 60, 75-80.	1.7	2
34	Towards a listening in spatialized noise test using complex tones. <i>Proceedings of Meetings on Acoustics</i> , 2013, , .	0.3	2
35	Development and Evaluation of an Australian Version of the Pediatric Speech Intelligibility Test for Auditory Processing Disorder. <i>Australian and New Zealand Journal of Audiology</i> , 2003, 25, 16-27.	0.3	2
36	The Effect of Linguistic Background on the Macquarie Pediatric Speech Intelligibility Test. <i>Australian and New Zealand Journal of Audiology</i> , 2003, 25, 95-98.	0.3	2

#	ARTICLE	IF	CITATIONS
37	Evaluation of headphone effects on performance in the LiSN & Learn auditory training software. ANU Undergraduate Research Journal, 2014, 6, .	0.1	0
38	The development of the Language-Independent Speech in Noise and Reverberation test (LISiNaR) and evaluation in listeners with English as a second language. International Journal of Audiology, 0, , 1-11.	1.7	0